## **Texas Academic Performance Report - TAPR**

# West Rusk CCISD

2017 - 2018

### **Public Hearing – January 14, 2019**

Part I. Performance and Profile Sections
District, High, Junior High, Intermediate, Elementary
Part II. PEIMS Financial Standard Reports
Part III. District Accreditation Status
Part IV. Campus Performance Objectives
High, Junior High, Intermediate, Elementary
Part V. Special Education Determination Status
Part VI. Report on Violent or Criminal Incidents
Part VII. Student Performance in Postsecondary Institutions

FULL REPORT LOCATED ON WEST RUSK OR TEXAS EDUCATION AGENCY WEB SITE

### 2017-18 Texas Academic Performance Report

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

District Number: 201914

2018 Accountability Rating: C

2018 Special Education Determination Status:

Meets Requirements

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test:

Meets Requirements

### Texas Academic Performance Report 2017-18 District STAAR Performance

Two or

County Name: RUSK District Number: 201914

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested (	Grade, Su	bject, and	l Performanc	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	77%	78%	*	*	84%	*			362	ale .	750/	_
.,	2017	73%	71%	74%	*	*	79%		-	-	*	*	75%	*
At Meets Grade Level or Above	2018	43%	42%	48%	*	*	57%	*	-	-	76	3*	72%	*
	2017	45%	42%	35%	3#6	*	42%	_	_	_	*	*	42% 29%	*
At Masters Grade Level	2018	25%	23%	22%	*	*	27%	*	_	-	*	*	29% 18%	*
	2017	29%	26%	20%	**	*	26%	-	_	_	*	*	16%	*
Grade 3 Mathematics													1070	
At Approaches Grade Level or Above	2018	78%	78%	82%	*	*	82%	*	-	_	*	*	82%	*
	2017	77%	77%	72%	*	**	77%	_	~	_	*	*	69%	*
At Meets Grade Level or Above	2018	47%	44%	34%	*	<b>本</b>	34%	*	_	-	*	*	30%	*
	2017	49%	46%	32%	*	*	40%	_	-	_	*	**	31%	*
At Masters Grade Level	2018	23%	20%	16%	*	*	20%	*	_	_	1.00	帐	13%	*
	2017	26%	22%	16%	*	*	19%	_	-	-	*	*	16%	*
Grade 4 Reading													1020	
At Approaches Grade Level or Above	2010	720/	700/	300/	*									
At Approaches Grade Level of Above	2018 2017	73% 70%	72%	79%	*	75%	86%	~	-	-	*	*	76%	ak
At Meets Grade Level or Above	2017	70% 46%	68%	64%	*	*	73%	-	-	-	*	*	57%	零
Vir Weers Oldge Feast of UDOA	2017	44%	43%	38%	*	35%	45%	-	-	-	*	*	32%	*
At Masters Grade Level	2017	24%	40%	33%	*	*	38%	-	-	~	*	*	25%	*
A MEDICIO CIAGE LEVEI	2016	24%	21% 21%	17%	*	25%	19%	-	-	-	*	*	15%	96
Grade 4 Mathematics	2017	2470	2170	17%	*	*	22%	-	-	-	*	*	8%	*
At Approaches Grade Level or Above	2018	78%	79%	0.407	*									
And the series of the series of Above	2017	76%	79% 74%	84%	*	*	88%	-	-	-	*	*	80%	*
At Meets Grade Level or Above	2017	49%	74% 47%	58% 43%	*	*	60%	-	-	-	*	*	53%	*
THE MICELS STAGE ECVEL ST TOOMS	2017	47%	43%	43% 30%	*	*	52%	-	-	-	**	*	39%	*
At Masters Grade Level	2018	27%	23%	24%	*	*	33%	~	-	-	*	*	22%	*
A Musicia Glade Ecycl	2017	27%	23%	24% 16%	*	*	31%	_	-	-	*8	*	20%	*
Grade 4 Writing	2017	2170	2370	1070		*	18%	-	-	-	*	*	12%	*
At Approaches Grade Level or Above	2018	63%	60%	64%	*	*	*				*			
7,100,00	2017	65%	61%	*	*	*	*	-	-	_	*	*	60%	*
At Meets Grade Level or Above	2018	39%	35%	35%	*	*	*	-	-	-	*	*	*	*
	2017	34%	30%	*	*	*	*	_	-	-	*	*	31%	*
At Masters Grade Level	2018	1196	8%	7%	*	*	*	_	-	~	*	*	*	*
	2017	11%	8%	*	*	*	*	_	-	-	*	*	9%	*
Grade 5 Reading ^^														
	2040		5051											
At Approaches Grade Level or Above	2018	84%	83%	76%	*	73%	83%	-	-	-	*	*	74%	ik
At Manta Crade Level es Ab	2017	82%	80%	75%	*	65%	87%	-	-	-	*	*	73%	*
At Meets Grade Level or Above	2018	54%	50%	43%	*	42%	44%	-	-	_	*	air .	37%	*
At Mostava Crade Lauri	2017	48%	44%	41%	*	35%	47%	-	-	-	*	*	38%	*
At Masters Grade Level	2018	26%	23%	16%	*	18%	19%	~	-	-	*	*	1100	*
Grade 5 Mathematics ^^	2017	25%	22%	22%	*	19%	27%	-	-	-	*	,ake	19%	*
At Approaches Grade Level or Above	2018	91%	010	0.007		0401								
, in approaches plane tevel of Above	2016	91% 87%	91%	86%	*	91%	85%	+	~	-	*	*	86%	akr
At Meets Grade Level or Above	2017		86%	83%	*	477.61	91%	~	-	-	*	*	81%	*
A MICES CIQUE FEVELOR WOUVE	2018	58%	56%	39%	- T	42%	43%	-	~	-	*	*	36%	*
	2017	50%	47%	40%	*	-	49%	-	-	~	*	*	35%	*

### Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: RUSK District Number: 201914

											Two or			
		State	Region 07	District	African	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special	Econ	EL
At Masters Grade Level	2018	30%	28%	16%	*	18%	19%	nuan	ASiaii	Islander	Races *	Ed	Disadv	(Current)
	2017	24%	21%	13%	*	*	18%	_	_	_	*	*	12% 9%	*
Grade 5 Science										-			970	Ť
At Approaches Grade Level or Above	2018	76%	75%	67%	*	*	76%	_	_	_	*	*	*	*
	2017	74%	71%	71%	率	*	89%		_	_	察	*		*
At Meets Grade Level or Above	2018	41%	38%	27%	*	*	37%	_	_		*	*	66%	*
	2017	42%	38%	27%	*	*	34%	-	_	_	*	*	23%	*
At Masters Grade Level	2018	17%	14%	11%	#	*	15%	_	_	_	*	*	23%	*
	2017	18%	15%	10%	*	*	14%	-	~	-	*	*	10%	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	66%	68%	*	*	*				*	*	ala.	
	2017	69%	67%	59%	*	≫.	61%	_	_	_	*	*	*	*
At Meets Grade Level or Above	2018	39%	34%	32%	*	*	*	_	Ţ.	-	*	*	*	*
	2017	37%	34%	35%	*	*	43%		-	_	*	*	*	*
At Masters Grade Level	2018	19%	15%	8%	*	*	*	-	-	-	*	*	*	*
	2017	18%	15%	15%	*	*	20%	-	-	~	*	*	*	*
Grade 6 Mathematics				10.10			2070	-	-	~	~	~	*	*
At Approaches Grade Level or Above	2018	77%	75%	76%	*	*	88%				*			
	2017	76%	74%	87%	*	*	93%	_	-	-	*	*	72%	常
At Meets Grade Level or Above	2018	44%	40%	45%	34	*	52%	_	-	-	*	*	*	*
	2017	43%	38%	37%	*	*	32% 45%	-	-	-	*	*	40%	*
At Masters Grade Level	2018	18%	15%	16%	*	*	19%	-	-	-	*	*	*	*
	2017	18%	13%	13%	*	*	16%	-	-	-	*	*	14%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	73%	77%	*	skr	0.707							
1 11 phrodeires Grade Zever of Phove	2017	73%	73% 73%	80%	*	*	87%	-	-	-	*	*	71%	*
At Meets Grade Level or Above	2018	48%	45%	47%	*	*	82%	-	-	~	*	*	76%	*
A TO MECOD GLOGE ECACLOL MOORE	2017	42%	45% 39%	44%	*	¥r	53%	-	-	-	*	*	38%	*
At Masters Grade Level	2018	29%	25%	23%	*	*	49%	_	-	-	*	*	40%	*
A Madeia Glade Level	2017	23%	20%	23%	*	*	29%	-	-	-	*	*	15%	*
Grade 7 Mathematics	2017	2370	2079	2370		4	29%	-	**	-	*	*	15%	*
At Approaches Grade Level or Above	2018	72%	700/	7704	*	skr								
ACAPPIDACIES GIAGE LEVELOI ADOVE	2016	72% 70%	72%	77%	*		81%	-	-	-	*	*	70%	*
At Meets Grade Level or Above	2017		68%	63%	*	73%	60%	-	-	-	*	*	60%	75%
At Meets Grade Level of Applye	2016	40%	38%	35%	*		47%	-	-	-	*	*	26%	*
At Masters Grade Level	2017	40%	37%	40%	*	67%	38%	-	-	-	*	*	35%	75%
At Iviable's Grade Level	2010	18%	16%	13%	*	*	19%	-	-	-	*	*	11%	*
Grade 7 Writing	2017	17%	13%	17%	*	40%	16%	-	-	-	*	*	13%	42%
	0040													
At Approaches Grade Level or Above	2018	69%	68%	71%	*	*	73%	-	-	-	*	*	*	*
42.54	2017	70%	68%	72%	26.	*	*	-	•	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	40%	42%	*	*	44%	-	-	-	*	*	*	*
4544	2017	39%	36%	35%	*	*	*	-	-	-	alc	rije.	*	*
At Masters Grade Level	2018	15%	11%	12%	*	*	17%	-	_	_	*	*	*	*
	2017	12%	9%	8%	*	*	*	-	-	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	85%	*	*	92%	_	_	_	*	*	OES/-	*
	2017	86%	85%	94%	*	*	96%	_	_	-	*	*	85%	*
At Meets Grade Level or Above	2018	49%	48%	51%	*	*	58%	_	_	_	*	*	94%	
	2017	50%	47%	50%	*	*	50%	_	-	-	*	*	45%	*
		9979	17 70	3070			20.46	-	-	-	~	₩.	49%	*

### Texas Academic Performance Report 2017-18 District STAAR Performance

Two or

County Name: RUSK District Number: 201914

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special	Econ	EL
At Masters Grade Level	2018	27%	25%	24%	*	*	31%	niuian	Asiaii	istalluer	Races	Ed *	Disadv	(Current)
	2017	23%	21%	24%	*	*	24%	_	_	_	*	*	17% 24%	*
Grade 8 Mathematics ^^							_ 1.5			_			2470	
At Approaches Grade Level or Above	2018	86%	86%	*	*	*	*	_	_	_	*	*	*	
	2017	85%	85%	*	*	*	rie .	-	_	_	*	*	*	*
At Meets Grade Level or Above	2018	51%	50%	*	*	*	*	_	_	_	*	*	*	*
	2017	45%	42%	*	*	*	*	_	_	_	*	*	*	*
At Masters Grade Level	2018	15%	15%	*	*	*	*	_	_	_	*	*	*	*
0 1 001	2017	13%	11%	*	*	*	*	_	_	_	*	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	75%	75%	*	*	83%	-	-	-	*	*	72%	*
	2017	76%	73%	82%	*	**	87%	-	_	_	*	冻	82%	*
At Meets Grade Level or Above	2018	52%	49%	45%	*	*	50%	-	-	_	*	**	43%	*
*** 6 1 4 4	2017	48%	42%	54%	*	*	54%		_	_	*	*	55%	*
At Masters Grade Level	2018	28%	24%	22%	*	*	31%	-	_	_	*	*	17%	*
G-1 00 110 U	2017	19%	14%	24%	*	**	26%	-	-	_	*	*	20%	妆
Grade 8 Social Studies	-												20.0	
At Approaches Grade Level or Above	2018	65%	61%	62%	*	*	67%	-	-	_	*	*	*	*
	2017	63%	60%	69%	*	*	67%	-	_	_	*	*	71%	26
At Meets Grade Level or Above	2018	36%	31%	23%	*	*	25%	_	_	_	*	*	*	120
****	2017	33%	29%	31%	*	*	33%	-	_	_	*	*	29%	*
At Masters Grade Level	2018	21%	17%	7%	*	*	14%	-	~	-	*	*	*	*
	2017	19%	16%	12%	*	*	15%	-	-	-	*	<b>34</b> r	12%	*
End of Course English I														
At Approaches Grade Level or Above	2018	65%	67%	*	*	*	*	*			*	*		
	2017	64%	63%	61%	*	*	65%	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	43%	*	*	*	# #	*	-	-	*	-T	62%	*
	2017	43%	41%	37%	*	*	39%	*	-	-	*	*		**
At Masters Grade Level	2018	7%	6%	*	*	*	J.5/29 *	*	-	-	*	*	36%	3#
	2017	8%	6%	6%	*	394	8%	*	-	-	*	*		*
End of Course English II			0.4	475			O 70		-	-		-	7%	æ
At Approaches Grade Level or Above	2018	67%	68%	*	*	*	*	*			*	*	*	
	2017	66%	66%	*	*	*	*	164	-	_	-	*	*	*
At Meets Grade Level or Above	2018	48%	48%	*	*	*	*	*	-	-	*	*	*	*
	2017	45%	44%	*	*	*	nik	*	-	-	10.	*	*	*
At Masters Grade Level	2018	8%	7%		*	*	寒	*	_	-	*	*	*	*
	2017	6%	5%	*	*	*	*	*		_		*	*	*
End of Course Algebra !									-	-	-		*	*
At Approaches Grade Level or Above	2018	83%	83%	82%	*	83%	81%	ak.				air.	770/	
,,	2017	83%	82%	82%	*	*	84%	*	-	-	 %	*	77%	**
At Meets Grade Level or Above	2018	55%	50%	45%	*	61%	39%	*	-	-	4	*	80%	**
	2017	48%	44%	42%	*	*	50%	*	-	_	*	*	46%	*
At Masters Grade Level	2018	32%	27%	23%	*	33%	19%	*	-	-		*	42%	*
	2017	26%	21%	11%	*	*	11%	*	-	-	*	*	21%	*
End of Course Biology	·						9 1 Z		-	-			13%	
At Approaches Grade Level or Above	2018	87%	88%	94%	*	95%	95%	*			.Ns	4		
	2017	86%	86%	94%	*	3379	95%	*	-	-	*	*	91%	*
At Meets Grade Level or Above	2018	59%	56%	84%	*	86%	83%	*	-	-	* *		94%	*
The same of the same of the	2017	57%	54%	70%	*	0079 *	70%	<b>36</b>	-	-	*	~	80%	*
At Masters Grade Level	2018	24%	19%	34%	**	27%	34%	*	_	-	*	*	72%	*
	2017	21%	16%	21%	字	∠ / /U *	32%	*	-	-	*	*	30%	**
	•		1-0/0	- 1 / 17			JE 18		-	-	•		21%	*

## Texas Academic Performance Report 2017-18 District STAAR Performance

Two or

County Name: RUSK District Number: 201914

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
End of Course U.S. History													Disauv	Current
At Approaches Grade Level or Above	2018	92%	91%	93%	*	89%	95%	*	*			*	91%	*
	2017	91%	90%	93%	*	80%	96%	_	_	-	*	*		*
At Meets Grade Level or Above	2018	70%	67%	61%	*	71%	69%	*	*	-		*	92%	-
	2017	66%	59%	69%	*	60%				-	- *	*	57%	*
At Masters Grade Level	2018	40%	35%	37%	*		78%	-	*	-	*	-	65%	*
A MESICIS CIAGE LEVEL	2017				*	43%	42%	**	*	-	-	*	35%	*
	2017	35%	28%	34%	*	33%	38%	-	-	-	*	*	29%	*:
All Crades All Cubines														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	76%	58%	76%	81%	*	*	_	80%	48%	73%	71%
	2017	75%	74%	73%	60%	68%	78%	*	-	_	*	44%	71%	61%
At Meets Grade Level or Above	2018	48%	45%	42%	23%	42%	47%	*	skt.	_	43%	24%	38%	31%
	2017	45%	42%	39%	26%	36%	44%	*	_		**	25%		
At Masters Grade Level	2018	22%	19%	16%	6%	15%	20%	*		_	100/		36%	28%
	2017	20%	16%	14%	7%	12%	18%	*			12%	6%	13%	9%
All Grades ELA/Reading	2077	2070	1070	1470	1 10	1270	1070		-	-	Ψ.	9%	12%	11%
At Approaches Grade Level or Above	2018	74%	7.40/	74%	*	704/	705/							
Vi Ubbingcijes gigde Feael of Minae	2016		74%			72%	79%	*	•	-	*	*	72%	65%
At Monto Crade Lavel on Many		72%	71%	69%	54%	68%	75%	*	-	-	36:	38%	67%	60%
At Meets Grade Level or Above	2018	46%	44%	41%	*	37%	47%	*	-	-	字	*	38%	27%
	2017	44%	42%	40%	28%	37%	45%	*	-	-	*	26%	36%	25%
At Masters Grade Level	2018	19%	17%	13%	*	13%	16%	*	-	_	*	*	10%	11%
	2017	19%	16%	14%	4%	12%	18%	*	_	_	ak	8%	11%	12%
All Grades Mathematics												G 79	1170	1270
At Approaches Grade Level or Above	2018	81%	81%	80%	64%	80%	83%	*		_	*	400/	7014	
,,	2017	79%	78%	74%	64%	70%	79%	*	-	-	*	48%	76%	83%
At Meets Grade Level or Above	2018	50%	47%	38%	19%	37%	43%	*	-	-	*	52%	72%	67%
The modes Grade Ecotor of Aport	2017	46%	43%	35%				*	-	-	3# 3#	21%	34%	34%
At Masters Grade Level	2018				22%	33%	40%		-	-		24%	31%	32%
A Masiers Clade Level		24%	21%	16%	6%	15%	19%	*	-	~	*	10%	14%	13%
All Condon Militia	2017	22%	18%	13%	10%	13%	15%	*	-	-	*	11%	11%	14%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	64%	67%	*	*	74%	_		_	*	*	62%	*
	2017	67%	65%	62%	*	*	70%	_	_	_	*	*	57%	*
At Meets Grade Level or Above	2018	41%	38%	39%	*	*	44%	_	_	929	.*	字	34%	*
	2017	36%	32%	27%	*	*	30%	_			*	**		*
At Masters Grade Level	2018	13%	9%	9%	*	*	13%	_	_	-	*	*	24%	*
	2017	1196	9%	6%	*	*	7%	-	-	-	*	*	6%	
All Grades Science	2017	1 1 20	2 10	0 70			170	_	-	-	•	*	4%	*
At Approaches Grade Level or Above	2018	80%	700/	700/	*	7000								
Another Plane Fevel of Above			79%	79%		78%	85%	*	-	-	*	*	75%	*
A	2017	79%	77%	83%	*	68%	9196	*	-	-	ak:	*	81%	*
At Meets Grade Level or Above	2018	51%	48%	52%	W.	51%	58%	**	-	-	*	*	46%	*
	2017	49%	45%	50%	*	48%	54%	*	-	-	*	*	49%	*
At Masters Grade Level	2018	23%	1996	22%	*	16%	26%	*	_	_	*	*	16%	**
	2017	19%	15%	18%	*	12%	24%	*	_	_	*	*	16%	sie
All Grades Social Studies						1270	2 170						10%	
At Approaches Grade Level or Above	2018	78%	76%	81%	*	85%	0.40/	*	*		*	*		
	2017	77%	75% 75%	81%	···		84%	7	7	-			76%	*
At Meets Grade Level or Above	2017	5396			*	76%	81%	-	-	-	*	ж	81%	*
vir widers Orland FeAst of Whole			49%	46%	*	57%	52%	亦	*	-	*	*	40%	*
At Mantage Conde i and	2017	49%	44%	50%	*	38%	55%	-	-	-	*	*	46%	*
At Masters Grade Level	2018	31%	26%	25%	*	26%	31%	*	*	-	*	*	21%	*
	2017	27%	22%	23%	<b>AK</b>	2196	26%	-	_	-	*	*	2095	*
													20.0	

### Texas Academic Performance Report 2017-18 District Progress

District Name: WEST RUSK COUNTY CONSOLIDATED ISD County Name: RUSK District Number: 201914

School Progress Domain - Academ	ic Growth Sco	State ore by Gra	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	62 65	5 <del>6</del> 75	55 70	68 73	52 77	-	-	-	*	81 81	56 71	62 77
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	79 81	79 85	90 60	82 89	75 86	-	-	-	**	79 75	79 82	83 86
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	43 53	43 62	* 42	35 72	54 65	-	•	-	*	*	<b>44</b> 61	<b>4</b> 6 79
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	74 70	81 64	72 80	84 68	81 60	-	-	-	*	* 69	84 65	79 58
Grade 8 ELA/Reading Grade 8 Mathematics	2018 2018	79 81	79 83	74 62	64 46	75 60	74 69	-	-	-	* *	*	73 63	61 *
End of Course English II End of Course Algebra I	2018 2018	67 72	67 68	59 65	70 71	59 78	57 59	*	-	-	*	*	58 69	56 78
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 67 70	68 66 70	60 60 60	72 69 76	68 66 70	* *	- -	~ -	70 69 70	63 63 63	68 66 69	71 66 77

### Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

County Name: RUSK District Number: 201914

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficien	t Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	48%	*	52%	63%	-	-	-	*	40%	48%	47%
Mathematics	2017 2018 2017	35% 47% 43%	35% 48% 43%	34% 49% 50%	24% 33% 41%	36% 57% 49%	39% 50% 57%	-	-	- - -	*	* 29% 35%	34% 47% 52%	39% 56% 46%
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grad					*									
Students Requiring Accelerated Inst		79%	78%	69%	*	67%	77%	-	-	-	*	50%	65%	53%
STAAR Cumulative Met Standard	2018	21%	22%	31%	69%	33%	23%	-	-	-	*	50%	35%	47%
STAAR Cumulative Met Standard 2018	84%	83%	75%	46%	73%	83%	-	~	-	*	50%	73%	60%	
Grade 5 Mathematics			N. A. J. C. S. S. S. S.											
Students Meeting Approaches Grade Students Requiring Accelerated Inst	2018	85%	85%	n <b>75</b> %	54%	82%	74%	-	-	-	*	36%	71%	73%
STAAR Cumulative Met Standard	2018	15%	15%	25%	46%	18%	26%	-	-	-	布	64%	29%	*
with the desirement of the control of	2018	90%	91%	86%	77%	91%	85%	-	5	-	*	36%	86%	93%
Grade 8 Reading Students Meeting Approaches Grade	Levelon Fi	rst STAAF	RAdministratio	n										
Students Requiring Accelerated Insti	2018 uction	79%	79%	75%	*	83%	83%	-	-	-	*	*	71%	364
STAAR Cumulative Met Standard	2018	21%	21%	25%	64%	*	17%	-	-	-	*	*	29%	*
	2018	85%	86%	85%	55%	89%	91%	-	-	-	*	*	85%	*
Grade 8 Mathematics Students Meeting Approaches Grade	Levelon Fi	rst STAAR	Administratio	n										
Students Requiring Accelerated Instr	2018	80%	80%	54%	*	*	68%	-	-	-	*	*	52%	*
	2010	2006	2007	4004	6707	0.000								

STAAR Cumulative Met Standard

2018

2018

20%

86%

20%

86%

46%

60%

67%

60%

60%

32%

72%

48%

57%

### Texas Academic Performance Report 2017-18 District STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD County Name: RUSK

County Name: RUSK District Number: 201914

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject a	nd Perfor	mance Le	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	76%	_	_	-		-	344	*	*		*	*
	2017	75%	74%	73%	_	_	_	_	_	43%	*	47%	*		
At Meets Grade Level or Above	2018	48%	45%	42%	_	_	_	_	_	*	*	*		43%	43% *
	2017	45%	42%	39%	_	_	_	_	_	12%	本	12%	*		
At Masters Grade Level	2018	22%	19%	16%	_	_	_	_		*	*	1 Z 73	*	12%	11%
	2017	20%	16%	14%	_	_	_		_	4%	*		*		
All Grades ELA/Reading			1014	1470				-	-	470	*	6%	•	4%	4%
At Approaches Grade Level or Above	2018	74%	74%	74%	-	_	•	-	_	*	*	*		*	*
	2017	72%	71%	69%	_	_	-	_	_	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	44%	41%	_	_	_	_	_	*	*	*		*	*
	2017	44%	42%	40%	_	_			_	*	*	*	air	*	*
At Masters Grade Level	2018	19%	17%	13%	_	_	_	_	_	*	*	*	*	*	*
	2017	19%	16%	14%	_	~	_	_		*	*	*	*	*	*
All Grades Mathematics			7.0.0	1-774					-			**	•	*	*
At Approaches Grade Level or Above	2018	81%	81%	80%	_	=	_	-	_	*	*	*		*	*
6.5	2017	79%	78%	74%	_	_	_	_	_	*	*	*	-	*	-
At Meets Grade Level or Above	2018	50%	47%	38%	_	_	_	_		*	*	*	-	*	-
	2017	46%	43%	35%	-	31	_	_	_	*	*	*	-	*	*
At Masters Grade Level	2018	24%	21%	16%	_	_	_			*	*	*	-	*	*
	2017	22%	18%	13%	_	_		_	-	**	*	*	-	*	*
All Grades Writing			,0.0	10 70				_	-			*	-	*	*
At Approaches Grade Level or Above	2018	66%	64%	67%	_	_	_	_	_	*	*	*		*	*
	2017	67%	65%	62%		_	-	_		*	*	*	-	ж.	*
At Meets Grade Level or Above	2018	41%	38%	39%	_	_	_			*	*	*	-	**	*
	2017	36%	32%	27%	_	_	_			*	*	*	-		*
At Masters Grade Level	2018	13%	9%	9%		_		-	•	*	*	*	-	*	
	2017	11%	9%	6%	_	_	_	-	•	*	*	*	-	*	*
All Grades Science			0.0	• 7.5			_	•	-		,	7	-	*	*
At Approaches Grade Level or Above	2018	80%	79%	79%	_	_	_	_	_	*	*	*		*	*
	2017	79%	77%	83%	_	_	-	_	_	*	ak .	*	-	*	*
At Meets Grade Level or Above	2018	51%	48%	52%	_	-	_		_	*	**	*	-	ak	*
	2017	49%	45%	50%	_		_	_	_	*	**	*	-	*	
At Masters Grade Level	2018	23%	19%	22%	_	_	-	-	-	*	*	*	-	*	*
	2017	19%	15%	18%	_	_	-	-	-	34:	*	*	-		*
All Grades Social Studies		15.10	1270	10 /0	-	-	-	-	-	*	•	•	-	*	*
At Approaches Grade Level or Above	2018	78%	76%	81%	_	_	_		_	*	*			*	<b>34</b>
	2017	77%	75%	81%	_	_		-	-	*	*	-	.7		
At Meets Grade Level or Above	2018	53%	49%	46%	-	-	-	+	-	na.		-	-	*	****
. " Whore diddo foaci of Upale	2010	3370	4970	4070	-	-	-	m.	2	*	*	-	-	*	*

### Texas Academic Performance Report 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

County Name: RUSK	
District Number: 201914	

		State	Region 07		Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	44%	50%	-	-	~	-	+	*	*	-	-	*	*
At Masters Grade Level	2018	31%	26%	25%	-	-	-	-	-	*	*	-	_	*	*
	2017	27%	22%	23%	-	-	~	-	*	*	*	-	-	*	*
School Progress Domain - Acade	mic Growth Sco	re													
All Grades Both Subjects	2018	69	69	68	_	_	-	_	-	72	70	74	_	72	72
All Grades ELA/Reading	2018	69	67	66		_	_	_	_	65	66	65	-	65	
All Grades Mathematics	2018	70	70	70	-	-	-	-	-	79	75	83	-	79	65 79
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	48%	-	-	-	-	-	47%	*	50%	-	47%	47%
	2017	35%	35%	34%	-	-	-	-		39%	56%	32%	_	39%	39%
Mathematics	2018	47%	48%	49%	-	-	-	_	_	56%	*	75%	_	56%	56%
	2017	43%	43%	50%	-	-	-	-	-	46%	*	50%	-	46%	46%

# Texas Academic Performance Report 2017-18 District STAAR Participation

County Name: RUSK District Number: 201914

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)										1,000	Lu	Disagy	Current
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 96%	100% 96%	100% 94%	100% 100%	*	-	100% 94%	100% 97%	100% 95%	100% 95%
Mobile Other Exclusions	4% 1%	4% 1%	5% 0%	4% 0%	3% 1%	5% 0%	0% 0%	3/c 3/c	-	6% 0%	2% 2%	4% 0%	3% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	*	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 93%	100% 90%	100% 94%	100% 93%	100% 100%	-	-	100% 100%	100% 91%	100% 94%	99% 94%
Mobile Other Exclusions	4% 1%	4% 1%	6% 1%	10% 0%	4% 1%	6% 0%	0% 0%	-	-	0% 0%	6% 3%	6% 1%	2% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%

### **Texas Academic Performance Report** 2017-18 District Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD County Name: RUSK District Number: 201914

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL_ (Current)
Attendance Rate										racos	Lu	Disauv	(Current)
2016-17	95.7%	95,9%	96.8%	96.5%	07.70/	05.584	07.001	_					
2015-16	95.8%	96.0%	96.8%	96.5% 97.0%	97.3% 97.2%	96.6% 96.5%	97.0% 97.2%	*	*	97.2% 96.1%	96.7% 96.6%	96.7% 96.8%	96.9% 96.8%
Annual Dropout Rate (Gr 7-8)											02.070	30.079	30.070
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%			*			
2015-16	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0% *	-	-	0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
Annual Dropout Rate (Gr 9-12)											,	0,0.0	0,070
2016-17	1.9%	1.0%	0.5%	0.0%	0.0%	0.9%	*	*		0.027	0.00		
2015-16	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0% 0.0%	0.0% 0.0%	0.8% 0.0%	0.0% 0.0%
4-Year Longitudinal Rate (Gr 9- Class of 2017	-12)												3.0.0
Graduated	00.78/	02.004	A= =0/										
Received TxCHSE	89.7%	93.0%	95.2%	100.0%	100.0%	92.9%	*	-	-	-	100.0%	92.1%	*
Continued HS	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Dropped Out	4.0% 5.9%	2.4%	1.6%	0.0%	0.0%	2.4%	*	-	-	_	0.0%	2.6%	*
Graduates and TxCHSE		4.1%	3.2%	0.0%	0.0%	4.8%	*	-	-	-	0.0%	5.3%	*
Graduates, TxCHSE,	90.1%	93.5%	95.2%	100.0%	100.0%	92.9%	**	-	-	-	100.0%	92.1%	*
and Continuers Class of 2016	94.1%	95.9%	96.8%	100.0%	100.0%	95.2%	*	-	-	-	100.0%	94.7%	*
Graduated	89,1%	92.4%	98.4%	100,0%	200,000	100.007							
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	88.9%	100.0%	-	-	-	*	*	97.6%	_
Continued HS	4.2%	2.5%	1.6%	0.0%	0.0%	0.0%	-	-	-	×	*	0.0%	*
Dropped Out	6.2%	4.6%	0.0%	0.0%	11.1%	0.0%	-	-	-	*	*	2.4%	_
Graduates and TxCHSE	89.6%	92.9%	98.4%		0.0%	0.0%	-	-	-	*	*	0.0%	_
Graduates, TxCHSE,	05.070	92.975	90.4%	100.0%	88.9%	100.0%	=	-	-	*	*	97.6%	-
and Continuers	93.8%	95.4%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	_
5-Year Extended Longitudinal F Class of 2016	Rate (Gr 9-12)												
Graduated	91.6%	94,2%	100.0%	100.0%	100.0%	100.0%				nie nie	_		
Received TxCHSE	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	100.0%	-
Continued HS	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*		0.0%	-
Dropped Out	6.6%	4.6%	0.0%	0.0%	0.0%	0.0%	-	_	-		*	0.0%	-
Graduates and TxCHSE	92.2%	95.0%	100.0%	100.0%	100.0%	100.0%	-	-	~	*	*	0.0%	-
Graduates, TxCHSE,			100.070	100.070	100.096	100.070	-	-	•	*	**	100.0%	-
and Continuers Class of 2015	93.4%	95.4%	100.0%	100.0%	100.0%	100.0%	-	-	no.	*	*	100.0%	-
Graduated	91,3%	94.3%	95.5%	100.0%	94.1%	95.2%				a	*		
Received TxCHSE	0.8%	0.8%	3.0%	0.0%	0.0%	4.8%	-	-	-	*	*	93.5%	*
Continued HS	1,2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	•	*	*	3.2%	*
Dropped Out	6.7%	4.4%	1.5%	0.0%	5.9%	0.0%	-	_	-	*	*	0.0%	*
Graduates and TxCHSE	92.1%	95.1%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	3.2%	*
Graduates TxCHSF		30,,,,	44.070	100.070	377.120	100.070	-	-	-	-	*	96.8%	*

6-Year Extended Longitudinal Rate (Gr 9-12)

Graduates, TxCHSE, and Continuers

Class of 2015 Graduated

93.3%

91.8%

95.6%

94.5%

98.5%

95.5%

100.0%

100.0%

100.0%

95.2%

94.1%

94.1%

96.8%

93.5%

County Name: RUSK District Number: 201914

Texas Academic Performance Report	
2017-18 District Attendance, Graduation, and Dropout Rates	į

	State	Region 07	District	African	2.05	\##\$ to	American		Pacific	Two or More	Special	Econ	EL
Received TxCHSE	1.0%	0.9%	District 3.0%	American 0.0%	Hispanic 0.0%	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	4.8% 0.0%	-	-	-	**	*	3.2%	*
Dropped Out	6.7%	4.4%	1.5%	0.0%			-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.8%	95.4%	98.5%	100.0%	5.9%	0.0%	-	-	_	*	*	3.2%	*
Graduates, TxCHSE,		33.470	90.3%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
and Continuers Class of 2014	93.3%	95.6%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
Graduated	90.9%	94.1%	97.1%	100.0%	84.6%	100.0%	_	_		*	88.9%	04.007	75.
Received TxCHSE	1.2%	1.1%	0.0%	0.0%	0.0%	0.0%	_	_		*	0.0%	94.9%	*
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	_	_	-	*		0.0%	-
Dropped Out	7.2%	4.6%	2.9%	0.0%	15.4%	0.0%	-	-	_	*	0.0%	0.0%	*
Graduates and TxCHSE	92.2%	95.1%	97.1%	100.0%	84.6%		-	-	-	*	11.1%	5.1%	*
Graduates, TxCHSE,		33.170	\$7.170	100.076	04.070	100.0%	-	~	-	**	88.9%	94.9%	*
and Continuers	92.8%	95.4%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
4-Year Federal Graduation Rate		clusions (Gr 9-	12)										
Class of 2017	89.7%	93.0%	95.2%	100.0%	100.0%	93.0%	**	_	_	_	100.0%	92.3%	
Class of 2016	89.1%	92.4%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	92.3% 97.6%	-
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2017	88.5%	83.7%	84.8%	60.0%	88.9%	87.1%	*						
Class of 2016	87.4%	83.6%	81.7%	86.7%	85.7%	77.8%		~	-	*	*	77.8%	-
		05.070	<b>41</b> 17 70	00.7 78	63.7%	17.0%	-	_	-	*	*	84.2%	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	7.4%	0.0%	*	*	0.0%	_	_	_		*	0.00/	*
Class of 2016	5.5%	18.5%	*	-	*	*	-	-	-	-	_	0.0%	
FHSP-DLA Graduates (Longitud	nal Rate)												
Class of 2017	60.8%	77.7%	0.0%	*	*	0.0%	_	8			*	0.00/	a.
Class of 2016	54.0%	67.7%	*	-	*	*	-	-	-	-	_	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA	iraduates (L	ongitudinal R	ate)										
Class of 2017	85.9%	84.1%	66.1%	42.9%	66.7%	69.2%	*				20.007	CO 000	
Class of 2016	85.1%	83.9%	79.0%	86.7%	75.0%	75.7%		-	-	- Ž	20.0%	60.0%	*
		33.3 70	7 3.0 70	00.779	7 3.0 70	73.770	-	-	-	•	*	80.0%	-
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	83.3%	84.8%	*	80.0%	87.1%	裸	_	_	-	*	76.0%	
2015-16	85.6%	82.7%	80.6%	81.3%	85.7%	78.4%	~	-	-	**	*	82.1%	_
FHSP-E Graduates (Annual Rate	)												
2016-17	7.2%	8.9%	0.0%	*	0.0%	0.0%	_				~	0.00:	-
2015-16	5.6%	19.7%	*	-	*	*	-	_	-	-	_	0.0%	*
FHSP-DLA Graduates (Annual Ra	ate)												
2016-17	56.5%	74.0%	0.0%	*	0.0%	0.0%					140		
2015-16	51.9%	66.3%	*	-	₩ *	*	-	-	-	-	~	0.0%	*
													_
RHSP/DAP/FHSP-E/FHSP-DLA G													
2016-17	84.0%	83.2%	62.9%	50.0%	53.3%	67.5%	*	-	_	-	20.0%	52.8%	*
2015-16	83.3%	83.2%	76.9%	81.3%	75.0%	74.4%	_	_	_	**	*	78.0%	
												70,070	-

### Texas Academic Performance Report 2017-18 District Graduation Profile

County Name: RUSK District Number: 201914

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)		1 Drocent	Coone	Fercent
Total Graduates	62	100.0%	334.424	100.0%
By Ethnicity:				1001070
African American	6	9.7%	42,132	12.6%
Hispanic	15	24.2%	164,446	49.2%
White	40	64.5%	105.748	31.6%
American Indian	1	1.6%	1.254	0.4%
Asian	0	0.0%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	0	0.0%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	7	11.3%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	39	62.9%	252.091	75.4%
Foundation H.S. Program (No Endorsement)	16	25.8%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	0	0.0%	25,399	7.6%
Special Education Graduates	5	8.1%	25,105	7.5%
Economically Disadvantaged Graduates	36	58.1%	159,476	47.7%
LEP Graduates	1	1.6%	17.579	5.3%
At-Risk Graduates	32	51.6%	132,112	39.5%

### **Texas Academic Performance Report**

County Name: RUSK District Number: 201914

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read	ly Gradua	tes (Student	Achievement)							14005	Lu	Disauv	(Current)
College, Career, and Military Read 2016-17	54.2%	50.8%	33.9%	0.0%	40.0%	35.0%	*	-	-	-	10.0%	25.0%	*
College Ready Graduates													
College Ready (Annual Graduates)	)												
2016-17	47.0%	41.2%	24.2%	0.0%	33.3%	25.0%	*	_	_	_	0.0%	16.7%	*
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)										0.070	10.778	*
2016-17	53.2%	43.7%	30.6%	16.7%	26.7%	35.0%	*				0.0%	22.247	
Mathematics					20.77	05.070		-	-	-	0.0%	22.2%	*
2016-17 Both Subjects	42.0%	35.1%	24.2%	16.7%	46.7%	17.5%	*	-	-	(e)	0.0%	19.4%	*
2016-17	37.8%	30.2%	16.1%	0.0%	26.7%	15.0%	*						
								-	-	-	0.0%	11.1%	*
Completion of Either Nine or More Any Subject	Hours of D	Oual Credit in A	Any Subject or	Three or More	Hours of ELA	or Math (Ani	nual Graduates)						
2016-17	19.9%	26.6%	14.5%	0.0%	13.3%	17.5%	*	_	_	_	0.0%	8.3%	ale:
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gr	aduates)									0.078	0.370	•
2016-17	20.1%	7.7%	0.0%	0.0%	0.0%	0.0%	*	_	_		0.0%	0.007	No.
Associate's Degree					~.~.	5.070			-	-	0.0%	0.0%	*
Associate's Degree (Annual Grad 2016-17	fuates) 0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	raduates) 13.2%	17.5%	14.5%	0.0%	6.7%	17.5%	*						
			14.370	0,076	0.770	17.3%	~	-	-	•	10.0%	11.1%	*
Approved Industry-based Certificati 2016-17			A 00/										
2010-17	2.7%	3.7%	0.0%	0.0%	0.0%	0.0%	*	-	-		0.0%	0.0%	*
Graduate with Completed IEP and V	Vorkforce	Readiness (A	nnual Graduate										
2016-17	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	~	-	0.0%	0.0%	*
CTE Coherent Sequence Coursewo	ork Alianed	l with Industry	Rased Cortifies	tione (Annual	Graduatos)							******	
2016-17	17.3%	24.3%	8.1%	0.0%	0.0%	12.5%	*		_	_	20.0%	0.0%	**
U.S. Armed Forces Enlistment (Ann	ual Crade	-tos/									20.079	V.U70	7
2016-17	uai Gradui 2.2%	ates) 2,8%	11.3%	0.0%	6.7%	12.5%	*				0.01/		
		2,0,0	1 1,2070	0.070	U.1 70	12.270		_	-	-	0.0%	11.1%	*

### Texas Academic Performance Report 2017-18 District CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

County Name: RUSK District Number: 201914

	State	Region 07	District	African	3.44		American		Pacific	Two or More	Special	Econ	EL
TSIA Results (Examinees >=	Criterion) (Ann	ual Graduates	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
Reading	Citation, (Ann	our Graduates,											
2016-17	23.4%	26,9%	19.4%	16.7%	20.0%	30.004	zk						
2015-16	22.6%	22.4%	15.4%	18.8%	12.5%	20.0% 15.4%	~	-	-	-	0.0%	16.7%	*
Mathematics		22.770	13.470	10.070	12.070	13.4%	-	-	· ·	*	*	14.6%	-
2016-17	19.8%	21.6%	16.1%	16.7%	46.7%	E 00/	*						
2015-16	18.1%	18.3%	12.3%	18.8%	12.5%	5.0%	*	-	-	-	0.0%	13.9%	*
Both Subjects	707.75	10.575	12.570	10.070	12370	10.3%	-	-	B	*	*	14.6%	_
2016-17	12.9%	14.7%	6.5%	0.0%	20.0%	2.5%	*	_	_	_	0.0%	5.6%	*
CTE Coherent Sequence (An	nual Graduates	1									0.070	3.076	*
2016-17	50.5%	68.0%	50.0%	33.3%	60.0%	50.0%	*						
2015-16	47.8%	60.4%	30.8%	31.3%	50.0%	28.2%	_	-	_	-	80.0%	44.4%	*
Completed and Received Cre					30.0 10	20.270	-	-	=	*	*	34.1%	-
English Language Arts	dit for College i	rep Courses	Annual Gra	iduates)									
2016-17	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*						
Mathematics			0.070	0.075	0.070	0.070		-	-	-	0.0%	0.0%	*
2016-17	1.4%	1.8%	0.0%	0.0%	0.0%	0.0%	*						
Both Subjects			0.070	3.079	0.078	0.078		-	-	_	0.0%	0.0%	海
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	_	*	0.0%	0.0%	*
AP/IB Results (Participation) All Subjects	(Grades 11-12)										3.0.73	0.070	
2017	26.2%	11.7%	0.0%	0.0%	0.0%	0.0%	*						
2016	25.5%	11.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	**	n/a	0.0%	n/a
English Language Arts				0.074	0.076	0.078		-	-	•	n/a	0.0%	n/a
2017	15.9%	7.2%	0.0%	0.0%	0.0%	0.0%	*			*			
2016	15.5%	6.6%	0.0%	0.0%	0.0%	0.0%	*	**	_	*	n√a	0.0%	n/a
Mathematics					0.079	0.070		-	-	-	n/a	0.0%	n/a
2017	7.2%	2.4%	0.0%	0.0%	0.0%	0.0%	*				,		
2016	6.8%	2.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	2	n/a	0.0%	n/a
Science					0.070	0.070		-	-	•	n/a	0.0%	n/a
2017	10.9%	3.5%	0.0%	0.0%	0.0%	0.0%	*			*	,		
2016	10.4%	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Social Studies					0.0.0	0.070		-	-	•	n/a	0.0%	n/a
2017	15.0%	5.0%	0.0%	0.0%	0.0%	0.0%	*			*			
2016	14.8%	5.9%	0.0%	0.0%	0.0%	0.0%	*	3.53	-	*	n/a	0.0%	rva
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)				31010			-		n/a	0.0%	n∕a
2017	40.484	40.44											
2017	49.1%	40.1%	-	-	-	-	-	-	-	-	n/a	_	n/o
English Language Arts	49.5%	40.4%	-	-	-	_	-	-	_		n/a	_	n/a n/a
2017	44.00)												10 a
2017	41.3%	36.3%	-	-	_	-	-	-	_	:	n/a	_	an Co.
Mathematics	43.3%	41.3%	~	-	-	-	-	-	_	-	n/a	_	n⁄a n⁄a
2017	E4 504										r si tot	_	IVd
2017	51.3%	43.5%	-	-	-	-	-	-	-	~	n/a	_	n in
	54.0%	45.5%	-	-	-	-	-	-	-		n/a	-	n/a
Science	20.011										1 6 CX	-	n/a
2017	38.3%	33.6%	-	-	-	_	-	2	_	_	n/a		
2016	35.1%	27.5%	•	-	-	-	-	-	(+)	-	n/a	-	n/a n/a

### Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: RUSK District Number: 201914

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies								7 10 1011	,D,dt/dt/	Rucos	- Lu	Disauv	Current
2017	41.4%	32.0%	-	_	_	_	_	_	_		n/a	_	
2016	41.6%	30.0%	_	_	_	_	_	_	_	-	n/a	-	n/a n/a
										-	IVa	-	iva
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	56.9%	43.5%	66.7%	33.3%	45.0%	*		_	_	n/a	34.2%	n/a
Class of 2016	71.6%	55.9%	50.8%	68.8%	37.5%	43.6%	_	~	-	*	n/a	51.2%	n/a
At/Above Criterion											1 to CX	J1,270	ika
Class of 2017	22.3%	18.9%	18.5%	*	0.0%	27.8%	-	_	_	-	n/a	15.4%	
Class of 2016	22.5%	19.4%	6.1%	0.0%	*	5.9%	-	-	_	*	n/a	9.1%	n∕a n/a
											120	5.170	ika
Average SAT Score (Annual  All Subjects	Graduates)												
Class of 2017	1019	1026	948	*	*	*	_	_	-	_	n/a	*	n/a
Class of 2016	1375	1397	1374	*	*	1404	_		_	_	n/a	1304	n/a
English Language Arts											1 W CX	1307	1¥a
Class of 2017	512	518	486	*	*	*	_	_	_	_	n/a	*	
Class of 2016	903	919	895	*	*	920	_	_	_	_	n/a	854	n/a n/a
Mathematics											1.00	034	W.d
Class of 2017	507	508	462	*	*	*	_	_	_	-	n/a	*	-1-
Class of 2016	472	478	474	*	*	484	_	-	-	-	n/a	440	n/a n/a
											120	440	IVd
Average ACT Score (Annual of All Subjects	Graduates)												
Class of 2017	20.3	19.6	19.9	*	17.4	21.2	_	_	_	_	n/a	19.3	n/a
Class of 2016	20.3	19.7	19.1	17.3	*	19.6	_	_	_	*	n/a	19.0	n/a
English Language Arts											1 10 Cd	15.0	184
Class of 2017	19.9	19.1	19.4	*	14.6	21.5	_		_	_	n/a	18.3	
Class of 2016	19.8	19.4	19.0	16.3	*	20.0	_	_	_	ж	n/a	18.9	n⁄a
Mathematics				1010		25.0			-		ivd	16.9	n/a
Class of 2017	20.4	19.5	19.3	冷	20.4	19.4	_				-2-	20.4	
Class of 2016	20.5	19.6	18.0	17.1	*	18.1	_	_	_	*	n/a	20.1	n/a
Science	20.0	,, U	10.0	5 5 4 3		10.1	-	-	-	·y•	n∕a	17.7	n/a
Class of 2017	20.6	20.0	20.8	*	19.2	21.3							
Class of 2016	20.5	20.0	19.4	18.6	13.2	19.6	-	-	-	- *	n/a	20.4	n/a
	20.0	20.0	12.9	10.0		15.0	-	-	-	*	n/a	19.7	n/a

### Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

County Name: RUSK District Number: 201914

										Two or			
				African			American		Pacific	More	Special	Econ	EL
Advanced Duel Condit Course	State	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
Advanced Dual-Credit Cours	e Completion	(Grades 9-12)											12.00
Any Subject													
2016-17	37.1%	29.6%	22.5%	12.5%	29.1%	21.9%	*	*	_	0.0%	19.2%	33.367	E7 40'
2015-16	35.9%	28.1%	53.3%	54.4%	62.1%	48.9%	*	_	*	V.U79	52.4%	22.3%	57.1%
English Language Arts											32.470	52.6%	57.1%
2016-17	16.8%	14,0%	8.5%	4.2%	11.7%	8.2%	*	*		0.007	45 40/	0.004	
2015-16	16.2%	12.7%	37.4%	38.6%	51.6%	31.5%	*		*	0.0%	15.4%	8.8%	50.0%
Mathematics				00.0 %	31.070	3,.379		-			40.0%	40.8%	57.1%
2016-17	19.5%	16.2%	11.8%	9.1%	13.2%	12.0%	aje	*		*	5 607		
2015-16	19.3%	16.7%	17.0%	18.2%	9.8%	18.6%	*		*	*	5.6%	11.8%	0.0%
Science				10.27	3.074	10.070		-	•	-	10.5%	13.0%	0.0%
2016-17	5.7%	2.8%	0.3%	0.0%	1.4%	0.0%	*	*		0.004	0.061		
2015-16	5.1%	2.8%	0.0%	0.0%	0.0%	0.0%	*		*	0.0%	0.0%	0.0%	0.0%
Social Studies			313.0	0.070	0.070	0.070		-		-	0.0%	0.0%	0.0%
2016-17	21.8%	14.0%	2.8%	0.0%	2.0%	4.0%	*	*		本	0.007	2.00	
2015-16	20.8%	12.8%	4.5%	0.0%	3.3%	6.2%	*		- **	*	0.0%	2.2%	0.0%
				0.070	3,370	0.2 10		-		**	8.3%	1.0%	*
Graduates Enrolled in Texas	Institution of H	igher Educatio	n (TX IHE)										
2015-16	51.8%	51.7%	53.8%	68.8%	50.0%	46.2%	_	_		*	*	40.007	
2014-15	56.1%	52.8%	32.8%	-	-	10.2 70	_	_	-	_		48.8%	-
									-	-	-	-	-
Graduates in TX IHE Comple	ting One Year \	Without Enroll	ment in a De	velopmental E	Education Cou	ırse							
2015-16	55.7%	50.6%	20.6%	20.0%	33.3%	17.6%	_	_	_	*	*	15.0%	
2014-15	55.6%	54.5%	38.1%	-	-	-	-	_	_		_	13.070	~
										-	-	_	_

### Texas Academic Performance Report 2017-18 District Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

County Name: RUSK District Number: 201914

•	Di	istrict	S	State
Student Information	Count	Percent	Count	Percent
Total Students	1,079	100.0%	5,385,012	100.0%
	.,	1001079	3,363,612	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	14,684	0.3%
Pre-Kindergarten	40	3.7%	231,297	4.3%
Kindergarten	66	6.1%	371.145	6.9%
Grade 1	69	6.4%	388.362	
Grade 2	64	5.9%	394,137	7.2%
Grade 3	86	8.0%	409,763	7.3%
Grade 4	78	7.2%	413,654	7.6%
Grade 5	107	9.9%	414,218	7.7%
Grade 6	78	7.2%		7.7%
Grade 7	84	7.8%	402,451	7.5%
Grade 8	73	6.8%	402,350	7.5%
Grade 9	73 77		398,479	7.4%
Grade 10	81	7.1%	432,724	8.0%
Grade 11		7.5%	396,968	7.4%
Grade 12	108	10.0%	371,606	6.9%
Orace 12	68	6.3%	343,174	6.4%
Ethnic Distribution:				
African American	142	13.2%	679,472	43.504
Hispanic	275	25.5%	2,821,189	12.6%
White	611	56.6%	1,498,643	52.4%
American Indian	15	1.4%	20,521	27.8%
Asian	2	0.2%	235,095	0.4%
Pacific Islander	1	0.1%		4.4%
Two or More Races	33	3.1%	8,008	0.1%
	33	3.170	122,084	2.3%
Economically Disadvantaged	792	73.4%	3,164,349	58,8%
Non-Educationally Disadvantaged	287	26.6%	2,220,663	41.2%
English Learners (EL)	127	11.8%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	10	0.8%	73,713	1.3%
At-Risk	589	54.6%	2,736,547	50.8%
			2,700,047	30.0%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	108		488.463	
Students with Intellectual Disabilities	62	57.4%	211.650	43.3%
Students with Physical Disabilities	24	22.2%	107,029	21.9%
Students with Autism	7	6.5%	64,238	13.2%
Students with Behavioral Disabilities	15	13.9%	98,927	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	6,619	
		0.078	0,013	1.4%

### **Texas Academic Performance Report** 2017-18 District Student Information

County Name: RUSK District Number: 201914

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Student Information	- Non-Special Educa District	- Special Educ District	ation Rates - State	
		State	Diotrice	State
Retention Rates by Grade:				
Kindergarten	3.5%	1.8%	37.5%	6.9%
Grade 1	3.6%	3.4%	0.0%	6.2%
Grade 2	1.4%	2.1%	0.0%	2.6%
Grade 3	1.5%	1.3%	0.0%	1.0%
Grade 4	0.0%	0.6%	0.0%	0.5%
Grade 5	12.8%	0.7%	0.0%	0.6%
Grade 6	1.5%	0.5%	0.0%	0.6%
Grade 7	6.6%	0.7%	0.0%	0.6%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	0.0%	8.0%	0.0%	13.5%
		trict		tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students				
Onderreported Students	10	1.8%	5,588	0.2%
Class Size Information		District		State
Class Size Averages by Grade and Subject				
(Derived from teacher responsibility records):				
to enved hom addition responsibility records.				
Elementary:				
Kindergarten		15.8		40.7
Grade 1		15.8		18.7
Grade 2				18.8
Grade 3		15.8		18.8
Grade 4		17.0		19.0
Grade 5		18.6		19.2
Grade 6		20.7		21.2
Glade 0		18.6		20.3
Secondary:				
English/Language Arts		12.9		4.5 ~
Foreign Languages				16.7
Mathematics		11.2		18.6
Science		14.7		17.9
Social Studies		15.9		19.0
Jocial Janies		16.2		19.3

19.3

### Texas Academic Performance Report 2017-18 District Staff Information

County Name: RUSK District Number: 201914

	D	istrict	State			
Staff Information	Count	Percent	Count	Percent		
Total Staff	161.7	100.0%	711,768.0	100.0%		
Professional Staff:	100.1	61.9%	456,057.2	0.4.00		
Teachers	81.3	50.3%		64.1%		
Professional Support	8.3	5.1%	356,838.1	50.1%		
Campus Administration (School Leadership)	6.5		69,681.8	9.8%		
Central Administration	4.0	4.0% 2.5%	21,435.0 8,102.4	3.0%		
. 4		2.070	0,102,4	1.1%		
Librarians Full-time	2.2					
Part-time	0.0	n/a	4,429.0	n/a		
Counselors	1.0	n/a	578.0	n/a		
Full-time	3.0	n/a	12,131.0	n/a		
Part-time	0.0	n/a	1,148.0	n/a		
Educational Aides:	24.8	15.3%	71,858.8	10.1%		
Auxiliary Staff:	36.8	22.8%	183,852.0	25.04		
	30.0	22.070	103,032.0	25.8%		
Total Minority Staff:	33.0	20.4%	355,077.7	49.9%		
Teachers by Ethnicity and Sex:						
African American	1.2	1.5%	37,167.9	10.407		
Hispanic	2.5	3.1%	97,091.5	10.4%		
White	76.6	94.2%	210.286.3	27.2%		
American Indian	0.0	0.0%	1,247.6	58.9%		
Asian	0.0	0.0%	5,714.6	0.3%		
Pacific Islander	1.0	1.2%		1.6%		
Two or More Races	0.0		1,278.4	0.4%		
Two of More Naces	0.0	0.0%	4,051.8	1.1%		
Males	18.1	22.3%	84,692.8	23.7%		
Females	63.2	77.7%	272,145.3	76.3%		
Teachers by Highest Degree Held:						
No Degree	3.2	2.00/	5.407.0			
Bachelors		3.9%	5,127.0	1.4%		
Masters	69.2	85.1%	264,252.5	74.1%		
Doctorate	9.0	11.0%	85,077.3	23.8%		
Doctorate	0.0	0.0%	2,381.2	0.7%		
Feachers by Years of Experience:						
Beginning Teachers	7.2	8.8%	29,351,3	<b>0</b> 707		
1-5 Years Experience	13.7	16.8%	103,862.8	8.2% 29.1%		
6-10 Years Experience	18.0	22.1%	68,263.7			
11-20 Years Experience	17.5	21.5%	·	19.1%		
Over 20 Years Experience	25.0	30.7%	100,698.4 54,661.9	28.2%		
	20,0	JU17 /9	34,001.9	15.3%		
lumber of Students per Teacher	13.3	n/a	15.1	n/a		

### Texas Academic Performance Report 2017-18 District Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

County Name: RUSK District Number: 201914

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.0	
Average Years Experience of Principals with District	5.8	6.3
Average Years Experience of Assistant Principals	5.8	5.4
Average Years Experience of Assistant Principals with District	3.5	5.2
Weinder Fettis Experience of Assistant Finicipals with Distinct	3.5	4.6
Average Years Experience of Teachers:	12.7	10.9
Average Years Experience of Teachers with District:	6.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$26,385	£47.653
1-5 Years Experience	\$35,442	\$47,667
6-10 Years Experience	\$41.152	\$49,663 \$53,653
11-20 Years Experience	\$52.415	\$52,056
Over 20 Years Experience	\$49,202	\$55,246
	349,202	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$43,786	\$53,334
Professional Support	\$56,244	\$63,165
Campus Administration (School Leadership)	\$80,580	\$77,712
Central Administration	\$97.765	\$102,300
	44.1,700	\$102,500
Instructional Staff Percent:	59.8%	64.4%
Turnover Rate for Teachers:	17.1%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff		
Educational Aides	0.0	1,070.9
Auxiliary Staff	0.0	208.7
Northeady States	0.0	384.2
Contracted Instructional Staff;	0.0	5 348 0
	0,0	6,218.9

### Texas Academic Performance Report 2017-18 District Staff Information

County Name: RUSK District Number: 201914

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

ogram Information	Di	strict	State			
Program Information	Count	Percent	Count	Percent		
Student Enrollment by Program:						
Bilingual/ESL Education	122	11.3%	1,015,456	18.9%		
Career & Technical Education	332	30.8%	1.391.689	25.8%		
Gifted & Talented Education	59	5.5%	426,953	7.9%		
Special Education	108	10.0%	488,463	9.1%		
Teachers by Program (population served):						
Bilingual/ESL Education	1.0	1.2%	21.647.8	6.1%		
Career & Technical Education	4.9	6.0%	16,795.1	4.7%		
Compensatory Education	5.0	6.2%	9.854.5	2.8%		
Gifted & Talented Education	0.1	0.1%	6,501.2	1.8%		
Regular Education	66.1	81.3%	257,851.7	72.3%		
Special Education	4.0	4.9%	31,950.9	9.0%		
Other	0.1	0.2%	12,237.0	3.4%		

Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&</sup>quot; Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2017-18 Texas Academic Performance Report

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S

Campus Number: 201914001

2018 Accountability Rating: Met Standard

**Distinction Designations:** 

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S

Campus Name: WEST RUSK H Campus Number: 201914001 Total Students: 333 Grade Span: 09 - 12 School Type: High School

STAAR Performance Rates by Tested G			District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	rade, Sub	oject, and	Performanc	e Levels^										
End of Course English !														
At Approaches Grade Level or Above	2018	65%	*	*	*	*	*	*	_	_	*	*	*	*
	2017	64%	61%	61%	*	*	65%	*	_	_	*	*	62%	*
At Meets Grade Level or Above	2018	44%	*	*	*	*	*	*	_	_	*	*	*	*
	2017	43%	37%	37%	*	*	39%	*	_	_	*	*	36%	*
At Masters Grade Level	2018	7%	*	*	*	*	*	*	_	_	*	*	*	*
	2017	8%	6%	6%	*	*	8%	*	_	_	*	*	7%	*
End of Course English II													1 79	
At Approaches Grade Level or Above	2018	67%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	66%	*	*	*	*	*	*	_	_	_	*	*	净
At Meets Grade Level or Above	2018	48%	*	*	*	*	*	*	200	-	字	*	*	*
	2017	45%	*	*	*	*	*	*	_	_	_	*	*	*
At Masters Grade Level	2018	8%	*	*	*	*	*	*	-	_	*	*	**	*
	2017	6%	*	<b>验</b>	*	*	*	*	_	_	-	*	*	**
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	82%	77%	*	*	*	*	-	-	-	*	*	*
	2017	83%	82%	77%	*	*	**	埃	_	_	*	*	75%	*
At Meets Grade Level or Above	2018	55%	45%	32%	*	*	*	*	-	_	-	*	*	*
	2017	48%	42%	40%	*	*	*	*	_	_	*	*	40%	*
At Masters Grade Level	2018	32%	23%	9%	*	*	*	*	_	_	_	*	*	*
	2017	26%	11%	10%	*	*	*	*	_	_	*	*	12%	**
ind of Course Biology													12.70	
At Approaches Grade Level or Above	2018	87%	94%	94%	*	95%	95%	*	-	~	*	*	91%	*
	2017	86%	94%	94%	車	*	96%	*	-	-	*	*	94%	*
At Meets Grade Level or Above	2018	59%	84%	84%	*	86%	83%	*	_	~	*	*	80%	*
	2017	57%	70%	70%	*	*	70%	*	-	-	<b>ж</b>	*	72%	*
At Masters Grade Level	2018	24%	34%	34%	*	27%	34%	*	_	_	*	*	30%	*
	2017	21%	21%	21%	*	*	32%	本	_	_	*	*	21%	*
nd of Course U.S. History													2170	
At Approaches Grade Level or Above	2018	92%	93%	93%	*	89%	95%	*	*	_	_	*	91%	*
	2017	91%	93%	93%	sic .	80%	96%	~	_		*	*	92%	*
At Meets Grade Level or Above	2018	70%	61%	61%	*	71%	69%	*	*	_	-	*	57%	*
	2017	66%	69%	69%	*	60%	78%	_		-	*	*	65%	*
At Masters Grade Level	2018	40%	37%	37%	*	43%	42%	*	*	-	_	*	35%	*
	2017	35%	34%	34%	*	33%	38%	-	_	_	*	*	29%	×

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: WEST RUSK H S Campus Number: 201914001

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performano	e Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	79%	76%	81%	79%	*	*	_	*	*	76%	*
	2017	75%	73%	74%	66%	74%	77%	*	_		**	*	73%	*
At Meets Grade Level or Above	2018	48%	42%	51%	35%	57%	53%	*	*	_	*	*	50%	*
	2017	45%	39%	49%	33%	48%	55%	*	-	_	*	*	49%	*
At Masters Grade Level	2018	22%	16%	17%	13%	18%	18%	*	*	-	本	*	15%	*
	2017	20%	14%	12%	7%	9%	16%	*	_	_	*	*	12%	*
All Grades ELA/Reading						*	1070						1 Z 70	*
At Approaches Grade Level or Above	2018	74%	74%	67%	*	*	66%	*	_	_	*	*	*	*
	2017	72%	69%	61%	*	*	64%	*	_	_	*	*	61%	*
At Meets Grade Level or Above	2018	46%	41%	38%	*	*	41%	本	_	_	*	*	*	*
	2017	44%	40%	40%	*	*	44%	*	_	_	*	*	38%	*
At Masters Grade Level	2018	19%	13%	3%	*	*	4%	*	-	_	*	*	3070	alı
	2017	19%	14%	4%	*	*	5%	*	_	_	**	**	4%	*
All Grades Mathematics													470	7
At Approaches Grade Level or Above	2018	81%	80%	77%	*	*	*	*	_	_	_	<b>3</b> ≮	*	*
	2017	79%	74%	77%	*	*	*	*	_	_	*	*	75%	*
At Meets Grade Level or Above	2018	50%	38%	32%	*	*	*	*	_	_	_	*	*	*
	2017	46%	35%	40%	*	*	*	*	_	_	*	*	40%	ak:
At Masters Grade Level	2018	24%	16%	9%	**	*	*	*	•	_	_	*	*	ak
	2017	22%	13%	10%	*	*	*	*	_	_	*	*	12%	*
All Grades Science													12%	Tr.
At Approaches Grade Level or Above	2018	80%	79%	94%	*	95%	95%	*	_	_	*	*	91%	本
	2017	79%	83%	94%	*	*	96%	*	_	_	*	*	94%	*
At Meets Grade Level or Above	2018	51%	52%	84%	*	86%	83%	*	_	_	*	*	80%	*
	2017	49%	50%	70%	*	*	70%	*	_	_	*	*	72%	*
At Masters Grade Level	2018	23%	22%	34%	*	27%	34%	**	_	_	*	*	30%	*
	2017	19%	18%	21%	*	*	32%	*	_	_	*	*	21%	*
All Grades Social Studies							0270						Z 170	•
At Approaches Grade Level or Above	2018	78%	81%	93%	*	89%	95%	æ.	樂		_	*	91%	*
	2017	77%	81%	93%	*	80%	96%	_	_	_	*	*	92%	*
At Meets Grade Level or Above	2018	53%	46%	61%	*	71%	69%	*	*	_	_	*	92% 57%	×*
	2017	49%	50%	69%	*	60%	78%	_	_	_	*	*	65%	*
At Masters Grade Level	2018	31%	25%	37%	*	43%	42%	*	*	_	_	*	35%	*
	2017	27%	23%	34%	*	33%	38%		_	•	*	*		*
	_*	2,70	20.0	₩ <b>7</b> 70		J 78	JU 19	-	_	-	-21	**	29%	*

### Texas Academic Performance Report 2017-18 Campus Progress

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S

Campus Name: WEST RUSK H S Campus Number: 201914001 Grade Span: 09 - 12 School Type: High School

-		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	de and Sul	bject										
End of Course English II End of Course Algebra I	2018 2018	67 72	59 65	59 57	70 71	59 *	57 53	*	-	-	* -	*	58 59	56 *
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	68 66 70	59 59 57	71 70 71	58 59 *	55 57 53	* *	- -	<u>-</u> -	* *	* * *	59 58 59	57 56 *

**Texas Academic Performance Report** 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 333 Grade Span: 09 - 12

School Type: High School

There is no data for this campus.

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S

Campus Number: 201914001

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 333 Grade Span: 09 - 12 (Current EL Students)

Campus Name: WEST RUSK H S Campus Number: 201914001

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject a	nd Perfor	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	79%	_	_	**	-	_	*	*			×.	*
	2017	75%	73%	74%	-	_	-	_	_	*	*	_	*	sie	
At Meets Grade Level or Above	2018	48%	42%	51%	_	_	_	_	_	*	<b>3</b> K	-		*	*
	2017	45%	39%	49%	_	_	_	-	_	*	*	-	*	*	*
At Masters Grade Level	2018	22%	16%	17%	_	_	_	_	_	*	*	-	.,	*	*
	2017	20%	14%	12%	_	_	_	_		*	*	-	*	*	*
All Grades ELA/Reading												-		m-	•
At Approaches Grade Level or Above	2018	74%	74%	67%	-	_	-	_	_	*	*	_	_	*	*
	2017	72%	69%	61%	-	-	-	-	_	*	*		*	*	**
At Meets Grade Level or Above	2018	46%	41%	38%	_	_	_	_	-	26	*	_	_	*	*
	2017	44%	40%	40%	-	_	-	_	_	*	*	_	*	à.	*
At Masters Grade Level	2018	19%	13%	3%	_	_	-	_	_	*	*	_		*	*
	2017	19%	14%	4%	_	-	_	-	_	*	*	8	*	*	*
All Grades Mathematics												-		*	~
At Approaches Grade Level or Above	2018	81%	80%	77%	-	-	_	_	-	*	*	_	_	*	*
	2017	79%	74%	77%	-	-	-	-	-	**	*	_	_	*	*
At Meets Grade Level or Above	2018	50%	38%	32%	-		_	-	_	*	*	_	_	*	*
	2017	46%	35%	40%	-	-	_			*	*	_	_	*	<b>3</b> k
At Masters Grade Level	2018	24%	16%	9%	-	-	_	-	_	*	*	_	_	*	*
	2017	22%	13%	10%	-	-	-	_	_	*	*	_		*	*
All Grades Science													-		***
At Approaches Grade Level or Above	2018	80%	79%	94%	-	-	-	-	-	*	*	_	_	*	*
	2017	79%	83%	94%	-	_	-	-	-	*	ái.	_	-	*	æ
At Meets Grade Level or Above	2018	51%	52%	84%	-	-	-	-	-	81	*	_	-	*	*
	2017	49%	50%	70%	-	-	-	-	-	*	*	-	_	*	*
At Masters Grade Level	2018	23%	22%	34%	-	-	_	_	_	*	*	_	-	*	*
	2017	19%	18%	21%	-	_	_	-	_	*	*	_	_	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	81%	93%	-	-	-	-	_	*	*	_	_	*	aic
	2017	77%	81%	93%		-	_	-	_	*	*	_	-	*	*
At Meets Grade Level or Above	2018	53%	46%	61%	-	-	-	_	-	*	*	_	-	**	*
	2017	49%	50%	69%	_	-	_	-		*	*	_	_	*	*
At Masters Grade Level	2018	31%	25%	37%	-	-	_	-	-	*	*		_	*	*
	2017	27%	23%	34%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gro	owth Sco	re													
All Grades Both Subjects	2018	69	68	59	-	-	-	-	-	*	*	_	_	*	sir .

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 333 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total
All Grades ELA/Reading	2018	69	66	59	_	-	-			*	*	7 Dil Out	Del Alces	<u>Jei vices</u>	EL
All Grades Mathematics	2018	70	70	57	-	-	-	-	_	*	*	-	-	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S

Campus Number: 201914001

### Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S Campus Number: 201914001

Grade Span: 09 - 12 School Type: High School

2018 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	99% 94%	100% 96%	100% 94%	100% 100%	* *	-	100% 90%	100% 98%	99% 96%	100% 95%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	4% 0%	2% 2%	5% 0%	0% 0%	*	-	10% 0%	0% 2%	4% 0%	3% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	-	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)			^										
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	100% 92%	100% 95%	99% 92%	100% 91%	100% 100%	-		100% 100%	100% 94%	100% 93%	97% 84%
Mobile Other Exclusions	4% 1%	6% 1%	7% 1%	5% 0%	3% 4%	9% 0%	0% 0%	-	-	0% 0%	0% 6%	6% 1%	5% 8%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	3% 3% 0%

0.9%

0.0%

95.2%

100.0%

0.0%

0.0%

0.0%

100.0%

District Name: WEST BUSK COUNTY CONSOLIDATED ISD

0.3%

0.4%

1.9%

94.1%

89.1%

0.5%

4.2%

6.2%

89.6%

0.0%

0.0%

0.5%

0.0%

96.8%

98.4%

0.0%

1.6%

0.0%

98,4%

0.5%

0.0%

96.8%

98.4%

0.0%

1.6%

0.0%

98.4%

0.0%

0.0%

0.0%

0.0%

100.0%

0.8%

0.0%

92.1%

0.0%

2.6%

5.3%

92.1%

94.7%

97.6%

0.0%

2.4%

0.0%

97.6%

96.8%

0.0%

0.0%

Campus Name: WEST RUSK H S Campus Number: 201914001		IOATED ISD	20	)17-18 Cam			ormance Re duation, and		Rates			Grade	Students: 333 Span: 09 - 12 E: High School
***	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Attendance Rate 2016-17 2015-16  Annual Dropout Rate (Gr 7-8)	95.7% 95.8%	96.8% 96.8%	96.3% 95.9%	95.9% 96.4%	96.7% 96.5%	96.1% 95.5%	*	* -	*	*	96.5% 95.6%	96.2% 96.0%	94.7% 95.2%

0.0%

0.0%

100.0%

88.9%

11.1%

88.9%

0.0%

0.0%

2015-16	2.0%
4-Year Longitudinal Rate (Gr 9-12)	

Annual Dropout Rate (Gr 9-12)

2016-17

2015-16

2016-17

2015-16

and Continuers

Continued HS

Dropped Out

Received TxCHSE

Graduates and TxCHSE

Graduates, TxCHSE.

Class of 2016 Graduated

4-Year Longitudinal Rate (Gr 9- Class of 2017	12)										
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates. TxCHSE	89.7% 0.4% 4.0% 5.9% 90.1%	95.2% 0.0% 1.6% 3.2% 95.2%	95.2% 0.0% 1.6% 3.2% 95.2%	100.0% 0.0% 0.0% 0.0% 100.0%	100.0% 0.0% 0.0% 0.0% 100.0%	92.9% 0.0% 2.4% 4.8% 92.9%	* * * * *	- - -	- - - -	-	100.0% 0.0% 0.0% 0.0% 100.0%

0.0%

0.0%

100.0%

100.0%

0.0%

0.0%

0.0%

100.0%

and Continuers		93.8%	5

·,													
and Continuers	93.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Longitudinal Class of 2016	Rate (Gr 9-12)												
Graduated	91.6%	100.0%	100.0%	100.0%	100.0%	100.0%				*	*	400.00	
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	_			100.0%	-
Continued HS	1.2%	0.0%	0.0%				-	-	-	*	*	0.0%	-
Dropped Out				0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	
Graduates and TxCHSE	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%	_	_	_	*	*	100.0%	_
Graduates, TxCHSE,												100.070	-
and Continuers	93.4%	100.0%	100.0%	100.0%	100.0%	100,0%				*			
Class of 2015	2011.0	, 00,0,0	100.070	100.070	100.070	100.070	•		-	*	*	100.0%	-
Graduated	04.00	05.50/											
	91.3%	95.5%	95.5%	100.0%	94.1%	95.2%	-	-	-	*	*	93.5%	*
Received TxCHSE	0.8%	3.0%	3.0%	0.0%	0.0%	4.8%	-	_	-	*	*	3.2%	±
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	**	_		*	3kc		-
Dropped Out	6.7%	1.5%	1.5%	0.0%	5.9%	0.0%			-	ak .	-	0.0%	*
Graduates and TxCHSE	92.1%	98.5%	98.5%	100.0%	94.1%		-	-	-	· ·	*	3.2%	*
Graduates, TxCHSE,	32,176	30.5.0	30.376	100.070	34.170	100.0%	-	-	-	*	*	96.8%	*
and Continuers	93.3%	98.5%	<del>9</del> 8.5%	100.0%	94.1%	100.0%	-	-	_	*	*	96.8%	nk.

C1033 01 20 13												
Graduated	91.8%	95.5%	95.5%	100.0%	94.1%	95.2%	-	-	-	*	*	93.5%

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S Campus Number: 201914001

Grade Span: 09 - 12 School Type: High School

										Two or			
	<b></b>		_	African			American		Pacific	More	Special	Econ	EL
Received TxCHSE	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
Continued HS	1.0% 0.6%	3.0%	3.0%	0.0%	0.0%	4.8%	-	-	-	*	*	3.2%	*
Dropped Out	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE		1.5%	1.5%	0.0%	5.9%	0.0%	-	-	-	*	*	3.2%	*
Graduates and TXCHSE Graduates, TxCHSE,	92.8%	98.5%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
and Continuers Class of 2014	93.3%	98.5%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
Graduated	90.9%	97.1%	97.1%	100.0%	84.6%	100.0%				*	00.004		
Received TxCHSE	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	88.9%	94.9%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	-	*	0.0%	0.0%	*
Dropped Out	7.2%	2.9%	2.9%	0.0%	15.4%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.2%	97.1%	97.1%	100.0%			-	-	-		11.1%	5.1%	*
Graduates, TxCHSE,	32.270	37.170	37.170	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	**
and Continuers	92.8%	97.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	95.2%	95.2%	100.0%	100.0%	93.0%	Ж.				400.00		
Class of 2016	89.1%	98.4%	98.4%	100.0%	88.9%			-	-	- *	100.0%	92.3%	*
		30.470	30.470	100.076	66,970	100.0%	-	-	-	*	*	97.6%	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2017	88.5%	84.8%	84.8%	60.0%	88.9%	87.1%	*	_			Sir.	37.00/	
Class of 2016	87.4%	81.7%	81.7%	86.7%	85.7%	77.8%	_	-	-	*	*	77.8%	-
				0017 70	00.7 30	77.070	_	•	-	*	4	84.2%	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	0.0%	36	*	0.0%	_	_			*	0.007	
Class of 2016	5.5%	*	*	_	*	*	-	-	-	-	*	0.0%	_
FHSP-DLA Graduates (Longitud	linal Date)												
Class of 2017	60.8%	0.0%	0.0%	*	skr	0.007							
Class of 2016	54.0%	U.U78	V.U76			0.0%	-	-	-	-	*	0.0%	*
C1455 01 20 10	34.0%		^	-	*	78	-	-	-	**	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (Lo	ngitudinal R	ate)										
Class of 2017	85.9%	66,1%	66.1%	42.9%	66.7%	69.2%	*				20.00		
Class of 2016	85.1%	79.0%	79.0%	86.7%	75.0%	75.7%		-	-	-	20.0%	60.0%	*
		7 3.0 70	7 3.0 78	30.7 18	73.079	7.3.770	-	-	-	•	*	80.0%	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	84.8%	84.8%	*	80.0%	87.1%	*	_			*	76.00/	
2015-16	85.6%	80.6%	80.6%	81.3%	85.7%	78.4%	-	-	-	*	*	76.0% 82.1%	-
EUSD E Craduatos (Americal Date	-1												
FHSP-E Graduates (Annual Rate 2016-17	B)	2.504											
	7.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	_	*	0.0%	*
2015-16	5.6%	*	*	-	*	*	-	-	-	-	-	*	_
FHSP-DLA Graduates (Annual R	(ate)												
2016-17	56.5%	0.0%	0.0%	*	0.0%	0.0%							
2015-16	51.9%	₩ *	0.076		U,U70	0.020	-	-	-	-	ж:	0.0%	ж
	J 1.3 /8			-	7	-	~	-	_	~	-	**	~
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (An	inual Rate)											
2016-17	84.0%	62.9%	62.9%	50.0%	53.3%	67.5%	*				20.000	en les	
2015-16	83.3%	76.9%	76.9%	81.3%	75.0%	74.4%	•	-	-	*	20.0%	52.8%	*
		7 0.0 79	10.370	01.370	FJ1070	14.470	-	-	~	*	*	78.0%	-

### Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S Campus Number: 201914001

Grade Span: 09 - 12 School Type: High School

<u>Count</u> 334,424
334.424
,
42.132
164,446
105,748
1.254
14.036
525
6,283
37,072
252,091
16,650
3.212
25,399
25.105
159,476
17.579
132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S Campus Number: 201914001

Grade Span: 09 - 12 School Type: High School

Callege Covers and Milliam David	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read College, Career, and Military Read 2016-17	y Graduates y (Annual Gr 54.2%	raduates) 33.9%	33.9%	0.0%	40.0%	35.0%	*	-	-	-	10.0%	25.0%	*
College Ready Graduates College Ready (Annual Graduates) 2016-17 TSI Criteria Graduates (Annual Gra	47.0%	24.2%	24.2%	0.0%	33.3%	25.0%	*	-	-	-	0.0%	16.7%	*
English Language Arts 2016-17 Mathematics	53.2%	30.6%	30.6%	16.7%	26.7%	35.0%	*	-	es.	-	0.0%	22.2%	*
2016-17 Both Subjects	42.0%	24.2%	24.2%	16.7%	46.7%	17.5%	*	-	-	-	0.0%	19.4%	*
2016-17	37.8%	16.1%	16.1%	0.0%	26.7%	15.0%	*	-	-	-	0.0%	11.1%	*
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in I	Any Subject or 1	Three or More	Hours of ELA	or Math (Ann	ual Graduates)						
2016-17	19.9%	14.5%	14.5%	0.0%	13.3%	17.5%	*	_	_	_	0.0%	8.3%	*
AP/IB Met Criteria in Any Subject (/ Any Subject 2016-17	Annual Gradi 20.1%	uates) 0.0%	0.0%	0.0%	0.0%	0.0%	*	-	_	_	0.0%	0.0%	*
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	~	ā	0.0%	0.0%	*
Career/Military Ready Graduates Career or Military Ready (Annual Gr 2016-17	raduates) 13.2%	14.5%	14.5%	0.0%	6.7%	17.5%	*	-	-		10.0%	11.1%	*
Approved Industry-based Certification 2016-17	on (Annual G 2.7%	Graduates) 0.0%	0.0%	0.0%	0.0%	0.0%	*	-	~	-	0.0%	0.0%	*
Graduate with Completed IEP and W 2016-17	Vorkforce Re 1.0%	eadiness (A 0.0%	nnual Graduates 0.0%	s) 0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
CTE Coherent Sequence Coursewo 2016-17	rk Aligned wi 17.3%	ith Industry- 8.1%	Based Certifica 8.1%	tions (Annual 0.0%	Graduates) 0.0%	12.5%	*	·	-	w.	20.0%	0.0%	*
U.S. Armed Forces Enlistment (Annu 2016-17	ual Graduate 2.2%	(5) 11.3%	11.3%	0.0%	6.7%	12.5%	**	-	-	_	0.0%	11.1%	*

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S Campus Number: 201914001

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	see le	American	<b>a</b> 14	Pacific	Two or More	Special	Econ	EL
TSIA Results (Examinees >=	Criterion) (Annu	al Graduates)	Campus	American	nispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
Reading													
2016-17	23.4%	19.4%	19.4%	16.7%	20.0%	20.0%	*	_			0.007	45 701	*
2015-16	22.6%	15.4%	15.4%	18.8%	12.5%	15.4%			-	- .st	0.0%	16.7%	
Mathematics				1010.10	12.5 /	(3,77)	_	-	_		70.	14.6%	-
2016-17	19.8%	16.1%	16.1%	16.7%	46.7%	5.0%	*						
2015-16	18.1%	12.3%	12.3%	18.8%	12.5%	10.3%	***	-	-		0.0%	13.9%	*
Both Subjects	10.175	12.0	12.5 /6	10.070	12.370	10.3%	-	-	-	掌	*	14.6%	_
2016-17	12.9%	6.5%	6.5%	0.0%	20.0%	2.5%	*	_			0.0%	5.6%	sir
CTE Coherent Sequence (An	muni Cunduntan)									-	0.078	3.0%	7
2016-17	50.5%	ED ON	F0 60/	22.244	00.00								
2015-16	30.5% 47.8%	50.0%	50.0%	33.3%	60.0%	50.0%	*	-	-	_	80.0%	44.4%	*
2013-10	47.8%	30.8%	30.8%	31.3%	50.0%	28.2%	-	-	-	*	*	34.1%	-
Completed and Received Cre English Language Arts		rep Courses	Annual Gra	iduates)									
2016-17 Mathematics	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2016-17	4 407	0.007	0.007	0.00:									
Both Subjects	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
	2.24												
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*			*			
2016	25.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	-	*	n/a	0.0%	n/a
English Language Arts				0,0,0	0,0,0	0.075		-	-	_	n/a	0.0%	n/a
2017	15.9%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>a</b> k			*			
2016	15.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Mathematics	,0,0,0	0,0,0	0.070	0.076	0.070	0.070		-	-	•	n/a	0.0%	n/a
2017	7.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*						
2016	6.8%	0.0%	0.0%	0.0%			*	-	-	*	n/a	0.0%	n/a
Science	0.079	0.0.0	0.076	0.070	0.0%	0.0%	•	-	-	*	n/a	0.0%	n/a
2017	10.9%	0.0%	0.0%	0.00/	0.08/	0.00/							
2016	10.4%			0.0%	0.0%	0.0%	*	-	-	*	n/a.	0.0%	n/a
Social Studies	10.470	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
	45.000	0.004											-
2017	15.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*		-	*	n/a	0.0%	n/a
2016	14.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	~	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grade	es 11-12)											
2017	49.1%	_	_										
2016	49.5%	-	-	-	-	-	-	-	-	-	n/a	~	n/a
English Language Arts	73.379	_	-	-	-	_	-	-	_	-	n/a	-	n/a
2017	41.3%												
2016		-	-	-	-	-	-	-	-	-	n/a	~	n/a
Mathematics	43.3%	-	-	-	_	-	-	-	-	-	n/a	-	n/a
2017	E4 00/												
2017	51.3%	-	-	_	-	-	-	~	-	-	n/a	_	n/a
	54.0%	-	-	-	-	-	*	-	-	-	n/a	_	n/a
Science													# CI
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	_	n/s
2016	35.1%	-	-	-	-	_	-	_	-	_	n/a	_	n/a n/a
											3 % CI	-	:Vd

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S

Campus Number: 201914001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
Social Studies										71200	Lu	DISAUV	(Current)
2017	41.4%	-	-	-	_	-	-	-	_	_	r√a	_	n/a
2016	41.6%	-	-	-	-	-	-	-	_	-	n/a	-	n/a n/a
SAT/ACT Results (Annual Gr Tested	raduates)												
Class of 2017	73.5%	43.5%	43.5%	66.7%	33.3%	45.0%	*	_	_		n la	24.207	
Class of 2016 At/Above Criterion	71.6%	50.8%	50.8%	68.8%	37.5%	43.6%	-	-	-	*	n/a n/a	34.2% 51.2%	n/a n/a
Class of 2017	22.3%	18.5%	18.5%	*	0.0%	27.8%	_	_	_	_	n la	45.407	
Class of 2016	22.5%	6.1%	6.1%	0.0%	*	5.9%	_	-	-	*	n/a n∕a	15.4% 9.1%	n/a n/a
Average SAT Score (Annual All Subjects	Graduates)											<b>371,10</b>	, , ,
Class of 2017	1019	948	948	*	*	*					7	*	
Class of 2016	1375	1374	1374	*	*	1404	_	_	-	-	n/a		n/a
English Language Arts						1,01		_	-	_	n/a	1304	n/a
Class of 2017	512	486	486	*	38	*	_	_			<b>n</b> /a	*	,
Class of 2016	903	895	895	ж	*	920	_	_	_	_	n/a	854	n/a
Mathematics											IVd	634	n∕a
Class of 2017	507	462	462	*	*	*	-	_	-	_	n/a	*	
Class of 2016	472	474	474	*	*	484	-	-	-	_	n/a	440	n∕a n⁄a
Average ACT Score (Annual of All Subjects	Graduates)												122
Class of 2017	20.3	19.9	19.9	*	17.4	21.2		_			n/a	10.3	
Class of 2016	20.3	19.1	19.1	17.3	*	19.6	_	_	_	*	n/a	19.3 19.0	n/a
English Language Arts											1 V et	19.0	n∕a
Class of 2017	19.9	19.4	19.4	<b>%</b>	14.6	21.5	_	-	_	_	n/a	40.7	
Class of 2016	19.8	19.0	19.0	16.3	*	20.0	_	_	_	*	n/a	18.3 18.9	n/a
Mathematics											ira	10.3	n/a
Class of 2017	20.4	19.3	19.3	*	20.4	19.4	_	_	_	_	n/a	20.1	
Class of 2016	20.5	18.0	18.0	17.1	*	18.1	_	_	_	*	n/a	20.1 17.7	n/a
Science											। इस	17.7	n/a
Class of 2017	20.6	20.8	20.8	*	19.2	21.3	-	_	_	_	n/a	20.4	
Class of 2016	20.5	19.4	19.4	18.6	*	19.6	-	-	-	*	n/a	20.4 19.7	n⁄a n⁄a

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S

Campus Number: 201914001

Grade Span: 09 - 12 School Type: High School

Total Students: 333

				African			American		Pacific	Two or	6. 44	_	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacme Islander	More	Special	Econ	EL
Advanced Dual-Credit Cour	rse Completion (G	rades 9-12)				Trinte	FI FARIOGS 3	Asiair	isianuci	Races	Ed	Disadv	(Current)
Any Subject		,											
2016-17	37.1%	22.5%	22.5%	12.5%	29.1%	21.9%	*	*		0.0%	10.30/	22.24	==
2015-16	35.9%	53.3%	53.3%	54.4%	62.1%	48.9%	*	_	*	U.U70 *	19.2%	22.3%	57.1%
English Language Arts					021170	10.570					52.4%	52.6%	57.1%
2016-17	16.8%	8.5%	8.5%	4.2%	11.7%	8.2%	*	*		0.0%	45 40/	0.004	
2015-16	16.2%	37.4%	37.4%	38.6%	51.6%	31.5%	*		*	0.0%	15.4%	8.8%	50.0%
Mathematics					3	31.370					40.0%	40.8%	57.1%
2016-17	19.5%	11.8%	11.8%	9.1%	13.2%	12.0%	*	*		*	E cor	44.00/	
2015-16	19.3%	17.0%	17.0%	18.2%	9.8%	18.6%	*	_	*	*	5.6%	11.8%	0.0%
Science					5.5.0	,0.0,0		_			10.5%	13.0%	0.0%
2016-17	5.7%	0.3%	0.3%	0.0%	1.4%	0.0%	*	*		0.0%	0.052	0.007	
2015-16	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*		*	0.076	0.0%	0.0%	0.0%
Social Studies					2,0,2	3.070		_			0.0%	0.0%	0.0%
2016-17	21.8%	2.8%	2.8%	0.0%	2.0%	4.0%	*	*	_	*	0.007	2.02/	
2015-16	20.8%	4.5%	4.5%	0.0%	3.3%	6.2%	*		*	*	0.0%	2.2%	0.0%
				0.070	0,074	0,2,70					8.3%	1.0%	*
Graduates Enrolled in Texas	Institution of Hig	her Educatio	n (TX IHE)										
2015-16	51.8%	53.8%	53.8%	68.8%	50.0%	46.2%	_	_	_	*	*	48.8%	
2014-15	56.1%	32.8%	32.8%	-	-	-	-	_	_	_	_	40.0%	-
Graduates in TX IHE Comple	etina One Vest W	ithout Enrolli	ment in a Da	mlanmantal F	disantan C								
2015-16	55.7%	20,6%	20.6%	20,0%									
2014-15	55.6%	38.1%	38.1%	20,070	33.3%	17.6%	~	-	_	*	*	15.0%	-
	55.0 N	30.170	30.176	-	-	-	_	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S Campus Number: 201914001

Grade Span: 09 - 12 School Type: High School

Total Students: 333

	Campus									
Student Information	Count	Percent	District	State						
Total Students	333	100.0%	1,079	5,385,012						
Students by Grade:										
Early Childhood Education	0	0.0%	0.0%	0.000						
Pre-Kindergarten	0	0.0%		0.3%						
Kindergarten	ő	0.0%	3.7%	4.3%						
Grade 1	o	0.0%	6.1%	6.9%						
Grade 2	ő	0.0%	6.4%	7.2%						
Grade 3	o	0.0%	5.9%	7.3%						
Grade 4	Ö	0.0%	8.0%	7.6%						
Grade 5	Ö	0.0%	7.2%	7.7%						
Grade 6	0		9.9%	7.7%						
Grade 7	0	0.0%	7.2%	7.5%						
Grade 8	0	0.0%	7.8%	7.5%						
Grade 9	77	0.0%	6.8%	7.4%						
Grade 10	81	23.1%	7.1%	8.0%						
Grade 11	<u>-</u>	24.3%	7.5%	7.4%						
Grade 12	108	32.4%	10.0%	6.9%						
Stade 12	67	20.1%	6.3%	6.4%						
Ethnic Distribution:										
African American	42	12.6%	13.2%	12.6%						
Hispanic	71	21.3%	25.5%	52,4%						
White	207	62.2%	56.6%	27.8%						
American Indian	5	1.5%	1.4%	0.4%						
Asian	(1)	0.3%	0.2%	4.4%						
Pacific Islander	0	0.0%	0.1%	0.1%						
Two or More Races	7	2.1%	3.1%	2.3%						
Economically Disadvantaged	231	CO 40/	70.44							
Non-Educationally Disadvantaged	102	69.4%	73.4%	58.8%						
English Learners (EL)	13	30.6%	26.6%	41.2%						
Students w/ Disciplinary Placements (2016-17)	7	3.9%	11.8%	18.8%						
At-Risk	173	1.9%	0.8%	1.3%						
	173	52.0%	54.6%	50.8%						
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities By Type of Primary Disability	33									
Students with Intellectual Disabilities	24	72.7%	57.4%	43.3%						
Students with Physical Disabilities	*	*	22.2%	21.9%						
Students with Autism	*	*	6.5%	13.2%						
Students with Behavioral Disabilities	6	18.2%	13.9%	20.3%						
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%						
Mobility (2016-17):										
Total Mobile Students	77	30 50	47.00							
By Ethnicity:	//	20.5%	17.3%	16.0%						
African American	15	4.007								
Hispanic		4.0%								
· noperito	12	3.2%								

# Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S Campus Number: 201914001

mail to the mail of the second	Cai	npus		
Student Information	Count	Percent	District	State
White	47	12.5%	D to a fact	State
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Object of the Company	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.5%	1.8%	_	37.5%	6.9%
Grade 1 Grade 2	-	3.6%	3.4%	-	0.0%	6.2%
Grade 3	<del>-</del>	1.4% 1.5%	2.1%	-	0.0%	2.6%
Grade 4	-	0.0%	1.3% 0.6%	-	0.0% 0.0%	1.0%
Grade 5	-	12.8%	0.7%	-	0.0%	0.5% 0.6%
Grade 6 Grade 7	-	1.5%	0.5%	-	0.0%	0.6%
Grade 8	-	6.6% 0.0%	0.7%	-	0.0%	0.6%
Grade 9	0.0%	0.0%	0.6% 8.0%	0.0%	0.0% 0.0%	0.8% 13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	- - - - - -	15.8 16.4 15.8 17.0 18.6 20.7	18.7 18.8 18.8 19.0 19.2 21.2 20.3
Secondary: English/Language Arts Foreign Languages Mathematics Science Social Studies	11.8 11.2 14.6 16.2 16.6	12.9 11.2 14.7 15.9 16.2	16.7 18.6 17.9 19.0 19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S

Campus Name: WEST RUSK H S Campus Number: 201914001

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	33.8	100.0%	100.0%	100.0%
Professional Staff:	28.3	83.7%	64.067	
Teachers	26.3	77.7%	61.9%	64.1%
Professional Support			50.3%	50.1%
Campus Administration (School Leadership)	1.0	3.0%	5.1%	9.8%
Campus Administration (School Leadership)	1.0	3.1%	4.0%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	/ *20 a
Part-time	0.0	n/a		4,429.0
Counselors	0.0	i v ci	1.0	578.0
Full-time	1.0	4		
Part-time	1.0	n/a	3.0	12,131.0
rait-line	0.0	n/a	0.0	1,148.0
Educational Aides:	5.5	16.3%	15.3%	10.1%
Total Minority Staff:	8.0	23.7%	20.4%	49.9%
Teachers by Ethnicity and Sex:				
African American				
	1.0	3.8%	1.5%	10.4%
Hispanic	2.5	9.5%	3.1%	27.2%
White	21.8	82.9%	94.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	
Pacific Islander	1.0	3.8%		1.6%
Two or More Races	0.0	0.0%	1.2% 0.0%	0.4% 1.1%
* # - 5				2.4 7 5
Males	16.0	60.9%	22.3%	23.7%
Females	10.3	39.1%	77.7%	76.3%
Feachers by Highest Degree Held:				
No Degree	2.5	9.4%	7.004	
Bachelors			3.9%	1.4%
Masters	19.0	72.2%	85.1%	74.1%
	4.8	18.4%	11.0%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Feachers by Years of Experience:				
Beginning Teachers	3.5	13.2%	O Onz	
1-5 Years Experience	1.0		8.8%	8.2%
6-10 Years Experience		3.8%	16.8%	29.1%
11-20 Years Experience	6.5	24.6%	22.1%	19.1%
	8.5	32.2%	21.5%	28.2%
Over 20 Years Experience	6.9	26.2%	30.7%	15.3%
Jumber of Students per Teacher	12.7	n/a	13.3	15.1
The same of the sa	12./	1Vd	13.3	7

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S Campus Number: 201914001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.0	
Average Years Experience of Principals with District	8.0	5.8	6.3
Average Years Experience of Assistant Principals		5.8	5.4
Average Years Experience of Assistant Principals with District	2.0	3.5	5.2
Average Tears Experience of Assistant Principals With DISTICE	2.0	3.5	4.6
Average Years Experience of Teachers:	12.6	12.7	40.5
Average Years Experience of Teachers with District:	3,5		10.9
Service of Control of	3.3	6.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$24,904	¢36 305	0.7
1-5 Years Experience	\$45,894	\$26,385	\$47,667
6-10 Years Experience		\$35,442	\$49,663
11-20 Years Experience	\$43,631	\$41,152	\$52,056
Over 20 Years Experience	\$54,647	\$52,415	\$55,246
Over 20 Tears Experience	\$52,210	\$49,202	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	#47.020	***	
Professional Support	\$47,030	\$43,786	\$53,334
• •	\$63,800	\$56,244	\$63,165
Campus Administration (School Leadership)	\$80,041	\$80,580	\$77,712
Instructional Staff Percent:	n∕a	50.05/	
S = 0.000	(¥d	59.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6.340.0
,	0,5	0.0	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S Campus Number: 201914001 Total Students: 333 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program: Bilingual/ESL Education Career & Technical Education Gifted & Talented Education Special Education	13	3.9%	11.3%	18.9%
	316	94.9%	30.8%	25.8%
	13	3.9%	5.5%	7.9%
	33	9.9%	10.0%	9.1%
Teachers by Program (population served): Bilingual/ESL Education Career & Technical Education Compensatory Education Gifted & Talented Education Regular Education Special Education Other	0.0	0.0%	1.2%	6.1%
	4.9	18.7%	6.0%	4.7%
	0.0	0.0%	6.2%	2.8%
	0.0	0.0%	0.1%	1.8%
	20.4	77.5%	81.3%	72.3%
	0.9	3.3%	4.9%	9.0%
	0.1	0.5%	0.2%	3.4%

<sup>&#</sup>x27;^ Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2017-18 Texas Academic Performance Report

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

2018 Accountability Rating: Met Standard

**Distinction Designations:** 

**Academic Achievement in Mathematics** 

**Postsecondary Readiness** 

### **TEXAS EDUCATION AGENCY Texas Academic Performance Report**

2017-18 Campus STAAR Performance

Campus Name: WEST RUSK MIDDLE

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Number: 201914041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	ject, and	Performano	e Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	68%	68%	*	*	*	-	_	_	*	*	*	*
	2017	69%	59%	59%	*	*	61%	_	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	32%	32%	*	*	*	_	_	_	*	*	*	*
	2017	37%	35%	35%	*	*	43%	-	-	-	*	*	*	*
At Masters Grade Level	2018	19%	8%	8%	*	本	*	-	in.	_	*	*	*	*
	2017	18%	15%	15%	*	ajt	20%	-	-	-	*	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	76%	76%	*	**	88%	-	-	-	*	*	72%	*
	2017	76%	87%	87%	*	*	93%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	45%	45%	*	*	52%	-	_	-	*	*	40%	*
	2017	43%	37%	37%	*	*	45%	-	_	-	*	*	*	*
At Masters Grade Level	2018	18%	16%	16%	*	*	19%	-	-	_	*	*	14%	*
	2017	18%	13%	13%	*	*	16%	-	_	-	*	*	*	**
rade 7 Reading	2040	744	*****											
At Approaches Grade Level or Above	2018	74%	77%	77%	*	*	87%	-	-	-	*	*	71%	aje .
At Mosts Condo Level on Abour	2017	73%	80%	80%	*	*	82%	-	-	-	alv	*	76%	*
At Meets Grade Level or Above	2018	48%	47%	47%	*	*	53%	-	-	-	*	*	38%	*
At 18 - At 1 - C - 1 - 7 3	2017	42%	44%	44%	*	**	49%	•	-	-	*	*	40%	*
At Masters Grade Level	2018	29%	23%	23%	*	*	29%	-	-	-	*	*	15%	*
i was done on	2017	23%	23%	23%	*	эk	29%	-	-	-	*	*	15%	*
rade 7 Mathematics	2010	7207	776/	-										
At Approaches Grade Level or Above	2018	72%	77%	77%	*	*	81%	-	-	-	*	*	70%	*
At Monto Conde Laurian the	2017	70%	63%	63%	*	73%	60%	-	-	-	*	*	60%	75%
At Meets Grade Level or Above	2018	40%	35%	35%	*	*	47%	-	-	-	*	*	26%	*
At Markey Conda Land	2017	40%	40%	40%	*	67%	38%	-	-	-	*	*	35%	75%
At Masters Grade Level	2018	18%	13%	13%	*	*	19%	-	-	-	ak:	*	11%	*
5 - W AAR 9-4	2017	17%	17%	17%	*	40%	16%	-	-	-	*	*	13%	42%
rade 7 Writing  At Approaches Grade Level or Above	2018	000/	7407	3404										
Ac Approaches Grade Level of Above		69%	7196	71%	*	*	73%	-	-	-	*	*	*	*
AADA-AA Oo da Lacada Ad	2017	70%	72%	72%	*	*	*	-	-	-	*	*	率	*
At Meets Grade Level or Above	2018	43%	42%	42%	*	*	44%	-	-	~	*	*	*	*
At Markon Cond. 1	2017	39%	35%	35%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	12%	12%	*	*	17%	-	-	-	*	*	*	*
	2017	12%	8%	8%	*	*	*	-	-	-	*	*	ж	*
rade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	85%	85%	*	*	92%	-	-	-	*	*	85%	*

## Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

		State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
	2017	86%	94%	94%	*	*	96%	-	-	_	*	*	94%	*
At Meets Grade Level or Above	2018	49%	51%	51%	*	*	58%	-	-	-	*	*	45%	*
	2017	50%	50%	50%	*	*	50%	-	-	_	*	*	49%	*
At Masters Grade Level	2018	27%	24%	24%	*	*	31%	-	_	_	*	*	17%	*
	2017	23%	24%	24%	*	*	24%	-	-	_	*	*	24%	*
Grade 8 Mathematics ^^													2170	
At Approaches Grade Level or Above	2018	86%	*	*	28	*	*	~	-	-	*	*	*	*
	2017	85%	*	*	*	*	*	-	_	_	*	*	*	*
At Meets Grade Level or Above	2018	51%	*	*	*	*	*	-	-	_	*	184	*	*
	2017	45%	*	*	*	*	*	_	_	_	*	*	*	ak:
At Masters Grade Level	2018	15%	*	*	*	*	*	_	_	_	*	rak	*	36
	2017	13%	*	*	*	*	*	_	_		*	*	*	*
Grade 8 Science													*	- Tan
At Approaches Grade Level or Above	2018	76%	75%	75%	*	*	83%	_	_	_	*	*	72%	*
	2017	76%	82%	82%	*	*	87%	_	_	_	*	*	82%	*
At Meets Grade Level or Above	2018	52%	45%	45%	*	*	50%	_	_		*	*	43%	*
	2017	48%	54%	54%	*	*	54%	-	_	_	*	*		*
At Masters Grade Level	2018	28%	22%	22%	*	*	31%	_	_	_	*	*	55%	*
	2017	19%	24%	24%	*	*	26%		_	_	*	*	17%	*
Grade 8 Social Studies		10.0	2770	2-470			2070	-	-	-		7	20%	-98
At Approaches Grade Level or Above	2018	65%	62%	62%	*	*	67%	_		_	*	*	*	*
	2017	63%	69%	69%	*	*	67%	_	_	_	*	*	71%	*
At Meets Grade Level or Above	2018	36%	23%	23%	*	*	25%	_			*	*	/ 170	*
	2017	33%	31%	31%	*	*	33%	_	_	_	*	*		*
At Masters Grade Level	2018	21%	7%	7%	*	*	14%	_	-	-	*	*	29%	*
	2017	19%	12%	12%	*	*	15%	-	-	-	*	*		
End of Course Algebra I	4017	1370	, 270	12 /0			1370	-	_	-	· ·	•	12%	*
At Approaches Grade Level or Above	2018	83%	82%	100%	_	100%	100%	_			_		10057	*
,,	2017	83%	82%	*	_	*	*		_	-	*	-	100%	*
At Meets Grade Level or Above	2018	55%	45%	89%	_	100%	80%	-	-	-		-		
	2017	48%	42%	0376 *	-	100%	00% *	-	-	-	*	-	100%	*
At Masters Grade Level	2018	32%	23%					-	-	-		-	***	*
ve intracts attack feact	2016			72% *	-	75% *	70% *	-	-	~		-	73%	*
	2017	26%	11%	,m	-	*	*	-	-	-	*	-	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

**Texas Academic Performance Report** 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performano	e Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	74%	*	76%	81%	-	_	_	*	41%	70%	74%
	2017	75%	73%	76%	*	77%	80%	_	_		*	53%	74%	
At Meets Grade Level or Above	2018	48%	42%	40%	*	40%	46%	-	_	_	*	22%		72%
	2017	45%	39%	39%	*	40%	42%	_	_		*	34%	35%	37%
At Masters Grade Level	2018	22%	16%	16%	*	13%	21%		_	_	*		36%	36%
	2017	20%	14%	16%	*	16%	18%	_	_	-	*	13%	11%	9%
All Grades ELA/Reading	2011	20.0	* 3 70	1070		1076	1078	-	-	-	*	10%	12%	15%
At Approaches Grade Level or Above	2018	74%	74%	77%	*	75%	85%	_			*	*	7501	*
,	2017	72%	69%	77%	*	85%	80%	-	-	-	*	*	75%	
At Meets Grade Level or Above	2018	46%	41%	43%	*	39%	50%	-	-	-	* -	*	74%	85%
	2017	44%	40%	43%	<i>78</i> *	40%	47%	-	-	-	*	*	37%	*
At Masters Grade Level	2018	19%	13%	18%	*	16%	23%	-	-	-	*	*	38%	29%
Tanasion oracle 2070,	2017	19%	14%	20%	*	17%		-	-	-	*		12%	*
All Grades Mathematics	2017	12 6	1470	2070		1790	24%	-	-	-	*	*	15%	18%
At Approaches Grade Level or Above	2018	81%	80%	75%	sake	73%	83%				3K	*		
	2017	79%	74%	77%	*	75%	81%	-	-	-	*	*	70%	*
At Meets Grade Level or Above	2018	50%	38%	40%	<b>*</b>	36%	48%	-	-	-	*	*	75%	71%
	2017	46%	35%	34%	*	42%	36%	-	-	-	*		35%	*
At Masters Grade Level	2018	24%	16%	17%	*	16%		-	-	-	*	*	30%	44%
The state of the s	2017	22%	13%	13%	*		20%	-	-	-		*	14%	*
All Grades Writing	2017	2270	1370	1370		17%	13%	-	-	-	aje:	*	9%	18%
At Approaches Grade Level or Above	2018	66%	67%	71%	*	*	73%				*	*	-	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2017	67%	62%	72%	*	*	1378 *	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	39%	42%	*	*	44%	<u>.</u> .	-	-	*	*	*	*
	2017	36%	27%	35%	**	*	4479 *	-	-	-		*	*	*
At Masters Grade Level	2018	13%	9%	12%	*	*	17%	_	-	~	*	*	*	*
A MODELLA CACCACACACACACACACACACACACACACACACAC	2017	11%	6%	8%	*	*	17%	-	-	-	*	*	*	*
All Grades Science	2017	1170	U70	070		*		-	-	-	*	*	*	*
At Approaches Grade Level or Above	2018	80%	79%	75%	*	*	83%				*			
	2017	79%	83%	82%	*	*		-	-	-	*	*	72%	*
At Meets Grade Level or Above	2018	51%	52%		*	*	87%	-	-	-		*	82%	*
THE MICELY CHARGE CEASES OF YOU'VE	2017	49%		45%	*	*	50%	-	-	-	344	*	43%	*
At Masters Grade Level			50%	54%			54%	-	-	-	*	*	55%	*
Vr Masicia Alade Feaci	2018	23%	22%	22%	**	*	31%	-	-	-	*	*	17%	*
All Candon Social Seculiar	2017	19%	18%	24%	*	*	26%	-	-	-	*	*	20%	*
All Grades Social Studies At Approaches Grade Level or Above	2018	78%	046	6707	*	*	670							
An Aphicaches grade Fevel of WDDA6			81%	62%	*		67%	-	-	~	*	*	*	*
At Mosts Crade Level or Abarra	2017	77%	81%	69%	*	*	67%	-	-	-	*	**	71%	*
At Meets Grade Level or Above	2018	53%	46%	23%	*	*	25%	-	-	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

											I wo or				
					African			American		Pacific	More	Special	Econ	EL	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
	2017	49%	50%	31%	*	*	33%	-	_	-	*	*	29%	*	
At Masters Grade Level	2018	31%	25%	7%	*	*	14%	-	-	-	李	*	*	*	
	2017	27%	23%	12%	*	*	15%	-	-	-	*	*	12%	*	

### Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: WEST RUSK MIDDLE

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Number: 201914041

School Progress Domain - Acade	micGrowth Sco	State re by Gra	District de and Sul		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current & Monitored)
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	43 62	43 62	* 42	35 72	54 65	-	-	-	*	**	44 61	46 79
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	81 64	81 64	72 80	84 68	81 60	-	-	-	*	* 69	84 65	79 58
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	74 62 65	74 62 89	64 46 -	75 60 100	74 69 80	-	-	- - -	* *	*	73 63 100	61 * *
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	68 66 70	65 66 65	52 50 54	69 66 73	67 69 65	- - -	-	-	60 * *	59 60 58	66 66 65	68 62 74

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

Grade Span: 06 - 08 School Type: Middle

Total Students: 235

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading Mathematics	2018 2017 2018 2017	38% 35% 47% 43%	48% 34% 49% 50%	50% 32% 29% 58%	* * * 36%	50% 42% * 44%	70% 33% * 78%	- - -	-	-	* - -	* * * 50%	50% 33% 30% 58%	* 56% *
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade I	Level on Fir	st STAAR.	Administrati	on										
Students Requiring Accelerated Instru	2018	79%	75%	75%	*	83%	83%	-	-	-	*	*	71%	*
STAAR Cumulative Met Standard	2018	21%	25%	25%	64%	*	17%	-	-	-	*	*	29%	*
O I W TO ONT MICH VO MICE OF M	2018	85%	85%	85%	55%	89%	91%	-	-	-	*	*	85%	<b>7</b> #
Grade 8 Mathematics Students Meeting Approaches Grade I														
Students Requiring Accelerated Instru	2018 ction	80%	54%	54%	*	*	68%	-	-	-	*	*	52%	*
STAAR Cumulative Met Standard	2018	20%	46%	46%	67%	60%	32%	-	-	-	*	*	48%	*
	2018	86%	60%	60%	*	60%	72%	-	-	-	*	*	57%	*

### **Texas Academic Performance Report** 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 235 Grade Span: 06 - 08 (Current EL Students)

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK MIDDLE Campus Number: 201914041

<del>(</del>		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject a	nd Perfor	mance Lev	⁄el												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	74%	-	-	-	-	-	*	*	-	~	*	*
	2017	75%	73%	76%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	42%	40%	~	-	-	-	-	*	*	-	_	本	*
	2017	45%	39%	39%	-	-	-	-	-	*	*	_	_	*	*
At Masters Grade Level	2018	22%	16%	16%	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	14%	16%	-	-	-	-	_	*	*	-	_	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	77%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	69%	77%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	41%	43%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	40%	43%	-	-	-	-	_	*	*	-	-	*	*
At Masters Grade Level	2018	19%	13%	18%	-	~	-	-	_	*	*	-	_	*	*
	2017	19%	14%	20%	-	-	-	-	-	*	*	-	_	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	75%	-	-	-	-	-	Sec.	*	-	-	*	*
	2017	79%	74%	77%	-	-	-	-	-	*	185	-	-	*	*
At Meets Grade Level or Above	2018	50%	38%	40%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	35%	34%	-	-	-	_	-	*	*	_	-	*	*
At Masters Grade Level	2018	24%	16%	17%	-	-	-	-	-	*	*		_	*	*
	2017	22%	13%	13%	-	-	_	_	-	*	*	_	_	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	71%	-	-	-	120	~	*	*	-	-	*	*
	2017	67%	62%	72%	-	*	-	-	-	*	*	_	-	*	*
At Meets Grade Level or Above	2018	41%	39%	42%	-	-	-	_	-	*	*	_	-	*	*
	2017	36%	27%	35%	-	•	_	-	-	*	*	_	-	*	*
At Masters Grade Level	2018	13%	9%	12%	-	-	-	_	_	*	*	_	-	*	亦
	2017	11%	6%	8%	_	-	-	- 25	-	*	*	_	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	75%	~	_	-	-	-	*	*	-	_	*	×
	2017	79%	83%	82%	<u>.</u>	-	-	-	_	*	*	_	_	*	*
At Meets Grade Level or Above	2018	51%	52%	45%	_	_	_	_	-	*	*	_	-	*	*
	2017	49%	50%	54%	_	_	*	_		*	*	_	_	*	*
At Masters Grade Level	2018	23%	22%	22%	-	_	_	_	_	*	*	-	_	*	*
	2017	19%	18%	24%	_	_	_	_	_	*	*	_	_	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	81%	62%	_	-	-	-	_	*	*	_	_	*	*
	2017	7796	81%	69%	_	-	_	_	_	*	*	***	_	*	*
At Meets Grade Level or Above	2018	53%	46%	23%	-	-	-	-	-	*	*	-	_	*	×

### **Texas Academic Performance Report** 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 235 Grade Span: 06 - 08 (Current EL Students)

Campus Name: WEST RUSK MIDDLE

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Number: 201914041

		State	District		Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total EL
	2017	49%	50%	31%	_	-	-	-	-	*	*	_	_	*	*
At Masters Grade Level	2018	31%	25%	7%	-	-	-	-	-	ak.	*	_	~	*	*
	2017	27%	23%	12%	-		-	-	-	*	*	-	-	*	*
School Progress Domain - Academ	ic Growth Sco	ore													
All Grades Both Subjects	2018	69	68	65	_	-	-	_	_	69	69	_	•	69	69
All Grades ELA/Reading	2018	69	66	66	-	-	-	_	_	58	58	_	_	58	
All Grades Mathematics	2018	70	70	65	-	-	-	-	-	79	79	_	-	79	58 79
Progress of Prior-Year Non-Proficie	ent Students														
Sum of Grades 4-8															
Reading	2018	38%	48%	50%	-	-	•		_	*	*	_	_	*	*
	2017	35°6	34%	32%	-	-	-	*	~	56%	56%	_	_	56%	56%
Mathematics	2018	47%	49%	29%	_	_	-	_	_	*	*	_	_	#	3076
	2017	43%	50%	58%	-	-	-	-	-	*	*	2	•	*	*

# Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

2018 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	100% 93%	100% 93%	100% 94%	- -	-	- -	100% 100%	100% 96%	100% 94%	100% 89%
Mobile Other Exclusions	4% 1%	5% 0%	5% 1%	7% 0%	6% 2%	5% 1%	-	-	-	0% 0%	0% 4%	5% 1%	5% 7%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	100% 93%	99% 87%	100% 94%	100% 95%	-	-	-	100% 100%	100% 94%	100% 94%	100% 100%
Mobile Other Exclusions	4% 1%	6% 1%	7% 0%	12% 0%	6% 0%	5% 0%	w. 		-	0% 0%	6% 0%	6% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -		-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Attendance Rate													
2016-17	95.7%	96.8%	96.7%	96.7%	97.4%	96.5%	96.2%			*	05.004		
2015-16	95.8%	96.8%	97.1%	97.2%	98.4%	96.8%	96.3%	-	-	95.7%	95.8% 96.4%	96.5% 97.0%	95.7% 97.8%
Annual Dropout Rate (Gr 7-8)													57.10.10
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.09/	0.004						
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0% 0.0%	0.0%	-	_	0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
Annual Dropout Rate (Gr 9-12)											07070	0.070	0.070
2016-17	1.9%	0.5%	_										
2015-16	2.0%	0.0%	_	-	-	-	-	_	-	-	-	-	-
2013-10	2.0%	0.070	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1: Class of 2017	2)												
Graduated	89.7%	95.2%											
Received TxCHSE	0.4%	0.0%	•	-	-	-	-	-	-	-	-	~	-
Continued HS	4.0%	1.6%	•	-	-		-	-	-	-	-	_	-
Dropped Out	5.9%		-	-	-	_	-	-	-	-	~	-	_
Graduates and TxCHSE		3.2%	•	-	-	-	-	-	-	-	_	-	-
Graduates, TxCHSE,	90.1%	95.2%	-	-	-	-	-	-	-	~	-	-	-
and Continuers Class of 2016	94.1%	96.8%	-	-	-	-	•	-	-	-	-	-	-
Graduated	89.1%	98.4%	_	_									
Received TxCHSE	0.5%	0.0%	_	_	_	-	_	-	-	-	•	-	-
Continued HS	4.2%	1.6%	_	_	_	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	_	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	98,4%	-	_	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE,	05.070	90.470	*	-	-	-	-	_	-	-	-	-	-
and Continuers	93.8%	100.0%	-	-	-	_	_		_	_	_		
5-Year Extended Longitudinal Ra Class of 2016	ite (Gr 9-12)										_	•	_
Graduated	91.6%	100.0%											
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	•	_	-	-	-	-	-	-	-	-	_
Dropped Out	6.6%		-	-	-	-	-	-	-	-	-	` -	_
Graduates and TxCHSE		0.0%	•	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE,	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	100.0%	-	-	_	-	-	-	-	-	-	-	-
Graduated	91.3%	95.5%	_										
Received TxCHSE	0.8%	3.0%	_	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%		-	-	-	-	-	-	-	-	-	-	~
Graduates and TxCHSE		1.5%	-	-	_	-	-	-	-	-	-	-	_
Graduates, TxCHSE,	92.1%	98.5%	-	-	-	-	-	-	*	-	-	-	-
and Continuers	93.3%	98.5%	-	-	-	-	-	-	_	-	3	_	_
6-Year Extended Longitudinal Rat Class of 2015	te (Gr 9-12)												
Graduated	91.8%	95.5%											
work factor before the sale	J1.G70	33.370	•	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

	State	District	Campus	African American	Hispanic	White	American Indian	0.01	Pacific	Two or More	Special	Econ	EL
Received TxCHSE	1.0%	3.0%	Carripus	American	nispariic	AAUITE	ingian	Asian	Islander	Races	Ed	Disadv	(Current)
Continued HS	0.6%	0.0%	_	_	-	_	-	-	-	_	-	-	-
Dropped Out	6.7%	1.5%	_	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.5%	_	-		_	-	-	-	-	-	-	_
Graduates, TxCHSE,	32.0 N	30.579	_	_	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98,5%											
Class of 2014	33.370	90.378	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	07.486											
Received TxCHSE		97.1%	-	-	-	-	-	-	-	-	-	-	-
	1.2%	0.0%	-	-	-	-	-	-	~	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	~	-	-	-	-	_	-
Dropped Out	7.2%	2.9%	-	•	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE Graduates, TxCHSE.	92.2%	97.1%	-	-	-	-	-	-	-	-	-	~	-
and Continuers	92.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-1	2)										
Class of 2017	89.7%	95.2%	-	-	-	-	-	-	-	-	_	_	_
Class of 2016	89.1%	98.4%	-	-	-	-	-	-	-	-	*	_	
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	84.8%	-	~	-	-	-	-		-	_	_	_
Class of 2016	87.4%	81.7%	-	-	-	_	-	_	_	_	-	_	_
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.0%	-	_	-	_	_	_	-	_	_		
Class of 2016	5.5%	*	-	-	-	_	_	_	_	_	_	_	-
FHSP-DLA Graduates (Longitud	inal Data)											-	-
Class of 2017	60.8%	0.0%											
Class of 2016	54.0%	0.0%	-	_	-	_	-	-	-	-	_	-	-
Class 0/ 2010	34,070		-	_	-	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (Lo		ite)										
Class of 2017	85.9%	66.1%	-	-	-	-	-	-	-	_	-	_	
Class of 2016	85.1%	79.0%	-	-	-	-	-	-	-	_	_	_	_
RHSP/DAP Graduates (Annual R	ate)												
2016-17	87.2%	84.8%	-	-	-	-	_	-	_	_	-	_	_
2015-16	85.6%	80.6%	-	-	-	-	-	-	-	_		_	_
FHSP-E Graduates (Annual Rate	4												
2016-17	7.2%	0.0%											
2015-16	5.6%	V.U%	•	_	•	-	-	-	-	***	-	-	-
2013-10	3.078		-	_	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Re	ate)												
2016-17	56.5%	0.0%	-	-	-	_	-	_	_		_	_	
2015-16	51.9%	*	-	_	-	-	~	~		_	_	_	-
												-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (Ar												
2016-17	84.0%	62.9%	-	-	-	-	-	740	-	_			
2015-16	83.3%	76.9%	-	-	_	-	-	-	_	_	_	-	-
												-	-

# Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)	Count	reicent	Count	Count
Total Graduates	1-1	_	62	334,424
By Ethnicity:				,
African American	_	_	6	42,132
Hispanic	-	_	15	164,446
White	_	_	40	105.748
American Indian	_	~	1	1.254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	_	_	7	37,072
Recommended H.S. Program/Distinguished Achievement Program	_	-	39	252,091
Foundation H.S. Program (No Endorsement)	-	_	16	16.650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	_	-	5	25,105
Economically Disadvantaged Graduates	-	_	36	159,476
LEP Graduates	_	_	1	17,579
At-Risk Graduates	-	-	32	132,112

## Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

Grade Span: 06 - 08 School Type: Middle

Total Students: 235

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special	Econ	EL
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	ranciloun	mspanic	WHILE	nsulan	ASIGN	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready		aduates)											
2016-17	54.2%	33.9%	-	-	-	~	-	-	-	-		-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	24.2%	-	-	-	-	-	-	-	-	_	-	_
TSI Criteria Graduates (Annual Grad English Language Arts	duates)												
2016-17	53.2%	30.6%	-	_	-	_	_	_	_	_			
Mathematics											_	_	-
2016-17 Both Subjects	42.0%	24.2%	-	-	- mar	~	•	-	-	-	_	_	
	37.8%	16.1%											
			-	_	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More F Any Subject	lours of Dua	al Credit in	Any Subject or	Three or More	Hours of ELA	or Math (Ann	ual Graduates)						
	19.9%	14.5%	_										
			-	-	_	-		-	-	-	-	-	2
AP/IB Met Criteria in Any Subject (A	Annual Grad	uates)											
Any Subject 2016-17	20.1%	0.004											
2010-17	20.1%	0.0%	-	_	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gradu	uates)												
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	_	_	_
Career/Military Ready Graduates													
Career or Military Ready (Annual Gr	aduates)												
2016-17	13.2%	14.5%	-	-	-	-	-	-	-	-	-	-	020
Approved Industry-based Certification	n (Annual G	Graduates)											
2016-17	2.7%	0.0%	-	_	-	-	_		-	_	_		
Crackwate with Complete USB and USB		**	10.1									-	-
Graduate with Completed IEP and W 2016-17	ontroice Re	eadiness (A 0.0%	Annual Graduate	5)									
2010-17	1.070	0.070	-		-	~	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewor	rk Aligned w	ith Industry	-Based Certifica	itions (Annual	Graduates)								
2016-17	17.3%	8.1%	-	-	- `	-	-	-	-	-	-	-	_
U.S. Armed Forces Enlistment (Annu	ial Graduate	·s)											
2016-17	2.2%	11.3%	-	-	_	-	-	_	_	_	_		
										_	_	-	-

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

	State	District	Campus	African American	Hispanic	White	American Indian	6 olom	Pacific	Two or More	Special	Econ	EL
TSIA Results (Examinees >= 0	Criterion) (Annu	ial Graduates)	·	Amendan	Hispanic	AAHHE	niuian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading		,											
2016-17	23.4%	19.4%	_	_	_	_	_	_					
2015-16	22.6%	15.4%	_	_	_	_	_	_	-	-	-	-	-
Mathematics							-	-	-	-	-	-	-
2016-17	19.8%	16.1%	_										
2015-16	18.1%	12.3%	_	-	-	-	-	-	-	-	_	-	-
Both Subjects	10.110	12.370	_	_	-	_	-	-	-	-	-	-	-
2016-17	12.9%	6.5%	_										
				_	-	_	-	-	_	-	-	-	-
CTE Coherent Sequence (Ann													
2016-17	50.5%	50.0%	-	_	-	_	-	_	-	_	_		
2015-16	47.8%	30.8%	-	_	-	=	-	-	-	_	_	_	~
Completed and Received Cree English Language Arts			Annual Gra	iduates)									
2016-17	0.8%	0.0%	-	-	_	-	_	-	_	_	_	_	_
Mathematics													_
2016-17	1.4%	0.0%	-	_	_	_	-		_	_	_		
Both Subjects											_	-	-
2016-17	0.2%	0.0%	-	_	-	_	_	-	-	_	_	_	
AP/IB Results (Participation) ( All Subjects 2017	Grades 11-12) 26.2%	0.0%											
2016	25.5%	0.0%		-	_	_	-	-	-	-	n/a	-	n/a
English Language Arts	23,376	0.070	_	_	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	_										
2016	15.5%	0.0%	_	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	10,000	0.078	_	-	-	-	-	-	-		n/a	-	n/a
2017	7.2%	0.0%	_	_									
2016	6.8%	0.0%		_	-	_	-	-	-	-	n/a	-	n/a
Science	0.070	0.079	_	~	•	-	-	-	-	-	n/a	~	n/a
2017	10.9%	0.0%											
2016	10.4%	0.0%	-	-	-	_	-	-	-	-	n/a	-	n/a
Social Studies	10.470	0.078	-	_	-	_	-	-	_	-	n/a	-	n/a
2017	15.0%	0.0%											
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	14.070	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= 0 All Subjects	Criterion) (Grad	es 11-12)											
2017	49.1%	-	_	-	-	_	-		-	_	n∕a		/-
2016	49.5%	-	-	_	_	_	_	_		-	n/a	-	n/a
English Language Arts									_	_	!Vd	-	n/a
2017	41.3%	•	_	_							,		
2016	43.3%	_	-	_	_	~	-	-	_	-	n/a	-	n/a
Mathematics	10.079	_	_	-	-	_	_	-	-	-	n/a	-	n/a
2017	51.3%												
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	24,070	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	20.207												
	38.3%	-	-	-	-	-	-	-	-	-	n/a	_	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies												Disagr	Carrent
2017	41.4%	_	-	_	-	_	_	-	•	_	n/a	_	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates)												
Class of 2017	73.5%	43.5%	_	_	_	_	_	_	_	_	n/a		t
Class of 2016	71.6%	50.8%	_	_	-	_	_	_	_	_	n/a	-	n/a n/a
At/Above Criterion										_	in a	-	ivd
Class of 2017	22.3%	18.5%	-	-	-		_		_	_	n/a		1-
Class of 2016	22.5%	6.1%	-	-	-	_	-	-	-	_	n/a	-	n√a n/a
Average SAT Score (Annual All Subjects													s 20 Cd
Class of 2017	1019	948	-	_	-	-	-	-	_	_	n/a	_	n/a
Class of 2016	1375	1374	-	-	-	-	-	-	-	_	n/a	_	n/a
English Language Arts													120
Class of 2017	512	486	-	-	-	-	_	-	_	-	n/a	_	n/a
Class of 2016	903	895	-	-	-	_	-	-	-	-	n/a	_	n/a
Mathematics													
Class of 2017	507	462	-	-	-	-	-	_	_	_	n/a	_	n/a
Class of 2016	472	474	-	_	-	-	-	-	_	_	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	19.9	-	-	-	-	_	_	-	_	n∕a	_	n/a
Class of 2016	20.3	19.1	-	-	_	-	_	-	_	_	n/a	_	n/a
English Language Arts											102		* ¥ G.
Class of 2017	19.9	19.4	-	_	-	_	_	_	_	_	n/a	-	n/a
Class of 2016	19.8	19.0	~	_	-	_	_	_	_	_	n/a		n/a
Mathematics												_	##d
Class of 2017	20.4	19.3	-	-	-	_	-	_	_	_	n/a	_	2/2
Class of 2016	20.5	18.0	-	_	_	_	-	_	_	_	n/a	-	n/a n/a
Science											1 A CT	-	IV.a.
Class of 2017	20.6	20.8	-	_	_	-	-	_	_	_	n/a	_	m/c
Class of 2016	20.5	19.4	_	-	_	_	_	_	_	_	n/a	-	n/a n/a
												-	149

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

				African			American		D36-	Two or		_	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific Islander	More	Special	Econ	EL
Advanced Dual-Credit Cour	se Completion (G	irades 9-12)	Cultipus	ranciacan	inspanie	**************************************	mulan	Asian	isianuer	Races	Ed	Disadv	(Current)
Any Subject													
2016-17	37.1%	22.5%	-	_	_	-	_		_				
2015-16	35.9%	53.3%	_	_	_	wh	_			_	-	-	-
English Language Arts										_	-	-	-
2016-17	16.8%	8.5%	_	_	_	_	_	_	_				
2015-16	16.2%	37.4%	_	-	_	_	-	_	_	-	-	-	-
Mathematics										-	-	-	-
2016-17	19.5%	11.8%	-	_	_	_	_	_	_				
2015-16	19.3%	17.0%	-	_	-	_	_	_	_	_	-	~	-
Science										-	-	-	-
2016-17	5.7%	0.3%	-	_	_	_	_	_	_	_			
2015-16	5.1%	0.0%	_	_	_	_	_	_	_	_	-	-	_
Social Studies										_	-	-	-
2016-17	21.8%	2.8%	_	_	_	_	_	_	_	_	_	bo.	
2015-16	20.8%	4.5%	-	_	_	-	_	_	_	_	-		-
											-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	n (TX IHE)										
2015-16	51.8%	53.8%	-	-	-	-	_	_	-	-	_	_	
2014-15	56.1%	32.8%	-	-	_	_	-	_	-		_	_	_
<b>a</b> -t - t <b>-</b>													-
Graduates in TX IHE Comple	eting One Year W	ithout Enrolli	nent in a De	velopmental E	Education Cou	irse							
2015-16	55.7%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	38.1%	-	-	-	-	-	-	-	-	-	_	-

# Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

Children tufamoration	Car			
Student Information	Count	Percent	District	State
Total Students	235	100.0%	1,079	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.20
Pre-Kindergarten	ō	0.0%	3.7%	0.3%
Kindergarten	ő	0.0%	6.1%	4.3%
Grade 1	Ö	0.0%	6.4%	6.9%
Grade 2	Ö	0.0%	5.9%	7.2%
Grade 3	Ö	0.0%	8.0%	7.3%
Grade 4	0	0.0%		7.6%
Grade 5	Ö	0.0%	7.2%	7.7%
Grade 6	78		9.9%	7.7%
Grade 7	70 84	33.2%	7.2%	7.5%
Grade 8		35.7%	7.8%	7.5%
Grade 9	73	31.1%	6.8%	7.4%
Grade 10	0	0.0%	7.1%	8.0%
Grade 11	0	0.0%	7.5%	7.4%
Grade 12	0	0.0%	10.0%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	35	14,9%	13.2%	12.6%
Hispanic	48	20.4%	25.5%	52.4%
White	143	60.9%	56.6%	27.8%
American Indian	6	2.6%	1.4%	0.4%
Asian	Ö	0.0%	0.2%	
Pacific Islander	ō	0.0%	0.1%	4.4%
Two or More Races	3	1.3%	3.1%	0.1% 2.3%
Economically Disadvantaged	173	73.6%	70.48/	
Non-Educationally Disadvantaged	62	73.0% 26.4%	73.4%	58.8%
English Learners (EL)	15		26.6%	41.2%
Students w/ Disciplinary Placements (2016-17)		6.4%	11.8%	18.8%
At-Risk	2	0.8%	0.8%	1.3%
ac) Mar	138	58.7%	54.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	22			
Students with Intellectual Disabilities	15	68.2%	57.4%	43.3%
Students with Physical Disabilities	*	*	22.2%	21.9%
Students with Autism	*	*	6.5%	13.2%
Students with Behavioral Disabilities	*	*	13.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	40	15,6%	17 307	ann:
By Ethnicity:	40	13.079	17.3%	16.0%
African American	9	3 50/		
Hispanic		3.5%		
i naperato	4	1.6%		

# Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

	Ca			
Student Information	Count	Percent	District	State
White	23	8.9%		Jiale
American Indian	1	0.4%		
Asian	0	0.0%		
Pacific Islander	Ō	0.0%		
Two or More Races	3	1.2%		

	Non-S	Special Education F	Special Education Rates				
Student Information	Campus	Campus District State		Campus	District	State	
Retention Rates by Grade:							
Kindergarten	_	3.5%	1.8%	_	37.5%	6.9%	
Grade 1	-	3.6%	3.4%	_	0.0%	6.2%	
Grade 2	-	1.4%	2.1%	-	0.0%	2.6%	
Grade 3	-	1.5%	1.3%	-	0.0%	1.0%	
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%	
Grade 5	-	12.8%	0.7%	_	0.0%	0.6%	
Grade 6	1.5%	1.5%	0.5%	0.0%	0.0%	0.6%	
Grade 7	6.6%	6.6%	0.7%	0.0%	0.0%	0.6%	
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%	
Grade 9	~	0.0%	8.0%		0.0%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	_	15.8	10.7
Grade 1	-	16.4	18.7 18.8
Grade 2		15.8	18.8
Grade 3	-	17.0	19.0
Grade 4	-	18.6	19.2
Grade 5	-	20.7	21.2
Grade 6	18.6	18.6	20.3
Secondary:			
English/Language Arts	15.1	12.9	46.7
Foreign Languages	-	11.2	16.7
Mathematics	14.9	14.7	18.6 17.9
Science	15.4	15.9	19.0
Social Studies	15.4	16.2	19.3
			1313

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

Staff Information	Ca	mt-a t a	_	
Stati montation	Count/Average	Percent	District	State
Total Staff	26.3	100.0%	100.0%	100.0%
Professional Staff:	21.1	80.2%	61.9%	64.1%
Teachers	18.1	68.8%	50.3%	50.1%
Professional Support	1.0	3.8%	5.1%	9.8%
Campus Administration (School Leadership)	2.0	7.6%	4.0%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors			1.0	570.0
Full-time	1.0	n/a	3.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	5.2	19.8%	15.3%	10.1%
Total Minority Staff:	4.0	15.2%	20.4%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.2	1.1%	1.5%	10.4%
Hispanic	0.0	0.0%	3.1%	27.2%
White	17.9	98.9%	94.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	1.2%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.1	11.8%	22.3%	23.7%
Females	15.9	88.2%	77.7%	76.3%
Feachers by Highest Degree Held:				
No Degree	0.2	1.196	3.9%	1.4%
Bachelors	16.8	92.7%	85.1%	74.1%
Masters	1.1	6.3%	11.0%	23.8%
Doctorate	0.0	0.0%	0.0%	23.8% 0.7%
eachers by Years of Experience:				
Beginning Teachers	0.2	1.1%	8.8%	0.707
1-5 Years Experience	3.2	17.7%		8.2%
6-10 Years Experience	3.2	19.6%	16.8%	29.1%
11-20 Years Experience	4.0	22.1%	22.1%	19.1%
Over 20 Years Experience	7.1		21.5%	28.2%
	7.1	39.5%	30.7%	15.3%
iumber of Students per Teacher	13.0	n/a	13.3	15.1

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.5	5.8	0.5
Average Years Experience of Principals with District	6.5		6.3
Average Years Experience of Assistant Principals	2.0	5.8	5.4
Average Years Experience of Assistant Principals with District		3.5	5.2
Avoided 1 cars Experience of Assistant Philippins with District	2.0	3.5	4.6
Average Years Experience of Teachers:	14.9	12.7	10.9
Average Years Experience of Teachers with District:	8.4	6.4	7.1
Average Teacher Salary by Years of Experience (regular duties only);			
Beginning Teachers	#40 F00		
	\$12,500	\$26,385	\$47,667
1-5 Years Experience	\$36,093	\$35,442	\$49,663
6-10 Years Experience	\$40,211	\$41,152	\$52,056
11-20 Years Experience	\$50,913	\$52,415	\$55,246
Over 20 Years Experience	\$46,594	\$49,202	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$44,074	\$43,786	AFT 70.
Professional Support	\$30,300	, ,	<b>\$</b> 53,334
Campus Administration (School Leadership)	\$85,175	\$56,244	\$63,165
	\$65,175	\$80,580	\$77,712
Instructional Staff Percent:	n/a	59.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9
		ter d for	0,210.9

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

Total Students: 235 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	15	6.4%	11.3%	18.9%
Career & Technical Education	16	6.8%	30.8%	25.8%
Gifted & Talented Education	10	4.3%	5.5%	7.9%
Special Education	22	9.4%	10.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.2%	6.1%
Career & Technical Education	0.0	0.0%	6.0%	4.7%
Compensatory Education	0.0	0.3%	6.2%	2.8%
Gifted & Talented Education	0.1	0.5%	0.1%	1.8%
Regular Education	16.6	91.8%	81.3%	72.3%
Special Education	1.3	7.5%	4.9%	9.0%
Other	0.0	0.0%	0.2%	3.4%

<sup>&#</sup>x27;M Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2017-18 Texas Academic Performance Report

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT

Campus Number: 201914104

2018 Accountability Rating: Met Standard

**Distinction Designations:** 

Academic Achievement in ELA/Reading

### **TEXAS EDUCATION AGENCY Texas Academic Performance Report** 2017-18 Campus STAAR Performance

Campus Name: WEST RUSK INT Campus Number: 201914104

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Total Students: 271 Grade Span: 03 - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performanc	e Levels^										-1
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	78%	*	*	84%	*	-	_	*	*	75%	*
	2017	73%	74%	74%	*	*	79%	_	_	_	*	*	72%	*
At Meets Grade Level or Above	2018	43%	48%	48%	*	*	57%	*	_	_	*	*	42%	*
	2017	45%	35%	35%	*	*	42%	-	-	_	*	*	29%	*
At Masters Grade Level	2018	25%	22%	22%	*	*	27%	*	-	-	÷	*	18%	*
	2017	29%	20%	20%	*	*	26%	-	-	_	*	*	16%	**
rade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	82%	82%	*	<b>a</b> K	82%	*	-	-	*	*	82%	*
	2017	77%	72%	72%	*	*	77%	-	-	-	*	*	69%	*
At Meets Grade Level or Above	2018	47%	34%	34%	*	*	34%	*	-	-	*	*	30%	*
	2017	49%	32%	32%	*	*	40%	-	~	-	*	*	31%	*
At Masters Grade Level	2018	23%	16%	16%	*	*	20%	*	-	-	*	*	13%	*
	2017	26%	16%	16%	*	*	19%	*	-	-	*	*	16%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	79%	79%	*	75%	86%	_			*	*	76%	*
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2017	70%	64%	64%	*	*	73%	_	_	_	*	*	57%	*
At Meets Grade Level or Above	2018	46%	38%	38%	*	35%	45%	_	_	_	*	*	32%	*
	2017	44%	33%	33%	*	*	38%	_	_	_	*	*	32% 25%	*
At Masters Grade Level	2018	24%	17%	17%	*	25%	19%	_	_	-	*	*		*
	2017	24%	17%	17%	*	*	22%	_	_	-	*	*	15%	*
rade 4 Mathematics	20,.	2	() /5	17 70			22 /0	_	-	-			8%	7
At Approaches Grade Level or Above	2018	78%	84%	84%	*	*	88%	-	_	_	*	*	80%	*
	2017	76%	58%	58%	*	*	60%	_	_	_	*	*	53%	*
At Meets Grade Level or Above	2018	49%	43%	43%	*	*	52%	_	_	_	*	*	39%	**
	2017	47%	30%	30%	*	*	33%	_	_	_	*	*	22%	*
At Masters Grade Level	2018	27%	24%	24%	*	*	31%	_	_	_	*	*	20%	*
	2017	27%	16%	16%	*	*	18%	~	_	•	*	*	12%	*
rade 4 Writing													1270	
At Approaches Grade Level or Above	2018	63%	64%	64%	*	*	*	-	_	-	*	*	60%	*
	2017	65%	*	*	*	*	*	_	_	_	*	*	*	*
At Meets Grade Level or Above	2018	39%	35%	35%	*	*	*	_	_	_	*	*	31%	*
	2017	34%	*	*	*	*	*	-	-	_	*	*	*	*
At Masters Grade Level	2018	11%	7%	7%	*	*	×.	-	-	_	*	*	9%	*
	2017	11%	*	*	*	*	*	-	-	-	*	*	*	*
irade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	76%	76%	*	73%	83%	-	-	-	*	*	74%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT

Campus Name: WEST RUSK IN Campus Number: 201914104

Total Students; 271 Grade Span; 03 - 05 School Type: Elementary

					A 6-4						Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disady	EL (Current)
	2017	82%	75%	75%	*	65%	87%	-		-	*	*	73%	*
At Meets Grade Level or Above	2018	54%	43%	43%	*	42%	44%	_	_	_	*	*	37%	*
	2017	48%	41%	41%	*	35%	47%	_	_	_	*	*	38%	*
At Masters Grade Level	2018	26%	16%	16%	*	18%	19%	_	_	_	*	*	11%	*
	2017	25%	22%	22%	*	19%	27%	_	-	_	*	*		*
Grade 5 Mathematics^^							_,,,			-			19%	*
At Approaches Grade Level or Above	2018	91%	86%	86%	*	91%	85%	-	-	-	*	*	86%	*
	2017	87%	83%	83%	*	*	91%	-	_	-	*	*	81%	凉
At Meets Grade Level or Above	2018	58%	39%	39%	*	42%	43%	-	_	_	*	*	36%	*
	2017	50%	40%	40%	*	*	49%	_	-	-	*	*	35%	*
At Masters Grade Level	2018	30%	16%	16%	*	18%	19%	_	_	_	*	*	12%	*
	2017	24%	13%	13%	*	*	18%	-	_	_	*	*		*
Grade 5 Science													9%	*
At Approaches Grade Level or Above	2018	76%	67%	67%	*	*	76%	_	-	_	*	ale .	*	*
	2017	74%	71%	71%	*	*	89%	-	_	_	*	*	66%	*
At Meets Grade Level or Above	2018	41%	27%	27%	*	*	37%	-	_	_	*	*	90%	7dt
	2017	42%	27%	27%	*	*	34%	_	_	_	*	*	2204	ak:
At Masters Grade Level	2018	17%	11%	11%	*	*	15%	_	_	_	*	*	23%	*
	2017	18%	10%	10%	*	*	14%		-	-	*	*	10%	*

**Texas Academic Performance Report** 2017-18 Campus STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT Campus Number: 201914104

Total Students: 271 Grade Span: 03 - 05 School Type: Elementary

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAARPerformance Rates by Tested G	rade, Sul	oject, and	Performano	e Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	77%	*	74%	82%	*	_	-	*	*	75%	73%
	2017	75%	73%	69%	59%	58%	77%	-	_	_	*	*	65%	59%
At Meets Grade Level or Above	2018	48%	42%	38%	*	35%	44%	*	_	-	*	*	33%	30%
	2017	45%	39%	32%	24%	26%	38%	-	_		*	*	28%	25%
At Masters Grade Level	2018	22%	16%	16%	*	15%	20%	9K	_	-	*	*	12%	12%
	2017	20%	14%	15%	8%	12%	18%	_	_	-	*	<b>3</b> k	11%	12%
All Grades ELA/Reading													1179	1270
At Approaches Grade Level or Above	2018	74%	74%	77%	*	71%	84%	*	-	_	*	*	75%	68%
	2017	72%	69%	71%	*	58%	80%	-	-	-	*	**	68%	58%
At Meets Grade Level or Above	2018	46%	41%	43%	*	36%	49%	*	_	_	*	*8	37%	30%
	2017	44%	40%	37%	*	30%	42%	_	_	-	*	*	31%	28%
At Masters Grade Level	2018	19%	13%	18%	*	18%	21%	*	~	_	*	*	14%	16%
	2017	19%	14%	20%	*	17%	25%	_	_	_	*	**	15%	14%
All Grades Mathematics													1072	1770
At Approaches Grade Level or Above	2018	81%	80%	84%	*	87%	85%	*	-	-	*	*	83%	90%
	2017	79%	74%	71%	*	64%	76%	-	-	-	*	*	69%	64%
At Meets Grade Level or Above	2018	50%	38%	39%	*	39%	43%	*	-	-	*	*	35%	34%
	2017	46%	35%	34%	*	29%	41%	-	-	-	*	*	30%	26%
At Masters Grade Level	2018	24%	16%	18%	*	17%	23%	*	-	_	*	**	15%	14%
	2017	22%	13%	15%	*	12%	18%	-	-	_	*	*	12%	12%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	64%	*	*	*	+	-	8.5	*	*	60%	*
	2017	67%	62%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	39%	35%	*	*	*	-	-	-	*	*	31%	*
	2017	36%	27%	*	*	*	*	-	-	-	*	等	审	*
At Masters Grade Level	2018	13%	9%	7%	*	*	*	-	-	-	*	*	9%	*
	2017	11%	6%	*	*	*	寒	-	-	_	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	67%	*	*	76%	-	-	-	*	*	*	*
	2017	79%	83%	71%	*	*	89%	-	-	-	*	*	66%	*
At Meets Grade Level or Above	2018	51%	52%	27%	*	*	37%	-	-	-	*	*	*	*
	2017	49%	50%	27%	*	*	34%	-	-	-	*	*	23%	*
At Masters Grade Level	2018	23%	22%	11%	*	*	15%	-	-	-	*	air.	*	*
	2017	19%	18%	10%	*	*	14%	-	-	-	*	*	10%	*

## Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: WEST RUSK INT Campus Number: 201914104

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Total Students: 271 Grade Span: 03 - 05 School Type: Elementary

School Progress Domain - Acade	emic Growth Sco	State ere by Gra	District	***************************************	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	56 75	56 75	55 70	68 73	52 77	-	-	- -	*	81 81	56 71	62 77
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	79 85	79 85	90 60	82 89	75 86	-	-	-	*	79 75	79 82	83 86
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	68 66 70	75 69 81	69 73 65	79 76 82	73 65 82	-	- - -	- - -	85 * 100	78 80 77	73 69 77	78 74 82

### **Texas Academic Performance Report** 2017-18 Campus Prior Year and Student Success Initiative

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT Campus N

Total Students: 271

Number: 201914104				Grade Span: 03 - 05 School Type: Elementary										
ogress of Prior-Year Non-Proficient Students	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	

											1 440 01			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disady	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	48%	46%	冰	52%	57%	_	-	_		47%	46%	50%
Mathematics	2017 2018 2017	35% 47% 43%	34% 49% 50%	36% 62% 44%	* * 46%	33% 72% 52%	43% 61% 35%	- - -	- - -	- - -	*	* 38% *	34% 59% 47%	32% 75% 50%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	Levelon Fi	rst STAAR	Administrati	on										
Students Requiring Accelerated Instr	2018	79%	69%	69%	*	67%	77%	-	-	-	*	50%	65%	53%
STAAR Cumulative Met Standard	2018	21%	31%	31%	69%	33%	23%	-	-	-	*	50%	35%	47%
	2018	84%	75%	75%	46%	73%	83%	-	-	-	*	50%	73%	60%
Grade 5 Mathematics Students Meeting Approaches Grade	Level on Fig	rst STAAR	Administrati	on										
Students Requiring Accelerated Instru	2018 uction	85%	75%	75%	54%	82%	74%	-	-	-	*	36%	71%	73%
STAAR Cumulative Met Standard	2018	15%	25%	25%	46%	18%	26%	-	-	-	*	64%	29%	<b>19</b> ¢
	2018	90%	86%	86%	77%	91%	85%	-	-	-	*	36%	86%	93%

# Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 271 Grade Span: 03 - 05 (Current EL Students)

Campus Name: WEST RUSK INT Campus Number: 201914104

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with	Total EL
STAARPerformance Rate by Subject a	nd Perfor	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	77%	-	-	-	-	-	*	_	*	_	*	*
	2017	75%	73%	69%	-	-	-	~	-	47%	_	47%	-	47%	47%
At Meets Grade Level or Above	2018	48%	42%	38%	-	•	-	-	-	*	_	*	_	*	*
	2017	45%	39%	32%	-	-	-	-	-	12%	-	12%	-	12%	12%
At Masters Grade Level	2018	22%	16%	16%	-	-	-	-	-	*	_	*	-	*	*
	2017	20%	14%	15%	-	-	-	-	-	6%	_	6%	_	6%	6%
All Grades ELA/Reading														0.75	070
At Approaches Grade Level or Above	2018	74%	74%	77%	-	-	-	-	-	*	-	*	_	*	*
	2017	72%	69%	71%	-	-	-		-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	41%	43%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	40%	37%	-	-	-	-	-	*	-	.98.	-	3ÅF	*
At Masters Grade Level	2018	19%	13%	18%	-	~	-	-	-	*	-	*	-	*	*
	2017	19%	14%	20%	-	-	-	_	-	*	_	*	_	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	84%	-	-	des	-	-	*	-	*	•	*	*
	2017	79%	74%	71%	-	-		-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	38%	39%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	35%	34%	-	-	-		-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	16%	18%	-	-	_	-	-	*	-	*	-	*	*
	2017	22%	13%	15%	-	-	-	-	-	*	-	*	_	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	64%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	62%	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	39%	35%	-	-	-	-	-	*	-	本	-	*	*
	2017	36%	27%	*	-	-	-	-	-	*	-	*	_	*	*
At Masters Grade Level	2018	13%	9%	7%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	6%	*	-	_	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	67%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	83%	71%	-	-	-	-	-	*	-	*	~	*	*
At Meets Grade Level or Above	2018	51%	52%	27%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	50%	27%	-	-	-	_	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	22%	11%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	18%	10%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Gr	owth Sco	re													
All Grades Both Subjects	2018	69	68	75	-	-	-	-	-	74	_	74	~	74	74
,										, ,		,4	~	74	74

## Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 271 Grade Span: 03 - 05 (Current EL Students)

Campus Name: WEST RUSK INT
Campus Number: 201914104

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

		State	District	Campus	Bilingual BE-Trans Education Early Exi				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	66	69		-	-	-	65	-	65	_	65	65
All Grades Mathematics	2018	70	70	81		-	-	-	83	-	83	-	83	83
Progress of Prior-Year Non-Profi	icient Students													
Sum of Grades 4-8														
Reading	2018	38%	48%	46%		-	-	-	50%	-	50%	_	50%	50%
	2017	35%	34%	36%		-	-	-	32%	-	32%	_	32%	32%
Mathematics	2018	47%	49%	62%		-	-	-	75%	-	75%	-	75%	75%
	2017	43%	50%	44%		-	-	-	50%	-	50%	-	50%	50%

#### Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT Campus Number: 201914104

Grade Span: 03 - 05 School Type: Elementary

2018 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	100% 100%	100% 99%	100% 94%	*	-	- -	100% 92%	100% 97%	100% 96%	100% 98%
Mobile Other Exclusions	4% 1%	5% 0%	4% 0%	0% 0%	1% 0%	6% 0%	*	-	-	8% 0%	3% 0%	4% 0%	2% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	100% 94%	100% 88%	100% 96%	100% 94%	- -	-	-	100% 100%	100% 86%	100% 94%	100% 96%
Mobile Other Exclusions	4% 1%	6% 1%	5% 1%	12% 0%	3% 1%	5% 1%	-	-	-	0% 0%	10% 4%	5% 1%	2% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	-	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT Campus Number: 201914104

Grade Span: 03 - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
Attendance Rate													
2016-17	95.7%	96.8%	97.5%	97.5%	98.0%	97.2%	78			*	07.00/	07.30/	07.75
2015-16	95.8%	96.8%	97.3%	97.7%	97.4%	97.3%	96.9%	_	_	96.1%	97.9% 97.4%	97.3% 97.4%	97.7% 97.2%
							30.00			39.170	37.470	⊅∤. <del>1</del> 476	97.270
Annual Dropout Rate (Gr 7-8) 2016-17	0.3%	0.0%											
2015-16		0.0%	-	-	-	-	-	-	~	-	-	-	-
2013-10	0.4%	0.0%	-	-	-	-	-	-	-	*	_	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	-	_	-	_	_	_	_	_			
2015-16	2.0%	0.0%	_	-	-	_	-	_	_	_	_	_	_
4-Year Longitudinal Rate (Gr 9-12	21												-
Class of 2017	-,												
Graduated	89.7%	95.2%	_	~	_	_	_	-					
Received TxCHSE	0.4%	0.0%	_	_				-	-	_	-	-	_
Continued HS	4.0%	1.6%			_	-	-	-	-	-	-	_	-
Dropped Out	5.9%	3.2%	-	-	-	_	_	-	<b>*</b>	-	-	-	-
Graduates and TxCHSE	90.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		93.270	-	-	•	_	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	**
Graduated	89,1%	98.4%	_	_									
Received TxCHSE	0.5%	0.0%		_	-	-	*	-	-	-	-	-	~
Continued HS	4.2%	1.6%		_	_	-	-	_	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE			*	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	89.6%	98.4%	•	-	-	-	-	-	-	-	-	-	=
and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	91.6%	100.0%	_										
Received TxCHSE	0.7%	0.0%	_	_	-	_	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%		_	_	_	-	-	_	-	-	-	-
Dropped Out	5.6%	0.0%	_	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	•	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	32.270	100.0%	•	-	-	-	-	-	-	-	_	-	-
and Continuers Class of 2015	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	95.5%	_	_	_		_						
Received TxCHSE	0.8%	3.0%	_			_	_	_	~	-	-	-	-
Continued HS	1.2%	0.0%		•	-	_	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	5	-	-	-	-	-	-	-	-
Graduates and TxCHSE			•	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.1%	98.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98.5%	-	-	-	-	-	•	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	te (Gr 9-12)												
Graduated	91.8%	95.5%	-	-	-	-	-	-	-	-	_	-	_

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT Campus Number: 201914104

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	A -!	Pacific	More	Special	Econ	EL
Received TxCHSE	1.0%	3.0%	-	rincincum	inspaine	AAHHE	inuian	Asian	Islander	Races	Ed	Disadv	(Current)
Continued HS	0.6%	0.0%	_			_		-	-	-	-	-	
Dropped Out	6.7%	1.5%	_	_	-	-	-	-	-	-	-	_	_
Graduates and TxCHSE	92.8%	98.5%	_	-	-	-	-	-	-	-	_	_	_
Graduates, TxCHSE,	32.070	30.570	-	-	-	-	-	-	_	-	_	_	_
and Continuers	22.201	00.54											
	93.3%	98.5%	-	-	-	_	_	_	_	_			
Class of 2014											-	-	-
Graduated	90.9%	97.1%	-	_	_	_	_						
Received TxCHSE	1.296	0.0%	-	_	_	_		_	-	-	-	-	~
Continued HS	0.6%	0.0%	_	_	_	_	2	-	-	-	_	-	-
Dropped Out	7.2%	2.9%	-	_		_		-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.1%			_	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	J.L. 14	37.179		-	-	-	-	-	-	-	-	_	-
and Continuers	92.8%	97.1%											
uno continuers	32.070	97.170	-	-	-	-	-	-	-	_	_	-	
A Venu Federal Conduction Des	sental . = 1												-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)										
Class of 2017	89.7%	95.2%	-	-	-	_	_	_	_				
Class of 2016	89.1%	98.4%	-	-	_	-		_		-	-	-	-
									-	-	-	-	-
RHSP/DAP Graduates (Longitud	final Rate)												
Class of 2017	88.5%	84.8%	_										
Class of 2016	87.4%	81.7%	_	_	_	-	-	-	-	-	-	-	_
		01.770	_	_	_	-	-	-	-	-	-	-	_
FHSP-E Graduates (Longitudina	d Date)												
Class of 2017		0.047											
Class of 2016	6.0%	0.0%	-	-	-		-	_	-	-	_	_	
Class 01 20 10	5.5%	*	-	-	-	-	-	-	_	_	_		-
FUCE DIAGON AND AND AND AND AND AND AND AND AND AN												•	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	0.0%		_	_	_	_	_					
Class of 2016	54.0%	*	=	_	_	_			_	-	-	-	-
							_	_	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal D	ate)										
Class of 2017	85.9%	66.1%											
Class of 2016	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	_
- 1,022 01 24 70	0.5.1.10	1 340 14	•	-	-	-	-	-	-	-	_	-	_
RHSP/DAP Graduates (Annual R													
2016-17		0.4.004											
2015-16	87.2%	84.8%	-	-	-	-	-	-	_	-	_	_	
2013-10	85.6%	80.6%	-	-	-	-	-	-	_	-	_	_	-
											_	-	-
FHSP-E Graduates (Annual Rate	:)												
2016-17	7.2%	0.0%	-	_	_	_							
2015-16	5.6%	*		_	_	_	_	-	-	-	-	-	~
						_	-	_	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ateì												
2016-17	56.5%	0.0%											
2015-16	51.9%	U.U79	-	-	_	-	-	-	-	-	-	_	
2013-70	21.970	Ŧ	-	-	-	-	-	-	-	_	-	_	_
DUCDIDADIEUCO ETUCO EL												-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (Ar	nnual Rate)		•									
2016-17	84.0%	62.9%	*	-	-	-	_	_					
2015-16	83.3%	76.9%	•	-	_	_	_	_	-	-	-	_	-
							_	-	-	-	-	-	-

# Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT Campus Number: 201914104

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	62	334,424
By Ethnicity:				
African American	-	_	6	42,132
Hispanic	-	_	15	164,446
White	-	-	40	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	_	_	7	37.072
Recommended H.S. Program/Distinguished Achievement Program	-	-	39	252,091
Foundation H.S. Program (No Endorsement)	_	we	16	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3.212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	_	_	5	25,105
Economically Disadvantaged Graduates	-	_	36	159,476
LEP Graduates	_	_	1	17,579
At-Risk Graduates	-	-	32	132,112

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT

Campus Name: WEST RUSK IN Campus Number: 201914104

Grade Span: 03 - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ	EL
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	1 4111 411 44411		TTIME	munan	nsium	isidileci	Races	EU	Disady	(Current)
College, Career, and Military Ready 2016-17	y (Annual Gra 54.2%	aduates) 33.9%	-	-		-	*	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	24.2%	-	•	-	_	-	-	-	-	_	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	16.1%	~	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More F Any Subject	lours of Dua	Credit in	Any Subject or	Three or More	Hours of ELA o	or Math (Ann	ual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Gradu	iates)											
2016-17	20.1%	0.0%	-	-	-	-	-	-	-		-	-	-
Associate's Degree Associate's Degree (Annual Gradi 2016-17	uates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual Gr 2016-17	raduates) 13.2%	14.5%	-	•	-	-	-	-	-	<u>.</u> .	~	_	_
Approved Industry-based Certification 2016-17	on (Annual G 2.7%	raduates) 0.0%	•	-	-	-	-	5	-	_	_	-	_
Graduate with Completed IEP and W 2016-17	Vorkforce Re 1.0%	adiness (A 0.0%	Annual Graduate	s) -	ē	-	-	-	-	÷	-	_	-
CTE Coherent Sequence Coursewo 2016-17	rk Aligned wi 17.3%	th Industry 8.1%	-Based Certific.	ations (Annual	Graduates)	-	-	-	-	-	_	~	-
U.S. Armed Forces Enlistment (Annu 2016-17	ual Graduate 2.2%	s) 11,3%	-	-	-	-	-	-	-	-	-	_	-

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT Campus Number: 201914104

Second   S					African			American		Pacific	Two or More	Special	Econ	EL
Section   Sect	TC14 D 1- /C	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander				
2015-16   22.09%   13.49%   1.09%   10.19%	Reading	Criterion) (Annu	al Graduates)	)									D1040 9	Current
2015-16   22.69   15.496   .	2016-17	23.4%	19.4%		-	_	_							
Markematics	2015-16		15.4%	_	_	_	_	-	-	~	-	- Arr	-	-
2015 1-6	Mathematics						_	_	-	-	-	-	-	-
2015 1-6	2016-17	10.8%	16 104	_										
Both Subjects				-	-	-	-	-	-	-	-	-	-	9
2016-17   1.2.9%   6.5%   6		10.176	12.370	-	_	-	-	-	-	-	-	-	_	_
Comparison   Co		12.9%	6.5%	_	-	••-	-	_		_				
2015-17	CTE Coherent Sequence (An	inual Graduates)									_		-	-
2015-16   47.89%   30.89%   30.89%	2016-17		50.0%	_										
Completed and Received Credit for College Prep   Courses (Annual Graduates)		A7 8%			-	-	-	-	-	-	-	-	_	_
English Language Arts 2016-17				-	-	-	_	_	-	-	-	-	-	-
Mathematics   1.4%   0.0%	Completed and Received Cre English Language Arts	edit for College Pr	rep Courses	(Annual Gra	iduates)									
Mathematics   1.4%   0.0%	2016-17	0.8%	0.0%	-	_									
2016-17		0.070	0.070		-	-	-	-	-	-	-	-	-	-
Both Subjects   2016-17   0,2%   0,0%		1 404	0.006											
2016-17		1.470	0.070	-	-	-	-	-	_	~	-	-	*	_
AP/IB Results (Participation) (Grades 11-12)  All Subjects  2017		0.28/	0.000											
All Subjects  2017	2010-17	U.2%	0.0%	-	-	<i>(</i> ≢	-	-	-	-	-	-	-	-
2016	AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2016	2017	26.2%	0.0%	-	_	_	_	_				- 4-		
English Language Arts 2017		25.5%		_	-	_	_		_	-	-		-	
2017 15.9% 0.0%	English Language Arts						_		-	-	-	rva	-	n/a
2016 15.5% 0.0%		15 0%	0.0%	_										
Mathematics 2017 7.2% 0.0%		15 5%			-	-	-	-	-	-	-		-	n/a
2017 7.2% 0.0%		13,376	0.078	_	-	-	-	-	-	-	-	n/a	-	n/a
2016 6.8% 0.0% 0.0%		7 204	0.004											
Science 2017		7.270 6.204		-	-	-	-	-	-	-	-		-	n/a
2017 10.9% 0.0%		0.070	U.U%	-	-	-	-	-	-	-	-	n/a	-	
2016 10.4% 0.0%		40.00	0.007											
Social Studies  2017				-	-	-	-	543	-	-	-	n/a	_	n/a
2017 15.0% 0.0%		10.4%	0.0%	-	-	-	-	-		_	-	n/a	_	
2016 14.8% 0.0%														
AP/IB Results (Examinees >= Criterion) (Grades 11-12)  All Subjects  2017		15.0%		-	-	-	-	_	-	_	_	n/a	_	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects  2017	2016	14.8%	0.0%	-	-	-	-	-	-	_	_		_	
2017	AP/IB Results (Examinees >=	Criterion) (Grade	es 11-12)									***************************************		114
2016		40.40												
English Language Arts  2017			-	-	-	-	~	-	-	, san	-	n/a	_	n/a
2017		49.5%	-	-	-	-	-	_	-	_	-		_	
2016 43.3%   -   -   -   -   -   -   -   -														100
Mathematics  2017			-	-	-	_	~	-	-	_	_	n/a		1-
2017 51.3%		43.3%	-	-	_	_	_	_	_	_			-	
2016 54.0%	Mathematics									_	-	184	-	n/a
2016 54.0%		51.3%	-	_	_	_						. ,		
Science	2016	54.0%	-	-	_	_	-	-	-	_	-		-	
2017 38.3%		21,070		_	_	-	-	-	-	-	-	n/a	-	n/a
2016 35,1% - Na - n/a		38 367												
2010			-	-	-	-	-		-	-	-		-	n/a
	2010	23,170	-	-	-	~	-	-	-	-	-	n/a	-	

#### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT Campus Number: 201914104

Grade Span: 03 - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%												
2016	41.4%	-	-	-	-	-	-	-	-	-	n⁄a n⁄a	-	n/a n/a
SAT/ACT Results (Annual G. Tested	raduates)												
Class of 2017	73.5%	43.5%											
Class of 2016 At/Above Criterion	71.6%	50.8%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Class of 2017	22.3%	18.5%	_	_	_	_					'		
Class of 2016	22.5%	6.1%	-	-	-	-	-	-	-		n/a n/a	-	n/a n/a
Average SAT Score (Annual All Subjects	Graduates)												A 10 GA
Class of 2017	1019	948		_	-	_	_	_	_		n/a		
Class of 2016 English Language Arts	1375	1374	-	-	-	*	-	-	-	-	n/a	-	n/a n/a
Class of 2017	512	486	_	_									
Class of 2016 Mathematics	903	895	-	-	-	-	-	-	-	-	n/a n∕a	-	n√a n⁄a
Class of 2017	507	462											
Class of 2016	472	402 474	-	-	_	-	-	-	-	-	n/a n/a	-	n/a n/a
Average ACT Score (Annual All Subjects											180	-	IVA
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	n/a	_	n/a
Class of 2016 English Language Arts	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	19.9	19.4	-	-	-	~	_	-	-	_	n/a	_	n/a
Class of 2016 Mathematics	19.8	19.0	-	_	-	-	-	-	-	-	n/a	•	n/a
Class of 2017	20.4	19.3	-	_	-	-	-		4	_	n/a		n/a
Class of 2016 Science	20.5	18.0	-	-	-	-	-	-	1 <u>4</u> 5	-	n/a	_	n/a
Class of 2017	20.6	20.8	-	_	_	_	-	_	_	_	n/a	_	n/a
Class of 2016	20.5	19.4	-	*	-	-	-	-	-	-	n/a	-	rva

#### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT Campus Number: 201914104

Grade Span: 03 - 05 School Type: Elementary

										Two or			
	C1	D1	_	African			American		Pacific	More	Special	Econ	EL
Advanced Duel Condition	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
Advanced Dual-Credit Cours	ie Completion (G	irades 9-12)											100000
Any Subject													
2016-17	37.1%	22.5%	-	_	2	-	_	_	_	_			
2015-16	35.9%	53.3%	_	_	-	_	_	_	_	_	_	_	-
English Language Arts										_	-	_	***
2016-17	16.8%	8.5%		_	_	-	_	_					
2015-16	16.2%	37.4%	_	_	_	_	_		-	_	-	-	-
Mathematics								_	-	-	-	-	-
2016-17	19.5%	11.8%	-	_	_	_	_						
2015-16	19.3%	17.0%	-	_	_	_	_	-	_	-	-	_	-
Science								-	-	-	-	-	-
2016-17	5.7%	0.3%	-	_	_	_	_						
2015-16	5.1%	0.0%	_	_	_	_	_	-	-	- Marie	-	-	-
Social Studies								-	-	-	-	-	-
2016-17	21.8%	2.8%	_	_	_	_	_						
2015-16	20.8%	4.5%	-	_	_	_	_		-	~	-	-	-
								_	-		-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	n (TX (HE)										
2015-16	51.8%	53.8%	-	-	_	_	_	_					
2014-15	56.1%	32.8%	-	_	_	_	_	_	_	-	-	-	-
								_	•	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	ment in a De	velopmental E	Education Cou	rse							
2015-16	55.7%	20.6%	-			-	_	_					
2014-15	55.6%	38.1%	-	_	_	-	-	_	_	_	-	-	-

**Texas Academic Performance Report** 2017-18 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT Campus Number: 201914104

**************	Campus		
Count	•	Dorcont	

	Cai	npus		
Student Information	Count	Percent	District	State
Total Students	271	100.0%	1,079	5,385,012
Students by Grade:				1,200,012
Early Childhood Education	0	0.0%	0.004	
Pre-Kindergarten	Ŏ		0.0%	0.3%
Kindergarten	0	0.0% 0.0%	3.7%	4.3%
Grade 1	o o		6.1%	6.9%
Grade 2	0	0.0%	6.4%	7.2%
Grade 3	86	0.0% 31.7%	5.9%	7.3%
Grade 4	78		8.0%	7.6%
Grade 5	107	28.8% 39.5%	7.2%	7.7%
Grade 6	0		9.9%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.8%	7.5%
Grade 9	0	0.0%	6.8%	7.4%
Grade 10	0	0.0%	7.1%	8.0%
Grade 11		0.0%	7.5%	7.4%
Grade 12	0 0	0.0%	10.0%	6.9%
	U	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	26	10.00		
Hispanic	36	13.3%	13.2%	12.6%
White	76	28.0%	25.5%	52.4%
American Indian	149	55.0%	56.6%	27.8%
Asian	3	1.1%	1.4%	0.4%
Pacific Islander	0	0.0%	0.2%	4.4%
Two or More Races	0	0.0%	0.1%	0.1%
THO OF MIDIE FLACES	7	2.6%	3.1%	2.3%
Economically Disadvantaged	214	79.0%	73.4%	E0 00/
Von-Educationally Disadvantaged	57	21.0%	26.6%	58.8%
English Learners (EL)	41	15.1%	11.8%	41.2%
Students w/ Disciplinary Placements (2016-17)	1	0.4%	0.8%	18.8%
At-Risk	150	55.4%	54.6%	1.3% 50.8%
Studente with Dischilling has Tone of Dischill 199			3	50.078
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	34			
Students with Intellectual Disabilities	22	64.7%	57.4%	43.3%
Students with Physical Disabilities	&	23.5%	22.2%	21.9%
Students with Autism	*	*	6.5%	13.2%
Students with Behavioral Disabilities	*	*	13.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (20†6-17):				
Total Mobile Students	35	40.00/		
By Ethnicity:	35	12.6%	17.3%	16.0%
African American	~			
Hispanic	8 4	2.9%		
		1.4%		

## Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT Campus Number: 201914104

Campus							
Count		District	State				
18	6.5%						
0	0.0%						
0	0.0%						
0	0.0%						
5	1.8%						
	Count	Count         Percent           18         6.5%           0         0.0%           0         0.0%           0         0.0%	Count         Percent         District           18         6.5%           0         0.0%           0         0.0%           0         0.0%           0         0.0%				

	Non-S	pecial Education F	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	3.5%	1.8%	-	37.5%	6.9%	
Grade 1	-	3.6%	3.4%	_	0.0%	6.2%	
Grade 2	-	1.4%	2.1%	-	0.0%	2.6%	
Grade 3	1.5%	1.5%	1.3%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	
Grade 5	12.8%	12.8%	0.7%	0.0%	0.0%	0.6%	
Grade 6	-	1.5%	0.5%	-	0.0%	0.6%	
Grade 7	-	6.6%	0.7%	_	0.0%	0.6%	
Grade 8	-	0.0%	0.6%	(*)	0.0%	0.8%	
Grade 9	-	0.0%	8.0%	~	0.0%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.8	18.7
Grade 1		16.4	18.8
Grade 2	<u>-</u>	15.8	18.8
Grade 3	17.0	17.0	19.0
Grade 4	18.6	18.6	19.2
Grade 5	20.7	20.7	21.2
Grade 6	-	18.6	20.3
Secondary:			
English/Language Arts	•	12.9	16,7
Foreign Languages	-	11.2	18.6
Mathematics	-	14.7	17.9
Science	-	15.9	19.0
Social Studies	-	16.2	19.3

#### **Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT Campus Number: 201914104

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	28.1	100.0%	100.0%	100.0%
Professional Staff:	22.7	80.7%	61.9%	64.1%
Teachers	20.7	73.6%	50.3%	50.1%
Professional Support	0.5	1.8%	5.1%	9.8%
Campus Administration (School Leadership)	1.5	5.3%	4.0%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors		1,2,00	1,0	370.0
Full-time	0.0	n⁄a	3.0	12,131.0
Part-time	1.0	n/a	0.0	
	150	₹ # C\$	0.0	1,148.0
Educational Aides:	5.4	19.3%	15.3%	10.1%
Total Minority Staff:	1.6	5.7%	20.4%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	10.4%
Hispanic	0.0	0.0%	3.1%	27.2%
White	20.7	100.0%	94.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	1.2%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	22.3%	22.74/
Females	20.7	100.0%	77.7%	23.7% 76.3%
Teachers by Highest Degree Held:			•	
No Degree	0.5	2.3%	3.9%	4 407
Bachelors	20.2	97.7%		1.4%
Masters	0.0		85.1%	74.1%
Doctorate	0.0	0.0% 0.0%	11.0% 0.0%	23.8% 0.7%
	0.0	0.070	0.070	0.778
Teachers by Years of Experience:				
Beginning Teachers	3,5	16.9%	8.8%	8.2%
1-5 Years Experience	3.2	15.4%	16.8%	29.1%
6-10 Years Experience	4.0	19.4%	22.1%	19.1%
11-20 Years Experience	4.0	19.4%	21.5%	28.2%
Over 20 Years Experience	6.0	29.1%	30.7%	15.3%
Number of Students per Teacher	13.1	n/a	13.3	15.1
			1515	1 - 1

#### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT Campus Number: 201914104

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.8	6,3
Average Years Experience of Principals with District	6.0	5.8	5.4
Average Years Experience of Assistant Principals	5.0	3.5	5.2
Average Years Experience of Assistant Principals with District	5.0	3.5	4.6
Average Years Experience of Teachers:	11.8	12.7	10.9
Average Years Experience of Teachers with District:	9.0	6.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$28,628	\$26,385	\$47,667
1-5 Years Experience	\$33,304	\$35,442	\$49,663
6-10 Years Experience	\$39,025	\$41,152	\$52,056
11-20 Years Experience	\$48,268	\$52,415	\$55,246
Over 20 Years Experience	\$51,530	\$49,202	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$41,818	\$43,786	\$53,334
Professional Support	\$62,400	\$56,244	\$63.165
Campus Administration (School Leadership)	\$77,533	\$80,580	\$77,712
Instructional Staff Percent:	n/a	59.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

#### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT

Campus Name: WEST RUSK II Campus Number: 201914104 Total Students: 271 Grade Span: 03 - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	41	15.1%	11.3%	18.9%
Career & Technical Education	0	0.0%	30.8%	25.8%
Gifted & Talented Education	26	9.6%	5.5%	7.9%
Special Education	34	12.5%	10.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.8%	1.2%	6.1%
Career & Technical Education	0.0	0.0%	6.0%	4.7%
Compensatory Education	2.0	9.7%	6.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	16.3	78.9%	81.3%	72.3%
Special Education	1.4	6.6%	4.9%	9.0%
Other	0.0	0.0%	0.2%	3.4%

Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2017-18 Texas Academic Performance Report

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL

Campus Number: 201914105

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK EL Campus Number: 201914105

Grade Span: PK - 02 School Type: Elementary

2018 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	100% 95% 5% 0%	:	- -	:	-	- - -	-	- - -	-	- -	- - -	
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	-	- - -	-	-	- - -	-	- - -	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 93% 6%			<u>.</u>	-	-	-	-	-	-	-	-
Other Exclusions  Not Tested Absent Other	1% 1% 1% 0%	1% 0% 0% 0%	- - -	- - -	- - -	-	- - -	-	- - -	-	-	-	- - - -

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK EL

Campus Number: 201914105

Grade Span: PK - 02 School Type: Elementary

										Two or			
у	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disady	EL (Current)
Attendance Rate							***************************************			7,4400	Lu	Disduy	Current
2016-17	95.7%	96,8%	96.9%	96.2%	97.1%	96.8%			*	07.00/	0.000	00.000	
2015-16	95.8%	96.8%	96.9%	97.0%	96.9%	96.9%	-	-	-	97.8% 97.5%	96.2% 96.5%	96.8% 96.9%	97.1% 96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	_	_	_	_							
2015-16	0.4%	0.0%	-	-	-	-	_	-	-	-	~		-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%		_									
2015-16	2.0%	0.0%	_	-	-	_	<del>-</del>	-	-		-	-	_
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	95.2%	_										
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	~	-	_
Continued HS	4.0%	1.6%	•	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE		3.2% 05.2%	-	-	-	-	-	-	~	-	-	-	_
Graduates, TxCHSE,	90.1%	95.2%	-	•	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	96.8%	•	-	-	-	-	-	-	-	-	~	-
Graduated	89.1%	98.4%	_										
Received TxCHSE	0.5%	0.0%	_	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.6%	•	_	-	-	-	_	_	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	89.6%		•	_	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		98.4%	•	-	-	-	-	-		-	-	-	-
and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ite (Gr 9-12)												
Graduated	91.6%	100.0%	_	_	_	_							
Received TxCHSE	0.7%	0.0%		_	_		-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	_	_		-	-	-	-	-	-	Serv	-
Dropped Out	6.6%	0.0%	_	_	_	-	-	-		-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE.	92.2%	100.0%	•	-	-	-	-	-	~	-	-	-	-
	0.00 4.4.4												
and Continuers Class of 2015	93.4%	100.0%	-	_	-	-	-	-	-	-	-	-	-
Graduated	91.3%	95.5%	_	_	-	_							
Received TxCHSE	0.8%	3.0%	_	_	_		-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	_		-	_	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	_	7.	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98.5%	•	-	m.	-	-	-	-	-		-	-
6-Year Extended Longitudinal Rat Class of 2015	te (Gr 9-12)												
Graduated	91.8%	DE ENA											
Ciaduateu	91.070	95.5%	-	-	-	-	-	-	-	-		-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105 Total Students: 239 Grade Span: PK - 02 School Type: Elementary

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
Received TxCHSE	1.0%	3.0%	•	*	-	-	-	-	-	-			(Carrent)
Continued HS	0.6%	0.0%	-	-	-	-	-	_	-	-	-	_	_
Dropped Out	6.7%	1.5%	-	-	-	-	_	_	-	_	-	_	
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98.5%	_										
Class of 2014				-	-	-	-	-	-	-	•	-	-
Graduated	90.9%	97.1%	-	-	-	-	-	-	-	_	_	_	
Received TxCHSE	1.2%	0.0%	-	-	-	_	-	_	_	_	_	_	
Continued HS	0.6%	0.0%	-	-	-	-	_	_	_	_	_	_	
Dropped Out	7.2%	2.9%	-	-	-	-	_	_	_	_	_		-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	
and Continuers	92.8%	97.1%	-	-	-	-	-	-	-	-	-	_	_
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	95.2%	-	-	-	_	-	_	_	_	_		
Class of 2016	89.1%	98.4%	•	-	•	-	-	-		-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2017	88.5%	84.8%	-	-	-	-	-	-	-	-	-	_	_
Class of 2016	87.4%	81.7%	-	-	-	-	-	-	-	-	-	-	=
FHSP-E Graduates (Longitudina Class of 2017		0.00/											
	6.0%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	**	-
FHSP-DLA Graduates (Longitudi Class of 2017	inal Rate) 60.8%	0.0%											
Class of 2016	54.0%	0.070	-	-	-	-	-	-	~	-	-	-	-
			-	-	-	-	_	-	-	-		-	-
RHSP/DAP/FHSP-E/FHSP-DLA			ate)										
Class of 2017	85.9%	66.1%	-	-	-	-	-	-	-	-	_	_	-
Class of 2016	85.1%	79.0%	-	-	-	-	-	•	*	-	-	-	-
RHSP/DAP Graduates (Annual R		0.4.00%											
2016-17	87.2%	84.8%	-	-	-	-	-	-	-	-	-	_	_
2015-16	85.6%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	7.50/	0.004											
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	~	-	_	_
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)	0.007											
2016-17	56.5%	0.0%	•	-	-	-	-	-	-	-	-	-	_
2015-16	51.9%	*	•	-	÷	-	-		-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G 2016-17	raduates (Ar 84.0%												
2015-17		62.9%	-	-	-	-	-	3.5		-	-	-	~
2019-10	83.3%	76.9%	-	-	-	~	-	-	~	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105

Grade Span: PK - 02 School Type: Elementary

	Campus Count	Campus Percent	District Count	State
Graduates (2016-17 Annual Graduates)	Count	reicent	Count	Count
Total Graduates By Ethnicity:	-		62	334,424
African American	-	_	6	42,132
Hispanic	_	_	15	164,446
White	_	_	40	105.748
American Indian	-	_	1	1.254
Asian	-	_	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	_	_	7	37,072
Recommended H.S. Program/Distinguished Achievement Program	_	_	39	252,091
Foundation H.S. Program (No Endorsement)	-	-	16	16.650
Foundation H.S. Program (Endorsement)	_	_	0	3.212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	_	_	5	25,105
Economically Disadvantaged Graduates	_	_	36	159,476
LEP Graduates	_	_	1	17.579
At-Risk Graduates	-	-	32	132,112

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105 Grade Span: PK - 02 School Type: Elementary

		m1		African			American		Pacific	Two or More	Special	Econ	EL
College, Career, and Military Ready	State	District	Campus (Ashiousmont)	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
College, Career, and Military Ready 2016-17			-	-	~	-	-	-	-	-	-	-	
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	24.2%	-	-	-	-	-	-		-	-	-	-
TSI Criteria Graduates (Annual Grad English Language Arts	duates)												
2016-17 Mathematics	53.2%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	16.1%	-	-	-	-	-	-	-	-	_	-	_
Completion of Either Nine or More H Any Subject	lours of Dua	al Credit in .	Any Subject or	Three or More	Hours of ELA	or Math (Ann	ual Graduates)						
2016-17	19.9%	14.5%	-	-	<del>-</del>	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	nnual Grad	luates)											
2016-17	20.1%	0.0%	-	-	-	-	~	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gradu 2016-17	uates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual Gr													
2016-17	13.2%	14.5%	-	-	_	~	-	-	~	-	-	-	-
Approved Industry-based Certificatio 2016-17	n (Annual ( 2.7%	Graduates) 0.0%		-	5.	IJ:	-	_	-	-	~.	-	-
Graduate with Completed IEP and W 2016-17	orkforce R 1.0%	eadiness (A 0,0%	nnual Graduate	es) =	161	-	-	_	-		_	_	-
CTE Coherent Sequence Coursewor 2016-17	rk Aligned v 17.3%	vith Industry 8.1%	-Based Certifica -	ations (Annual	Graduates)	-	_		-	_	_		<b>-</b> .
U.S. Armed Forces Enlistment (Annu 2016-17	ıal Graduatı 2.2%	es) 11.3%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK EL

Campus Name: WEST RUSK E Campus Number: 201914105

	Charles	Diskila	<b>C</b>	African	14 vers F		American		Pacific	Two or More	Special	Econ	EL
TSIA Results (Examinees >=	State (Annual	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Annu	iai Graduates	)										
2016-17	33.497	10.48/											
	23.4%	19.4%	-	-	~	-	-	-	-	-	-	-	-
2015-16	22.6%	15.4%	•	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	16.1%	-	-	-	-	-	-	-	_	_	_	_
2015-16	18.1%	12.3%	-	-	-	-	-	-	_	-	_	_	-
Both Subjects													
2016-17	12.9%	6.5%	-	-	-	-	-	_	-	-	-	_	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	50.0%	_	_	_	_	_	_	_				
2015-16	47.8%	30.8%	-	-	-	-	_	-	~	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	iduates)									
2016-17	0.8%	0.0%		_	-	-	_	_	_	_			
Mathematics											_	-	-
2016-17	1.4%	0.0%	_	_	_	_	_	_					
Both Subjects		3.0.0							-	-	-	-	-
2016-17	0.2%	0.0%	-	_	-	-	-	¥	-	_	_	_	_
AP/IB Results (Participation) All Subjects													
2017	26.2%	0.0%	-	· -	-	_	-	-	-	_	n/a	_	n/a
2016	25.5%	0.0%	-	-	-	-	-	-	-	_	n/a	_	n/a
English Language Arts													110
2017	15.9%	0.0%	-	-	-	-	_	_	_	_	n/a	_	n/a
2016	15.5%	0.0%	<b>38</b> -	-	_	_	-	-	_	_	n/a	_	n/a
Mathematics											.,		1 # -02
2017	7.2%	0.0%	_	_	_	_	_	_		_	n/a		m/n
2016	6.8%	0.0%		-	_	-	_	_	120	_	n/a	_	n/a
Science									_	-	1#d	-	n/a
2017	10.9%	0.0%	_	_	_	_					-/-		
2016	10.4%	0.0%	_	_	_	-	-	-	-	-	n/a	-	n/a
Social Studies	104170	0.072			-	-	-	-	-	-	n/a	-	n⁄a
2017	15.0%	0.0%	_										
2016	14.8%	0.0%	_	-	-	_	-	-	-	-	n/a	-	n/a
			-	-	_	-	-	-	-	-	n∤a	-	n/a
AP/IB Results (Examinees >= All Subjects		es 11-12)											
2017	49.1%	-	-	-	~	_	_	_	_	_	n/a	_	n/a
2016	49.5%	-	•	_	_	_	-	-	_	_	n/a	_	n/a
English Language Arts													144
2017	41.3%	_	-	_	-	-	_	_	_		nto		
2016	43.3%	-	_	-	_	_	-	_	_	_	n/a	-	n/a
Mathematics								_	-	-	n/a	-	n/a
2017	51.3%	_	-								·		
2016	54.0%	_	-	-	_	-	-	-	-	-	n/a	-	n/a
Science	J→,U 70	-	•	-	_	-	-	~	-	-	n/a	-	n/a
2017	30 30/												
	38.3%	-	•	-	-	-	-	-	-	-	n/a	_	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	-		-	-	-	-	-	-	_	r√a	_	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gi Tested	raduates)												
Class of 2017	73.5%	43.5%	_	_		_	-	_	_	_	n/a		2/2
Class of 2016	71.6%	50.8%	_	-	_	_	-		_	-	n/a	-	n/a
At/Above Criterion									_	-	iva	-	n/a
Class of 2017	22.3%	18.5%	_	_	_	_	_	_		_	n/a		
Class of 2016	22.5%	6.1%		_	_	_			_	-	n/a	-	n/a
		01170				_		_	-	-	11/4	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	948	-	_	_	_		_	_	_	n/a	_	n/a
Class of 2016	1375	1374	-	_	_	_	_	_	_	_	n/a	-	n/a
English Language Arts											, , ,	_	11/0
Class of 2017	512	486	_	_	_	_	_	_	_	_	n/a		1-
Class of 2016	903	895	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics									_	_	ıva	-	n/a
Class of 2017	507	462	_	_	_	_	_	_			n/a		
Class of 2016	472	474	_	_		_		_	_	_	n/a	_	n/a
51000 01 20 10	1,72	-17			_	_	_		_	-	Wa.	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	19.9	_	-	_	-	_	_	_	_	n/a	-	n/a
Class of 2016	20.3	19.1	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts											ı va	-	1 V Cl
Class of 2017	19.9	19.4	_	_		_					n/a		*
Class of 2016	19.8	19.0	_	_	-	_	_		_	_	n/a	-	n/a
Mathematics	,5.0	. 3.0							_	-	IVa	-	n/a
Class of 2017	20.4	19.3	_	_	_		_						
Class of 2016	20.5	18.0	_	_	_	_	_	-	-	-	n/a	-	n/a
Science	£.V3	10.0	_	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.6	20.8	_	_									
Class of 2016	20.5	19.4	_	_	-	_	-	-	-	-	n/a	-	n/a
C.033 VI 2010	44.3	13.4	-	-	-	-	-	-	-		n/a	-	n/a

#### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK EL Campus Number: 201914105

Grade Span: PK - 02 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ	EL
Advanced Dual-Credit Cours	e Completion (C	rades 9-12)		7 (1114) (94)	rnspanic	*********	HEARAIT	Asian	islative	Kates	EU	Disadv	(Current)
Any Subject		•											
2016-17	37.1%	22.5%	-	-	_	~	_	_	_	_	_		
2015-16	35.9%	53.3%		_	_	we	_	_	_	_	_	-	-
English Language Arts												-	-
2016-17	16.8%	8.5%	-	-		_	_	_		_	_	_	
2015-16	16.2%	37.4%	-	-	_	_	_	_	_	_	_	-	_
Mathematics												-	-
2016-17	19.5%	11.8%	_	_	_	1994	_	_		_			
2015-16	19.3%	17.0%	-	_	_	_	_	_	_		_		_
Science												_	-
2016-17	5.7%	0.3%	-	_	-	-	_	_	_	_			
2015-16	5.1%	0.0%	-	_	-	-	-	_	_	_	_	-	-
Social Studies											_	_	-
2016-17	21.8%	2.8%	-	_	_	_	_	_	_	_	_		
2015-16	20.8%	4.5%	-	_	_	_	-	_	_	_	_	_	-
													-
Graduates Enrolled in Texas I			n (TX IHE)										
2015-16	51.8%	53.8%	-	-	-	-	_	_	_	_	_	_	_
2014-15	56.1%	32.8%	-	-	-	-	-		-	-	_	_	_
Graduates in TX IHE Complet		ithout Enroll	ment in a De	velopmental i	Education Cou	rse							
2015-16	55.7%	20.6%	-	-	-	-	-	-	-	-	-	_	_
2014-15	55.6%	38.1%	-	-	· <del>-</del>	-	-	-	-	-	-	-	_

## Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK EL

Campus Number: 201914105

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	239	100.0%	1,079	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	40	16.7%	3.7%	4.3%
Kindergarten	66	27.6%	6.1%	6.9%
Grade 1	69	28.9%	6.4%	7.2%
Grade 2	64	26.8%	5.9%	7.2%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	9.9%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	Ō	0.0%	7.8%	7.5%
Grade 8	O	0.0%	6.8%	7.4%
Grade 9	0	0.0%	7.1%	7.4% 8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	10.0%	
Grade 12	0	0.0%	6.3%	6.9% 6.4%
Ethnic Distribution:				
African American	29	12.1%	13.2%	12.6%
Hispanic	80	33.5%	25.5%	52,4%
White	111	46.4%	56.6%	27.8%
American Indian	1	0.4%	1.4%	0.4%
Asian	1	0.4%	0.2%	4.4%
Pacific Islander	**	0.4%	0.1%	0.1%
Two or More Races	16	6.7%	3.1%	2.3%
Economically Disadvantaged	173	72.4%	73,4%	58.8%
Non-Educationally Disadvantaged	66	27.6%	26.6%	41.2%
English Leamers (EL)	58	24.3%	11.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.8%	1.3%
At-Risk	127	53.1%	54.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	19			
Students with Intellectual Disabilities	*	*	57.4%	43.3%
Students with Physical Disabilities	13	68.4%	22.2%	21.9%
Students with Autism	*	*	6.5%	13.2%
Students with Behavioral Disabilities	*	*	13.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students By Ethnicity:	25	16.1%	17.3%	16.0%
African American	7	4.5%		
Hispanic	5	3.2%		
( TT	J	J.Z 75		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105

	Campus						
Student Information	Count	Percent	District	State			
White	11	7.1%		Juic			
American Indian	0	0.0%					
Asian	0	0.0%					
Pacific Islander	0	0.0%					
Two or More Races	2	1.3%					

	Non-S	Special Education F	₹ates	S	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	3.5%	3.5%	1.8%	37.5%	37.5%	6.9%	
Grade 1	3.6%	3.6%	3.4%	0.0%	0.0%	6.2%	
Grade 2	1.4%	1.4%	2.1%	0.0%	0.0%	2,6%	
Grade 3	-	1.5%	1.3%	-	0.0%	1.0%	
Grade 4	-	0.0%	0.6%		0.0%	0.5%	
Grade 5	-	12.8%	0.7%	-	0.0%	0.6%	
Grade 6	-	1.5%	0.5%	-	0.0%	0.6%	
Grade 7	-	6.6%	0.7%	-	0.0%	0.6%	
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%	
Grade 9	-	0.0%	8.0%	-	0.0%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	15.8	18.7
Grade 1	16.4	16.4	18.8
Grade 2	15,8	15.8	18.8
Grade 3	*	17.0	19.0
Grade 4	wa.	18.6	19.2
Grade 5	-	20.7	21.2
Grade 6	-	18.6	20.3
Secondary:			
English/Language Arts	-	12.9	16,7
Foreign Languages	-	11.2	18.6
Mathematics	-	14.7	17.9
Science	w.	15.9	19.0
Social Studies	-	16.2	19,3
		1012	19.3

#### **Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105

Campus			Campus	***********	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	27.4	100.0%	100.0%	100.0%
Professional Staff:	18.8	68.6%	61.9%	64.1%
Teachers	16.3	59.5%	50.3%	50.1%
Professional Support	0.5	1.8%	5.1%	9.8%
Campus Administration (School Leadership)	2.0	7.3%	4.0%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	0.0	n/a	3.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	8.6	31.4%	15.3%	10.1%
Total Minority Staff:	4.4	16.1%	20.4%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	10.4%
Hispanic	0.0	0.0%	3.1%	27.2%
White	16.3	100.0%	94.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	1.2%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	22.3%	23.7%
Females	16.3	100.0%	77.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.9%	1.4%
Bachelors	13.3	81.6%	85.1%	74.1%
Masters	3.0	18.4%	11.0%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.8%	8.2%
1-5 Years Experience	6.3	38.7%	16.8%	29.1%
6-10 Years Experience	4.0	24.5%	22.1%	19.1%
11-20 Years Experience	1.0	6.1%	21.5%	28.2%
Over 20 Years Experience	5.0	30.6%	30.7%	15.3%
Number of Students per Teacher	14.6	n∕a	13.3	15.1

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK EL Campus Number: 201914105

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	E O	
Average Years Experience of Principals with District	2.0	5.8	6.3
Average Years Experience of Assistant Principals	— ·	5.8	5.4
Average Years Experience of Assistant Principals with District	5.0	3.5	5.2
World Tells Experience of Assistant Frincipals with District	5.0	3.5	4.6
Average Years Experience of Teachers:	11.1	13.7	
Average Years Experience of Teachers with District:	5.6	12.7	10.9
The state of the s	2.6	6.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$26,385	\$47,667
1-5 Years Experience	\$34,531	\$35,442	\$49,663
6-10 Years Experience	\$40,115	\$41,152	\$52,056
11-20 Years Experience	\$56,120	\$52,415	
Over 20 Years Experience	\$45,993	\$49,202	\$55,246
	april to an artist of the arti	¥49,20Z	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$40,735	\$43.786	#F2 50 *
Professional Support	\$62,400		\$53,334
Campus Administration (School Leadership)	\$78,550	\$56,244	\$63,165
the state of the s	\$10,330	\$80,580	\$77,712
Instructional Staff Percent:	n/a	59.8%	64.4%
			V4.470
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218,9
			0,210.3

**Texas Academic Performance Report** 2017-18 Campus Staff Information

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District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK EL Campus Number: 201914105

Grade Span: PK - 02 School Type: Elementary

Total Students: 239

D. 200	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program: Bilingual/ESL Education Career & Technical Education Gifted & Talented Education Special Education	53	22.2%	11.3%	18.9%
	0	0.0%	30.8%	25.8%
	10	4.2%	5.5%	7.9%
	19	7.9%	10.0%	9.1%
Teachers by Program (population served):  Bilingual/ESL Education Career & Technical Education Compensatory Education Gifted & Talented Education Regular Education Special Education Other	0.0	0.0%	1.2%	6.1%
	0.0	0.0%	6.0%	4.7%
	3.0	18.4%	6.2%	2.8%
	0.0	0.0%	0.1%	1.8%
	12.9	78.9%	81.3%	72.3%
	0.4	2.7%	4.9%	9.0%
	0.0	0.0%	0.2%	3.4%

ŧΑŧ Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size. 1\_1

Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



## 2016-2017 Actual Financial data

### Totals for West Rusk County Consolidated ISD (201914)

Total Enrolled Students in Membership: 1,075

			Dis	<u>strict</u>				State	
	<b>General Fund</b>	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Studen
ceipts									
Total Revenue	9,629,672	100.00%	8,958	11,873,794	100.00%	11,045	60,069,643,793	100.00%	11,24
Local Tax	3,587,012	37.25%	3,337	4,706,054	39.63%	4,378	27,976,965,437	46.57%	5,23
Other Local and Intermediate	242,120	2.51%	225	329,211	2.77%	306	2,578,511,223	4.29%	483
State	5,651,114	58.68%	5,257	5,794,486	48.80%	5,390	23,445,734,687	39.03%	4,39
Federal	149,426	1.55%	139	1,044,043	8.79%	971	6,068,432,446	10.10%	1,13
Total Receipts	10,038,950	100.00%	9,339	12,283,072	100.00%	11,426	78,161,853,731	100.00%	14,634
Total Revenue	9,629,672	95.92%	8,958	11,873,794	96.67%	11,045	60,069,643,793	100.00%	11,247
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	32:
Total Other Resources	409,278	4.08%	381	409,278	3.33%	381	16,374,680,365	20.95%	3,06
nd Balances (for ISDs)									
Total Fund Balance**	2,186,373	22.70%	2,034	4,473,914	37.68%	4,162	33,590,717,467	58.57%	6,624
Nonspendable Fund Balance	0	0.00%	0	0	0.00%	0	229,029,207	0.40%	45
Restricted Fund Balance	0	0.00%	0	2,287,541	19.27%	2,128	16,129,847,564	28.13%	3,183
Committed Fund Balance	0	0.00%	0	0	0.00%	0	3,070,095,018	5.35%	605
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	2,407,287,978	4.20%	475
Unassigned Fund Balance	2,186,373	22.70%	2,034	2,186,373	18.41%	2,034	11,754,457,700	20.50%	2,318
bursements									
<u>Total Expenditures</u>									
BY OBJECT	9,067,264	100.00%	8,435	11,270,487	100.00%	10,484	68,297,721,380	100.00%	12,787
Payroll (Objects 6100)	7,610,339	83.93%	7,079	8,238,000	73.09%	7,663	40,042,127,663	58.63%	7,497
Other Operating (Objects 6200- 6400)	1,309,696	14.44%	1,218	1,765,263	15.66%	1,642	11,104,856,740	16.26%	2,079
Debt Service (Objects 6500)	136,476	1.51%	127	1,256,471	11.15%	1,169	8,139,910,713	11.92%	1,524
Capital Outlay (Objects 6600)	10,753	0.12%	10	10,753	0.10%	10	9,010,826,264	13.19%	1,687
BY FUNCTION (Objects 6100-6400 only)									
Dobt Coming 1711	0		^	^		0	^		^

Dept Service (71)	- 0		U	U		U	υ		υ
Facilities Acquisition & Construction (81)	0		0	0		0	392,644,180		74
Total Operating Expenditures	8,920,035	100.00%	8,298	10,003,263	100.00%	9,305	50,754,340,223	100.00%	9,503
Instruction (11,95)	4,787,116	53.67%	4,453	5,270,124		4,902	28,512,879,011	56.18%	5,338
Instructional Res Media (12)	82,076	0.92%	76	82,076	0.82%	76	602,919,895	1.19%	113
Curriculum/Staff Develop (13)	2,919	0.03%	3	2,919	0.03%	3	1,118,753,712	2.20%	209
Instructional Leadership (21)	0	0.00%	0	0	0.00%	0	795,765,497	1.57%	149
School Leadership (23)	871,065	9.77%	810	871,065	8.71%	810	2,963,688,517	5.84%	555
Guidance Counseling Svcs (31)	179,073	2.01%	167	179,073	1.79%	167	1,831,230,685	3.61%	343
Social Work Services (32)	0	0.00%	0	0	0.00%	0	134,915,660	0.27%	25
Health Services (33)	100,358	1.13%	93	100,358	1.00%	93	509,956,324	1.00%	95
Transportation (34)	367,046	4.11%	341	367,046	3.67%	341	1,484,237,419	2.92%	278
Food (35)	0	0.00%	0	600,220	6.00%	558	2,805,541,879	5.53%	525
Extracurricular (36)	553,858	6.21%	515	553,858	5.54%	515	1,528,128,443	3.01%	286
General Administration (41,92)	599,480	6.72%	558	599,480	5.99%	558	1,639,918,265	3.23%	307
Plant Maint/Operation (51)	1,209,727	13.56%	1,125	1,209,727	12.09%	1,125	5,158,862,799	10.16%	966
Security/Monitoring (52)	84,537	0.95%	79	84,537	0.85%	79	468,780,126	0.92%	88
Data Processing Services (53)	82,780	0.93%	77	82,780	0.83%	77	957,336,378	1.89%	179
Community Services (61)	0	0.00%	0	0	0.00%	0	241,425,613	0.00%	45
Total Disbursements	9,158,849	100.00%	8,520	11,362,072	100.00%	10,569	76,498,619,030	100.00%	14,323
Total Expenditures	9,067,264	99.00%	8,435	11,270,487	99.19%	10,484	68,297,721,380	100.00%	12,787
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Uses	0	0.00%	0	0	0.00%	0	5,851,782,329	7.65%	1,096
Intergovernmental Charge	91,585	1.00%	85	91,585	0.81%	85	631,585,748	1.24%	118
Program Expenditures									
<b>Operating Expenditures - Program</b>	6,541,604	100.00%	6,085	7,024,612	100.00%	6,535	37,683,988,239	100.00%	7,056
Regular	3,742,035	57.20%	3,481	3,815,577	54.32%	3,549	22,669,107,496	60.16%	4,244
Gifted and Talented	27,522	0.42%	26	27,522	0.39%	26	403,184,949	1.07%	75
Career and Technical	271,432	4.15%	252	271,432	3.86%	252	1,488,862,268	3.95%	279
Students with Disabilities	719,759	11.00%	670	719,759	10.25%	670	5,868,618,104	15.57%	1,099
Accelerated Education	983,533	15.04%	915	1,392,999	19.83%	1,296	1,669,659,901	4.43%	313
Bilingual	107,349	1.64%	100	107,349	1.53%	100	660,108,586	1.75%	124
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	150,276,291	0.40%	28
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	222,892,282	0.59%	42
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,991,862	0.07%	5
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	2,002,915,866	5.32%	375

Athletics/Related Activities	472,114	7.22%	439	472,114	6.72%	439	1,015,226,210	2.69%	190
High School Allotment	113,009	1.73%	105	113,009	1.61%	105	510,744,718	1.36%	96
Prekindergarten	104,851	1.60%	98	104,851	1.49%	98	995,399,706	2.64%	186
				District				<u>State</u>	
Instructional Expenditure Ratio				55.3%				63.1%	
ax Rates									
2016 (current tax year) Tax Rates									
Maintenance and Operations				1.0400				1.0869	
Interest and Sinking Funds				0.3200				0.2101	
Total Tax Rate				1.3600				1.2970	
015 Tax Year State Certified Property Value	s							2.2570	
				Amount	Percent		Amount		Percent
Property Value				479,087,095	N/A		2,117,237,490,096		N/A
Property Value per pupil				445,662	N/A		418,176		N/A
Property Value by category:									
Business				155,871,590	31.24%		845,239,296,289		35.45%
Residential				106,039,940	21.25%		1,345,716,654,821		56.44%
Land				11,099,400	2.22%		61,874,035,037		2.60%
Oil and Gas				221,188,080	44.33%		117,841,214,660		4.94%
Other				4,755,880	0.95%		13,528,275,687		0.57%
nassigned Fund Balance percentage of tota	l budgeted e	xpenditure							
2016-2017 School Districts' General Fund Unassigned Fund Balance***				2,186,373			11,795,907,800		
2016-2017 School Districts' General Fund Total Budgeted Expenditures				9,116,924			43,775,469,571		
2016-2017 School Districts' Percent of Total Budgeted Expenditures				24.0%			26.9%		

<sup>\*\*</sup> Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.

<sup>\*\*\*</sup> The TEA does not have encumbrance data to subtract from the fund balances.

# Accreditation Status 2017-2018

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

Name	ESC	2017 FIRST Rating	2017 Accountability Rating	2017-2018 Accreditation Status	Reason For Status	Notes
WEST RUSK COUNTY CISD	7	B - Above Standard	Met Standard	ACCREDITED		

Elementary PK-2

#### **TEA COMMISSIONER'S STRATEGIC PRIORITIES:**

1	2	3	4
Recruit, support, retain teachers & principals	Build a foundation of reading and math	Connect high school to career and college	Improve low- performing schools

Goal 1: Students will improve reading skills based on TPRI end of year results and will show improvement in math based on end of year CBA results.

**Objective**: TPRI scores, CBA's and running records will reflect growth in grades K-2.

**Summative Evaluation:** Reading skills and math skills will improve by 5% by May 2019.

Activity/Strategy	Priority#	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Through focused classroom instruction & implementation strategies in CAFÉ (comprehension, accuracy, fluency, expanded vocabulary) we will provide all students opportunities to increase fluency and comprehension in reading and writing.	2	Teachers Principal	Daily	Professional Development	1. Campus wide implementation strategies will be routine and observed daily in all classrooms. 2. Evidence of the use of Reader/Writer workshop will be documented in walks, observations, and student responses. 3. Teachers will use student work and assessments in PLC meetings to collaborate	Improved reading performance

					and reflect on effective teaching practices. 4. Documentation of student groupings, interventions, and student progress.	
2. Continue and strengthen phonics for all students in K-2	2	Teachers Principal	Daily	Local funds	1. Campus wide implementation strategies will be routine and observed daily in all classrooms. 2. Evidence of the use of Saxon will be documented in walks, observations, and student responses. 3. Lesson plans will show evidence of the use of Saxon. 4. Daily scripted Saxon lessons 5. Daily schedule allows/shows time for phonics.	Improved reading performance, improved report card grades
3.Develop teacher competencies using research-based strategies to increase students' ability to respond to text using critical thinking skills. Use Bloom's and DOK (depth of knowledge) question stems to increase	1, 2	Teachers Principal	Daily	Local funds, Professional Development	Classroom     management and     student work will show     evidence of research-     based strategies.     Alignment across     grade levels and	Improved reading performance, increased critical thinking skills

students' reading ability beyond those set by F&P (Fountas and Pinnell) EOY reading levels					vertically will be monitored by principal.  3. Feedback will be discussed at meetings and adjustments made as needed.  4. Students make significant gains in TPRI and Fountas and Pinnell by using MOY and EOY as guides.	
4. Use the TPRI data, running records, and CBA (common benchmark assessments) data to differentiate instruction during guided reading and intervention planning.	2	Teachers Principal	Daily	Local funds	1. Guided reading groups are fluid and change as student needs are identified. 2. Documentation of student grouping, intervention/enrichment provided, and progress will be expected of each grade level. 3. Decrease the number of students reading below grade level, as shown on intervention spreadsheet.	Improved CBA and TPRI scores, increased number of above level guided reading groups
5. Utilize research-based activities, to improve math knowledge and skills, mental math and to increase math fluency.	2	Principal Teachers	Daily	Local funds	Campus wide implementation strategies will be routine and observed daily in all classrooms.     Evidence of the use of Go Math will be	Improved CBA scores, improved math skills

6. Intervention meetings will be held to ensure that the needs of all students are addressed and being met.	1, 2	Principal Teachers	Every six weeks	Local funds	documented in walks, observations, and student responses.  3. Lesson plans will show evidence of the use of Go Math and Daily 3 Math stations and teacher created materials.  4. Daily 3 math schedule allows/shows time for mental math and hands on math activities.  5. Imagine Math in the computer lab.  6. All K-2 teachers will use Go Math and Daily 3 Math Stations and teacher created materials. Pre-K teachers will use FrogStreet Press and teacher created materials.  1. Students will be added to intervention schedule and Raider Camp.  2. Students needing possible further assessment will be identified, i.e. GT, dyslexia, etc.  3. DMAC data, intervention	Student progress and interventions are documented
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7. Intervention lessons will support classroom instruction and meet the individual need of the student. Lessons in Life Skills are geared towards students individualized goals.	1, 2	Special Teachers (Resource, Life Skills, ESL) Classroom Teachers Principal Raider Camp Teacher	Daily	Local funds	records, RTI, IEP, 504, teacher observations and records  1. Students will receive small group instruction to improve performance - intervention, Raider Camp, resource, ESL, Life Skills.  2. Whole group Life Skills lessons will use resources and teacher created materials.	Students attending intervention classes regularly
8. Students identified as GT will receive small group enrichment time in addition to enrichment from their homeroom teacher.	1, 2	Classroom teacher, Music Teacher (GT), Principal	3 times/six weeks from October - April	GT Materials and local funds	Music teacher will provide enrichment instruction	GT students receive enrichment instruction; will make Masters level on state assessment

Goal 2: All students will maintain good attendance and graduate as productive citizens ready for college, career, and/or work in an ever changing society.

**Objective:** Average daily attendance rate for 2018-2019 will improve from previous year.

Summative Evaluation: Maintain 97% attendance rate.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
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Attendance reports will be run every two weeks to monitor average daily attendance.	3	Secretary Principal	every two weeks	Local funds	1.Importance of attendance will be promoted through morning announcements, notes home, and Facebook.	Attendance reports will be run every two weeks to monitor average daily attendance.
2. School absences made personal through contact.	3	Teachers Secretary Principal	daily	Local funds	1.Attendance reports will be checked daily and phone calls made home to those absent students.	Improved student attendance

Goal 3: West Rusk Elementary will partner with parents and families in encouraging family involvement to increase exemplary academic performance.

**Objective:** To encourage parental involvement in attending functions and volunteering and participating in activities.

<u>Summative Evaluation</u>: West Rusk Elementary will increase parental contacts and involvement in elementary activities with faculty and staff. outreach

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Parent information sheets;     Facebook, Remind app, notes     home, newsletters, updates, phone     calls, emails	2, 3	Principal Teachers Secretary	weekly	Facebook Online Apps Local funds	1.Parents respond to notes, emails, Facebook, and phone calls	Increased parent responses
2. PTO sponsored events and activities	2, 3	PTO members	monthly	PTO members Facebook	Attendance at PTO events (i.e., family dance, fall fest, health fair, fundraiser activities, etc.)	Increased family attendance at PTO sponsored events
3. Family based activities	2, 3	All Staff	various times during the year	Local funds	Breakfast and lunch dates, Book Fair, parties, Awards Day, School wide programs	Increased family attendance at school sponsored family based activities

4. School-wide programs and activities	2, 3	Music Teacher P.E. Teacher Principal	various times during the year	Local funds	Weekly music lessons and classes     Daily PE classes     Two school-wide music programs/year     Participation in the Veterans Day Program     Annual Field Day	Increased family attendance at school-wide programs and activities
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**Goal 4:** West Rusk Elementary will have 100% of core academic classes taught by high quality and effective teachers, providing them with adequate meaningful staff development to meet their needs and the needs of their students.

**Objective:** 100% of core academic classes will be taught by highly effective teachers and highly qualified paraprofessionals with instructional duties meeting ESSA requirements. Profesional development will be meaningful and specific and targeted based on the needs of the teacher and students. The LEA will recruit and retain effective teachers.

**Summative Evaluation:** 100% of core academic classes will be taught by highly appropriately certified teachers and 100% of effective staff will be maintained.

Activity/Strategy	Priority#	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Certified staff will be attracted and retained because of low class size, structured environment, and strong support.	1, 2, 4	Principal Human Resource Personnel	August 2018	Local funds, state, SCE, Title, district website, Region 7	High quality staff will be hired, and teachers will show growth in their teaching as demonstrated by strong and effective teaching strategies, student performance improvement, test scores, walk throughs, as a result of positive instruction and support from administration.	Improved staff morale and retention of staff

All staff members in core subjects will obtain and/or renew GT certification.	1, 2	Principal	yearly	Local funds EduHero Region 7	Teachers will obtain GT certification.     Teachers will teach GT students at a greater depth and complexity as indicated on lesson plans and walk throughs.	Improved academic performance for GT students and all students
Teachers will attend various workshops offered by ESC.	1, 2	Teachers Principal	various times during the year	Local funds Region 7	Teacher input/evaluations and sharing of sessions.	Improved academic student performance and improved teacher instruction
Teachers will receive instructional coaching to enhance their teaching.	1, 2	Teachers Principal	various times during the year	Local funds Region 7	1.Goal setting by teachers     2. Teacher/principal conferences	Improved classroom instruction and student performance
5. Teachers will attend grade level Professional Learning Community (PLC) meetings to discuss upcoming lessons, TEKS, data and effective teaching strategies	1, 2	Teachers Principal	monthly	Local funds	Enhanced and obtained new knowledge and implementation of goals.     Teachers are held accountable for knowledge that is obtained as shown through walk-throughs.	Improved classroom instruction, student performance, and increased staff morale
6. Staff will participate in a book study of <u>The Fundamental Five</u> and implement the strategies of <u>The Fundamental Five</u> .	1, 2	Teachers Principal Paraprofessiona Is	August 2018 - ongoing	Fundamental Five Books and materials Local funds	1. Teachers will enhance and obtain new knowledge to implement strategies with students in the areas of Framing the Lesson, Small Group Purposeful Talks, Power Zone, Recognition and Reward, and Critical Writing.	Improved classroom instruction, improved student behavior, improved student performance
7. Provide update training for all staff to ensure common understanding of district procedures for identifying, supporting, and monitoring the following students:  Dyslexia and related disorders, LEP, SPED, G/T, At-Risk Title I	3	Principal	once each semester	local funds	All students are served by appropriate programs	Student success increases

<u>Goal 5</u>: West Rusk Elementary will create a learning environment that is safe, and drug free, where students understand the importance of showing good character, following rules, with regular school attendance.

**Objective:** Using a school-wide discipline plan and positive behavior supports, students will follow school and classroom rules. Learning will take place and student performance will improve.

<u>Summative Evaluation</u>: Students show good character by getting along with others and following school rules. The number of discipline referrals will decrease from the previous year.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
School wide discipline plan.	2, 3	Principal Teachers Assistant Principal	ongoing	Local funds	<ol> <li>Decrease in number of discipline referrals.</li> <li>Students recognized for great behavior and making good choices.</li> <li>Improved conduct grades.</li> <li>Safe and orderly environment.</li> <li>Consequences for inappropriate behaviors.</li> </ol>	Improved student behavior in all settings - structured and unstructered.
2. Ready Bodies Lab for each child in PK-2.	2	RBL teacher	weekly	Local funds	Weekly schedule     Decreased referrals     due to sensory needs     being met.	Improved student behavior and improved motor skills.
3. Use of counselor and positive reinforcement to improve behavior.	3	Counselor Principal	weekly	Local funds	Counselor visits and teaches individual students strategies to help improve behavior.	Decrease number of repeated misbehaviors from students.
Use of counselor for classroom guidance lessons.	3	Counselor Principal	weekly	Local funds	Counselor leads classroom guidance lessons each week.	Improved students treatment of each other, themselves, and

						interactions with each other.
5. Train a campus team in Crisis Prevention Intervention	3	District Administrators Teachers Paraprofessio nals	August 2018	Region 7	1.Incident reports	De-escalation of student incidents before physical confrontation, or safe removal of student that is in danger of hurting himself or others.
Implement character building program - "Beginning of a Hero"	3	Principal, counselor and teachers	twice a week	donated Jim Lord CDs	Increased student knowledge on good character traits	Discipline referrals reduced

### **State Compensatory Education**

State of Texas Student Eligibility Criteria:

A student under 26 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.

### Intermediate 3-5

Student health will be monitored by campus nurses and fitness assessment data gathered from PE teachers yearly and evidenced by our high attendance rate, 97.4% last year.

**Goal 1**: All students will receive the academic skills needed to be successful in ELA/R in each grade level.

Objective: All students in grades 3 through 5 will score above the state average and grow 3% from 2018 STAAR scores by May of 2019.

**Summative Evaluation:** 80% of Intermediate students will have an increase 3% on 2018-2019 state test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Implement new instruction method, Fundamental 5	1	Core subject teachers Principal	6 weeks	Title 2	Lesson plans and walk through data	Improved six weeks grades, STAAR Test results, Reduced failure rate
Target at risk students for tutorials and intervention	1	Core subject teachers Principal	Every 3 weeks	SCE	Attendance records and tutorial logs	CBA Grades, STAAR Test results
A.R. incorporated into reading curriculum	1	Core subject teachers Principal	6 weeks	SCE	A.R. reports, A.R. points	Increased reading levels

Goal 1: All students will receive the academic skills needed to be successful in ELA/R in each grade level.

**Objective**: All students in grades 3 through 5 will score above the state average and grow 3% from 2018 STAAR scores by May of 2019.

Summative Evaluation: 80% of Intermediate students will have an increase 3% on 2018-2019 state test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Focus on appropriate grade level writing curriculum	1	Core subject teachers Principal	weekly	SCE	Grade level assignments and critical writing across curriculum	CBA's and STAAR
Coordinate lessons for computer lab with classroom instruction	1	Core subject teacher and computer teacher	weekly	local	Log on records and attendance	Lesson levels and CBA's
Target Hispanic, African American, and other special populations we will create concentrated instruction through RTI, and content mastery.	1	ESL teacher, aide and Content Mastery Teacher	2 to 4 times a week	Title 1 ESL	Teacher input, student assessment/practice	CBAs, STAAR
Help Students at risk of failing STAAR by offering remediation in Math and Reading.	1	Reading/Math teachers, tutors and aides	April 2018	SCE funds	Scheduling, report cards	Passing rate on STAAR

Goal 2: All students will receive the academic skills needed to be successful in Math and Science in each grade level,

Objective: All students in grades 3 through 5 will score above state average and grow 3% from 2018 STAAR scores by May 2019.

Summative Evaluation: 80% of Intermediate students will have an increase 3% in 2018-2019 on state testing in science and math.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Track data using test scores from the 2018 STAAR test and begin targeting sub populations and individual student growth.	1	Core subject teachers Principal.	Set norms at 3 weeks and then every 6 weeks after	SCE	Lists of students by grades and sup-populations	CBA scores STAAR scores
G/T students will participate in activities to develop decision making, forecasting and communication skills	1	Classroom teachers, counselor, Principal	weekly	G/T funds	Student work, team meetings, assessments	STAAR scores
Vertical team planning time	1	Core subject teachers Principal.	every 6 weeks	local	Meeting minutes	STAAR scores
Provide supplemental materials and manipulatives	1	Principal	Fali	local	Student use of materials	CBA scores STAAR scores
Coordinate lessons for computer lab with classroom instruction	1	Core subject teacher and computer teacher	weekly	local	Log on records and attendance	Lesson levels and CBA's

Goal 3: W.R. Intermediate faculty will partner with parents in encouraging exemplary academic performance in comparison to state state standards.

**Objective:** To encourage parental involvement in attending functions and volunteering for activities with 60% attendance rate at meet the teacher nights and 80% with survey returns, last year only 55% of parents came to meet the teacher and 76% returned surveys.

Summative Evaluation: We will increase parental contacts and involvement in intermediate activities with faculty and staff outreach

Activity/Strategy	Priority#	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of implementation	Evidence of Impact
SBDC to investigate ways to involve parents in school activities such as Title1 meetings	2	Principal, SBDC	May 2019	local	Parent surveys, teacher contact lists, sign in sheets	, more parent involvement
Teachers conduct team/parent meetings with parents of students with documentation and at flexible times for more access.	2	Grade level teams	6 weeks	local	Meeting minutes, phone logs, emails and notes	more parent involvement
All teachers maintain an active conference logs	2	Principal, All Teachers	6 weeks	none	Actual parent logs	more parent contacts
Meet regularly with PTO	2	Principal, PTO officers	Monthly	none	Teacher / PTO input	better parent relations
Distribute parent/school compacts to all students in dual languages	2	Principal, Teachers, secretaries	August	local	Number returned,	parent conferences

**Goal 4:** W.R. Intermediate faculty will have 100% of core academic classes will be taught by highly effective teachers, providing them with adequate meaningful staff development to meet both their and their student needs.

**Objective:** 100% of core academic classes will be taught by highly effective teachers and highly qualified paraprofessionals with instructional duties will meet ESSA requirements. The LEA will recruit and retain effective teachers.

<u>Summative Evaluation</u>: 100% of core academic classes will be taught by highly appropriately certified teachers and 100% of effective staff will be maintained.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Highly qualified staff will join us because of low class size and structured environment and strong support.	3	Principal,	August 2018	Title 1, SCE	Low turnover rate	Student success increases
G/T staff development for teaching depth, and complexity for G/T students to increase knowledge from last year	3	Principal,	August 2018	Title 1	Lesson plans, check for complexity of depth	CBA scores, STAAR scores
Staff Development will be planned and conducted to train all staff in areas in areas of classroom management, technology and curriculum.	3	Principal	August 2018	Title 1, SCE	Staff development plan, sign in sheets, attendance	Use of techniques taught during staff development.
Provide Annual update training for all staff to ensure common understanding of district procedures for identifying, supporting, and monitoring the following students:  Dyslexia and related disorders,  LEP, SPED, G/T, At-Risk  Title I	3	Principal	December & March	local funds	All students are served by appropriate Programs	Student success increases

**Goal 5:** WR Intermediate School will create a learning environment that are safe, and drug free, where students understand the importance of showing good character, following rules, with regular school attendance.

**Objective:** to grow or at least maintain 97% attendance rates, Reduce discipline referrals by 10% from the 94 in 2018-2019.

Summative Evaluation: Maintain attendance above 97%, and show good character by getting along with others and following school rules.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Students returning from absences must bring a parent note. An office memo admit slip will be documentation.	3	Secretary	daily	local	6 weeks absence report, yearly report	Increased attendance
Excessive Absences will be investigated, and parents will be reminded of attendance laws and how retention can be a result of excessive absences.	3	Principal, ISS teacher,	6 weeks	local	6 weeks absence report, yearly report	Reduced chronic absenteeism
Celebrate perfect attendance for students and faculty with rewards for perfect attendance.	3	Assistant Principal	6 weeks	local	6 weeks absence report, yearly report	Reduced absences
Violence prevention with incorporation of crisis management, drills, suicide prevention and, bully prevention training and red ribbon week.	3	Principal, W.R. Police Chief, local LEO, counselor	October, daily	local	All students are served by appropriate Programs, parent surveys, teacher input	Reduced student conflict, fewer discipline referrals, fewer counselor referrals

<u>Goal 5</u>: WR Intermediate School will create a learning environment that are safe, and drug free, where students understand the importance of showing good character, following rules, with regular school attendance.

**Objective:** to grow or at least maintain 97% attendance rates, Reduce discipline referrals by 10% from the 94 in 2018-2019.

Summative Evaluation: Maintain attendance above 97%, and show good character by getting along with others and following school rules.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Train a campus team in Crisis Prevention Intervention	3	District Administrators	August 2018	Region 7	Incident reports,	De-escalation of student incidents before physical confrontation, or safe removal of student that is in danger of hurting himself or others.
Install character building programs such as "Keystone and Beginning of a Hero"	3	Principal, counselor and teachers	weekly	donated	Increased student knowledge on good character traits	Discipline referrals reduced

**Goal 6:** West Rusk Intermediate will provide an early connection from high school to college and career readiness (TEA Strategic Priority) by introducing monthly career exploration days.

<u>Objective</u>: We will create a learning environment geared to preparing our students for a successful life beyond high school. <u>Summative Evaluation</u>: We will create a learning environment geared to preparing our students will be seen throughout our school with displays and lessons using real world assignments and speakers.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Create a student-centered learning environment focused on questioning, problem solving, collaboration, and hands-on activities.	3	Principal, Teachers	August 2018	Title 1, SCE	Low turnover rate	Student success increases
Introduce real-world learning assignments	3	Teachers,	August 2018	local	Lesson plans, check for complexity of depth	CBA scores, STAAR scores
Organize career exploration Assignments in the 5th grade	3	Teachers	Monthly Lessons	local	Walkthroughs, Lesson plans	Career exploration assignments
Transition meetings with lunior High staff at the end of the year.	3	Teachers and counselor	May 2018	none	Lesson plans, team meeting agendas	Smooth transition into Junior High from Intermediate

Junior High 6-8

### Objectives for the 2018–2019 School Year and Beyond.

- Improve behavior with our counselor led program "Capturing Kindness", rewarding good behaviors.
- Students will exceed state averages on state assessments.
- Continue to provide staff with training workshops to continue their growth as teachers.
- Continue to train staff on the use of DMAC and data mining, to improve student success.
- Use technology in the classroom, developing 21st century learners.
- Student Attendance will continue to improve by providing incentives each six weeks. Continue the practice of calling parents of absent students.
- Our counselor will include character lessons and career research during her classroom guidance lessons

Goal 1: All students will meet or exceed Federal, State, and Campus student performance standards.

Objective: Students in each student group will meet or exceed expectations for STAAR, STAAR-Accommodated, and STAAR-Alternate tested content areas as identified by the Academic Performance Chart. We will also emphasize improvement in our African American scores in all subjects. Data shows us that this population is scoring much lower than the other student populations. We are also emphasizing improved Reading scores across all grade levels. We have been increasing the resources available to our reading teachers. Learning Farm (computer program) has been added and will continue to be available to help enhance learning opportunities. All students in grades 3 through 5 will score above the state average and grow 3% from 2018 STAAR scores by May of 2019.

Summative Evaluation: 80% of Intermediate students will have an increase 3% on 2018-2019 state test.

Activity/Strategy	Priority#	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Coordinate State Comp with other money, special Ed funds to implement the 10 components of a school wide program	2	Principal	6 weeks	Title 1, contracted services SCE funds	School schedule and student performance	Improved six weeks grades, STAAR Test results, Reduced failure rate

Goal 1: All students will meet or exceed Federal, State, and Campus student performance standards.

Objective: Students in each student group will meet or exceed expectations for STAAR, STAAR-Accommodated, and STAAR-Alternate tested content areas as identified by the Academic Performance Chart. We will also emphasize improvement in our African American scores in all subjects. Data shows us that this population is scoring much lower than the other student populations. We are also emphasizing improved Reading scores across all grade levels. We have been increasing the resources available to our reading teachers. Learning Farm (computer program) has been added and will continue to be available to help enhance learning opportunities. All students in grades 3 through 5 will score above the state average and grow 3% from 2018 STAAR scores by May of 2019.

Summative Evaluation: 80% of Intermediate students will have an increase 3% on 2018-2019 state test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Paraprofessional staff will assist classroom teachers to allow for intensive remediation of at risk, 504,, and Sp.Ed. students	4	Principal Classroom teachers	Every 6 weeks.	SCE	Paraprofessional scheduled in classes and assisting students	CBA Grades, Progress reports, report cards, STAAR Test results
Low achieving students will attend enrichment tutorials during fall and spring semesters to address needs.	4	Core subject teachers Principal	6 weeks	SCE	A.R. reports, A.R. points	Progress reports, report cards
GT students will be provided time to work together on group projects	2	GT teacher Principal	6 weeks	Local GT funds	GT projects displayed.	100% fulfilling requirements
Priority Reading/Math classes will be utilized inn all grades. Technology assisted programs will be utilized to aid in learning.	2	Priority teachers Principal	weekly	local	Log on records and attendance	Lesson levels and CBA's
Target Hispanic, African American, and other special populations we will create concentrated instruction through RTI, and content mastery.	4	Core teachers and Principal	2 to 4 times a week	Title 1 ESL	Teacher input, student assessment/practice	CBAs, STAAR

**Goal 2:** WRJH will meet all Federal, State Program Based, and State Compensatory Education compliance standards and performance based monitoring assessment criteria to ensure that all students meet performance standards in all areas with emphasis on those students with special needs and at-risk of not achieving performance standards or graduating on time.

**Objective:** Students in ESL will meet or exceed expectations for TELPAS and/or STAAR as identified by the LPAC committee for each individual student. At-Risk, 504, and Special Education students will meet or exceed expectations for STAAR, STAAR modified, or STAAR alternate assessments.

**Summative Evaluation:** Accomplishment of objective as measured by group % of scores on all state assessments. 80% of Intermediate students will have an increase 3% in 2018-2019 on state testing in science and math.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Ensure that all LEP students become proficient in English through the following Priority classes and tutorials	2	Core subject teachers, TELPAS Raters, Principal.	Weekly check	Local	Priority assignments, Pull- out sign-n sheets	CBA scores STAAR scores
Identify and monitor At-Risk, 504 and Special Ed. Students.	4	Classroom teachers, counselor, Principal	weekly	Local	Lists of students by grades and sup-populations	CBA scores STAAR scores

**Goal 3:** The campus will actively recruit and retain highly qualified personnel, as well as provide high quality professional development for teachers and administrators.

**Objective**: Ensure that all staff are certified and engage in quality staff development.

Summative Evaluation: 100 % of staff is considered Highly Qualified.

Activity/Strategy	Priority#	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of implementation	Evidence of Impact
Provide quality staff development to ensure retention and recruitment of highly qualified staff.	1	Principal	Aug 28th	Title 1 and local funds	Region 7 listing of teacher and workshops	Retention of teachers
Provide Technology training, DMAC Training	1	Principal	Aug 28th	local	Teacher training session	DMAC Mining meetings with administrators, Success of students
Provide and implement new instruction methods, Fundamental 5	1	Principal	Aug 28th	local	Provide books and meetings discussing implementation	Walk-throughs, student success.
Provide annual update training for all staff to ensure common understanding of district procedures for identifying, supporting and monitoring all students.	1	Principal	Aug 28th	local	Local training as well as eduhero training modules.	Teachers evaluations, administrative walk-throughs
Staff development will be planned and conducted to train all staff in areas of classroom management, technology and curriculum.	1	Principal	Aug 28th	Title 1, SCE	Region 7 workshops, Walk-throughs, evaluations	Student disciplinary records, teacher surveys

**Goal 4:** All students will be educated in learning environments that are safe, drug-free, and conducive to learning with regular school attendance.

**Objective:** Provide a safe and secure environment to discourage all forms of violence and bullying while maintaining or grow at least 97% attendance rate with reduced disciplinary referrals by 10% from the previous year.

**Summative Evaluation:** Maintain attendance above 97% show good character following school rules. Monitor discipline referral trends through PEIMS report and measure discipline referrals including special education students placed in DAEP.

Activity/Strategy	Priority#	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Develop incentives to foster good behaviors and good citizen habits	2	Principal and Counselor	Each 6 weeks.	local	Number of students eligible for Friday social	Kinder campus, less discipline write-ups, less bullying accusation
Excessive Absences will be investigated, and reminders of attendance laws and retention will be given and enforced.	2	Principal	Each 6 weeks	local	6 weeks absence report, yearly report	Reduction in chronic absenteeism
Provide transition activities to assist students from one campus to another.	3	Principal, counselors	May	Title 1 and local	Number of attendees at meeting.	Students that complete the pathway chosen and class schedules completed
Continue to provide behavior management system that is effective against unwanted behaviors	2	Principal, Asst. Principal, Teachers	Daily	local funds	Number of students receiving discipline	Reduction in student disciplinary referrals.
Have a campus crime watch program.	2	Principal, Rusk County Sherriff dept.	Once each month		Student participation count in meeting with sheriffs dept.	Number of times the program is used to solve a situation at school.
Counselor programs (Catching Kindness, career exploration, Build don't bully)	3	Principal, Counselor	Weekly	local	Student participation in programs.	Student surveys, number reduced in bullying accusations,
Celebrate student that have perfect attendance	2	Principal	Each 6 weeks	Local	Rewarding students at the celebration assembly each six weeks.	Attendance rate

**Goal 5:** WRJH will enhance the educational program through strong partnership forged with parents, community members, and surrounding business partners to benefit all students.

**Objective:** Increase parent involvement through activities designed to meet the needs of all children and support the educational process.

Summative Evaluation: NCLB compliance reports, parent sign-in sheets, class and program rosters

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
SBDC will investigate ways to involve parents in school activities.	2	SBDC and Principal	May 2019	local	Parent surveys, teacher contact sheets	Increase in parent involvement
Teachers will conduct team/parent meetings with flexible times for more access	2	Grade Level teams	6 weeks	local	Phone logs, emails, Meeting notes	Increase in parent involvement
All teacher will have a parent contact log.	2	Principal and All teachers	6 weeks		Teacher parent contact sheets	Increase in parent contact
Distribute parent/school compacts to all students in dual language form	2	Principal, Teachers, Secretary	August	local	Number of compacts returned	Increase in number of compact %
Host a transitional meeting for students and parents going from the 8th grade into High School	3	HS and JH Principals HS and JH counselors.	May	Region 7	Number of students and parents at the meeting	Increase parent involvement, more students participation.

High School 9-12

**Goal 1:** By 2018-2019, all students will reach high standards, at a minimum attaining proficiency or better in English/Language arts, math, social studies and science.

**Objective**: Students in each group will meet or exceed expectations for STAAR (EOC) tested content areas as identified by the Academic Performance Chart.

Summative Evaluation: 70% of all tested High School students will meet grade level on all 2018-2019 state EOC test.

Activity/Strategy	Priority#	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Content Mastery will be provided for 504 and Special Ed. students	2	CM personnel, Sp. Ed. personnel	August - December	SPED and local funds	Lesson plans and walk through data. CM log sheets.	Improved six weeks grades, STAAR/EOC Test results, Reduced failure rate
2. West Rusk High School will use SCE funds to enhance the Title 1 program. These funds will be coordinated with other title, local and Special Ed funds to support the four priorities established by the commissioner of education as outlined in ESSA.	2	Campus Administration/ Principal	August - May	SCE, Title 1, Title 2, Local Funds	Teacher Retention rates, student performance on EOC tests, student failure rates, student attendance rates	CBA Grades, STAAR Test results, Report Cards
3. WRHS will coordinate Title 1A, Title 2A, SCE, Local Funds, and SPED funds for implementing the school wide program	1	Principal	Aug - May	SCE, Title 1, Title 2, Local Funds	100 % of students will meet expected standards	70 % of all tested students will meet grade level on EOC exams.
Increase STAAR/EOC scores with curriculum enriched with technology and quality instruction	2	Core subject teachers Principal	weekly	Title 2A, Local Funds, High School Allotment	Lesson Plans, teacher observation, walk through	CBA's and STAAR results will improve
5. Teachers will use STAAR/EOC data to provide personalized instruction during Raider Period (tutorials) for students who have not passed all STAAR/EOC exams.	2	Core subject teacher and elective teachers	weekly	local	Lesson Plans, teacher observation, walk through	CBA's and STAAR results will improve

**Goal 1:** By 2018-2019, all students will reach high standards, at a minimum attaining proficiency or better in English/Language arts, math, social studies and science.

**Objective**: Students in each group will meet or exceed expectations for STAAR (EOC) tested content areas as identified by the Academic Performance Chart.

Summative Evaluation: 70% of all tested High School students will meet grade level on all 2018-2019 state EOC test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
6. Target Hispanic, African American, and other special populations we will create concentrated instruction through tutorials, inclusion support, individualized instruction and content mastery.	2	ESL teachers, aide and Content Mastery Teacher	2 to 4 times per week	Title 1 ESL	Teacher input, student assessment/practice	CBAs, STAAR
7. Help Students at risk of failing STAAR by offering remediation and tutoring in Math and Reading during Study Hall periods and Raider period (tutorials)	2	Reading/Math teachers, tutors and aides	Aug – Dec Jan - April 2018	SCE funds	Scheduling, report cards	Passing rate on STAAR

## **Texas Academic Performance Report - TAPR**

# West Rusk CCISD

2017 - 2018

### Public Hearing - January 14, 2019

Part I. Performance and Profile Sections

District, High, Junior High, Intermediate, Elementary
Part II. PEIMS Financial Standard Reports
Part III. District Accreditation Status
Part IV. Campus Performance Objectives
High, Junior High, Intermediate, Elementary
Part V. Special Education Determination Status
Part VI. Report on Violent or Criminal Incidents
Part VII. Student Performance in Postsecondary Institutions

FULL REPORT LOCATED ON WEST RUSK OR TEXAS EDUCATION AGENCY WEB SITE

### 2017-18 Texas Academic Performance Report

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

District Number: 201914

2018 Accountability Rating: C

2018 Special Education Determination Status:

**Meets Requirements** 

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test:

**Meets Requirements** 

### Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: RUSK District Number: 201914

State Region 07 District American Hispanic  STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^  Grade 3 Reading	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL
Grade 3 Reading	0.40/						LI3GU V	(Current)
	0.40/							
At Annual for Conductive Visit Control	0.40/							
At Approaches Grade Level or Above 2018 77% 77% 78% * *	74.78 Max	*			*	*	750/	*
2017 73% 71% 74% * *	79%	_		-	*	*	75%	*
At Meets Grade Level or Above 2018 43% 42% 48% * *	57%	*	-	-	*	*	72% 42%	*
2017 45% 42% 35% * *	42%	_	_	-	*	38:	42% 29%	*
At Masters Grade Level 2018 25% 23% 22% * *	27%	*	_	_	*	*	18%	*
2017 29% 26% <b>20</b> % * *	26%	_	_	_	*	*	16%	*
Grade 3 Mathematics	20.0		_	-			1070	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
At Approaches Grade Level or Above 2018 78% 78% 82% * *	82%	*			*	**	82%	*
2017 77% 77% 72% * *	77%	_	_	-	*	*	62% 69%	*
At Meets Grade Level or Above 2018 47% 44% 34% * *	34%	*		_	*	*	30%	*
2017 49% 46% 32% * *	40%	_	_	_	*	*	31%	*
At Masters Grade Level 2018 23% 20% 16% * *	20%	*	_	_	*	*	13%	*
2017 26% 22% <b>16%</b> * *	19%	_	_	_	*	*	16%	*
	1070						1070	-
Grade 4 Reading								
At Approaches Grade Level or Above 2018 73% 72% 79% * 75%	86%				*	*	760/	
2017 70% 68% <b>64</b> % * *	73%	-	-	-	200	*	76%	*
At Meets Grade Level or Above 2018 46% 43% 38% * 35%	45%	-	-	-	4	*	57%	*
2017 44% 40% 33% * *	38%	-	-	-	*	*	32%	*
At Masters Grade Level 2018 24% 21% 17% * 25%	19%	-	-	-	*	7F	25%	*
2017 24% 21% 17% * *	22%	_	-	-	*	*	15%	<i>*</i>
Grade 4 Mathematics	2210	_	-	-			8%	*
At Approaches Grade Level or Above 2018 78% 79% 84% * *	88%				*	*	0.004	*
2017 76% 74% 58% * *	60%	-	-	-	*	**	80%	*
At Meets Grade Level or Above 2018 49% 47% 43% * *	52%	_	-	-	*	*	53%	*
2017 47% 43% 30% * *	33%	-	-	-	ak .	*	39%	*
At Masters Grade Level 2018 27% 23% 24% * *	31%	-	-	-	*	*	22%	*
2017 27% 23% <b>16</b> % * *	18%	_	-	-	*	*	20%	*
Grade 4 Writing	1070	-	-	-	•	747	12%	•
At Approaches Grade Level or Above 2018 63% 60% 64% * *	*				*	*	5001	*
2017 65% 61% * * *	*	-	-	_	120	*	60%	*
At Meets Grade Level or Above 2018 39% 35% * *	*	-	-	-	sie	*		*
2017 34% 30% * * *	*	_	-	_	iar.	*	31%	
At Masters Grade Level 2018 11% 8% 7% * *	*	_	-	-	3H	*		*
2017 11% 8% * * *	*	-	_	-	*	*	9%	*
			_	_			-	*
Grade 5 Reading ^^								
At Approaches Grade Level or Above 2018 84% 83% 76% * 73%	83%				ub.	afe.	7.40.	
2017 82% 80% 75% * 65%	87%	-	-	_	*	*	74%	*
At Meets Grade Level or Above 2018 54% 50% 43% * 42%	44%	-	-	-	*	· ·	73%	*
12.70		-	-	-	-	*	37%	*
Arte and a second secon	47%	-	~	-	*	*	38%	*
At Masters Grade Level 2018 26% 23% <b>16</b> % * 18% 2017 25% 22% <b>22</b> % * 19%	19% 27%	~	-	-	er sv	<b>*</b>	1196	*
Grade 5 Mathematics ^^	2170	-	-	-	•	*	19%	W.
	0501							
	85%	9	-	-	*	*	86%	*
	91%	-	-	-	*	孝	81%	siko
42.00	43%	-	-	-	*	*	36%	*
2017 50% 47% <b>40%</b> * *	49%	-	-	(#C	*	*	35%	*

### Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: RUSK District Number: 201914

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	Region 07		American		White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
At Masters Grade Level	2018	30%	28%	16%	*	18%	19%		-	-	审	*	12%	*
Grade 5 Science	2017	24%	21%	13%	*	ж	18%	-	-	-	*	緣	9%	*
At Approaches Grade Level or Above	2018	76%	758/	C70/		*	7004							
At Approacties Grade Level of Above	2017	74%	75% 71%	67% 71%	*	*	76%	-	-	-	**	*	*	*
At Meets Grade Level or Above	2017	41%	38%	27%	*	*	89%	-	~	-	age.	*	66%	*
TRIVICES Grade Level of Above	2017	42%	38%	27%	*	*	37% 34%	-	-	-	*	*	*	*
At Masters Grade Level	2017	17%	14%	11%	æ	*	34% 15%	-	-	-	*	*	23%	*
V K IVADICIO GIADO ECVO	2017	18%	15%	10%	*	*	14%	-	-	-	*	*	10%	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	66%	68%	*	*	*	_			*	*	*	*
***	2017	69%	67%	59%	*	*	61%	_	-	-	sk:	*	**	*
At Meets Grade Level or Above	2018	39%	34%	32%	*	ak .	*	_		_	*	*	alle	*
	2017	37%	34%	35%	*	*	43%	_	_	_	*	*	*	*
At Masters Grade Level	2018	19%	15%	8%	*	*	*	_	_	_	*	*	**	*
	2017	18%	15%	15%	*	*	20%	_	_	_	*	*	*	*
Grade 6 Mathematics							2070			_				
At Approaches Grade Level or Above	2018	77%	75%	76%	*	*	88%	_	_	_	*	aje:	72%	*
	2017	76%	74%	87%	*	*	93%	_	_	_	*	本	1279	*
At Meets Grade Level or Above	2018	44%	40%	45%	*	*	52%	-	_	_	*	*	40%	*
	2017	43%	38%	37%	*	*	45%	_	_	_	.*	*	40% *	*
At Masters Grade Level	2018	18%	15%	16%	*	*	19%	_	-	_	**	*	14%	*
	2017	18%	13%	13%	*	**	16%	-	-	-	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	73%	77%	*	*	87%	_	-	_	*	*	71%	*
	2017	73%	73%	80%	**	*	82%	-	_	_	*	**	76%	<b>*</b>
At Meets Grade Level or Above	2018	48%	45%	47%	*	*	53%	_	_	_	*	*	38%	*
	2017	42%	39%	44%	*	*	49%	-	-	_	*	*	40%	*
At Masters Grade Level	2018	29%	25%	23%	**	*	29%	_	_	_	*	*	15%	*
	2017	23%	20%	23%	*	*	29%	-	_	_	*	*	15%	*
Grade 7 Mathematics													1570	
At Approaches Grade Level or Above	2018	72%	72%	77%	*	*	81%		-	_	*	xie	70%	36
	2017	70%	68%	63%	老	73%	60%	_	_	_	*	*	60%	75%
At Meets Grade Level or Above	2018	40%	38%	35%	*	*	47%	_	_	_	*	*	26%	*
	2017	40%	37%	40%	*	67%	38%	-	_	_	*	*	35%	75%
At Masters Grade Level	2018	18%	16%	13%	*	*	19%	-	-	_	*	*	11%	*
	2017	17%	13%	17%	*	40%	16%	_	-	_	*	*	13%	42%
Grade 7 Writing													1370	72 70
At Approaches Grade Level or Above	2018	69%	68%	71%	*	*	73%	-	_	-	*	*	*	*
	2017	70%	68%	72%	*	*	*	-	_	_	*	*	*	**
At Meets Grade Level or Above	2018	43%	40%	42%	*	*	44%	_	_	_	*	*	*	*
	2017	39%	36%	35%	*	*	*	_	-	_	*	*	*	*
At Masters Grade Level	2018	15%	11%	12%	**	*	17%	_	_	_	*	*	*	<b>*</b>
	2017	12%	9%	8%	*	*	*	-	-	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	85%	*	*	92%	-	-	_	*	XF	85%	*
	2017	86%	85%	94%	*	*	96%	_	_	_	w.	*	94%	*
At Meets Grade Level or Above	2018	49%	4895	51%	*	*	58%	_	-	_	*	*	45%	*
	2017	50%	47%	50%	*	*	50%	-	-	-	×	*	49%	*

### Texas Academic Performance Report 2017-18 District STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD County Name: RUSK

District Number: 201914

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	Region 07		American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
At Masters Grade Level	2018	27%	25%	24%	*	*	31%	-	-	_	*	*	17%	*
Grade 8 Mathematics ^^	2017	23%	21%	24%	*	*	24%	-	-	-	*	*	24%	*
	2210	0011		*										
At Approaches Grade Level or Above	2018	86%	86%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2017	85%	85%	*	*	*	*	-	-	-	*	净	*	*
At weets Grade Level of Above	2018 2017	51% 45%	50%	*	*	*	*	-	-	-	*	*	本	*
At Masters Grade Level	2017		42%	*	*	*	*	-	**	-	*	*	*	*
At Masters Grade Lever	2017	15% 13%	15% 11%	*	*	*	*	_	-	-	*	*	*	*
Grade 8 Science	2017	1376	1170			-	*	-	•	-	*	**	*	*
At Approaches Grade Level or Above	2018	76%	75%	75%	*	*	000/					*		
ALAPPIOACHES GRADE LEVEL OF ADOVE	2017	76%	73%	82%	*	*	83% 87%	-	-	-	-	*	72%	*
At Meets Grade Level or Above	2017	52%	73% 49%	45%	ak .	*		-		-		*	82%	*
At Meets Grade Level of Above	2017	48%	49%	43% 54%	*	*	50%	-	-	-	*	*	43%	*
At Masters Grade Level	2017	46% 28%	42% 24%		*	*	54%	-	-	-	-4-		55%	*
At Masters Grade Level	2010	19%		22%	*	*	31%	-	-	-	*	*	17%	*
Grade 8 Social Studies	2017	1970	14%	24%			26%	-	-	-	*	*	20%	*
	2010	CTA/	C40/	0001	*	_								
At Approaches Grade Level or Above	2018	65%	61%	62%	*	*	67%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2017	63%	60%	69%	*	*	67%	_	-	-	*	*	71%	*
At weets Grade Level of Adove	2018	36%	31%	23%	*	*	25%	-	*	-	*	*	淋	*
At Masters Grade Level	2017	33%	29%	31%	*	*	33%	-	-	-	*	*	29%	*
At Masters Grade Level	2018	21%	17%	7%	*	*	14%	-	-	-	*	*	*	*
	2017	19%	16%	12%	*	*	15%	-	-	-	*	*	12%	*
End of Course English I														
At Approaches Grade Level or Above	2018	65%	67%	*	*	*	*	*			*	*		
A LA PRIODEIRES CIAGE FEVEL OF ADOVE	2017	64%	63%	61%	*	*	65%	*	-	-	*	- T	*	**
At Meets Grade Level or Above	2017	44%	43%	*	*	*	00% *	*	-	-	*	*	62%	*
Vi Meets Chade Feast of VDOAs	2017	43%	43%	37%	*	*		*	_	-	*	*	3W	**
At Masters Grade Level	2017	43% 7%	41% 6%	3/%	*	*	39% *	*	-	-	*	*	36%	*
Ar Masters Grade Feder	2017	8%	6%	6%	*	*	8%	*	-	-	*	*	*	*
End of Course English II	2017	079	070	070		*	O'70	4	-	-	*	*	7%	*
At Approaches Grade Level or Above	2018	67%	68%	*	*	*	*	*			sis.			
At Approaches Grade Lever of Above	2010	66%	66%	*	*	*	*	*	-	-	**	**	*	*
At Meets Grade Level or Above	2017	48%	48%	*	**	*	*	*	-	-	*	76° 26°		*
At weets Grade Level of Above	2010	45%	40% 44%	*	*		*	*	-	-	*	**: :**	*	*
At Masters Grade Level	2017	45% 8%		*	*	*	*	*	-	-	*			**
At Masters Grade Level	2017	6%	7% 5%	*	*	*	*	*	-	-	*	*	*	*
End of Course Algebra I	2017	076	3%	_	•	14	*	*	-	-	-	*	*	*
At Approaches Grade Level or Above	2018	026/	020/	030/	*	556	5454	*						
At Approacties Grade Level of Above	2016	83%	83%	82%	*	83%	81%	*	~	-	*	*	77%	*
At Meets Grade Level or Above		83%	82%	82%	*		84%	*	-	-	*	*	80%	*
At weets Grade Level of Above	2018	55%	50%	45%	*	61%	39%	*	-	-	-	*	46%	AL.
At Mantage Conde to and	2017	48%	44%	42%	*		50%		-	-	*	*	42%	*
At Masters Grade Level	2018	32%	27%	23%	*	33%	19%	*	-	-	-	3K	21%	**
End of Course Biology	2017	26%	21%	11%	*	*	11%	*	-	-	*	*	13%	*
	2245	0727												
At Approaches Grade Level or Above	2018	87%	88%	94%	a#	95%	95%	*	-	-	*	*	91%	*
AAAR	2017	86%	86%	94%	*	*	96%	*	-	-	*	*	94%	*
At Meets Grade Level or Above	2018	59%	56%	84%	*	86° b	83%	*	-	-	*	*	80%	*
	2017	57%	54%	70%	*	*	70%	341	-	-	*	*	72%	*
At Masters Grade Level	2018	24%	19%	34%	at:	27%	34%	*	-	-	ak:	*	30%	*
	2017	21%	16%	21%	*	*	32%	*	-	-	*	*	21%	*

### Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: RUSK District Number: 201914

											Two or			
					African			American		Pacific	More	Special	Econ	EL
E-1-(C-11-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1		State	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
End of Course U.S. History														(Carrent)
At Approaches Grade Level or Above	2018	92%	91%	93%	*	89%	95%	*	*	_	_	*	91%	*
	2017	91%	90%	93%	*	80%	96%	-	-	_	*	本	92%	*
At Meets Grade Level or Above	2018	70%	67%	61%	*	71%	69%	*	*	_	_	Sér .	57%	*
	2017	66%	59%	69%	*	60%	78%	-	_	-	*	*	65%	*
At Masters Grade Level	2018	40%	35%	37%	*	43%	42%	*	<b>सं</b> र	_	_	*	35%	ak
	2017	35%	28%	34%	*	33%	38%	_	_	_	*	*	29%	*
													2579	
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	76%	58%	76%	81%	*	*	_	80%	48%	7001	7407
	2017	75%	74%	73%	60%	68%	78%	*		-	007e *		73%	71%
At Meets Grade Level or Above	2018	48%	45%	42%	23%	42%	47%	*	9K:	-	43%	44%	71%	61%
	2017	45%	42%	39%	26%	36%	44%	*		-	45%	24%	38%	31%
At Masters Grade Level	2018	22%	19%	16%	6%	15%	20%	34	*	-	-	25%	36%	28%
	2017	20%	16%	14%	7%	12%		*	•	-	12%	6%	13%	9%
All Grades ELA/Reading	2017	2070	1 0 79	14 /0	7 70	1270	18%	-	-	-	*	9%	12%	11%
At Approaches Grade Level or Above	2018	74%	7401	7.402	*	7201	701							
VI Whinacies pigge resel of Whose			74%	74%		72%	79%	*	-	-	*	冰	72%	65%
At Monte Condo Lovel on the con-	2017	72%	71%	69%	54%	68%	75%	*	-	-	*	38%	67%	60%
At Meets Grade Level or Above	2018	46%	44%	41%	*	37%	47%	*	_	-	*	*	38%	27%
4444 ( 6 6 6 4 6 4	2017	44%	42%	40%	28%	37%	45%	*	-	_	*	26%	36%	25%
At Masters Grade Level	2018	19%	17%	13%	W.	13%	16%	*	-	-	*	*	10%	11%
	2017	19%	16%	14%	4%	12%	18%	*	_	_	*	8%	11%	12%
All Grades Mathematics												0,0	1120	1270
At Approaches Grade Level or Above	2018	81%	81%	80%	64%	80%	83%	*	_	_	*	48%	76%	028/
	2017	79%	78%	74%	64%	70%	79%	*		_	*	52%		83%
At Meets Grade Level or Above	2018	50%	47%	38%	19%	37%	43%	*		-	*	21%	72%	67%
	2017	46%	43%	35%	22%	33%	40%	*	-	-	36		34%	34%
At Masters Grade Level	2018	24%	21%	16%	6%	15%	19%	*	-	-	*	24%	31%	32%
	2017	22%	18%	13%	10%	13%	15%	*	_	-	*	10%	14%	13%
All Grades Writing	2077	2270	1070	19.76	1078	1.570	1370		-	-	Ψ.	11%	11%	14%
At Approaches Grade Level or Above	2018	66%	64%	67%	*	*	740/							
A Approaches Clade Ester of Above	2017	67%	65%	62%	*	*	74%	-	-	-	*	*	62%	*
At Meets Grade Level or Above	2018	41%	38%		*	*	70%	-	-	-	*	*	57%	*
At Meets Grade Level of Above	2017			39%	*	*	44%	-	-	~	*	*	34%	*
At Masters Grade Level		36%	32%	27%			30%	-	-	-	*	*	24%	Ján .
At Masters Grade Level	2018	13%	9%	9%	**	*	13%	-	-	-	*	*	6%	*
All Crade Science	2017	11%	9%	6%	*	*	7%	-	-	-	*	*	4%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	79%	*	78%	85%	*	-	-	*	*	75%	*
	2017	79%	77%	83%	*	68%	91%	*	-	_	*	*	81%	ж
At Meets Grade Level or Above	2018	51%	48%	52%	*	51%	58%	*	-	_	*	*	46%	266.
	2017	49%	45%	50%	李	48%	54%	*	_		ak:	260		*
At Masters Grade Level	2018	23%	19%	22%	*	16%	26%	*		_	*	.**	49%	¥
	2017	19%	15%	18%	*	12%	24%	*	-	-	*	*	16%	*
All Grades Social Studies		, 3, 75	13.10	1070		12 70	2470		_	-	4	-794	16%	*
At Approaches Grade Level or Above	2018	78%	76%	049/	*	DEG/	D 40/	*	*		-			
Alunganes and e fester of Whose	2017	77%	75% 75%	81%	*	85%	84%		*	-	*	*	76%	*
At Meets Grade Level or Above	2017			81%	*	76%	81%	-	-	-	*	*	81%	*
A MICER CHARGE CARELOL WRONG		53%	49%	46%		57%	52%	*	.#6	-	*	*	40%	*
At Mantaga Canda 11-1-1	2017	49%	44%	50%	*	38%	55%	-	-	-	*	*	46%	*
At Masters Grade Level	2018	31%	26%	25%	*	26%	31%	*	¥	-	*	*	21%	*
	2017	27%	22%	23%	*	2196	26%	-	-	150	*	*	20%	*

#### Texas Academic Performance Report 2017-18 District Progress

County Name: RUSK District Number: 201914

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academ	nic Growth Sco	re by Gra	ade and Subj	ject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	62 65	5 <del>6</del> 75	55 70	68 73	52 77	-	-	<del>-</del>	*	81 81	56 71	62 77
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	79 81	79 85	90 60	82 89	75 86	-	-	-	*	79 75	<b>7</b> 9 82	83 86
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	43 53	43 62	* 42	35 72	54 65	-	-	-	*	*	44 61	46 79
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	74 70	81 64	72 80	84 68	81 60	-	-	-	*	* 69	84 65	79 58
Grade 8 ELA/Reading Grade 8 Mathematics	2018 2018	79 81	79 83	74 62	64 46	75 60	74 69	-	-	-	*	*	73 63	61 *
End of Course English II End of Course Algebra I	2018 2018	67 72	67 68	59 65	70 71	59 78	57 59	**	-	-	.W.	*	58 69	56 78
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 67 70	68 66 70	60 60 60	72 69 76	68 66 70	* *	-	-	70 69 70	63 63 63	68 66 69	71 66 77

County Name: RUSK District Number: 201914

Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
rogress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	48%	*	52%	63%	_	-	_	*	40%	48%	47%
Mathematics	2017 2018 2017	35% 47% 43%	35% 48% 43%	34% 49% 50%	24% 33% 41%	36% 57% 49%	39% 50% 57%	- - -	- - -	-	*	29% 35%	34% 47% 52%	47% 39% 56% 46%
tudent Success Initiative														7073
<b>Grade 5 Reading</b> Students Meeting Approaches Grade	2018	rst STAAR 79%	Administratio	n <b>69%</b>	<b>₹</b>	67%	77%					F08/		
Students Requiring Accelerated Instru	uction 2018	21%	22%		C00:				-	-	*	50%	65%	53%
STAAR Cumulative Met Standard				31%	69%	33%	23%	-	-	-	*	50%	35%	47%
	2018	84%	83%	75%	46%	73%	83%	-	-	-	*	50%	73%	60%
Grade 5 Mathematics Students Meeting Approaches Grade	Levelon Fir	st STAAR	Administratio	n										
Students Requiring Accelerated Instru	2018	85%	85%	75%	54%	82%	74%	-	-	-	*	36%	71%	73%
STAAR Cumulative Met Standard	2018	15%	15%	25%	46%	18%	26%	÷	-	-	*	64%	29%	*
	2018	90%	91%	86%	77%	91%	85%	-	-	-	*	36%	86%	93%
<b>Grade 8 Reading</b> Students Meeting Approaches Grade	l evel on Fir	ct STAAD	Administration	3										
Students Requiring Accelerated Instru	2018	79%	79%	75%	*	83%	83%	-	-	-	*	*	71%	*
STAAR Cumulative Met Standard	2018	21%	21%	25%	64%	*	17%	-	-	-	*	*	29%	*
The state of the s	2018	85%	86%	85%	55%	89%	91%	-	-	-	*	*	85%	*
<b>Grade 8 Mathematics</b> Students Meeting Approaches Grade	Levelon Fir													
Students Requiring Accelerated Instru		80%	80%	54%	*	*	68%	-	-	~	*	*	52%	*
STAAR Cumulative Met Standard	2018	20%	20%	46%	67%	60%	32%	-	-	-	*	*.	48%	*
	2018	86%	86%	60%	*	60%	72%	+	-	-	*	*	57%	*

### Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: RUSK

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

District Number: 201914

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 07	District	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Le	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	76%	-	-	-	-	-	ak	*	*	-	*	*
	2017	75%	74%	73%	-	_	-	_	-	43%	*	47%	*	43%	43%
At Meets Grade Level or Above	2018	48%	45%	42%	-	-	-	-	-	*	*	*	_	*	*
	2017	45%	42%	39%	-	_	_	_	_	12%	*	12%	*	12%	11%
At Masters Grade Level	2018	22%	19%	16%	_	~	-	-	_	*	*	*	_	*	*
	2017	20%	16%	14%	_	_	_	_	_	4%	*	6%	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	74%	-	-	-	-	-	*	*	*	-	*	*
	2017	72%	71%	69%	-	~	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	44%	41%		~	-	-	-	*	*	*	-	*	*
	2017	4496	42%	40%	-	-	_	-	_	*	*	*	*	*	ж
At Masters Grade Level	2018	19%	17%	13%	_	~	~	_	-	*	*	*	_	*	*
	2017	19%	16%	14%	_	-	_	_	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	80%	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	78%	74%	-	-	-	-	-	*	*	*	-	*	ж.
At Meets Grade Level or Above	2018	50%	47%	38%	-	-	-	_	-	*	*	*	-	*	*
	2017	46%	43%	35%	_	-	_	_	-	*	*	*	_	*	*
At Masters Grade Level	2018	24%	21%	16%	-	-	-	-	-	*	*	*	-	*	*
	2017	22%	18%	13%	_	_	-	_	-	*	*	*	•	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	67%	_	-	-	-	-	*	*	*	_	*	*
	2017	67%	65%	62%	-	-	-	-	-	*	*	*	_	*	*
At Meets Grade Level or Above	2018	41%	38%	39%	_	-	_	_	-	ige:	*	*	_	*	*
	2017	36%	32%	27%	_	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	13%	9%	9%	-	_	-	-	_	*	*	*	-	*	*
	2017	1196	9%	6%	_	_	-	_	-	*	*	*	_	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	79%	-	-	-	-	-	*	*	*	_	*	*
	2017	79%	77%	83%	_	_	_	_	_	*	ak	*	_	*	*
At Meets Grade Level or Above	2018	51%	48%	52%	_	_	_	_	-	*	*	*	_	*	*
	2017	49%	45%	50%	_	_	_	-	-	*	*	*	_	*	*
At Masters Grade Level	2018	23%	19%	22%		_	-	_	_	*	*	*		*	*
	2017	19%	15%	18%	_	_	~	_	_	*	*	*	_	*	*
All Grades Social Studies	2011	1070	,570												
At Approaches Grade Level or Above	2018	78%	76%	81%	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	75%	81%	_	-	-	-	_	*	*	-	_	*	*
At Meets Grade Level or Above	2018	53%	49%	46%	-	-	-	-	-	*	*	-	-	*	nie:

#### **Texas Academic Performance Report** 2017-18 District STAAR Performance

County Name: RUSK District Number: 201914 Bilingual Education/English as a Second Language

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

(Current EL Students)

		State	Region 07	District	Bilingual Education	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ECI	ESL	ESL	LEP No		Total
	2017	49%	44%	50%	-	- Lung Lake	COIC EXIC	TWO-Way	One-way	ESL	Content	Pull-Out	Services		EL
At Masters Grade Level	2018	31%	26%	25%	-	_	_	-	-	*	*	-	_	*	*
	2017	27%	22%	23%	-	-	-	_	-	*	*	-	-	*	*
School Progress Domain - Acade	mic Growth Sco	re													
All Grades Both Subjects	2018	69	69	68	_	_	-	_	_	72	70	74		70	
All Grades ELA/Reading	2018	69	67	66	-	_	_	_	_	65	66		-	72	72
All Grades Mathematics	2018	70	70	70	-	-	-	_	-	79	75	65 83	-	65 79	65 79
Progress of Prior-Year Non-Profi	cient Students														, 3
Sum of Grades 4-8															
Reading	2018	38%	39%	48%	-	-	*	_	-	47%	*	50%	_	47%	47%
	2017	35%	35%	34%	-	-	_	_	_	39%	56%	32%	_		
Mathematics	2018	47%	48%	49%	_	_	_	_	_	56%	*	75%		39%	39%
	2017	43%	43%	50%	_		_		_		*		-	56%	56%
			1070	30,0		-	-	-	-	46%		50%	-	46%	46%

### Texas Academic Performance Report 2017-18 District STAAR Participation

County Name: RUSK District Number: 201914

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)											<b>E</b> (1	Disuct	Currenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 96%	100% 96%	100% 94%	100% 100%	* *	-	100% 94%	100% 97%	100% 95%	100% 95%
Mobile Other Exclusions	4% 1%	4% 1%	5% 0%	4% 0%	3% 1%	5% 0%	0% 0%	*	-	6% 0%	2% 2%	4% 0%	3% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	**	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability	99% 94%	100% 95%	100% 93%	100% 90%	100% 94%	100% 93%	100% 100%	_	-	100% 100%	100% 91%	100% 94%	99% 94%
Not Included in Accountability Mobile Other Exclusions	4% 1%	4% 1%	6% 1%	10% 0%	4% 1%	6% 0%	0% 0%	-	*	0% 0%	6% 3%	6% 1%	2% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%

County Name: RUSK District Number: 201914

Texas Academic Performance Report	
2017-18 District Attendance, Graduation, and Dropout Rate	S

the control of the co	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Attendance Rate													
2016-17	95.7%	95.9%	96.8%	96.5%	97.3%	96,6%	97.0%	*	*	97.2%	96.7%	96.7%	96.9%
2015-16	95.8%	96.0%	96.8%	97.0%	97.2%	96.5%	97.2%	-	*	96.1%	96.6%	96.8%	96.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	*	0.0%	0.0%	0.0%
2015-16	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	~	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.0%	0.5%	0.0%	0.0%	0.9%	*	*	_	0.0%	0.0%	0.8%	0.0%
2015-16	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	•												
Graduated	89.7%	93.0%	95.2%	100.0%	100.0%	92.9%	*	-	_	-	100.0%	92.1%	*
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	_	-	_	0.0%	0.0%	*
Continued HS	4.0%	2.4%	1.6%	0.0%	0.0%	2.4%	*	_	_	-	0.0%	2.6%	*
Dropped Out	5.9%	4.1%	3.2%	0.0%	0.0%	4.8%	*	_	_	-	0.0%	5.3%	*
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.5%	95.2%	100.0%	100.0%	92.9%	*	-	-	-	100.0%	92.1%	ж
and Continuers Class of 2016	94.1%	95.9%	96.8%	100.0%	100.0%	95.2%	*	-	-	-	100.0%	94.7%	*
Graduated	89.1%	92.4%	98.4%	100.0%	88.9%	100.0%	_	-	_	*	*	97.6%	
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	_	_		*	*	0.0%	_
Continued HS	4.2%	2.5%	1.6%	0.0%	11.1%	0.0%	_	_	_	*	*	2.4%	-
Dropped Out	6.2%	4.6%	0.0%	0.0%	0.0%	0.0%	_		_	*	*	0.0%	_
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	92.9%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	97.6%	-
and Continuers	93.8%	95.4%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Longitudinal R Class of 2016	, ,												
Graduated	91.6%	94.2%	100.0%	100.0%	100.0%	100.0%	-	-	_	**	*	100.0%	_
Received TxCHSE	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	_	_	*	*	0.0%	_
Continued HS	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	_	-	_	*	*	0.0%	_
Dropped Out	6.6%	4.6%	0.0%	0.0%	0.0%	0.0%	_	-	_	*	*	0.0%	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.0%	100.0%	100.0%	100.0%	100.0%	-	+	-	*	*	100.0%	-
and Continuers Class of 2015	93.4%	95.4%	100.0%	100.0%	100.0%	100.0%	-	-	*	*	*	100.0%	-
Graduated	91.3%	94.3%	95.5%	100.0%	94.1%	95.2%	_	~	_	*	*	93.5%	*
Received TxCHSE	0.8%	0.8%	3.0%	0.0%	0.0%	4.8%	_	_	_	*	*	3.2%	*
Continued HS	1.2%	0.5%	0.0%	0.0%	0.0%	0.0%			_	*	*	0.0%	**
Dropped Out	6.7%	4.4%	1.5%	0.0%	5.9%	0.0%		_	-	*	**		*
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	95.1%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	296	3.2% 96.8%	.6
and Continuers	93.3%	95.6%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
6-Year Extended Longitudinal Re Class of 2015	ate (Gr 9-12)	·											
Graduated	91.8%	94.5%	95.5%	100.0%	94.1%	95.2%	-	-	-	*	*	93.5%	*

#### Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

County Name: RUSK District Number: 201914

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

									Pacific	Two or More	Special	Econ	EL
	C+-+-	D 001 07	<b>5</b> 1.1.	African			American						
Received TxCHSE	State 1.0%	Region 07 0.9%	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
Continued HS	0.6%	0.2%	3.0% 0.0%	0.0%	0.0%	4.8%	-	-		*	*	3.2%	*
Dropped Out	6.7%	4.4%		0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.8%	95.4%	1.5%	0.0%	5.9%	0.0%	-	-	-	*	*	3.2%	*
Graduates, TxCHSE,			98.5%	100.0%	94.1%	100.0%	-	-	-	akr	*	96.8%	3k
and Continuers	93.3%	95.6%	98.5%	100.0%	94.1%	100.0%	_	_		Sir.	*	0.0 004	
Class of 2014						,		_	_		*	96.8%	*
Graduated	90.9%	94.1%	97.1%	100.0%	84.6%	100.0%				*	00.54		
Received TxCHSE	1.2%	1.1%	0.0%	0.0%	0.0%	0.0%		-	-	*	88.9%	94.9%	*
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	4.6%	2.9%	0.0%	15.4%	0.0%	-	-	-	4.	0.0%	0.0%	*
Graduates and TxCHSE	92.2%	95.1%	97.1%	100.0%	84.6%		-	-	-	*	11.1%	5.1%	*
Graduates, TxCHSE,		33.170	37.170	100.038	04.0%	100.0%	-	-	-	*	88.9%	94.9%	**
and Continuers	92.8%	95.4%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)									- 114 14	
Class of 2017	89.7%	93.0%	95.2%	100.0%	100.0%	93.0%	*				400.00		
Class of 2016	89.1%	92.4%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	100.0%	92.3% 97.6%	*
RHSP/DAP Graduates (Longitu	dinal Rate)											57.070	-
Class of 2017	88.5%	83.7%	84.8%	60.0%	88.9%	87.1%	str						
Class of 2016	87.4%	83.6%	81.7%	86.7%	85.7%	77.8%	-	-	-	- *	*	77.8% 84.2%	-
FHSP-E Graduates (Longitudin	al Rate)											04.270	-
Class of 2017	6.0%	7.4%	0.0%	*	*	0.0%							
Class of 2016	5.5%	18.5%	*	-	*	V.U%	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitud	dinal Rate)												•
Class of 2017	60.8%	77.7%	0.0%	*	uir	0.00/							
Class of 2016	54.0%	67.7%	V.O 76 *	_	ak	0.0%	-		-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (i	ongitudinal D	ata)								-		-
Class of 2017	85.9%	84.1%	66.1%	42,9%	66.7%	60.307	*						
Class of 2016	85.1%	83.9%	79.0%	42.9% 86.7%	75.0%	69.2% 75.7%	-	-	-	*	20.0%	60.0% 80.0%	*
RHSP/DAP Graduates (Annual F	Rate)											UU.U 70	•
2016-17	87.2%	83.3%	84.8%	*	90 0W	07 10/	*						
2015-16	85.6%	82.7%	80.6%	81.3%	80.0% 85.7%	87.1% 78.4%	-	-	-	*	*	76.0% 82.1%	-
FHSP-E Graduates (Annual Rate	e)											02.1%	-
2016-17	7.2%	8.9%	0.0%	*	0.007	0.002							
2015-16	5.6%	19.7%	V.U% *	-	0.0%	0.0%	~	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual R	(ate)								-	-	-	*	-
2016-17	EC EM	74.00/	0.007										

Texas Education.	Agency I	Academics I	Performance	Reporting

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

56.5%

51.9%

84.0%

83.3%

74.0%

66.3%

83.2%

83.2%

0.0%

62.9%

76.9%

50.0%

81.3%

2016-17

2015-16

2016-17

2015-16

0.0%

67.5%

74.4%

0.0%

53.3%

75.0%

0.0%

52.8%

78.0%

20.0%

### Texas Academic Performance Report 2017-18 District Graduation Profile

County Name: RUSK District Number: 201914

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				1 Greene
Total Graduates	62	100.0%	334,424	100.0%
By Ethnicity:			*	
African American	6	9.7%	42,132	12.6%
Hispanic	15	24.2%	164.446	49.2%
White	40	64.5%	105,748	31.6%
American Indian	1	1.6%	1,254	0.4%
Asian	0	0.0%	14.036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	0	0.0%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	7	11.3%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	39	62.9%	252.091	75.4%
Foundation H.S. Program (No Endorsement)	16	25.8%	16.650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3.212	1.0%
Foundation H.S. Program (DLA)	0	0.0%	25,399	7.6%
Special Education Graduates	5	8,1%	25,105	7.5%
Economically Disadvantaged Graduates	36	58.1%	159,476	47.7%
LEP Graduates	1	1.6%	17.579	5.3%
At-Risk Graduates	32	51.6%	132,112	39.5%

### Texas Academic Performance Report

County Name: RUSK District Number: 201914

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

2017-18 District College, Career, and Military Readiness (CCMR)

College, Career, and Military Read	State v Graduat	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read 2016-17	y (Annual   54.2%	Graduates) 50.8%	33.9%	0.0%	40.0%	35.0%	*	-	-	-	10.0%	25.0%	*
College Ready Graduates College Ready (Annual Graduates) 2016-17 TSI Criteria Graduates (Annual Gra	47.0%	41.2%	24.2%	0.0%	33.3%	25.0%	*	-	-	-	0.0%	16.7%	*
English Language Arts 2016-17 Mathematics	53.2%	43.7%	30.6%	16.7%	26.7%	35.0%	*	-	-	-	0.0%	22.2%	*
2016-17 Both Subjects	42.0%	35.1%	24.2%	16.7%	46.7%	17.5%	*	-	-	-	0.0%	19.4%	*
2016-17	37.8%	30.2%	16.1%	0.0%	26.7%	15.0%	**	-	-	-	0.0%	11.1%	*
Completion of Either Nine or More I Any Subject	Hours of D	ual Credit in A	Any Subject or	Three or More	Hours of ELA	or Math (Ann	ual Graduates)						
2016-17	19.9%	26.6%	14.5%	0.0%	13.3%	17.5%	*	-	-	-	0.0%	8.3%	*
AP/IB Met Criteria in Any Subject (, Any Subject 2016-17	Annual Gra 20.1%	nduates) 7.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	raduates) 13.2%	17.5%	44.50/	0.007									
Approved Industry-based Certification			14.5%	0.0%	6.7%	17.5%	*	-	-	-	10.0%	11.1%	*
2016-17	2.7%	3.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Graduate with Completed IEP and V 2016-17	Vorkforce I 1.0%	Readiness (A 0.9%	nnual Graduate 0.0%	os) 0.0%	0.0%	0.0%	**	-	-	2	0.0%	0.0%	×
CTE Coherent Sequence Coursewo 2016-17	rk Aligned 17.3%	with Industry- 24.3%	Based Certifica 8.1%	ations (Annual 0.0%	Graduates) 0.0%	12.5%	*	-	-	-	20.0%	0.0%	Ж
U.S. Armed Forces Enlistment (Anni 2016-17	ual Gradua 2.2%	ites) 2.8%	11.3%	0.0%	6.7%	12.5%	*	-	-	-	0.0%	11.1%	*

County Name: RUSK District Number: 201914

Texas Academic Performance R	eport
2017-18 District CCMR-related Ind	licators

	State	Davis 07	District	African	11.0000		American		Pacific	Two or More	Special	Econ	EL
TSIA Results (Examinees >= 0	State	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	ancion, (Ann	uai Giauuales)											
2016-17	23.4%	26.9%	40 40/	40.70/	20.00/	20.000	*						
2015-16	22.6%	20.9%	19.4%	16.7%	20.0%	20.0%	-**	-	-	-	0.0%	16.7%	*
Mathematics	22.070	22.4%	15.4%	18.8%	12.5%	15.4%	-	-	_	*	*	14.6%	_
	40.00/	24.60/											
2016-17 2015-16	19.8%	21.6%	16.1%	16.7%	46.7%	5.0%	*	-	_	-	0.0%	13.9%	*
	18.1%	18.3%	12.3%	18.8%	12.5%	10.3%	-	-	_	*	*	14.6%	_
Both Subjects												7 1.0 70	_
2016-17	12.9%	14.7%	6.5%	0.0%	20.0%	2.5%	*	-	-	-	0.0%	5.6%	*
CTE Coherent Sequence (Ann	ual Graduates)	1											
2016-17	50.5%	68.0%	50.0%	33.3%	60.0%	50.0%	*						
2015-16	47.8%	60.4%	30.8%	31.3%	50.0%	28.2%	-	-	_	- *	80.0%	44.4%	*
Completed and product 3 cm						201270						34.1%	-
Completed and Received Cred English Language Arts		rep Courses (	Annual Gra	iduates)									
2016-17	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	_	0.0%	0.0%	**
Mathematics												0.070	
2016-17	1.4%	1.8%	0.0%	0.0%	0.0%	0.0%	*	_	_	_	0.0%	0.0%	*
Both Subjects											0.076	0.078	•
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation) ( All Subjects	Grades 11-12)												
2017	26.2%	11.7%	0.0%	0.0%	0.0%	0.0%	*			*	1-	0.004	
2016	25.5%	11.9%	0.0%	0.0%	0.0%	0.0%	*	_	-	*	n/a	0.0%	n/a
English Language Arts				01072	3,5,5	0.076		-	-		na	0.0%	n⁄a
2017	15.9%	7.2%	0.0%	0.0%	0.0%	0.0%	*			*			
2016	15.5%	6.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Mathematics		0.0.0	0.070	0.070	0.070	0.078		-	-	-	n∕a	0.0%	n/a
2017	7.2%	2.4%	0.0%	0.0%	0.0%	0.0%	28			_			
2016	6.8%	2.4%	0.0%	0.0%	0.0%		· ·	~	-	*	n/a	0.0%	n/a
Science	0.070	2.470	V.U /a	0.070	0.0%	0.0%	~	~	-	*	n/a	0.0%	n/a
2017	10.9%	3.5%	0.0%	0.00/	0.607	0.007	*						
2016	10.4%	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	na
Social Studies	16.470	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2017	45 007	C onli											
2017	15.0%	5.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2010	14.8%	5.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	les 11-12)											
2017	49,1%	40.1%											
2016	49.5%	40.4%	-	_	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	43.370	40.470	•	-	-	_	-	-	~	-	n/a	-	n/a
2017	44 207	20.30											
2016	41.3%	36.3%	-	-	-	~	-	-	-	-	n/a	_	n/a
Mathematics	43.3%	41.3%	~	-	_	-	-	-	-	-	na	_	n/a
													7 # 25
2017	51.3%	43.5%	-	-	_	_	_	-		_	n/a	_	n/a
2016	54.0%	45.5%	-	-	-	-	-	-	_	-	n/a	_	n/a
Science											1 E CI	-	18'd
2017	38.3%	33.6%	-	-	_	-	-	_			n/o		
2016	35.1%	27.5%	-	_	_	_	_	_	_	-	n/a	-	n/a
							=	~	-	_	n/a	-	n/a

### Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: RUSK District Number: 201914

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	32.0%	-	_	_	-	••	_	-	_	n/a	-	n/a
2016	41.6%	30.0%	-	-	-	-	-	-	-	-	n/a	~	n/a
SAT/ACT Results (Annual Gr Tested	raduates)												
Class of 2017	73.5%	56.9%	43.5%	66.7%	33.3%	45.0%	*	_	-	_	n/a	34.2%	n/a
Class of 2016 At/Above Criterion	71.6%	55.9%	50.8%	68.8%	37.5%	43.6%	~	-	*	*	n/a	51.2%	n/a
Class of 2017	22.3%	18.9%	18.5%	*	0.0%	27.8%	_	_	_	_	n/a	15.4%	n/a
Class of 2016	22.5%	19.4%	6.1%	0.0%	*	5.9%	-	-	-	*	n/a	9.1%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1026	948	a)r	*	*	_	_		_	n/a	米	n/a
Class of 2016	1375	1397	1374	*	*	1404	-	-	-	-	n/a	1304	n/a
English Language Arts													
Class of 2017	512	518	486	*	*	*	-	-	_	-	n/a	*	n/a
Class of 2016	903	919	895	*	*	920	-	_	_	-	n/a	854	n/a
Mathematics													
Class of 2017	507	508	462	*	*	*	~	_	_	-	n/a	*	n/a
Class of 2016	472	478	474	*	*	484	-	-	-	-	n/a	440	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	19.6	19.9	串	17.4	21.2	-	-	_	-	n/a	19.3	n/a
Class of 2016	20.3	19.7	19.1	17.3	*	19.6	-	_	-	*	n/a	19.0	n/a
English Language Arts													
Class of 2017	19.9	19.1	19.4	*	14.6	21.5	_	-	-	-	n/a	18.3	n/a
Class of 2016	19.8	19.4	19.0	16.3	*	20.0	_	_	-	*	r√a	18.9	n/a
Mathematics													
Class of 2017	20.4	19.5	19.3	*	20.4	19.4	-	-	-	_	n/a	20.1	n/a
Class of 2016	20.5	19.6	18.0	17.1	*	18.1	-	-	-	*	n/a	17.7	n/a
Science													
Class of 2017	20.6	20.0	20.8	*	19.2	21.3	-	_	-	_	n/a	20.4	n/a
Class of 2016	20.5	20.0	19,4	18.6	*	19.6	_	_	+	*	n/a	19.7	n/a

### Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

County Name: RUSK District Number: 201914

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
Advanced Dual-Credit Cours	se Completion	(Grades 9-12)											
Any Subject													
2016-17	37.1%	29.6%	22.5%	12.5%	29.1%	21.9%	*	*	-	0.0%	19.2%	22.3%	57.1%
2015-16	35.9%	28.1%	53.3%	54.4%	62.1%	48.9%	*	-	*	*	52.4%	52.6%	57.1%
English Language Arts												02.070	57.174
2016-17	16.8%	14.0%	8.5%	4.2%	11.7%	8.2%	*	*	_	0.0%	15.4%	8.8%	50.0%
2015-16	16.2%	12.7%	37.4%	38.6%	51.6%	31.5%	*	-	*	*	40.0%	40.8%	57.1%
Mathematics											10.070	40.070	37.170
2016-17	19.5%	16.2%	11.8%	9.1%	13.2%	12.0%	*	*	_	*	5.6%	11.8%	0.0%
2015-16	19.3%	16.7%	17.0%	18.2%	9.8%	18.6%	*	_	*	*	10.5%	13.0%	0.0%
Science				10.075	270.70						10.570	13.070	0.070
2016-17	5.7%	2.8%	0.3%	0.0%	1.4%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
2015-16	5.1%	2.8%	0.0%	0.0%	0.0%	0.0%	*	_	<b>3K</b>	*	0.0%	0.0%	0.0%
Social Studies			0.070		3.0.0	0.070					0.070	0.070	0.076
2016-17	21.8%	14.0%	2.8%	0.0%	2.0%	4.0%	*	*	_	*	0.0%	2.2%	0.084
2015-16	20.8%	12.8%	4.5%	0.0%	3.3%	6.2%	*	_	**	*	8.3%	1.0%	0.0%
20.2.0	201074	,2.074	-4.570	0.070	0.074	0.2.70					0.370	1.070	**
Graduates Enrolled in Texas	Institution of F	ligher Education	n (TX IHE)										
2015-16	51.8%	51.7%	53.8%	68.8%	50.0%	46.2%	_	_	_	*	*	48.8%	
2014-15	56.1%	52.8%	32.8%	-	-	- 1012.70	_	_	_	_	_	40.070	-
											_	-	-
Graduates in TX IHE Comple	eting One Year	Without Enroll	ment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	50.6%	20.6%	20.0%	33.3%	17.6%	_	_		*	*	15.0%	
2014-15	55.6%	54.5%	38.1%		-	-	_	_	_	_	_	13.070	_
												-	-

## Texas Academic Performance Report 2017-18 District Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD County Name: RUSK District Number: 201914

Chrysland ball and a 21 a	Di	strict	State			
Student Information	Count	Percent	Count	Percent		
Total Students	4.070			1 CICEII		
	1,079	100.0%	5,385,012	100.09		
Students by Grade:						
Early Childhood Education						
Pre-Kindergarten	0	0.0%	14,684	0.3%		
Kindergarten	40	3.7%	231,297	4.3%		
Grade 1	66	6.1%	371,145	6.9%		
Grade 2	69	6.4%	388,362	7.2%		
Grade 3	64	5.9%	394,137	7.3%		
Grade 4	86	8.0%	409.763	7.6%		
Grade 5	78	7.2%	413,654	7.7%		
Grade 6	107	9.9%	414,218	7.7%		
Grade 7	78	7.2%	402,451			
Grade 8	84	7.8%	402,350	7.5%		
Grade 9	73	6.8%	398,479	7.5%		
Grade 10	77	7.1%	432,724	7.4%		
	81	7,5%	396,968	8.0%		
Grade 11	108	10.0%	371,606	7.4%		
Grade 12	68	6.3%		6.9%		
		0.570	343,174	6.4%		
Ethnic Distribution:						
African American	142	13.30/	***			
Hispanic	275	13.2%	679,472	12.6%		
White	611	25.5%	2,821,189	52.4%		
American Indian	15	56.6%	1,498,643	27.8%		
Asian		1.4%	20,521	0.4%		
Pacific Islander	2	0.2%	235,095	4.4%		
Two or More Races	1	0.1%	8,008	0.1%		
	33	3.1%	122,084	2.3%		
conomically Disadvantaged				2.070		
Ion-Educationally Disadvantaged	792	73.4%	3,164,349	58.8%		
English Learners (EL)	287	26.6%	2,220,663	41.2%		
Streets w/ Disciplinary Olanous of Coast 47	127	11.8%	1,014,830			
tudents w/ Disciplinary Placements (2016-17) #-Risk	10	0.8%	73.713	18.8%		
R-IVIDA	589	54.6%	2,736,547	1.3%		
A A second to the second secon			2,730,347	50.8%		
tudents with Disabilities by Type of Primary Disability:						
Total Students with Disabilities By Type of Primary Disability	108		400.400			
Students with Intellectual Disabilities	62	57,4%	488,463			
Students with Physical Disabilities	24		211,650	43.3%		
Students with Autism	7	22.2%	107,029	21.9%		
Students with Behavioral Disabilities	15	6.5%	64,238	13.2%		
Students with Non-Categorical Early Childhood	0	13.9%	98,927	20.3%		
<u> </u>	U	0.0%	6,619	1.4%		

### **Texas Academic Performance Report** 2017-18 District Student Information

County Name: RUSK District Number: 201914

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Student Information	- Non-Special Educ	ation Rates - State	- Special Education Rates District Sta			
Retention Rates by Grade:				State		
Kindergarten						
Grade 1	3.5%	1.8%	37.5%	6.9%		
Grade 2	3.6%	3.4%	0.0%	6.2%		
	1.4%	2.1%	0.0%	2.6%		
Grade 3	1.5%	1.3%	0.0%	1.0%		
Grade 4	0.0%	0.6%	0.0%	0.5%		
Grade 5	12.8%	0.7%	0.0%	0.6%		
Grade 6	1.5%	0.5%	0.0%	0.6%		
Grade 7	6.6%	0.7%	0.0%			
Grade 8	0.0%	0.6%	0.0%	0.6%		
Grade 9	0.0%	8.0%		0.8%		
	0.079	0.078	0.0%	13.5%		
	Dis	District S				
	Count	Percent	Count	Percent		
Data Quality: Underreported Students	10	1.8%	5,588	0.2%		
Class Size Information		District		State		
Sloop Sing Averaged to the state						
Class Size Averages by Grade and Subject Derived from teacher responsibility records):						
Elementary:						
Kindergarten		15.8				
Grade 1		16.4		18.7		
Grade 2				18.8		
Grade 3		15.8		18.8		
Grade 4		17.0		19.0		
Grade 5		18.6		19.2		
Grade 6		20.7		21.2		
Siede V		18.6		20.3		
econdary:						
English/Language Arts		12.9				
Foreign Languages				16.7		
Mathematics		11.2		18.6		
Science		14.7		17.9		
Social Studies		15.9		19.0		
reserved residency 2		16.2		193		

19.3

### Texas Academic Performance Report 2017-18 District Staff Information

County Name: RUSK District Number: 201914

	D	***************************************	State	
Staff Information	Count	Percent	Count	Percent
Total Staff	161.7	100.0%	711,768.0	100.0%
Professional Staff:	100.1	61.9%	456.057.2	64.1%
Teachers	81.3	50.3%	356,838.1	50.1%
Professional Support	8.3	5.1%	69.681.8	9.8%
Campus Administration (School Leadership)	6.5	4.0%	21,435.0	3.0%
Central Administration	4.0	2.5%	8,102.4	1.1%
Librarians				
Full-time	0.0	n/a	4,429.0	n/a
Part-time	1.0	n/a	578.0	n/a
Counselors				
Full-time	3.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Educational Aides:	24.8	15.3%	71,858.8	10.1%
Auxiliary Staff:	36.8	22.8%	183,852.0	25.8%
Total Minority Staff:	33.0	20.4%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	1.2	1.5%	37,167.9	10.4%
Hispanic	2,5	3.1%	97,091.5	27.2%
White	76.6	94.2%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	0.0	0.0%	5,714.6	1.6%
Pacific Islander	1.0	1.2%	1,278.4	0.4%
Two or More Races	0.0	0.0%	4,051.8	1.1%
Males	18.1	22.3%	84,692.8	23.7%
Females	63.2	77.7%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	3.2	3.9%	5,127.0	1.4%
Bachelors	69.2	85.1%	264,252.5	74.1%
Masters	9.0	11.0%	85,077.3	23.8%
Doctorate	0.0	0.0%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.2	8.8%	29,351.3	8.2%
1-5 Years Experience	13.7	16.8%	103,862.8	29.1%
6-10 Years Experience	18.0	22.1%	68,263.7	19.1%
11-20 Years Experience	17.5	21.5%	100,698.4	28.2%
Over 20 Years Experience	25.0	30.7%	54,661.9	15.3%
Number of Students per Teacher	13.3	n/a	15.1	n/a

### Texas Academic Performance Report 2017-18 District Staff Information

County Name: RUSK District Number: 201914

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.8	6.3
Average Years Experience of Micipals with District	5.8	5.4
Average Years Experience of Assistant Principals	3.5	5.4
Average Years Experience of Assistant Principals with District	3.5	3.2 4.6
riverage rears Experience or ossauler mespals may bistree	لى الى الى الى الى الى الى الى الى الى ا	4.0
Average Years Experience of Teachers:	12.7	10.9
Average Years Experience of Teachers with District:	6.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$26,385	\$47.667
1-5 Years Experience	\$35,442	\$49,663
6-10 Years Experience	\$41,152	\$52,056
11-20 Years Experience	<b>\$</b> 52.415	\$55,246
Over 20 Years Experience	\$49,202	\$61,428
		, , ,
Average Actual Salaries (regular duties only):		
Teachers	\$43,786	\$53,334
Professional Support	\$56,244	<b>\$63,16</b> 5
Campus Administration (School Leadership)	\$80,580	\$77,712
Central Administration	\$97,765	\$102,300
Instructional Staff Percent:	59.8%	64.4%
Turnover Rate for Teachers:	17.1%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9
		5,2 + 5.5

### Texas Academic Performance Report 2017-18 District Staff Information

County Name: RUSK District Number: 201914

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

	D	istrict		State
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	122	11.3%	1,015,456	18.9%
Career & Technical Education	332	30.8%	1.391,689	25.8%
Gifted & Talented Education	59	5.5%	426,953	7.9%
Special Education	108	10.0%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.2%	21,647.8	C 101
Career & Technical Education	4.9	6.0%	16.795.1	6.1% 4.7%
Compensatory Education	5.0	6.2%	9.854.5	2.8%
Gifted & Talented Education	0.1	0.1%	6.501.2	1.8%
Regular Education	66.1	81.3%	257.851.7	72.3%
Special Education	4.0	4.9%	31,950.9	9.0%
Other	0.1	0.2%	12,237.0	3.4%

Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2017-18 Texas Academic Performance Report

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S

Campus Number: 201914001

2018 Accountability Rating: Met Standard

Distinction Designations:

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 

### **TEXAS EDUCATION AGENCY Texas Academic Performance Report** 2017-18 Campus STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S Campus Number: 201914001

Grade Span: 09 - 12

Total Students: 333

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performand	e Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	*	*	*	*	*	*	-	-	淅	*	*	*
	2017	64%	61%	61%	*	*	65%	*	-	-	*	*	62%	*
At Meets Grade Level or Above	2018	44%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	43%	37%	37%	*	*	39%	*	-	-	*	*	36%	*
At Masters Grade Level	2018	7%	*	*	*	*	*	*	-	-	*	*	*	<b>淬</b> .
	2017	8%	6%	6%	*	*	8%	*	-	-	*	*	7%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	*	*	*	*	*	*	-	-	*	38	*	*
	2017	66%	*	*	*	*	*	≱e.	-	-		*	*	*
At Meets Grade Level or Above	2018	48%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	45%	*	*	*	*	*	*	-	-	-	*	*	赤
At Masters Grade Level	2018	8%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	6%	*	92	*	*	*	*	_	_	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	82%	77%	*	*	*	*	-	-	-	*	*	*
	2017	83%	82%	77%	*	*	*	*	-	-	*	*	75%	*
At Meets Grade Level or Above	2018	55%	45%	32%	*	*	*	*	-	-	-	*	*	*
	2017	48%	42%	40%	*	*	*	*	-	-	*	*	40%	*
At Masters Grade Level	2018	32%	23%	9%	*	*	*	*	-	-	_	*	*	*
, 11 11 10 10 10 10 10 10 10 10 10 10 10	2017	26%	11%	10%	*	*	本	*	_	-	*	*	12%	*
End of Course Biology	2011	20.0	,,,,,											
At Approaches Grade Level or Above	2018	87%	94%	94%	*	95%	95%	*	-	-	*	*	91%	*
	2017	86%	94%	94%	*	ak.	96%	*	-	_	*	*	94%	*
At Meets Grade Level or Above	2018	59%	84%	84%	*	86%	83%	*	_	_	*	*	80%	*
, te, media e. a da e e e e e e e e e e e e e e e e e	2017	57%	70%	70%	*	*	70%	*	-	_	*	*	72%	*
At Masters Grade Level	2018	24%	34%	34%	*	27%	34%	*	-	_	*	*	30%	*
on the state of th	2017	21%	21%	21%	*	*	32%	*	-	_	*	*	21%	*
End of Course U.S. History	2011	£ 1 78	2117	4170			52.70							
At Approaches Grade Level or Above	2018	92%	93%	93%	*	89%	95%	*	*	•	-	*	91%	*
. a. production of add Ester of Parove	2017	91%	93%	93%	*	80%	96%	-	_	_	*	*	92%	*
At Meets Grade Level or Above	2017	70%	61%	61%	*	71%	69%	*	*	_	-	*	57%	*
ALTHERB GLADE FEREI OF ADORE	2017	66%	69%	69%	*	60%	78%	_	_	_	*	*	65%	*
At Masters Grade Level	2017	40%	37%	37%	*	43%	42%	*	*	_	_	*	35%	*
At Masters Grade Level					*		38%				*	*	29%	*
	2017	35%	34%	34%		33%	30%	-	-	-		*	2970	

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S Campus Number: 201914001

Total Students: 333 Grade Span: 09 - 12 School Type: High School

									Two or					
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performano	ce Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	79%	76%	81%	79%	*	*	_	*	*	76%	*
	2017	75%	73%	74%	66%	74%	77%	*	_	_	*	*	73%	*
At Meets Grade Level or Above	2018	48%	42%	51%	35%	57%	53%	*	*	_	*	*	50%	**
	2017	45%	39%	49%	33%	48%	55%	*	_	_	*	*	49%	*
At Masters Grade Level	2018	22%	16%	17%	13%	18%	18%	ж	*	_	*	*	15%	*
	2017	20%	14%	12%	7%	9%	16%	*	_	_	**	*	12%	*
All Grades ELA/Reading													1230	
At Approaches Grade Level or Above	2018	74%	74%	67%	*	*	66%	*	_	_	*	*	*	*
	2017	72%	69%	61%	*	*	64%	*	2	_	*	*	61%	*
At Meets Grade Level or Above	2018	46%	41%	38%	*	*	41%	*	-	-	**	*	*	*
	2017	44%	40%	40%	*	*	44%	*	_	_	*	*	38%	寒
At Masters Grade Level	2018	19%	13%	3%	*	*	4%	*		_	*	*	*	*
	2017	19%	14%	4%	*	*	5%	*	_	-	*	*	4%	*
All Grades Mathematics													470	
At Approaches Grade Level or Above	2018	81%	80%	77%	*	*	*	*	-	-	_	*	*	*
	2017	79%	74%	77%	*	*	**	*	-	_	*	*	75%	*
At Meets Grade Level or Above	2018	50%	38%	32%	*	*	*	*	-	_	_	*	*	**
	2017	46%	35%	40%	*	*	*	*	_	_	*	*	40%	*
At Masters Grade Level	2018	24%	16%	9%	36	*	*	*	_	_	_	*	*	*
	2017	22%	13%	10%	*	*	*	*	_	-	*	*	12%	*
All Grades Science													1270	
At Approaches Grade Level or Above	2018	80%	79%	94%	*	95%	95%	*	-		*	*	91%	*
	2017	79%	83%	94%	*	*	96%	*	_	_	*	*	94%	*
At Meets Grade Level or Above	2018	51%	52%	84%	*	86%	83%	*	-	-	*	*	80%	*
	2017	49%	50%	70%	*	*	70%	*	-	~	*	*	72%	*
At Masters Grade Level	2018	23%	22%	34%	*	27%	34%	*	_	_	*	*	30%	*
	2017	19%	18%	21%	*	*	32%	*	_	_	*	**	21%	*
All Grades Social Studies													2170	
At Approaches Grade Level or Above	2018	78%	81%	93%	*	89%	95%	*	*	_		*	91%	*
	2017	77%	81%	93%	*	80%	96%	-	_	_	*	*	92%	*
At Meets Grade Level or Above	2018	53%	46%	61%	*	71%	69%	*	*	_	-	*	57%	*
	2017	49%	50%	69%	*	60%	78%	-	_	-	*	*	65%	*
At Masters Grade Level	2018	31%	25%	37%	*	43%	42%	*	*	_	_	W	35%	*
	2017	27%	23%	34%	*	33%	38%	_	_	_	*	*	29%	*
		2-				2276	JQ 101			_			2970	

### Texas Academic Performance Report 2017-18 Campus Progress

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S Campus Number: 201914001

Total Students: 333 Grade Span: 09 - 12 School Type: High School

School Progress Domain - Acade	micGrowth Sco	State ore by Gra	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
End of Course English II End of Course Algebra I	2018 2018	67 72	59 65	59 57	70 71	59 *	57 53	*	- -	-	*	* *	58 59	56 *
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	68 66 70	59 59 57	71 70 71	58 59 *	55 57 53	* * * * * * * * * * * * * * * * * * * *	-	- - -	*	**	59 58 59	57 56 *

**Texas Academic Performance Report** 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: WEST RUSK H S Campus Number: 201914001

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 333

There is no data for this campus.

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 333 Grade Span: 09 - 12 (Current EL Students)

Bilingual BE-Trans BE-Dual BE-Dual **ESL ESL** LEP No LEP with Total State District Campus Education Early Exit Late Exit Two-Way One-Way **ESL** Content Pull-Out Services Services EL STAAR Performance Rate by Subject and Performance Level^ All Grades All Subjects At Approaches Grade Level or Above 2018 77% 76% 79% 2017 75% 73% 74% At Meets Grade Level or Above 2018 48% 42% 51% 2017 45% 39% 49% At Masters Grade Level 2018 22% 16% 17% 2017 20% 14% 12% All Grades ELA/Reading At Approaches Grade Level or Above 2018 74% 74% 67% 2017 72% 69% 61% At Meets Grade Level or Above 2018 46% 41% 38% 2017 44% 40% 40% At Masters Grade Level 2018 19% 13% 3% 2017 19% 14% All Grades Mathematics At Approaches Grade Level or Above 2018 81% 80% 77% 2017 79% 74% 77% At Meets Grade Level or Above 2018 50% 38% 32% 2017 46% 35% 40% At Masters Grade Level 2018 24% 16% 9% 2017 22% 13% 10% All Grades Science At Approaches Grade Level or Above 2018 80% 79% 94% 2017 79% 83% 94% At Meets Grade Level or Above 2018 51% 52% 84% 2017 49% 50% 70% At Masters Grade Level 2018 23% 22% 34% 2017 19% 18% 21% All Grades Social Studies At Approaches Grade Level or Above 2018 78% 81% 93% 2017 77% 81% 93% At Meets Grade Level or Above 2018 53% 46% 61% 2017 49% 50% 69% At Masters Grade Level 2018 31% 25% 37% 2017 23% 34% School Progress Domain - Academic Growth Score All Grades Both Subjects 2018 69 68 59

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S

Campus Number: 201914001

## Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 333 Grade Span: 09 - 12 (Current EL Students)

Campus Name: WEST RUSK H S Campus Number: 201914001

		State	District	Campus	Bilingual E Education E	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total
All Grades ELA/Reading	2018	69	66	59	_	-	_	7.77		*	*	T OII OUT	Del Alces	<u>Jei vices</u>	EL
All Grades Mathematics	2018	70	70	57	-	-	-	-	_	*	*	-	-	*	*

### Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S

Campus Number: 201914001

Grade Span: 09 - 12 School Type: High School

2018 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	99% 94%	100% 96%	100% 94%	100% 100%	埭	-	100% 90%	100% 98%	99% 96%	100% 95%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	4% 0%	2% 2%	5% 0%	0% 0%	*	-	10% 0%	0% 2%	4% 0%	3% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	100% 92%	100% 95%	99% 92%	100% 91%	100% 100%	-	<del>-</del> -	100% 100%	100% 94%	100% 93%	97% 84%
Mobile Other Exclusions	4% 1%	6% 1%	7% 1%	5% 0%	3% 4%	9% 0%	0% 0%	-	-	0% 0%	0% 6%	6% 1%	5% 8%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	3% 3% 0%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S Campus Number: 201914001

Grade Span: 09 - 12 School Type: High School

Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special	Econ	EL
	Jiate	District	Campus	American	nispanic	AAURIG	indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.8%	96.3%	95.9%	96.7%	96.1%	*	*	-	*	96.5%	96.2%	94.7%
2015-16	95.8%	96.8%	95.9%	96.4%	96.5%	95.5%	*	-	*	*	95.6%	96.0%	95.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	_	-	_	-	-	_	_	_			
2015-16	0.4%	0.0%	-	-	-	-	*	-	-	-	_	-	_
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	0.5%	0.0%	0.0%	0.9%	*	*		0.007	0.00/	0.004	
2015-17	2.0%	0.0%	0.0%				*	-	*	0.0%	0.0%	0.8%	0.0%
2013-10	2.070	Q.U70	0.076	0.0%	0.0%	0.0%	*	-	~	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12) Class of 2017	2)												
Graduated	89.7%	95.2%	95.2%	100.0%	100.0%	92.9%	*				100.00/	00.404	
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	100.0%	92.1%	*
Continued HS	4.0%	1.6%	1.6%	0.0%	0.0%	2.4%	*	-	_	-	0.0%	0.0%	*
Dropped Out	5.9%	3.2%	3.2%	0.0%	0.0%	2.4% 4.8%	*	-	-	-	0.0%	2.6%	*
Graduates and TxCHSE	90.1%	95.2%	3.2% 95.2%	100.0%	100.0%	4.8% 92.9%	*	-	-	-	0.0%	5.3%	*
Graduates, TxCHSE,	90.170	93.270	93.2%	100.0%	100.0%	92.9%	*	-	-	-	100.0%	92.1%	*
and Continuers	94.1%	96.8%	96.8%	100.0%	100.0%	95.2%	*	_		_	100.0%	94.7%	*
Class of 2016	3	00.070	0,010.10	100.070	100.070	55.210				_	100.070	94.770	ŕ
Graduated	89.1%	98.4%	98.4%	100.0%	88.9%	100.0%				*	*	07.00/	
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	*	97.6%	-
Continued HS	4.2%	1.6%	1.6%	0.0%	11.1%	0.0%	-	_	-	*	*	0.0%	-
Dropped Out	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	冰	2.4%	-
Graduates and TxCHSE	89.6%	98.4%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	0.0%	
Graduates, TxCHSE.	00.010	30,470	30.470	100.079	00.570	100.078	-	-	*			97.6%	-
and Continuers	93.8%	100.0%	100.0%	100.0%	100.0%	100.00/				*	*		
and Continuers	93.070	100.078	100.076	100.096	100.0%	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Longitudinal Ra Class of 2016	ite (Gr 9-12)												
Graduated	91.6%	100.0%	100.0%	100.0%	100.0%	100.0%	_			*	*	100.0%	
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%			-	筝	*	0.0%	-
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-		-	*	*		-
Dropped Out	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	-	*	*	0.0%	-
Graduates and TxCHSE	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	38	0.0%	-
Graduates, TxCHSE,	32.270	100.078	100.078	100,070	100.008	100.070	-	_	-		*	100.0%	-
and Continuers	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
Class of 2015													
Graduated	91.3%	95.5%	95.5%	100.0%	94.1%	95.2%	-	-	-	*	*	93.5%	*
Received TxCHSE	0.8%	3.0%	3.0%	0.0%	0.0%	4.8%	-	-	_	*	*	3.2%	*
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.7%	1.5%	1.5%	0.0%	5.9%	0.0%	-	-	_	*	*	3.2%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	98.5%	98.5%	100.0%	94.1%	100.0%	-	-	~	*	*	96.8%	*
and Continuers	93.3%	98.5%	98.5%	100.0%	94.1%	100.0%	-	*	-	*	*	96.8%	*
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2015	04.007	05.54		100.00:									
Graduated	91.8%	95.5%	95.5%	100.0%	94.1%	95.2%	-		387	*	*	93.5%	*
Class of 2015 Graduated	91.8%	95.5%	95.5%	100.0%	94.1%	95.2%	-	-	380	*	*	93.5%	

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S Campus Number: 201914001

Grade Span: 09 - 12 School Type: High School

	State	Diatria	Commission	African		sark la	American	A -1	Pacific	Two or More	Special	Econ	EL
Received TxCHSE	State 1.0%	District 3.0%	Campus 3.0%	American 0.0%	Hispanic 0.0%	White 4.8%	Indian	Asian	Islander	Races	Ed_	Disady	(Current)
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	**	3.2%	*
Dropped Out	6.7%	1.5%	1.5%	0.0%	5.9%	0.0%	-	-	-	*	*	0.0%	**
Graduates and TxCHSE	92.8%	98.5%	98.5%	100.0%			-	-	-	*	*	3.2%	*
Graduates, TxCHSE,					94.1%	100.0%	-	-	-	*	*	96.8%	ж
and Continuers Class of 2014	93.3%	98.5%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	本	96.8%	*
Graduated	90.9%	97.1%	97.1%	100.0%	84.6%	100.0%	_	_	_	*	88.9%	94,9%	*
Received TxCHSE	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%		_		*	0.0%	0.0%	· ·
Dropped Out	7.2%	2.9%	2.9%	0.0%	15.4%	0.0%	_		-	*			*
Graduates and TxCHSE	92.2%	97.1%	97.1%	100.0%	84.6%	100.0%	-	_	-	*	11.1%	5.1%	*
Graduates, TxCHSE,					04.070	100.070	-	-	-		88.9%	94.9%	*
and Continuers	92.8%	97.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	95.2%	95.2%	100.0%	100.0%	93.0%	*	_			100.0%	92.3%	34
Class of 2016	89.1%	98.4%	98.4%	100.0%	88.9%	100.0%		<u> </u>	_	- *	100.070		**
01433 01 20 10	05.176	30.470	30.470	100.070	00.570	100.070	-	-	-			97.6%	-
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2017	88.5%	84.8%	84.8%	60.0%	88.9%	87.1%	*	_	_	-	*	77.8%	_
Class of 2016	87.4%	81.7%	81.7%	86.7%	85.7%	77.8%	-	-	-	*	*	84.2%	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2017	6.0%	0.0%	0.0%	*	*	0.0%	_				*	0.0%	
Class of 2016	5.5%	*	*	_	*	*	-	_	-	-	_	V.U70 *	_
FHSP-DLA Graduates (Longitu	dinal Date)												
Class of 2017	60.8%	0.0%	0.0%	*	194	0.0%					ske	0.00/	rde.
Class of 2016	54.0%	U.U.16 *	V.U.70 *		*	U.U78 *	-	-	-	-	**	0.0%	*
				_			_	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2017	85.9%	66.1%	66.1%	42.9%	66.7%	69.2%	*	-	-	-	20.0%	60.0%	*
Class of 2016	85.1%	79.0%	79.0%	86.7%	75.0%	75.7%	-	-	-	*	*	80.0%	-
RHSP/DAP Graduates (Annual	Rate)												
2016-17	87.2%	84.8%	84.8%	*	80.0%	87.1%	*	_	_	_	*	76.0%	
2015-16	85.6%	80.6%	80.6%	81.3%	85.7%	78.4%	-	-	-	*	*	82.1%	-
FHSP-E Graduates (Annual Rat	e)												
2016-17	7.2%	0.0%	0.0%	*	0.0%	0.0%					*	0.000	
2015-16	5.6%	0.070 *	*	_	V.U70 *	U.U78 *	-	-	-	-		0.0%	~
				-			-	-	-	-	-		-
FHSP-DLA Graduates (Annual I													
2016-17	56.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2015-16	51.9%	*	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	62.9%	62.9%	50.0%	53.3%	67.5%	*	0	_	_	20.0%	52.8%	*
2015-16	83.3%	76.9%	76.9%	81.3%	75.0%	74.4%	_	_	_	*	ZO.0 10 *	78.0%	-
			F 44 # 70	0,,576	10.010	1 717 00			-			70.070	-

# Texas Academic Performance Report 2017-18 Campus Graduation Profile

Campus Name: WEST RUSK H S Campus Number: 201914001

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Total Students: 333 Grade Span: 09 - 12 School Type: High School

	Campus	Campus	District	State
Graduates (2016-17 Annual Graduates)	Count	Percent	Count	Count
Total Graduates By Ethnicity:	62	100.0%	62	334,424
African American Hispanic	6 15	9.7% 24.2%	6 15	42,132
White American Indian	40	64.5% 1.6%	40	164,446 105,748
Asian Pacific Islander	0	0.0%	ó	1,254 14,036
Two or More Races	0	0.0%	0 0	525 6,283
By Graduation Type:				
Minimum H.S. Program Recommended H.S. Program/Distinguished Achievement Program	7 39	11.3% 62.9%	7 39	37,072 252.091
Foundation H.S. Program (No Endorsement) Foundation H.S. Program (Endorsement)	16 0	25.8% 0.0%	16 0	16,650 3,212
Foundation H.S. Program (DLA)	0	0.0%	0	25,399
Special Education Graduates Economically Disadvantaged Graduates	5 36	8.1% 58.1%	5 36	25,105 159,476
LEP Graduates At-Risk Graduates	1 32	1.6% 51.6%	1 32	17,579 132,112

### **Texas Academic Performance Report** 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S Campus Number: 201914001

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ	EL
College, Career, and Military Read			Achievement)	American	mspanic	AAHHE	HILIAH	ASIan	ISIATIOET	Races	EO	Disadv	(Current)
College, Career, and Military Read			<b>-</b>										
2016-17	54.2%	33.9%	33.9%	0.0%	40.0%	35.0%	*	_	_	-	10.0%	25.0%	*
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	24.2%	24.2%	0.0%	33.3%	25.0%	*	-	_	•	0.0%	16.7%	*
TSI Criteria Graduates (Annual Gra English Language Arts	·								-				
2016-17	53.2%	30.6%	30.6%	16.7%	26.7%	35.0%	*	-	-	-	0.0%	22.2%	*
Mathematics													
2016-17	42.0%	24.2%	24.2%	16.7%	46.7%	17.5%	*	-	-	-	0.0%	19.4%	*
Both Subjects													
2016-17	37.8%	16.1%	16.1%	0.0%	26.7%	15.0%	*	-	-	-	0.0%	11.1%	**
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in A	any Subject or	Three or More	Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	14.5%	14.5%	0.0%	13.3%	17.5%	*	-	_	_	0.0%	8.3%	*
AP/IB Met Criteria in Any Subject ( Any Subject 2016-17	Annual Grad	uates) 0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	raduates) 13.2%	14.5%	14.5%	0.0%	6.7%	17.5%	*	-	-	-	10.0%	11.1%	*
Approved Industry-based Certificati 2016-17	on (Annual C 2.7%	Graduates) 0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	樂
Graduate with Completed IEP and V 2016-17	Vorkforce Ro 1.0%	eadiness (Ai 0.0%	nnual Graduate 0.0%	es) 0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
CTE Coherent Sequence Coursevol 2016-17	ork Aligned w 17.3%	rith Industry- 8.1%	Based Certifica 8.1%	ations (Annua 0.0%	Graduates) 0.0%	12.5%	*	-	-	-	20.0%	0.0%	*
U.S. Armed Forces Enlistment (Ann 2016-17	iual Graduate 2.2%	es) 11.3%	11.3%	0.0%	6.7%	12.5%	*	-	-	-	0.0%	11.1%	**

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S

Campus Name: WEST RUSK I Campus Number: 201914001 Total Students: 333 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	al Graduates	s)										
2016-17 2015-16	23.4% 22.6%	19.4% 15.4%	19.4% 15.4%	16.7% 18.8%	20.0% 12.5%	20.0% 15.4%	*	•	-	-	0.0%	16.7%	*
Mathematics							-	•	-	**	*	14.6%	-
2016-17	19.8%	16.1%	16.1%	16.7%	46.7%	5.0%	*	-	-	-	0.0%	13.9%	*
2015-16 Both Subjects	18.1%	12.3%	12.3%	18.8%	12.5%	10.3%	-	-	-	*	*	14.6%	-
2016-17	12.9%	6.5%	6.5%	0.0%	20.0%	2.5%	*	-	-	-	0.0%	5.6%	*
CTE Coherent Sequence (Ar													
2016-17	50.5%	50.0%	50.0%	33.3%	60.0%	50.0%	*	-	-	-	80.0%	44.4%	*
2015-16	47.8%	30.8%	30.8%	31.3%	50.0%	28.2%	-	-	-	*	*	34.1%	~
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17 Mathematics	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2016-17 Both Subjects	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	***	0.0%	0.0%	*
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	_	-	0.0%	0.0%	*
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	~	*	n/a	0.0%	n√a
2016 English Language Arts	25.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2017	15.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*			*	1	0.004	
2016	15.5%	0.0%	0.0%	0.0%	0.0%	0.0%	**	-	-	*	n/a	0.0%	n/a
Mathematics							-	-	-	•	n/a	0.0%	n/a
2017	7.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	36.	n/a	0.0%	n/a
2016 Science	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2017	10.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	_	*	n/a.	0.0%	n/a
2016	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	_	*	n/a	0.0%	n/a
Social Studies					0,00	0.070					100	0.070	180
2017	15.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	_	*	n/a	0.0%	n/a
2016	14.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	es 11-12)											
2017	49.1%	_		_	_	_	_	_	_	_	n/a		m/-
2016	49.5%	_		_	_		-	_	-	_	n/a	_	n/a
English Language Arts								-	_	-	IVd	-	n/a
2017	41.3%	-	-	-		-	-	-	-	-	n/a	-	n/a
2016 Mathematics	43.3%	•	-	-	8	-	-	-	-	-	n/a	-	n/a
2017	51.3%	-	-	_	-	-	-	_	-	_	n/a	-	n/a
2016 Science	54.0%	-	-	-	- No.	-	-	-	-	-	n/a	-	n/a
2017	38.3%	_	_	_	_								
2016	35.1%	=	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n∕a

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S

Campus Number: 201914001

s CCMR-related Indicators

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Engelol	Face	<b>5</b> 1
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Econ	EL
Social Studies		District	Cumpus	American	mapane	**************************************	HIMIGH	Asian	isianuei	Rates	EQ	Disadv	(Current)
2017	41.4%	_	_	_	_	_	_	_	_	_	n√a		n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates)												
Class of 2017	73.5%	43.5%	43.5%	66.7%	33.3%	45.0%	*	_	_	_	n/a	34.2%	n/a
Class of 2016 At/Above Criterion	71.6%	50.8%	50.8%	68.8%	37.5%	43.6%	-	-	-	*	n/a	51.2%	n/a
Class of 2017	22.3%	18.5%	18.5%	*	0.0%	27.8%	_	_	_	_	n/a	15.4%	n/a
Class of 2016	22.5%	6.1%	6.1%	0.0%	*	5.9%		-	•	*	n/a	9.1%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	948	948	*	æ	*	_	_	_		n/a	*	!
Class of 2016	1375	1374	1374	*	*	1404	_	_		_	n/a	1304	n∕a n⁄a
English Language Arts											ı ra	1304	1Vd
Class of 2017	512	486	486	*	*	*	_	_	_		n/a	*	n/a
Class of 2016	903	895	895	*	*	920	-	_	_	_	n/a	854	n/a
Mathematics											; # G	004	1114
Class of 2017	507	462	462	*	*	*	_	_	_	_	n/a	*	n∕a
Class of 2016	472	474	474	*	*	484	-	=.	-	-	n/a	440	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	19.9	19.9	*	17.4	21.2	-	_	-	_	n/a	19.3	n/a
Class of 2016	20.3	19.1	19.1	17.3	*	19.6	-	_	-	*	n/a	19.0	n/a
English Language Arts											171164	13.0	:va
Class of 2017	19.9	19.4	19.4	*	14.6	21.5	-	_	_	_	n/a	18.3	n/a
Class of 2016	19.8	19.0	19.0	16.3	*	20.0	_	_	_	*	n/a	18.9	n/a
Mathematics											) I a	10.5	1Vd
Class of 2017	20.4	19.3	19.3	*	20.4	19.4	_		_	_	n/a	20.1	
Class of 2016	20.5	18.0	18.0	17.1	*	18.1	_	-	_	*	n/a	17.7	n/a n/a
Science						1031					ira	17.7	17a
Class of 2017	20.6	20.8	20.8	*	19.2	21.3	-	_	_	_	n∕a	20.4	an Ir-
Class of 2016	20.5	19.4	19.4	18.6	*	19.6	_	_	_	*	n/a	20.4 19.7	n⁄a n⁄a
											1 ≥ €	13.7	ı⊮d

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S Campus Number: 201914001

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)					7174614671	710.001	131011101	Nucco	Lu	Diaduy	(Current)
Any Subject													
2016-17	37.1%	22.5%	22.5%	12.5%	29.1%	21.9%	*	*	_	0.0%	19.2%	22.3%	57.1%
2015-16	35.9%	53.3%	53.3%	54.4%	62.1%	48.9%	*	_	*	*	52.4%	52.6%	57.1%
English Language Arts											32.170	32.070	37.170
2016-17	16.8%	8.5%	8.5%	4.2%	11.7%	8.2%	*	*	-	0.0%	15.4%	8.8%	50.0%
2015-16	16.2%	37.4%	37.4%	38.6%	51.6%	31.5%	*	_	*	*	40.0%	40.8%	57.1%
Mathematics											101070	10.070	37.170
2016-17	19.5%	11.8%	11.8%	9.1%	13.2%	12.0%	*	*	_	*	5.6%	11.8%	0.0%
2015-16	19.3%	17.0%	17.0%	18.2%	9.8%	18.6%	*	_	*	*	10.5%	13.0%	0.0%
Science												13.078	0.070
2016-17	5.7%	0.3%	0.3%	0.0%	1.4%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
2015-16	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	*	*	0.0%	0.0%	0.0%
Social Studies											0.070	0.070	0.078
2016-17	21.8%	2.8%	2.8%	0.0%	2.0%	4.0%	*	*	_	*	0.0%	2.2%	0.0%
2015-16	20.8%	4.5%	4.5%	0.0%	3.3%	6.2%	*	-	*	*	8.3%	1.0%	V.076 *
Graduates Enrolled in Texas	Institution of Hig	ther Education	n (TX IHE)										
2015-16	51.8%	53.8%	53.8%	68,8%	50.0%	46.2%	-	~	_	*	*	48.8%	
2014-15	56.1%	32.8%	32.8%	-	<b>≔</b> (	-	-	-	-	-	-	40.076	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velonmental i	Education Co.	rce							
2015-16	55.7%	20.6%	20.6%	20.0%	33.3%	17.6%	_	_	_	*	*	15.0%	
2014-15	55.6%	38.1%	38.1%	20.0.5	-	-	_	_	-	_		13.070	-
											-	-	-

### Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S Campus Number: 201914001

Total Students: 333 Grade Span: 09 - 12 School Type: High School

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	333	100.0%	1,079	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	3.7%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	5.9%	7.3%
Grade 3	O	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	9.9%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	77	23.1%	7.1%	8.0%
Grade 10	81	24.3%	7.5%	7.4%
Grade 11	108	32.4%	10.0%	6.9%
Grade 12	67	20.1%	6.3%	6.4%
Ethnic Distribution:				
African American	42	12.6%	13.2%	12.6%
Hispanic	71	21.3%	25.5%	52.4%
White	207	62.2%	56.6%	27.8%
American Indian	5	1.5%	1.4%	0.4%
Asian	1	0.3%	0.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	2.1%	3.1%	2.3%
Economically Disadvantaged	231	69.4%	73.4%	58.8%
Non-Educationally Disadvantaged	102	30.6%	26.6%	41.2%
English Leamers (EL)	13	3.9%	11.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	7	1.9%	0.8%	1,3%
At-Risk	173	52.0%	54.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	33			
Students with Intellectual Disabilities	24	72.7%	57.4%	43.3%
Students with Physical Disabilities	*	*	22.2%	21.9%
Students with Autism	*	*	6.5%	13.2%
Students with Behavioral Disabilities	6	18.2%	13.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	77	20.5%	17.3%	16.0%
By Ethnicity:				A 0.070
African American	15	4.0%		
Hispanic	12	3.2%		

### Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S

Campus Name: WEST RUSK | Campus Number: 201914001 Total Students: 333 Grade Span: 09 - 12 School Type: High School

	Ca			
Student Information	Count	Percent	District	State
White	47	12.5%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

	Non-S	pecial Education R	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	3.5%	1.8%	_	37.5%	6.9%	
Grade 1	-	3.6%	3.4%	-	0.0%	6.2%	
Grade 2	-	1.4%	2.1%	_	0.0%	2.6%	
Grade 3		1.5%	1.3%	-	0.0%	1.0%	
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%	
Grade 5	-	12.8%	0.7%	_	0.0%	0.6%	
Grade 6	-	1.5%	0.5%	-	0.0%	0.6%	
Grade 7	-	6.6%	0.7%	<del>-</del>	0.0%	0.6%	
Grade 8	-	0.0%	0.6%	~	0.0%	0.8%	
Grade 9	0.0%	0.0%	8.0%	0.0%	0.0%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.8	18.7
Grade 1	-	16.4	18.8
Grade 2	-	15.8	18.8
Grade 3	3	17.0	19.0
Grade 4	-	18.6	19.2
Grade 5	-	20.7	21.2
Grade 6	-	18.6	20.3
Secondary:			
English/Language Arts	11.8	12.9	16.7
Foreign Languages	11.2	11.2	18.6
Mathematics	14.6	14.7	17.9
Science	16.2	15.9	19.0
Social Studies	16.6	16.2	19.3

### **Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S Campus Number: 201914001

Grade Span: 09 - 12 School Type: High School

	Campus	-
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Staff Information	Count/Average	npus Percent	District	
		reicenic	District	State
Total Staff	33.8	100.0%	100.0%	100.0%
Professional Staff:	28.3	83.7%	61.9%	64.1%
Teachers	26.3	77.7%	50.3%	50.1%
Professional Support	1.0	3.0%	5.1%	9.8%
Campus Administration (School Leadership)	1.0	3.1%	4.0%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time Full-time	1.0	n∕a	3.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	5.5	16.3%	15.3%	10.1%
Total Minority Staff:	8.0	23.7%	20.4%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	3.8%	1.5%	10.4%
Hispanic	2,5	9.5%	3.1%	27.2%
White	21.8	82.9%	94.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	1.0	3.8%	1.2%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	16.0	60.9%	22.3%	23.7%
Females	10.3	39.1%	77.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.5	9.4%	3.9%	1.4%
Bachelors	19.0	72.2%	85.1%	74.1%
Masters	4.8	18.4%	11.0%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	13.2%	8.8%	8.2%
1-5 Years Experience	1.0	3.8%	16.8%	29.1%
6-10 Years Experience	6.5	24.6%	22.1%	19.1%
11-20 Years Experience	8.5	32.2%	21.5%	28.2%
Over 20 Years Experience	6.9	26.2%	30.7%	15.3%
Number of Students per Teacher	12.7	n/a	13.3	15.1

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S Campus Number: 201914001

Grade Span: 09 - 12 School Type: High School

Staff Information	Campus	District	State
Evaniance of Community and analysis			
Experience of Campus Leadership:	2.2	- a	
Average Years Experience of Principals	8.0	5.8	6.3
Average Years Experience of Principals with District	8.0	5.8	5.4
Average Years Experience of Assistant Principals	2.0	3.5	5.2
Average Years Experience of Assistant Principals with District	2.0	3.5	4.6
Average Years Experience of Teachers:	12.6	12.7	10.9
Average Years Experience of Teachers with District:	3.5	6.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$24.904	<b>೯</b> ೧೯ ಡಿಡಿಕ	¢47.667
1-5 Years Experience	\$24,904 \$45,894	\$26,385	\$47,667
6-10 Years Experience	\$43,631	\$35,442	\$49,663
11-20 Years Experience	\$54.647	\$41,152 \$53,415	\$52,056
Over 20 Years Experience		\$52,415 \$40,202	\$55,246
Over 20 Tears Experience	\$52,210	\$49,202	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$47,030	\$43,786	\$53,334
Professional Support	\$63,800	\$56.244	\$63,165
Campus Administration (School Leadership)	\$80,041	\$80,580	\$77,712
Instructional Staff Percent:	n/a	59.8%	CA ANI
n ou deuren - our r - croons	iva	33.670	64.4%
Contracted instructional Staff (not incl. above):	0.0	0.0	6,218.9

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### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S Campus Number: 201914001

Grade Span: 09 - 12 School Type: High School

Total Students: 333

	Car			
Program Information	Count	Percent	District	State
Student Enrollment by Program: Bilingual/ESL Education Career & Technical Education	13 316	3.9% 94.9%	11.3% 30.8%	18.9% 25.8%
Gifted & Talented Education Special Education	13 33	3.9% 9.9%	5.5% 10.0%	7.9% 9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.2%	6.1%
Career & Technical Education Compensatory Education	4.9 0.0	18.7% 0.0%	6.0% 6.2%	4.7% 2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education Special Education	20.4 0.9	77.5% 3.3%	81.3% 4.9%	72.3% 9.0%
Other	0.1	0.5%	0.2%	3.4%

<sup>&#</sup>x27;A Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2017-18 Texas Academic Performance Report

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

2018 Accountability Rating: Met Standard

**Distinction Designations:** 

**Academic Achievement in Mathematics** 

**Postsecondary Readiness** 

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

			Two or											
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performan	ce Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	68%	68%	*	*	*	-	-	-	*	*	*	*
	2017	69%	59%	59%	*	*	61%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	32%	32%	*	*	*		_	-	*	*	*	*
	2017	37%	35%	35%	*	*	43%	-	-	-	*	*	*	aje
At Masters Grade Level	2018	19%	8%	8%	*	*	*	-	-	-	*	*	*	*
	2017	18%	15%	15%	*	*	20%	-	-	-	*	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	76%	76%	*	*	88%	-	-	-	*	*	72%	*
	2017	76%	87%	87%	*	*	93%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	45%	45%	*	*	52%	-	-	-	*	*	40%	*
	2017	43%	37%	37%	*	*	45%	-	-	-	*	*	寒	*
At Masters Grade Level	2018	18%	16%	16%	*	*	19%	-	-	-	*	*	14%	***
	2017	18%	13%	13%	*	*	16%	-	-	-	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	77%	77%	*	*	87%	-	_	-	*	*	71%	*
, <b>, , ,</b>	2017	73%	80%	80%	*	*	82%	_	-	_	*	*	76%	*
At Meets Grade Level or Above	2018	48%	47%	47%	*	*	53%	_	_	_	*	*	38%	*
	2017	42%	44%	44%	*	*	49%	_	_	_	*	*	40%	*
At Masters Grade Level	2018	29%	23%	23%	*	*	29%	_	_	_	*	*	15%	*
	2017	23%	23%	23%	*	*	29%	-	_	_	*	*	15%	*
Grade 7 Mathematics	20	20 //	2570	2370			2370						1370	
At Approaches Grade Level or Above	2018	72%	77%	77%	784	*	81%	-	-	_	*	*	70%	*
	2017	70%	63%	63%	*	73%	60%	_	-	_	*	*	60%	75%
At Meets Grade Level or Above	2018	40%	35%	35%	*	*	47%	_	-	_	*	*	26%	*
	2017	40%	40%	40%	*	67%	38%	_	-	_	*	*	35%	75%
At Masters Grade Level	2018	18%	13%	13%	*	*	19%	_		_	*	豫	11%	*
	2017	1796	17%	17%	*	40%	16%	-	_	_	*	*	13%	42%
Grade 7 Writing													13.0	7270
At Approaches Grade Level or Above	2018	69%	71%	71%	*	*	73%	-	-	_	aje:	*	常	*
	2017	70%	72%	72%	*	*	*	-	_	-	*	本.	3\$t.	*
At Meets Grade Level or Above	2018	43%	42%	42%	*	**	44%	-	-	-	*	*	*	*
	2017	39%	35%	35%	*	*	*	_	_	_	*	*	*	*
At Masters Grade Level	2018	15%	12%	12%	*	ж	1796	_	-	_	*	*	*	*
	2017	12%	8%	8%	*	*	*	-	-	-	*	*	*	ж
Grade 8 Reading^^ At Approaches Grade Level or Above	2018	86%	85%	85%	*	*	92%				*	*	056/	*
ALAPPIUACHES GLAGE LEVELOL ADOVE	2010	00%	60%	60%	***		9270	-	-		Ψ.	7	85%	**

**Texas Academic Performance Report** 2017-18 Campus STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
	2017	86%	94%	94%	*	*	96%	_	-	-	*	*	94%	*
At Meets Grade Level or Above	2018	49%	51%	51%	*	*	58%	-		_	*	*	45%	*
	2017	50%	50%	50%	*	*	50%	-	-	-	*	*	49%	*
At Masters Grade Level	2018	27%	24%	24%	*	*	31%	-	_	_	*	*	17%	*
	2017	23%	24%	24%	*	*	24%	_	-	_	*	*	24%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	85%	*	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	*	*	*	*	*	_	-	-	*	*	*	*
	2017	45%	*	*	*	*	*	-	_	-	*	*	*	эķс
At Masters Grade Level	2018	15%	*	*	*	寒	*	_		-	*	*	*	*
	2017	13%	*	*	*	*	*	_	*	-	*	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	75%	75%	*	*	83%	-	-	_	*	*	72%	*
	2017	76%	82%	82%	*	*	87%	-	-	~	*	*	82%	*
At Meets Grade Level or Above	2018	52%	45%	45%	*	*	50%	~	-	-	*	*	43%	*
	2017	48%	54%	54%	*	*	54%	-	_	_	*	*	55%	*
At Masters Grade Level	2018	28%	22%	22%	*	*	31%	_	_	_	*	*	17%	*
	2017	19%	24%	24%	*	*	26%	_	-	_	*	*	20%	*
Grade 8 Social Studies													2070	
At Approaches Grade Level or Above	2018	65%	62%	62%	*	*	67%	-	_	_	*	*	*	ar a
	2017	63%	69%	69%	*	*	67%	-	-	-	*	*	71%	*
At Meets Grade Level or Above	2018	36%	23%	23%	*	*	25%	-	_	_	*	*	*	*
	2017	33%	31%	31%	ж	*	33%	-	_	_	*	*	29%	*
At Masters Grade Level	2018	21%	7%	7%	*	*	14%	_	_	_	徽	*	*	*
	2017	19%	12%	12%	*	*	15%	-	_	_	*	*	12%	*
End of Course Algebra I													1270	
At Approaches Grade Level or Above	2018	83%	82%	100%	-	100%	100%	-	_	_	_	-	100%	寒
	2017	83%	82%	*	-	*	*	-	-	-	Ж	-	*	*
At Meets Grade Level or Above	2018	55%	45%	89%	-	100%	80%	-	-	_	_	_	100%	*
	2017	48%	42%	*		*	*	-	_	_	*	_	*	*
At Masters Grade Level	2018	32%	23%	72%	-	75%	70%	_	_	-	_	_	73%	*
	2017	26%	11%	*	_	*	*	_	_	_	*		*	ás.

**Texas Academic Performance Report** 2017-18 Campus STAAR Performance

Total Students: 235 Grade Span: 06 - 08 School Type: Middle

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G All Grades All Subjects	rade, Sui	bject, and	Pertormano	ce Levels^										
At Approaches Grade Level or Above	2018	77%	76%	74%	*	76%	81%	-	_	_	*	4196	70%	74%
The production of decidence of the over	2017	75%	73%	76%	*	77%	80%	_	_	_	*	53%	74%	72%
At Meets Grade Level or Above	2018	48%	42%	40%	*	40%	46%	_	_	_	*	22%	35%	37%
Tamous order actor or i spore	2017	45%	39%	39%	*	40%	42%	_	_		*	34%	36%	36%
At Masters Grade Level	2018	22%	16%	16%	*	13%	21%	_	_	_	*	13%	11%	9%
At Wasiers Grade Eever	2017	2096	14%	16%	W.	16%	18%	_			*	10%	12%	15%
All Grades ELA/Reading	2017	2070	1770	10 /0		1070	1078	_	_	_		10.10	1270	1.370
At Approaches Grade Level or Above	2018	74%	74%	77%	*	75%	85%	_	_	_	*	*	75%	*
Tel pp. vac. to brade Esta et 1 to 10	2017	72%	59%	77%	*	85%	80%	-	_	_	*	*	74%	85%
At Meets Grade Level or Above	2018	46%	41%	43%	*	39%	50%	-	_	_	*	*	37%	*
TEMPORE GRADO ESTOTOT TRADEC	2017	44%	40%	43%	<b>a</b> r	40%	47%	_	_		*	*	38%	29%
At Masters Grade Level	2018	19%	13%	18%	*	16%	23%	_	_	_	*	*	12%	×*
TRINGS GRADE LEVEL	2017	19%	14%	20%	*	17%	24%	_			3¥	nk .	15%	18%
All Grades Mathematics	2017	1.279	1-4/19	2070		17/0	2770						1370	1070
At Approaches Grade Level or Above	2018	81%	80%	75%	*	73%	83%	_	_		*	*	70%	*
, pp	2017	79%	74%	77%	*	75%	81%	_	~	_	*	*	75%	71%
At Meets Grade Level or Above	2018	50%	38%	40%	*	36%	48%	_	_	_	*	*	35%	*
	2017	46%	35%	34%	*	42%	36%	_	_	_	*	*	30%	44%
At Masters Grade Level	2018	24%	16%	17%	*	16%	20%	-	_	_	*	*	14%	*
7 1 17 do 1010 0 1 do 2010 1	2017	22%	13%	13%	*	17%	13%	_	_	_	*	*	9%	18%
All Grades Writing	2017	22.10	1936	1370		17.70	1370						370	1079
At Approaches Grade Level or Above	2018	66%	67%	71%	*	sic.	73%	-	-	_	ж	*	*	*
••	2017	67%	62%	72%	*	*	*	-	-	_	*	*	*	*
At Meets Grade Level or Above	2018	41%	39%	42%	ж	*	44%	_	_	_	**	*	*	*
	2017	36%	27%	35%	*	*	*	_	-	_	*	*	*	*
At Masters Grade Level	2018	13%	9%	12%	*	ak	17%	_	_	-	*	*	*	*
	2017	11%	6%	8%	*	*	*	_	-	-	*	*	*	*
All Grades Science		*												
At Approaches Grade Level or Above	2018	80%	79%	75%	*	*	83%	-	-	-	*	*	72%	*
**	2017	79%	83%	82%	*	*	87%	-	_	_	*	*	82%	*
At Meets Grade Level or Above	2018	51%	52%	45%	*	*	50%	_	-	_	*	*	43%	*
	2017	49%	50%	54%	*	*	54%	_	-	_	*	*	55%	*
At Masters Grade Level	2018	23%	22%	22%	*	*	3196	-	-	-	*	*	17%	*
	2017	19%	18%	24%	*	*	26%	_	-	_	*	*	20%	*
All Grades Social Studies													20.0	
At Approaches Grade Level or Above	2018	78%	81%	62%	*	*	67%	-	-	_	*	*	*	*
••	2017	77%	81%	69%	*	*	67%	-	_	_	*	*	71%	*
At Meets Grade Level or Above	2018	53%	46%	23%	*	*	25%	-	-	-	*	*	*	*

## Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
4	2017	49%	50%	31%	*	*	33%	-	-	_	*	*	29%	*
At Masters Grade Level	2018	31%	25%	7%	*	*	14%	-	-	-	*	本	*	*
	2017	27%	23%	12%	*	*	15%	-	-	-	*	*	12%	*

# Texas Academic Performance Report 2017-18 Campus Progress

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

School Progress Domain - Acader	nic Growth Sco	State re by Gra	District de and Sul	<u>Campus</u>	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	43 62	43 62	* 42	35 72	54 65	-	-	- -	*	* *	<b>44</b> 61	46 79
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	81 64	81 64	72 80	8 <b>4</b> 68	81 60	-	-	-	*	* 69	84 65	79 58
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	74 62 65	74 62 89	64 46	75 60 100	7 <b>4</b> 69 80	-	-	-	*	* * -	73 63 100	61 *
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	68 66 70	65 66 65	52 50 54	69 66 73	67 69 65	- -	-	-	60 * *	59 60 58	66 66 65	68 62 74

### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: WEST RUSK MIDDLE

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Number: 201914041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading Mathematics	2018 2017 2018 2017	38% 35% 47% 43%	48% 34% 49% 50%	50% 32% 29% 58%	* * * 36%	50% 42% * 44%	70% 33% * 78%	- - -	-	- - -	* - -	* * * 50%	50% 33% 30% 58%	* 56% *
Student Success Initiative														
<b>Grade 8 Reading</b> Students Meeting Approaches Grade I	Level on Fin 2018	st STAAR 79%	Administrat 75%	ion <b>75%</b>	*	83%	83%	-	-	-	*	*	71%	*
Students Requiring Accelerated Instruct	ction 2018	21%	25%	25%	64%	*	17%	-	-	-	*	*	29%	*
	2018	85%	85%	85%	55%	89%	91%	-	-	-	*	*	85%	*
Grade 8 Mathematics Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instru	2018	80%	54%	54%	*	*	68%	-	-	-	*	*	52%	*
	2018	20%	46%	46%	67%	60%	32%	-	-	-	*	*	48%	*
STAAR Cumulative Met Standard	2018	86%	60%	60%	*	60%	72%	-	-		*	*	57%	*

### **Texas Academic Performance Report** 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 235 Grade Span: 06 - 08 (Current EL Students)

Campus Name: WEST RUSK MIDDLE Campus Number: 201914041

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

		State	District	Campus	Bilingual E Education E				BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perfor	mance Lev	el												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	74%	-	-	_	-	-	**	*	~	-	*	*
	2017	75%	73%	76%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	42%	40%	***	-	-	-	-	*	*	-	-	*	*
	2017	45%	39%	39%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	16%	16%	-	-	-	-	-	ret <sup>er</sup>	*	-	-	*	*
	2017	20%	14%	16%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	77%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	69%	77%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	41%	43%	-	-	-	-	-	*	36	-	~	*	*
	2017	44%	40%	43%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	13%	18%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	14%	20%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics										*	*			***	***
At Approaches Grade Level or Above	2018	81%	80%	75%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	74%	77%	-	-	-	-	-			-	-	*	*
At Meets Grade Level or Above	2018	50%	38%	40%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	35%	34%	-	-	-	-	-			-	~	*	
At Masters Grade Level	2018	24%	16%	17%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	13%	13%	-	-	-	-	-	*	*	-	-	*	36
All Grades Writing			270 <i>t</i>							ukr	*			nte.	*
At Approaches Grade Level or Above	2018	66%	67%	71%	-	-	-	-	-	ut.	*	-	-		
	2017	67%	62%	72%	-	-	-	-	-	*		-	-	*	*
At Meets Grade Level or Above	2018	41%	39%	42%	-	-	-	-	-	*	*	-	-	%F	*
	2017	36%	27%	35%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	9%	12%	-	-	-	-	-	*	*	•	-	*	*
	2017	11%	6%	8%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science		0001	700/							-					*
At Approaches Grade Level or Above	2018	80%	79%	75%	-	-	-	-	-	*	-	-	-	*	*
	2017	79%	83%	82%	-	_	-	-	-			-	-		
At Meets Grade Level or Above	2018	51%	52%	45%		_	-	-	-	*	*	-	-	*	*
	2017	49%	50%	54%	-	-	-	-	-	**	*	-	-	*	*
At Masters Grade Level	2018	23%	22%	22%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	18%	24%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies		2000								*	*			*	*
At Approaches Grade Level or Above	2018	78%	81%	62%	÷	-	-	-	-	*	*	-	-	*	
	2017	77%	81%	69%	-	-	-	-	-			-	12.5		*
At Meets Grade Level or Above	2018	53%	46%	23%	-	-	-	-	-	*	*	-	-	*	*

## Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 235 Grade Span: 06 - 08 (Current EL Students)

Campus Name: WEST RUSK MIDDLE Campus Number: 201914041

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

					Bilingual BE-Tr	ans BE-Trans	s BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	<b>Education Early</b>	Exit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	50%	31%		4	-		*	*		-	*	*
At Masters Grade Level	2018	31%	25%	7%		-	-	-	*	*	-	-	*	*
	2017	27%	23%	12%		-	-	-	*	*	-	-	*	*
School Progress Domain - Acade	emic Growth Sco	ore												
All Grades Both Subjects	2018	69	68	65		-	-	-	69	69	_	_	69	69
All Grades ELA/Reading	2018	69	66	66		-	-	-	58	58	-	-	58	58
All Grades Mathematics	2018	70	70	65		-	-		79	79	-	-	79	79
Progress of Prior-Year Non-Profi	cient Students													
Sum of Grades 4-8														
Reading	2018	38%	48%	50%		-	-	-	akt	*	-	-	*	*
	2017	35%	34%	32%		-	-	-	56%	56%	-	-	56%	56%
Mathematics	2018	47%	49%	29%		-	-	-	*	*	-	-	*	*
	2017	43%	50%	58%		_	-	-	*	*	-	-	*	*

## **Texas Academic Performance Report**

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

2017-18 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special	Econ	EL
2018 STAAR Participation (All Grades)	State	District	Campus	American	пізраніс	AAIIITE	niulan	ASidri	isiander	Races	Ed	Disadv	(Current)
All Tests	000/	40007	4000/	40002	4000/	40004							
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	100% 93%	100% 93%	100% 94%	-	-	-	100% 100%	100% 96%	100% 94%	100% 89%
Mobile Other Exclusions	4% 1%	5% 0%	5% 1%	7% 0%	6% 2%	5% 1%	-	-	-	0% 0%	0% 4%	5% 1%	5% 7%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	-	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
Alf Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	100% 93%	99% 87%	100% 94%	100% 95%	-	-	-	100% 100%	100% 94%	100% 94%	100% 100%
Mobile Other Exclusions	4% 1%	6% 1%	7% 0%	12% 0%	6% 0%	5% 0%	-		~	0% 0%	6% 0%	6% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	-	-	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

## **Texas Academic Performance Report**

Campus Name: WEST RUSK MIDDLE Campus Number: 201914041

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

2017-18 Campus Attendance, Graduation, and Dropout Rates

	State 1	District	Camarina	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
	State	District	Campus	American	nispanic	AAIHGE	molan	Asiali	isiander	Races	Ed	Disauy	(Current)
Attendance Rate													
2016-17	95.7%	96.8%	96.7%	96.7%	97.4%	96.5%	96.2%	-	-	*	95.8%	96.5%	95.7%
2015-16	95.8%	96.8%	97.1%	97.2%	98.4%	96.8%	96.3%	-	-	95.7%	96.4%	97.0%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	*	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	-	-	_	_	-	_		-	-	-	-
2015-16	2.0%	0.0%	-	-	-	-	-	-	-	-	•	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	)												
	00.78/	95.2%											
Graduated	89.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	~	-	-	-	_	_	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	•	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	96.8%	•	-	-	-	-	-	-	_	-	-	-
	00.48/	98.4%											
Graduated	89.1%	0.0%	-	-	-	-	-	-	-	_	_	-	~
Received TxCHSE	0.5%		-	-	-	_	*	_	-	-	-	-	_
Continued HS	4.2%	1.6%	•	-	-	-	•	-	-	-	_	-	-
Dropped Out	6.2%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	98.4%	•	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		-											
and Continuers	93.8%	100.0%	-	-	_	-	_	-	*	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	91.6%	100.0%	-	-	_	_	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%		-	-	-	-	-	-	_	-	_	-
Continued HS	1.2%	0.0%	_	_	_	-	-	-	-	-	_		_
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	_	_	_	-	_
Graduates and TxCHSE Graduates, TxCHSE.	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	95.5%	_	_		_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	3.0%	_	_	_	_		_	_	_			_
	1.2%	0.0%	_	-	_	_	_	_	_	_	_		_
Continued HS			-	_	-	_	-	_	_	-	_	-	
Dropped Out	6.7%	1.5%	-	-		-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	98.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	te (Gr 9-12)												
CHASS OF ZUID													

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

	State	District	Compus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL
Received TxCHSE	State 1.0%	3.0%	Campus	American	пізрапіс	AAIMIG	HIUIAH	MSIGII	isianuer	Races	<u>Eu</u>	Disagy	(Current)
Continued HS	0.6%	0.0%	_	-	-	_	_	_	-	_	_	-	-
Dropped Out	6.7%	1.5%		-	-	_	_	-	-	-	_	-	-
Graduates and TxCHSE	92.8%	98.5%	_	-	-	-	-	-	-	<u>.</u> ,	-	-	-
Graduates, TxCHSE,	9Z.078	30.570	-	-	_	_	-	_	_	_	_	-	-
	02.20/	00 50/											
and Continuers Class of 2014	93.3%	98.5%	•	-	-	-	-	-	-	-	_	_	-
	00.00/	07.404											
Graduated	90.9%	97.1%	-	-	-	-	-	-	-	-	~	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	~	-	-
Dropped Out	7.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	97.1%	**	-	-	-	-	_	-	_	-	*	-
ar elle l'elle	etali		47)										
4-Year Federal Graduation Rate V	89.7%	95,2%	12)										
Class of 2017 Class of 2016	89.7% 89.1%	93.2% 98.4%	•	-	-	-	-	-	-	-	-	-	-
Class of 2016	09.170	90.470	-	-	-	_	-	-	-	-	-	_	-
RHSP/DAP Graduates (Longitudi	nal Rate)												
Class of 2017	88.5%	84.8%		_	-	_	_	_	-	_	_	_	_
Class of 2016	87.4%	81.7%	-	_		_	_	_	-	_	_	_	_
C1033 01 23 10	07.170	07.17											
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2017	6.0%	0.0%	_	_	_	-	-	_	-	_	_	_	
Class of 2016	5.5%	*	-	_	_	-	-	_	-	-	_	-	_
FHSP-DLA Graduates (Longitudia													
Class of 2017	60.8%	0.0%	•	-	-	-	-	-		-	-	-	_
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G			(ate)										
Class of 2017	85.9%	66.1%	-	-	-	-	-	30	-	-	-	-	+
Class of 2016	85.1%	79.0%	•	-	-	-		-		-	-	-	-
DUCDON C /A ID-													
RHSP/DAP Graduates (Annual Ra	87.2%	84.8%											
2016-17	85.6%	80.6%	-	-	-	-	-	-	-	-	-	_	-
2015-16	65.0%	00.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	_			_		_	_	_			
2015-16	5.6%	V.U70 *	_	_	_			_		_	_	-	~
2013-10	3.070		-	-	_	_	_	_	_	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2016-17	56.5%	0.0%	_	_	_	_	-	-	_	-	_	_	
2015-16	51.9%	*	-	_	-	-	_	_	-	_	_	-	_
2010 10	5.15.0												_
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (A	nnual Rate)											
2016-17	84.0%	62.9%	-	-	-	_	-	_	_	_	_	-	+
2015-16	83.3%	76.9%	-	_	-	-	-	_	-	-	_	_	_

## Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

	Campus	Campus	District	State
Graduates (2016-17 Annual Graduates)	Count	Percent	Count	Count
Total Graduates	220		62	334,424
By Ethnicity:			-	331,121
African American	-	-	6	42,132
Hispanic	-	_	15	164,446
White	-	-	40	105,748
American Indian	_	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	7	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	39	252,091
Foundation H.S. Program (No Endorsement)	_	-	16	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	5	25,105
Economically Disadvantaged Graduates	-	-	36	159,476
LEP Graduates	-	-	1	17,579
At-Risk Graduates	-	_	32	132,112

## Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE Campus Number: 201914041

				African		144 3	American	<b>A</b> -!	Pacific	Two or More Races	Special Ed	Econ Disady	EL (Current)
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Eu	DISAGY	Currenty
College, Career, and Military Ready	y Graduates	(Student A	(cnievement)										
College, Career, and Military Read 2016-17	54.2%	33.9%	-	-	_	•	<b>(2)</b>	-	-	-	*	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	24.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	30.6%	-	-	-	-	•	-	-	-	-	-	-
2016-17	42.0%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2016-17	37.8%	16.1%	-	-	-		-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	al Credit in /	Any Subject or	Three or More	e Hours of ELA	or Math (Ann	nual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	<=:	-	~	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	duates)											
2016-17	20.1%	0.0%	-	-	-	-	-	_	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)										_		
2016-17	13.2%	14.5%	•	•	~	-	-	-					
Approved Industry-based Certificat 2016-17	ion (Annual 2.7%	Graduates) 0.0%	•	-	-	-	-	-	-	-	-	-	•
Graduate with Completed IEP and 2016-17	Workforce F 1.0%	Readiness (A 0.0%	nnual Gradual -	tes)	-	~	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	rork Aligned 1 17.3%	with Industry 8.1%	-Based Certific	cations (Annu	al Graduates)	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment(An 2016-17	nual Gradua 2.2%	tes) 11.3%		-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
TSIA Results (Examinees >= Cri			Campas	Amendu	THISPONIC	TTING	se segreter i	7107411	10101101				1
Reading	centry (Anne	au Oiusuuco,											
2016-17	23.4%	19.4%	_		-	_	_	_	_	_	-	_	-
2015-16	22.6%	15.4%	_	_	-	_	_	-	_	-	_	_	_
Mathematics	22.070	13.470											
2016-17	19.8%	16,1%	_	_	_	_	_	-	_	_	_	_	_
2015-17	18.1%	12.3%	_	_		_	_	_	_	_	_	_	_
Both Subjects	10.170	12.370	•	_	-								
	12.00/	6.5%								2.5	_	_	_
2016-17	12.9%	0.3%	-	-	-	-	•	-	_	3			_
CTE Coherent Sequence (Annua	al Graduates)	1											
2016-17	50.5%	50.0%	_	_	_	_	-	-	_	-	-	-	_
2015-16	47.8%	30.8%		-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts	2.20												
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-		-	-	-	-	-	-	_	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	~	~	-	-	-	-	-
ADID Devile (Devile) (C	undon 44 471												
AP/IB Results (Participation) (Gi All Subjects	raues II-IZ)												
2017	26.2%	0.0%	_		_	_	_	_	_	_	n/a	_	n/a
2017	25.5%	0.0%	_	_	_	_	_	_	-	_	n/a		n/a
English Language Arts	23.370	0.070											, w _x
Eligibil Laliguage Atts	15.9%	0.0%	_		_	_		_	_	_	n∕a	-	n/a
2017 2016	15.5%	0.0%		_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13,379	0.050											,,,,
	7.00	0.0%					_	_	_	_	n/a	_	n/a
2017	7.2% 6.8%	0.0%	-	-	-	_	_		_	_	n/a		n/a
2016	0.079	0.0%	•	-	-	-					1 17 24		,,,,,
Science	40.000	0.00/							_	_	n/a	_	n/a
2017	10.9%	0.0%	-	-	-	-	-	-	_	-	n/a	-	n/a
2016	10.4%	0.0%	*	-	-	-	_	-	_	_	100	_	* # 64
Social Studies	45.007	0.007									n/a		n/a
2017	15.0%	0.0%	-	-	-	2	-	-	_	-	n/a	_	n/a
2016	14.8%	0.0%	-	-	-	-	-	_	_		192	_	142
AP/IB Results (Examinees >= Co All Subjects	riterion) (Gra	des 11-12)											
2017	49.1%	_	-	_	_	-	-	_	_	-	n/a	_	n/a
2016	49.5%		_	_	_	_	_	_	_	-	n/a	_	na
English Language Arts	45.370												
2017	41.3%		_	_	_	_	_	_	_	_	n∕a	_	n/a
	43.3%	-			_	_	_	_	_	_	n/a	_	n/a
2016	43.370	-	-	_							7 4 24		, , ,
Mathematics	E4 36/								_	_	n/a		n/a
2017	51.3%	-	-	_	-	-	-	-		_	n'a	_	n/a
2016	54.0%	320	-	_	-	-	-	-	-	_	311-04	-	iva
Science	20.00/										n/a		nia
2017	38.3%	220	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-		-	-	~	-	-	l l'd	-	n/a

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies											1		
2017	41.4%	-	*	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2016	41.6%	-	-	-		-	-	-	-	-	1Vd	-	iva
SAT/ACT Results (Annual Gr Tested	raduates)												
Class of 2017	73.5%	43.5%	-	-	-	-	-	-	-	-	n/a	-	r√a
Class of 2016	71.6%	50.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	18.5%	-	_	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.1%	-		-	-	Way-	~	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects Class of 2017	1019	948	_	_	_	_	_	_	-	-	n/a	_	n/a
Class of 2017 Class of 2016	1375	1374	-	_	-	-	_	_	-	-	n/a	-	n∕a
English Language Arts	1373	1374											
Class of 2017	512	486	_	_	-	_	_	_	_	_	n/a	-	n/a
Class of 2017 Class of 2016	903	895	_	_	_	_	_	_	_	-	n∕a	-	n/a
Mathematics	300	055											
Class of 2017	507	462	_	_	_	_	-	_	_	-	n/a	-	n/a
Class of 2016	472	474	-		_	-	-	_	-	-	n/a	-	n/a
		7/3											
Average ACT Score (Annual All Subjects											n/a		m/n
Class of 2017	20.3	19.9	-	-	-	-	-	-	_	-	n/a	-	r√a r√a
Class of 2016	20.3	19.1	-	-	-	-	-	-	-	-	IVd	-	IVd
English Language Arts											-/-		nio
Class of 2017	19.9	19.4	~	-	-	-	-	-	_		n/a	-	n/a
Class of 2016	19.8	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													4
Class of 2017	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.8	-	**	*	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
<b>Advanced Dual-Credit Cours</b>	e Completion (G	rades 9-12)											
Any Subject													
2016-17	37.1%	22.5%	-	-	=	-	-	-	-	-	-	-	-
2015-16	35.9%	53.3%	-	_	-	_	_	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	37.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	11.8%	-	-	-	-	-	-	-	-	_	_	-
2015-16	19.3%	17.0%	-	-	-	-	-	-	-	_	-	-	-
Science													
2016-17	5.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	0.0%	_	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	4.5%	-	-	-	-	-	-	-	-	-	-	~
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX_IHE)										
2015-16	51.8%	53.8%	-	-	-	-	-	-	-		-	-	-
2014-15	56.1%	32.8%	-	-	-	-	-	-	_	<u></u>	-	-	**
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Co	ırse							
2015-16	55.7%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	38.1%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	235	100.0%	1,079	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	3.7%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	5.9%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	9.9%	7.7%
Grade 6	78	33.2%	7.2%	7.5%
Grade 7	84	35.7%	7.8%	7.5%
Grade 8	73	31.1%	6.8%	7.4%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	õ	0.0%	10.0%	6.9%
Grade 12	o	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	35	14.9%	13.2%	12.6%
Hispanic	48	20.4%	25.5%	52.4%
White	143	60.9%	56.6%	27.8%
American Indian	6	2.6%	1.496	0.4%
Asian	0	0.0%	0.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	1.3%	3.1%	2.3%
Economically Disadvantaged	173	73.6%	73.4%	58.8%
Non-Educationally Disadvantaged	62	26.4%	26.6%	41.2%
English Learners (EL)	15	6.4%	11.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.8%	0.8%	1.3%
At-Rísk	138	58.7%	54.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	22			
Students with Intellectual Disabilities	15	68.2%	57.4%	43.3%
Students with Physical Disabilities	*	*	22.2%	21.9%
Students with Autism	*	*	6.5%	13.2%
Students with Behavioral Disabilities	*	*	13.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students By Ethnicity:	40	15.6%	17.3%	16.0%
African American	9	3.5%		
	4	1.6%		
Hispanic	*	1 · U 78		

# Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Texas Academic Performance
3017 18 Compute Student Information

Total Students: 235 Grade Span: 06 - 08 School Type: Middle

Campus Name: WEST RUSK MIDDLE Campus Number: 201914041

	Ca			
Student Information	Count	Percent	District	State
White	23	8.9%		
American Indian	1	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	1.2%		

	Non-S	pecial Education R	ates	S	pecial Education I	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.5%	1.8%	-	37.5%	6.9%
Grade 1	-	3.6%	3.4%	_	0.0%	6.2%
Grade 2	-	1.4%	2.1%	~	0.0%	2.6%
Grade 3	_	1.5%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	12.8%	0.7%	-	0.0%	0.6%
Grade 6	1.5%	1.5%	0.5%	0.0%	0.0%	0.6%
Grade 7	6.6%	6.6%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	0.0%	8.0%	-	0.0%	13.5%
Class Size Information	Cam			Polici (Polici	rict	State

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
(Delived from teacher responsibility records).			
Elementary:			
Kindergarten	-	15.8	18.7
Grade 1	-	16.4	18.8
Grade 2	•	15.8	18.8
Grade 3	-	17.0	19.0
Grade 4	-	18.6	19.2
Grade 5	-	20.7	21.2
Grade 6	18.6	18.6	20.3
Secondary:			
English/Language Arts	15.1	12.9	16.7
Foreign Languages	-	11.2	18.6
Mathematics	14.9	14.7	17.9
Science	15.4	15.9	19.0
Social Studies	15.4	16.2	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	26.3	100.0%	100.0%	100.0%
Professional Staff:	21.1	80.2%	61.9%	64.1%
Teachers	18.1	68.8%	50.3%	50.1%
Professional Support	1.0	3.8%	5.1%	9.8%
Campus Administration (School Leadership)	2.0	7.6%	4.0%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	r√a	1.0	578.0
Counselors				
Full-time	1.0	n√a	3.0	12,131.0
Part-time	0.0	n√a	0.0	1,148.0
Educational Aides:	5.2	19.8%	15.3%	10.1%
Total Minority Staff:	4.0	15.2%	20.4%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.2	1.1%	1.5%	10.4%
Hispanic	0.0	0.0%	3.1%	27.2%
White	17.9	98.9%	94.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	1.2%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.1	11.8%	22.3%	23.7%
Females	15.9	88.2%	77.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.2	1.196	3.9%	1.4%
Bachelors	16.8	92.7%	85.1%	74.1%
Masters	1.1	6.3%	11.0%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.2	1.1%	8.8%	8.2%
1-5 Years Experience	3.2	17.7%	16.8%	29.1%
6-10 Years Experience	3.5	19.6%	22.1%	19.1%
11-20 Years Experience	4.0	22.1%	21.5%	28.2%
Over 20 Years Experience	7.1	39.5%	30.7%	15.3%
Number of Students per Teacher	13.0	n/a	13.3	15.1

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: WEST RUSK MIDDLE

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Number: 201914041

Staff Information	Campus	District	State
Experience of Campus Leadership:	6.5	5.8	6.3
Average Years Experience of Principals	6.5	5.8	5.4
Average Years Experience of Principals with District	2.0	3.5	5.2
Average Years Experience of Assistant Principals	2.0	3.5	4.6
Average Years Experience of Assistant Principals with District	2.0	J.J	7.0
Average Years Experience of Teachers:	14.9	12.7	10.9
Average Years Experience of Teachers with District:	8.4	6.4	7.1
Average reads Experience or reactions man blossion			
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$12,500	\$26,385	\$47,667
1-5 Years Experience	\$36,093	\$35,442	\$49,663
6-10 Years Experience	\$40,211	\$41,152	\$52,056
11-20 Years Experience	\$50,913	\$52,415	\$55,246
Over 20 Years Experience	\$46,594	\$49,202	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$44,074	\$43,786	\$53,334
Professional Support	\$30,300	\$56,244	\$63,165
Campus Administration (School Leadership)	\$85,175	\$80,580	\$77,712
Instructional Staff Percent:	n/a	59.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

## **Texas Academic Performance Report** 2017-18 Campus Staff Information

Campus Name: WEST RUSK MIDDLE

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Number: 201914041

Total Students: 235 Grade Span: 06 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	15	6.4%	11.3%	18.9%
Career & Technical Education	16	6.8%	30.8%	25.8%
Gifted & Talented Education	10	4.3%	5.5%	7.9%
Special Education	22	9.4%	10.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.2%	6.1%
Career & Technical Education	0.0	0.0%	6.0%	4.7%
Compensatory Education	0.0	0.3%	6.2%	2.8%
Gifted & Talented Education	0.1	0.5%	0.1%	1.8%
Regular Education	16.6	91.8%	81.3%	72.3%
Special Education	1.3	7.5%	4.9%	9.0%
Other	0.0	0.0%	0.2%	3.4%

Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. 1,701

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size. 7体深1

Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2017-18 Texas Academic Performance Report

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT

Campus Number: 201914104

2018 Accountability Rating: Met Standard

**Distinction Designations:** 

**Academic Achievement in ELA/Reading** 

## **TEXAS EDUCATION AGENCY Texas Academic Performance Report**

Campus Name: WEST RUSK INT Campus Number: 201914104

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

2017-18 Campus STAAR Performance

		<b>-</b>	mt a day		African	4 Ht	16fluia_	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
		State	District	Campus	American	Hispanic	White	moian	ASidii	isialidei	Races	Eu	Disauv	(Curren
TAAR Performance Rates by Tested G	rade, Sul	oject, and	Performand	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	78%	*	*	84%	*	-	-	*	*	75%	*
	2017	73%	74%	74%	*	*	79%	-	-	-	*	*	72%	*
At Meets Grade Level or Above	2018	43%	48%	48%	*	*	57%	*	-	-	*	*	42%	*
	2017	45%	35%	35%	*	*	42%	-	-	-	*	*	29%	*
At Masters Grade Level	2018	25%	22%	22%	*	*	27%	*	-	-	*	*	18%	*
	2017	29%	20%	20%	*	*	26%	-	-	-	*	*	16%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	82%	82%	*	*	82%	*	-	-	*	*	82%	*
	2017	77%	72%	72%	*	*	77%	-	-	-	*	*	69%	*
At Meets Grade Level or Above	2018	47%	34%	34%	*	*	34%	*	-	-	*	*	30%	*
	2017	49%	32%	32%	*	*	40%	-	-	-	*	*	31%	*
At Masters Grade Level	2018	23%	16%	16%	*	*	20%	審	-	-	*	*	13%	*
	2017	26%	16%	16%	*	*	19%	•	-	-	*	*	16%	*
Grade 4 Reading												_		
At Approaches Grade Level or Above	2018	73%	79%	79%	*	75%	86%	-	-	-	*	*	76%	*
	2017	70%	64%	64%	*	*	73%	-	-	-	*	*	57%	*
At Meets Grade Level or Above	2018	46%	38%	38%	*	35%	45%	-	-	-	*	*	32%	*
	2017	44%	33%	33%	*	*	38%	-	-	-	*	*	25%	*
At Masters Grade Level	2018	24%	17%	17%	*	25%	19%	-	-	-	*	*	15%	*
	2017	24%	17%	17%	*	*	22%	-	-	-	*	*	8%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	84%	84%	*	*	88%	-	-	-	*	*	80%	妆
	2017	76%	58%	58%	*	*	60%	-	-	-	*	APC	53%	*
At Meets Grade Level or Above	2018	49%	43%	43%	*	*	52%	-	-	-	*	*	39%	*
	2017	47%	30%	30%	*	*	33%	-	-	~	*	**	22%	*
At Masters Grade Level	2018	27%	24%	24%	*	*	31%	-	-	_	*	*	20%	楽
	2017	27%	16%	16%	*	*	18%	_	-	-	*	*	12%	**
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	64%	64%	*	*	*	-	-	-	*	*	60%	*
	2017	65%	*	*	*	*	*	-	-	-	,	*	*	*
At Meets Grade Level or Above	2018	39%	35%	35%	*	*	rijet	-	-	-	*	*	31%	*
	2017	34%	*	*	*	樂	*	-	-	-	*	*	ak.	*
At Masters Grade Level	2018	11%	7%	7%	*	*	*	-	-	~	*	客	9%	*
	2017	11%	*	*	*	*	*	-	-	-	*	*	**	*
Grade 5 Reading^^							000				40	*	740	<b>*</b>
At Approaches Grade Level or Above	2018	84%	76%	76%	*	73%	83%	-	-	-	*	*	74%	AF.

## Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: WEST RUSK INT Campus Number: 201914104

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	75%	75%	*	65%	87%	-	-	-	*	*	73%	*
At Meets Grade Level or Above	2018	54%	43%	43%	*	42%	44%	-	-	-	*	*	37%	*
	2017	48%	41%	41%	*	35%	47%		-	-	*	*	38%	*
At Masters Grade Level	2018	26%	16%	16%	*	18%	19%	-	-	-	*	*	11%	*
	2017	25%	22%	22%	*	19%	27%	-	-	-	*	*	19%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	86%	*	91%	85%	~	-	-	*	*	86%	*
	2017	87%	83%	83%	*	*	91%	-	-	-	*	*	81%	*
At Meets Grade Level or Above	2018	58%	39%	39%	*	42%	43%	-	-	-	*	*	36%	*
	2017	50%	40%	40%	*	*	49%	-	-	-	*	*	35%	*
At Masters Grade Level	2018	30%	16%	16%	*	18%	19%	-	-	-	*	*	12%	*
	2017	24%	13%	13%	*	*	18%	-	-	-	*	*	9%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	67%	67%	*	*	76%	-	-	-	*	*	**	**
	2017	74%	71%	71%	*	*	89%	-	-	-	*	*	66%	*
At Meets Grade Level or Above	2018	41%	27%	27%	*	*	37%	_	_	-	*	*	*	*
	2017	42%	27%	27%	*	*	34%	-	-	-	*	*	23%	*
At Masters Grade Level	2018	17%	11%	11%	*	*	15%	-	-	-	*	*	*	*
	2017	18%	10%	10%	*	*	14%	-	-	-	*	*	10%	*

**Texas Academic Performance Report** 2017-18 Campus STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT Campus Number: 201914104

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	piect, and	Performand	e Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	77%	*	74%	82%	*	-	-	*	*	75%	73%
	2017	75%	73%	69%	59%	58%	77%	-	-	-	*	*	65%	59%
At Meets Grade Level or Above	2018	48%	42%	38%	*	35%	44%	*	-	-	*	*	33%	30%
	2017	45%	39%	32%	24%	26%	38%	-	-	-	*	*	28%	25%
At Masters Grade Level	2018	22%	16%	16%	*	15%	20%	36	-	-	*	*	12%	12%
, 10 10 10 10 10 10 10 10 10 10 10 10 10	2017	20%	14%	15%	8%	12%	18%	-	-	-	*	*	11%	12%
All Grades ELA/Reading	-55.50													
At Approaches Grade Level or Above	2018	74%	74%	77%	*	71%	84%	*	-	-	*	*	75%	68%
	2017	72%	69%	71%	*	58%	80%	-	~	-	*	*	68%	58%
At Meets Grade Level or Above	2018	46%	41%	43%	*	36%	49%	*	-	-	*	*	37%	30%
	2017	44%	40%	37%	*	30%	42%	-	-	-	*	*	31%	28%
At Masters Grade Level	2018	19%	13%	18%	*	18%	21%	*	-	-	*	*	14%	16%
, , , , , , , , , , , , , , , , , , , ,	2017	19%	14%	20%	*	17%	25%	-	-	_	*	*	15%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	84%	*	87%	85%	*	-	-	*	*	83%	90%
	2017	79%	74%	71%	*	64%	76%	-	-	=	*	海	69%	64%
At Meets Grade Level or Above	2018	50%	38%	39%	*	39%	43%	*	-	-	*	*	35%	34%
	2017	46%	35%	34%	*	29%	41%	-	-	-	*	*	30%	26%
At Masters Grade Level	2018	24%	16%	18%	*	17%	23%	*	-	-	*	*	15%	14%
, 4	2017	22%	13%	15%	*	12%	18%	-	-	-	*	*	12%	12%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	64%	*	*	*	-	-	-	*	*	60%	*
••	2017	67%	62%	*	*	*	*		-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	39%	35%	*	*	*	-	-	-	*	*	31%	*
	2017	36%	27%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	9%	7%	*	*	*	-	-	-	*	*	9%	*
	2017	1196	6%	я	*	*	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	67%	*	*	76%	**	-	-	*	*	*	*
	2017	79%	83%	71%	*	*	89%	-	-	-	*	*	66%	*
At Meets Grade Level or Above	2018	51%	52%	27%	*	*	37%	-	-	+	*	*	*	*
	2017	49%	50%	27%	*	*	34%		-	-	*	本	23%	*
At Masters Grade Level	2018	23%	22%	11%	*	*	15%	-	-	-	*	ár.	*	*
TE MIGGELS STAND COTO.	2017	19%	18%	10%	*	*	14%	_	_	-	*	*	10%	*

## Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: WEST RUSK INT Campus Number: 201914104

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

School Progress Domain - Acade	mic Growth Sco	State ere by Gra	District de and Sui	<u>Campus</u>	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	56 75	56 75	55 70	68 73	52 77	- -	-	- -	*	81 81	56 71	62 77
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	79 85	79 85	90 60	82 89	75 86	-	-	-	*	79 75	79 82	83 86
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	68 66 70	75 69 81	69 73 65	79 76 82	73 65 82	- - -	-	-	85 * 100	78 80 77	73 69 77	78 74 82

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: WEST RUSK INT Campus Number: 201914104

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	tudents													
Sum of Grades 4-8														
Reading Mathematics	2018 2017 2018 2017	38% 35% 47% 43%	48% 34% 49% 50%	46% 36% 62% 44%	* * 46%	52% 33% 72% 52%	57% 43% 61% 35%	-	-	- - -	- *	47% * 38% *	46% 34% 59% 47%	50% 32% 75% 50%
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade L	evelon Fir 2018	st STAAR 79%	Administrat 69%	tion <b>69%</b>	*	67%	77%	_			*	50%	65%	53%
Students Requiring Accelerated Instruc		21%	31%	31%	69%	33%	23%	-	-	-	*	50%	35%	47%
STAAR Cumulative Met Standard	2018	84%	75%	75%	46%	73%	83%	-	-	*	æ	50%	73%	60%
Grade 5 Mathematics Students Meeting Approaches Grade L		st STAAR	Administrat	ion	E 407	0254	742/				*	269	710/	720/
Students Requiring Accelerated Instruc	2018 ction 2018	85% 15%	75% 25%	75% 25%	54% 46%	82% 18%	74% 26%	-	-	-	*	36% 64%	71% 29%	73%
STAAR Cumulative Met Standard	2018	90%	86%	86%	77%	91%	85%	-	-	-	*	36%	86%	93%

## Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 271 Grade Span: 03 - 05 (Current EL Students)

Campus Name: WEST RUSK INT Campus Number: 201914104

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

		State	District	Campus	Bilingual BE-Ti Education Early	ans BE-Trans Exit Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perfori	mance Lev	/el^											
All Grades All Subjects									*		*		*	*
At Approaches Grade Level or Above	2018	77%	76%	77%		-	-	-	47%	-	47%	-	47%	47%
	2017	75%	73%	69%		-	-	-	4/70	-	4179 *	-	47.70 *	4/70 *
At Meets Grade Level or Above	2018	48%	42%	38%		-	-	-		-	12%	-	12%	12%
	2017	45%	39%	32%		-	-	-	12%	-	1∠%0	-	1270	1270
At Masters Grade Level	2018	22%	16%	16%		-	-	-		-		-		
	2017	20%	14%	15%		-	-	-	6%	-	6%	-	6%	6%
All Grades ELA/Reading									*		ąc .		*	*
At Approaches Grade Level or Above	2018	74%	74%	77%		-	_	-	*	_	*		*	*
	2017	72%	69%	71%		-	_	-	*	-	3K	_	*	*
At Meets Grade Level or Above	2018	46%	41%	43%		-	-	-	site:	-	*	<del>-</del>	*	*
	2017	44%	40%	37%		-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	13%	18%		-	-	-	*	-	*	-	*	*
	2017	19%	14%	20%		-	-	-	4.	-		-		
All Grades Mathematics			0.004	A 452					*	_	*	_	*	*
At Approaches Grade Level or Above	2018	81%	80%	84%		_	-	-	3#¢		*		*	*
	2017	79%	74%	71%		-	-	-	*	_	*	_	*	市
At Meets Grade Level or Above	2018	50%	38%	39%	-	-	-	-	**	-	*	_	*	*
	2017	46%	35%	34%		-	_	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	16%	18%		-	-	-	*	-	*	-	*	*
	2017	22%	13%	15%		-	-	-	*	-	***	-	,	
All Grades Writing									*		*	_	*	*
At Approaches Grade Level or Above	2018	66%	67%	64%	-	•	-	*	ale:	-	*	_	*	*
	2017	67%	62%	*	-	-	~	•	air.	_	*	-	*	*
At Meets Grade Level or Above	2018	41%	39%	35%		-	_	-	*	-	*	-	*	*
	2017	36%	27%	*		-	-	•	*	-	*	-	*	*
At Masters Grade Level	2018	13%	9%	7%		-	-	-	_	-	_	-	*	*
	2017	11%	6%	*		-	-	-	•	-	**	-	.,	-
All Grades Science									*		*		*	*
At Approaches Grade Level or Above	2018	80%	79%	67%		-	-	-	*	-	*	_	*	*
	2017	79%	83%	71%	-	-	-	-	ole	-	*	-	76r	*
At Meets Grade Level or Above	2018	51%	52%	27%	-	-	_	-	*	-	*	-	*:	*
	2017	49%	50%	27%	-		-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	22%	11%		-	-	-	*	-	*	-	4.	-
	2017	19%	18%	10%	-	-	-	8	*	-	*	_	Ŷ	•
School Progress Domain - Academic G	rowth Sc	ore												
All Grades Both Subjects	2018	69	68	75	-	. <del>-</del>	-	*	74	-	74	-	74	74

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 271 Grade Span: 03 - 05 (Current EL Students)

Campus Name: WEST RUSK INT Campus Number: 201914104

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

		State	District	Campus		BE-Trans			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total EL
All Grades ELA/Reading	2018	69	66	69	- Luocauon	-	Late LAR	-	-	65	-	65	-	65	65
All Grades Mathematics	2018	70	70	81	-	-	-	-	-	83	-	83	-	83	83
Progress of Prior-Year Non-Proficien	nt Students														
Sum of Grades 4-8															
Reading	2018	38%	48%	46%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2017	35%	34%	36%	-	-	-	-	*	32%	-	32%	-	32%	32%
Mathematics	2018	47%	49%	62%	~	-	-	-	•	75%	-	75%	-	75%	75%
	2017	43%	50%	44%	-	-	-	-	-	50%	-	50%	-	50%	50%

# Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT Campus Number: 201914104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	100% 100%	100% 99%	100% 94%	*	-	- -	100% 92%	100% 97%	100% 96%	100% 98%
Mobile Other Exclusions	4% 1%	5% 0%	4% 0%	0% 0%	1% 0%	6% 0%	*		-	8% 0%	3% 0%	4% 0%	2% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	<u>.</u> -	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	100% 94%	100% 88%	100% 96%	100% 94%	-	-	-	100% 100%	100% 86%	100% 94%	100% 96%
Mobile Other Exclusions	4% 1%	6% 1%	5% 1%	12% 0%	3% 1%	5% 1%	-	-		0% 0%	10% 4%	5% 1%	2% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	]	- - -		0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT Campus Number: 201914104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
	Jule	District	Carripas	,									
Attendance Rate			AT #0/	07.50/	00.00/	07.204	*		_	*	97.9%	97.3%	97.7%
2016-17	95.7%	96.8%	97.5%	97.5%	98.0%	97.2% 97.3%	96.9%	_	_	96.1%	97.4%	97.4%	97.2%
2015-16	95.8%	96.8%	97.3%	97.7%	97.4%	97.3%	90.970	-	_	30.179	37.470	37.770	37.210
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	+	-	-	-	-	-	-	-	-
A													
Annual Dropout Rate (Gr 9-12)	1.9%	0.5%		_	_	_	-	_	_	-	-	-	-
2016-17	2.0%	0.0%		_	_	_	_	_	_	-	_	-	_
2015-16	2.0%	0.070	•	_									
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	_	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	•	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.2%	_	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	33.170	001010											
and Continuers	94.1%	96.8%	-		-	_	_	-	-	-	-	-	-
Class of 2016	3/4.170	30.070											
	00.484	98,4%	_	_	_	_	_	-	-	-	-	-	-
Graduated	89.1% 0.5%	0.0%		_	_	-		_	=	-	-	-	-
Received TxCHSE	4.2%	1.6%		_	_	-	-	-	_	-	-	-	-
Continued HS	6.2%	0.0%	_	_		_	_	_	-	-	-	-	-
Dropped Out	89.6%	98.4%	_		-	_	_	-	_	-	-	~	-
Graduates and TxCHSE	05.070	30.470											
Graduates, TxCHSE,	00.00/	100.005				_	_	_	_	_	_	_	_
and Continuers	93.8%	100.0%	•	_	-								
5-Year Extended Longitudinal Re Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	100.0%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	_	-	_	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	•	-	-	-	-	-	-	-	-	-	_
and Continuers Class of 2015	93.4%	100.0%	-	-	-	-	-	-	-	-	-	•	-
Graduated	91.3%	95.5%	_	_	_	_	_	-	-	-	-	-	-
	0.8%	3.0%	_	_	_	-	_	-	-	-	-	~	-
Received TxCHSE	1.2%	0.0%	_	_	_	_	9	-	-	_	-	-	-
Continued HS	6.7%	1.5%		_	_	-	_	-	-	-	-	-	-
Dropped Out	92.1%	98.5%	_	_	-	_	-	_	_	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,													
and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2015	91.8%	95.5%		_	_	_	-	-	_	_	-	8	_
Graduated	91.070	30.370	-	_									

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT Campus Number: 201914104

			_	African	14 H-25 F	and to	American	<b>A</b> = *==	Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	3.0%	-	_	-	-	-	-	_	_	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	_	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.5%	*	-	-	-	-	-	-	_	-	-	-
and Continuers Class of 2014	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	97.1%	_	_	_	-	_	-	_	_	-		_
Received TxCHSE	1.2%	0.0%	_	_	_	-	_	-	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	-	-	-	_	_	-	-	•	_
Dropped Out	7.2%	2.9%	_	_	_	_	_	_	~	**	_	_	_
Graduates and TxCHSE	92.2%	97.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	92.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	-12)										
Class of 2017	89.7%	95.2%	_	-	_	-	-	-	-	-	-	-	_
Class of 2016	89.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	84.8%	_	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	81.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	*	-	-	**	_	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	0.0%	-	~	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	**	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L		Rate)										
Class of 2017	85.9%	66.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2016-17	87.2%	84.8%	-	-	-	-	~	-	-	-	-	-	-
2015-16	85.6%	80.6%	-	-	~	-	-	-	-	-	-	-	***
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	_	+	-	-	_	-
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	**	•	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2016-17	84.0%	62.9%	-	-	-	_	~	-	-	-	-	~	-
2015-16	83.3%	76.9%	-	-	-	-	-	-	-	-	-	~	-

## Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT Campus Number: 201914104

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				224 124
Total Graduates	-	-	62	334,424
By Ethnicity:			_	
African American	-	-	6	42,132
Hîspanîc	-	-	15	164,446
White	-	-	40	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	~	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	7	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	39	252,091
Foundation H.S. Program (No Endorsement)	-	-	16	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	•	0	25,399
Special Education Graduates	-	_	5	25,105
Economically Disadvantaged Graduates	_	-	36	159,476
LEP Graduates	-	-	1	17,579
At-Risk Graduates	-	-	32	132,112

## Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: WEST RUSK INT Campus Number: 201914104

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready 2016-17	/ (Annual Gra 54.2%	aduates) 33.9%	-	-	**	-	-	40*	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	24.2%	_	_	-	-	-	_	-	-	-	_	_
TSI Criteria Graduates (Annual Gra		21,279											
English Language Arts													
2016-17 Mathematics	53.2%	30.6%	-	-	-	-	-	-	-	-	•	-	-
2016-17 Both Subjects	42.0%	24.2%	-	-	-	-	-	-	-	-	-	~	-
2016-17	37.8%	16.1%	-	-	-	-	•	-	_	-	-	-	-
Completion of Either Nine or More F Any Subject	Hours of Dua	d Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	14.5%	-	-	_	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (/ Any Subject													
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	8	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	iraduates) 13.2%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification 2016-17	on (Annual ( 2.7%	Graduates) 0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness ( 0.0%	Annual Graduat	es)	(#)	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned w 17.3%	vith Industr 8.1%	y-Based Certific •	cations (Annua	al Graduates)	-		-	-	*	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduate 2.2%	es) 11.3%	-	-	-	•	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT Campus Number: 201914104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C Reading	criterion) (Annu	ial Graduates)			111111111111111111111111111111111111111								
2016-17	23.4%	19.4%	-	-	_	_	_	-	-	-	-	-	-
2015-16	22.6%	15.4%	_	-	_	-	-	-	-	-	-	-	_
Mathematics	-												
2016-17	19.8%	16.1%	_	_	_	-	-	-	-	-	-	-	-
2015-16	18.1%	12.3%	_	-	-	-	_	-	-	_	-	_	-
Both Subjects	10.170	12.070											
2016-17	12.9%	6.5%	-	-	-	-	-	-	-		-	-	-
CTE Coherent Sequence (Ann	uial Graduates)												
2016-17	50.5%	50.0%	_		_	_	_	_	_	-	-	_	_
	47.8%	30.8%		2	_	_	_	_		_	_	_	_
2015-16			_										
Completed and Received Cred English Language Arts	lit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	_	_	-	-	-	_	-	-	-	-	_
Both Subjects	*****	0,0,0											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) ( All Subjects	Grades 11-12)												
2017	26.2%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	25.5%	0.0%	_	_		_	_	_	_	_	n/a	_	n/a
English Language Arts	22.0.0	0.070											
	15.9%	0.0%				_	_	_	_	_	n/a	_	n/a
2017	15.5%	0.0%	_	_			_		_	_	n/a	_	n/a
2016	13.370	0.078	=	_	_	_					110		, , ,
Mathematics	7.00/	0.00/								_	n/a	_	n/a
2017	7.2%	0.0%	-	-	-	_	-	_	_	_	n/a	-	n/a
2016	6.8%	0.0%	_	_	-	-	•	-			11/0		110
Science		0.001									n/o	_	2/2
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a n∕a	-	n/a n/a
2016	10.4%	0.0%	-	-	-	-	-	-	-	-	IVd	-	ild
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	_	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	_	-	-	•	n/a	-	n∕a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	-	-	_	-	_	-	_	*	-	n/a	-	n/a
2016	49.5%	_	_	_	_	_	-	_	_	-	n/a	-	n/a
English Language Arts	-J.J.M												
	41.3%		_	_	_	_	_	-	_	_	n/a	_	n/a
2017		-		-	_	-	_	_	_	_	n/a	_	n/a
2016	43.3%	-	-	-	-	-	_	_	_		100		1 1 1 52
Mathematics	E4 004							_	-	_	n/a	_	nla
2017	51.3%	-	-	-	-	-	-	-	-	-	n'a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	III'd	-	n∕a
Science											2		
2017	38.3%	-	-	-	-	-	-	_	₩.	_	n/a	-	n/a
2016	35.1%	-	-	-	-	-	~	-	-	-	n/a	and the same of th	n/a

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT Campus Number: 201914104

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies											n la		2/2
2017	41.4%	-	-	-	-	-	-	-	-	_	n∕a n⁄a	-	n∕a n⁄a
2016	41.6%	-	-	-	-	-	-	-	-	-	iva	-	184
SAT/ACT Results (Annual G	raduates)												
Tested									_	_	n/a	_	n/a
Class of 2017	73.5%	43.5%	-	-	-	-	-	-	-	_	n/a	_	n/a
Class of 2016	71.6%	50.8%	-	-	_	-	-	_	-		, , ,		1 E CL
At/Above Criterion											n/a	_	n/a
Class of 2017	22.3%	18.5%	-	-	**	-	_	-	-	-	n/a	_	n/a
Class of 2016	22.5%	6.1%	-	-	-	~	-	-	-	-	180	_	180
Average SAT Score (Annual	Graduates)												
All Subjects									_	_	n/a	_	n/a
Class of 2017	1019	948	-	-	-	-	-	_		_	n/a	_	n/a
Class of 2016	1375	1374	•	_	-	-	-	_			,,,		
English Language Arts										_	n/a	_	n∕a
Class of 2017	512	486	-	_	-	-	-	*	_	_	n/a	_	n√a
Class of 2016	903	895	-	-	~	-	-	-	_		• • • •		
Mathematics											n/a	_	n/a
Class of 2017	507	462	-	-	-	-	-	-	-		n/a		n/a
Class of 2016	472	474	-	-	_	-	-	-	•	_	130		1451
Average ACT Score (Annual	Graduates)												
All Subjects								_	_	_	n/a	_	n/a
Class of 2017	20.3	19.9	-	-	-	-			_	_	n/a	_	n/a
Class of 2016	20.3	19.1	-	_	-	-	_						
English Language Arts									_	_	n/a	-	n/a
Class of 2017	19.9	19.4	-	-	-	_	-	-	_	_	n/a	_	n/a
Class of 2016	19.8	19.0	-	_	-	-	_	-			****		1 % 2.6
Mathematics											n/a		n/a
Class of 2017	20.4	19.3	-	-	-	_	_	-	-	_	n/a	_	n/a
Class of 2016	20.5	18.0	-	-	-	-	-	-	-	_	1 V C1		1 5/ 5/2
Science										_ 3	n/a	_	n/a
Class of 2017	20.6	20.8	•	-	-	-	-	-	-		n/a	_	n/a
Class of 2016	20.5	19.4	-	-	-	•	-	-	-	-	iid.	-	e u ca

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT Campus Number: 201914104

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	rades 9-12)											
Any Subject													
2016-17	37.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	53.3%	-	-	-	-	-	-	-	-	-	_	-
English Language Arts													
2016-17	16.8%	8.5%	-	-	_	-	_	-	_	-	_	-	_
2015-16	16.2%	37.4%	-	-	-	-	_	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	11.8%	-	-	-	_	-	-	*	-	_	_	_
2015-16	19.3%	17.0%	-	_	-	-	-	-	-	_	-	_	_
Science													
2016-17	5.7%	0.3%	_	-	_	_	-	-	_	-	-	_	-
2015-16	5.1%	0.0%	-	_	_	_	_	_	-	_	-	_	
Social Studies													
2016-17	21.8%	2.8%	-	_	-	-	-	_	_	_	-	_	_
2015-16	20.8%	4.5%	-	-	-	-	-	-	-	-	~	-	-
Graduates Enrolled in Texas	s Institution of Hic	her Educatio	n (TX IHE)										
2015-16	51.8%	53.8%	-	_	-	-	-		_	_	_	_	_
2014-15	56.1%	32.8%	-	-	-	-	-	-	~	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	ithout Enroll	ment in a De	velopmental l	Education Cou	ırse							
2015-16	55.7%	20.6%	-	-	_	_	-	_	_	-	_	_	-
2014-15	55.6%	38.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT Campus Number: 201914104

	271  0 0 0 0 0 0 86 78 107	Percent  100.0%  0.0%  0.0%  0.0%  0.0%  0.0%  31.7%	0.0% 3.7% 6.1% 6.4% 5.9%	5,385,012 0.3% 4.3% 6.9% 7.2%
Students by Grade: Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9	0 0 0 0 0 0 86 78 107	0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 3.7% 6.1% 6.4%	0.3% 4.3% 6.9%
Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9	0 0 0 0 86 78 107	0.0% 0.0% 0.0% 0.0%	3.7% 6.1% 6.4%	4.3% 6.9%
Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9	0 0 0 0 86 78 107	0.0% 0.0% 0.0% 0.0%	3.7% 6.1% 6.4%	4.3% 6.9%
Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9	0 0 0 86 78 107	0.0% 0.0% 0.0%	6.1% 6.4%	6.9%
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9	0 0 86 78 107	0.0% 0.0%	6.4%	
Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9	0 86 78 107	0.0%		7.2%
Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9	86 78 107		5.9%	
Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9	78 107	31.7%		7.3%
Grade 5 Grade 6 Grade 7 Grade 8 Grade 9	107		8.0%	7.6%
Grade 6 Grade 7 Grade 8 Grade 9		28.8%	7.2%	7.7%
Grade 7 Grade 8 Grade 9		39.5%	9.9%	7.7%
Grade 8 Grade 9	0	0.0%	7.2%	7.5%
Grade 9	0	0.0%	7.8%	7.5%
	0	0.0%	6.8%	7.4%
Grade 10	0	0.0%	7.1%	8.0%
	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	10.0%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	36	13.3%	13.2%	12.6%
Hispanic	76	28.0%	25.5%	52.4%
White	149	55.0%	56.6%	27.8%
American Indian	3	1.1%	1.4%	0.4%
Asian	0	0.0%	0.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	2.6%	3.1%	2.3%
Economically Disadvantaged	214	79.0%	73.4%	58.8%
Non-Educationally Disadvantaged	57	21.0%	26.6%	41.2%
English Learners (EL)	41	15.1%	11.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.4%	0.8%	1.3%
At-Risk	150	55.4%	54.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	34			
Students with Intellectual Disabilities	22	64.7%	57.4%	43.3%
Students with Physical Disabilities	.8	23.5%	22.2%	21.9%
Students with Autism	*	*	6.5%	13.2%
Students with Behavioral Disabilities	寒	*	13.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):	i e e	10.00		
Total Mobile Students  By Ethnicity:	35	12.6%	17.3%	16.0%
African American	8	2.9%		
Hispanic	4	1.4%		

# Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT Campus Number: 201914104

	Campus						
Student Information	Count	Percent	District	State			
White	18	6.5%					
American Indian	0	0.0%					
Asian	0	0.0%					
Pacific Islander	0	0.0%					
Two or More Races	5	1.8%					

	Non-S	ipecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.5%	1.8%	-	37.5%	6.9%
Grade 1	-	3.6%	3.4%	-	0.0%	6.2%
Grade 2	-	1.4%	2.1%	-	0.0%	2.6%
Grade 3	1.5%	1.5%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	12.8%	12.8%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	1.5%	0.5%	-	0.0%	0.6%
Grade 7	-	6.6%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	•	0.0%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
(Delived horn reacher responsibility records).			
Elementary:			
Kindergarten	-	15.8	18.7
Grade 1	-	16.4	18.8
Grade 2	<del>-</del>	15.8	18.8
Grade 3	17.0	17.0	19.0
Grade 4	18.6	18.6	19.2
Grade 5	20.7	20.7	21.2
Grade 6	-	18.6	20.3
Secondary:			
English/Language Arts	-	12.9	16.7
Foreign Languages	-	11.2	18.6
Mathematics	-	14.7	17.9
Science	-	15.9	19.0
Social Studies	-	16.2	19.3

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT Campus Number: 201914104

	Cal			
Staff Information	Count/Average	Percent	District	State
Total Staff	28.1	100.0%	100.0%	100.0%
Professional Staff:	22.7	80.7%	61.9%	64.1%
Teachers	20.7	73.6%	50.3%	50.1%
Professional Support	0.5	1.8%	5.1%	9.8%
Campus Administration (School Leadership)	1.5	5.3%	4.0%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	0.0	n/a	3.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
		45 557	45.20/	
Educational Aides:	5.4	19.3%	15.3%	10.1%
Total Minority Staff:	1.6	5.7%	20.4%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	10.4%
Hispanic	0.0	0.0%	3.1%	27 <b>.2</b> %
White	20.7	100.0%	94.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	1.2%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	22.3%	23,7%
Females	20.7	100.0%	77.7%	76.3%
Teachers by Highest Degree Held:			•	
No Degree	0.5	2.3%	3.9%	1.4%
Bachelors	20.2	97.7%	85.1%	74.1%
Masters	0.0	0.0%	11.0%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	16.9%	8.8%	8.2%
1-5 Years Experience	3.2	15.4%	16.8%	29.1%
6-10 Years Experience	4.0	19.4%	22.1%	19.1%
11-20 Years Experience	4.0	19.4%	21.5%	28.2%
Over 20 Years Experience	6.0	29.1%	30.7%	15.3%
	13.1	n/a	13.3	15.1
Number of Students per Teacher	13.1	is a	13.3	13.1

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT

Campus Name: WEST RUSK INT Campus Number: 201914104

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.8	6.3
Average Years Experience of Principals with District	6.0	5.8	5.4
Average Years Experience of Assistant Principals	5.0	3.5	5.2
Average Years Experience of Assistant Principals with District	5.0	3.5	4.6
Average Years Experience of Teachers:	11.8	12.7	10.9
Average Years Experience of Teachers with District:	9.0	6.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$28,628	\$26,385	\$47,667
1-5 Years Experience	\$33,304	\$35,442	\$49,663
6-10 Years Experience	\$39,025	\$41,152	\$52,056
11-20 Years Experience	\$48,268	\$52,415	\$55,246
Over 20 Years Experience	\$51,530	\$49,202	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$41,818	\$43,786	\$53,334
Professional Support	\$62,400	\$56,244	\$63,165
Campus Administration (School Leadership)	\$77,533	\$80,580	\$77,712
Instructional Staff Percent:	n/a	59.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT Campus Number: 201914104

Total Students: 271 Grade Span: 03 - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	41	15.1%	11.3%	18.9%
Career & Technical Education	0	0.0%	30.8%	25.8%
Gifted & Talented Education	26	9.6%	5.5%	7.9%
Special Education	34	12.5%	10.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.8%	1.2%	6.1%
Career & Technical Education	0.0	0.0%	6.0%	4.7%
Compensatory Education	2.0	9.7%	6.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	16.3	78.9%	81.3%	72.3%
Special Education	1.4	6.6%	4.9%	9.0%
Other	0.0	0.0%	0.2%	3.4%

t Al Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### **2017-18 Texas Academic Performance Report**

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL

Campus Number: 201914105

2018 Accountability Rating: Met Standard

### **Texas Academic Performance Report** 2017-18 Campus STAAR Participation

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK EL

Campus Number: 201914105

									- 10	Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Cumant)
2018 STAAR Participation (All Grades)	Jule	District	Campus	American	пізраніс	**************************************	nician	ASIGIT	Islander	Races	Eu	Disadv	(Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 95% 5%		-	- -	-	-	- -	-	- -	-		-
Other Exclusions  Not Tested  Absent  Other	1% 1% 1% 0%	0% 0% 0% 0%	-		-	-	- - -	- - -	- - -	-	- - -	- - -	-
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	-	-	-	-	-	-	-	<del>-</del>	-	-	- -
Mobile Other Exclusions	4% 1%	6% 1%	-	-	-	-	-	-	-	Ī	-	-	-
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	-	- - -	-	- - -	- - -	- - -	- - -	-	-	-	

### **Texas Academic Performance Report**

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 239 Grade Span: PK - 02 School Type: Elementary

Attendance Rate	<b>State</b> 95.7% 95.8%	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	More	Special	Econ	EL
	95.7%	District	Campus	American	Hispanic	White	Indian	Λeian	lalamalar:				
						4411116	muan	Asian	Islander	Races	Ed	Disadv	(Current)
2016-17		96.8%	96.9%	96.2%	97.1%	96.8%		_	*	97.8%	96.2%	96.8%	97.1%
2015-16	93.079	96.8%	96.9%	97.0%	96.9%	96.9%	-	-	-	97.5%	96.5%	96.9%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	_	_	_	_	_	_	_	-	_	_	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	-	_	_	-		-	_	_	_	_	_
2015-16	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	)												
Graduated	89.7%	95.2%	_		1920	_	_						
Received TxCHSE	0.4%	0.0%	_	_	_	_		-	_	_	_	-	-
Continued HS	4.0%	1.6%	_	_	_	_	_	_	_	_	-	-	-
Dropped Out	5.9%	3.2%	-			_	_	_	_	_	-	-	_
Graduates and TxCHSE	90.1%	95.2%	_	_	_	_		_	_	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	_	-
and Continuers Class of 2016	94.1%	96.8%	-	-	-	-	-	_	-	-	-	-	-
Graduated	89,1%	98.4%	-	_	_	_	_	_	_	_	+	_	_
Received TxCHSE	0.5%	0.0%	-	_	_	_	_	_	-	_	_	_	_
Continued HS	4.2%	1.6%	-	-	-	-	_	_	_	_	_	_	_
Dropped Out	6.2%	0.0%	_	_	_	_	_	**	_	-	_	_	_
Graduates and TxCHSE	89.6%	98.4%	-	-	-	-	-	-	-	-	_	_	-
Graduates, TxCHSE,													
and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	91.6%	100.0%	_	_	_	_	-	-	-	_	_	_	_
Received TxCHSE	0.7%	0.0%	-	-	-	_	_	-	-	-	-	_	_
Continued HS	1.2%	0.0%	_	_	_	-	_	-	-	~	_	-	_
Dropped Out	6.6%	0.0%	-	_	-	_	-	-	_	-	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	100.0%	_	_	_	_	-	-	-	_	_	_	_
Class of 2015													
Graduated	91.3%	95.5%	-	_	-	-	-	_	-	-	_	-	_
Received TxCHSE	0.8%	3.0%		-	-	_	_	_	_	_	-	_	_
Continued HS	1.2%	0.0%	-	_	_	-	_	_	-	-	-	_	_
Dropped Out	6.7%	1.5%	_	_	-	-	-	_	_	_	-	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	98.5%	-	•	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98.5%		-	~	-	*	-	-	-	-	-	-
6-Year Extended Longitudinal Rat	te (Gr 9-12)												
Class of 2015													
Graduated	91.8%	95.5%	~	-	-	-	-	+	-	-	-	-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL

Campus Number: 201914105

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK EL

Campus Number: 201914105

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	3.0%		-	<u>-</u>	-		-			_	-	
Continued HS	0.6%	0.0%	*	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	_	-	-	-	_
Graduates and TxCHSE	92.8%	98.5%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE,													
and Continuers	93.3%	98.5%	-	-	-	-	•	-	_	-	-	_	-
Class of 2014													
Graduated	90.9%	97.1%	-	-	_	-	_	_	_	_	-	_	_
Received TxCHSE	1.2%	0.0%	-	-	_	_	_	_	_	_	_	-	_
Continued HS	0.6%	0.0%	-	-	_	-	_	-	_		-	-	_
Dropped Out	7.2%	2.9%	-	-	_	_	_	_	_	_	_	-	_
Graduates and TxCHSE	92.2%	97.1%	-	_	_	-	-	-	_	_	-	_	_
Graduates, TxCHSE,													
and Continuers	92.8%	97.1%	_	-	_	-	-	-	-	+	_	_	_
and Constitution	52.070	0,,,,,											
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2017	89.7%	95.2%		_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	98.4%	_	_	_	_	_	_	_	-	_	_	_
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2017	88.5%	84.8%	-	_	_	_	_	-	-	-	_	2	_
Class of 2016	87.4%	81.7%	-	_	_	_	-	_	-	-	_	-	_
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2017	6.0%	0.0%	-	_	-	_	-	-	-	-	_	_	_
Class of 2016	5.5%	*	_	_	-	_	-	-	-	-	-	~	-
FHSP-DLA Graduates (Longitus	dinal Rate)												
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	_	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	late)										
Class of 2017	85.9%	66.1%	-	-	-	-	-	-	-	-	-	-	*
Class of 2016	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	=
RHSP/DAP Graduates (Annual	Rate)												
2016-17	87.2%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.6%	-	-	-	_	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	te)												
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I													
2016-17	56.5%	0.0%	-	-	-	=	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
		• -											
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2016-17	84.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	76.9%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	62	334,424
By Ethnicity:				
African American	~	-	6	42,132
Hispanic	-	-	15	164,446
White	-	-	40	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	7	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	39	252,091
Foundation H.S. Program (No Endorsement)	-	-	16	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	5	25,105
Economically Disadvantaged Graduates	-	-	36	159,476
LEP Graduates	-	-	4	17,579
At-Risk Graduates	-	-	32	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK EL

Campus Number: 201914105

	Fanta	District	Canada	African American	Hanada	White	American Indian		Pacific	Two or More	Special	Econ	EL
College, Career, and Military Ready	State v Graduates		Campus Achievement)	American	Hispanic	vvnite	ingian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Acinevement										
2016-17	54.2%	33.9%	-	-	_	_	_	_	-	_	_	_	_
20.00		001071											
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	24.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	duatas)												
English Language Arts	iuuaies)												
2016-17	53.2%	30.6%	_	_	_	_	_	_	_	_			
Mathematics	JJ.2 M	36.070	_				_	_	_	_	-	-	-
2016-17	42.0%	24.2%	-	_	_		_	_	_	_	-	_	_
Both Subjects	iLio,i	2 112 70											
2016-17	37.8%	16.1%	-		_	_	-	_	_	-	-	_	_
Completion of Either Nine or More	Hours of Dua	al Credit in .	Any Subject or	Three or More	e Hours of ELA	or Math (Ani	nual Graduates)						
Any Subject													
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (	Applied Grad	luatos)											
Any Subject	Aliildai Olad	ruates)											
2016-17	20.1%	0.0%		_	-	_	_	_	_	_		_	
2010 17	20	0.074											_
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2016-17	0.8%	0.0%	-	-	_	-	-	-	-	-	-	-	_
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17		14.5%											
2010-17	13.2%	14,370	-	-	-	-	-	_	-	-	-	W.	-
Approved Industry-based Certificati	on (Annual (	Graduates)											
2016-17	2.7%	0.0%	-	-	-	-	-	_	-	_	_	_	_
Graduate with Completed IEP and \			Annual Graduate	es)									
2016-17	1.0%	0.0%	2	(2)	2	-	-	-	-	-	_	-	-
CTE Collegent Commence Commence		atala tarah arah											
CTE Coherent Sequence Coursewi 2016-17	ork Aligned v 17.3%	viun inoustry 8.1%	-based Cerunc	auons (Annua	ii Graduales)								
2010-17	11.370	0.170	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment(Ann	nual Graduat	es)											
2016-17	2.2%	11.3%	-	-	_	-	-	_	_		-	-	_

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Cr			Campus	Amencan	inspanic	VVIIIC	Hidian	71010011	10/41/40:			D10401	- Carrone
Reading	REHOLD (Aline	iai Graduates,	•										
2016-17	23.4%	19.4%				_	_	_	_	_		_	
2010-17	22.6%	15.4%	-	-	-	_				_	_	_	_
2015-16	22.0%	13.4%	•	-	-	_	_	-	-	_	_	_	_
Mathematics													
2016-17	19.8%	16.1%	-	-	-	-	-	-	-	-	-	*	-
2015-16	18.1%	12.3%		-	•	_	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	6.5%	•	-	_	-	-	-	_	-	-	-	-
CTE Coherent Sequence (Annu	ial Graduates)												
2016-17	50.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	30.8%	*	300	-	-	-	-	-	-	-	-	-
Completed and Received Credi English Language Arts	t for College F	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	_	-	-	_	-	-	-	-	-	_
Both Subjects	,,,,,	0,0,0											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (C	Grades 11-12)							•					
All Subjects	•												
2017	26.2%	0.0%	-		_	_	_	_	-	-	n/a	-	n/a
2016	25.5%	0.0%	-	-	_	_	_	-	-		n/a	-	n/a
English Language Arts	25.5.5	0.070											
2017	15.9%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	0.0%	_	_	_	_	_	-	_	_	n/a	-	n/a
Mathematics	13.370	0.070											7 8 4
	7.2%	0.0%	_			_	_		_	_	n/a	_	n/a
2017		0.0%	-	-	_	_	_	_	_	_	n/a		n/a
2016	6.8%	0.0%	-	-	-	-	-	_	-	_	1 to C1	-	iva
Science		0.001									nla	_	7/0
2017	10.9%	0.0%	_	-	-	-	-	•	-	-	n/a	-	n/a
2016	10.4%	0.0%	-	-	-	-	-	-	_	-	n/a	_	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	nva
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	-		-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	-	•		_	_	-	-	-	-	n/a	-	n/a
English Language Arts	, w , w , y												
2017	41.3%		_			_	_	_	_	_	n/a	_	n/a
2017	43.3%	•	_	-		_		_	_	_	n/a	_	n/a
	43.5%	_	-	-	_	_					180		3 t Cl
Mathematics	= 4.00/										nis		
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-		-	-	n/a	-	n∕a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: WEST RUSK EL Campus Number: 201914105

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	-	-	-	-	~	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates)												
Tested											,		
Class of 2017	73.5%	43.5%	•	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	50.8%	-	-	-	-	-	-	-	~	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.1%	-	-	-	-	-	-	-	-	r√a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	948	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1374	-	-	-	-	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	512	486	-	-	-	-	-	-	_	-	n/a	-	n/a
Class of 2016	903	895	-		-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	462	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	474	-	-	-	-	-		-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.1	-	~	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.4	-	_	-	_	-	-	-	-	n/a	~	n/a
Class of 2016	19.8	19.0	-	-	-	-	-	-	-	_	n/a	-	n√a
Mathematics													
Class of 2017	20.4	19.3	-	_	-	_	_	-	-		n/a	_	n/a
Class of 2016	20.5	18.0	_	_	-	-	-	_	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.8	-		-	-	_	-	-	_	n/a	-	n/a
Class of 2016	20.5	19.4	-	-	-	-	-	-	-	-	n∕a	-	n/a

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK EL

Campus Number: 201914105

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)											
Any Subject		•											
2016-17	37.1%	22.5%	-	-	-	_	-	_	-	-	_	-	_
2015-16	35.9%	53.3%	-	_	-	_	-	_	_	-	_	_	_
English Language Arts													
2016-17	16.8%	8.5%	-	-	_	_	-	_	-	-	_	_	_
2015-16	16.2%	37.4%	-	_	-	_	-	-	_	_	_	_	_
Mathematics													
2016-17	19.5%	11.8%	_	-	-		-	-	_	_	-	_	-
2015-16	19.3%	17.0%	-	-	-	-	-	-	-	_	_	_	_
Science													
2016-17	5.7%	0.3%	_	_	_	_	-	_	_	-	-	_	-
2015-16	5.1%	0.0%	-	-	_	-	-	_	-	-	-	-	_
Social Studies													
2016-17	21.8%	2.8%	-	_	-	_	-	_	_	-	-	€	_
2015-16	20.8%	4.5%	-	-	-	-	-	-	-	~	-	-	-
Graduates Enrolled in Texas	Institution of His	her Educatio	n (TX IHE)										
2015-16	51.8%	53.8%	-	_	_	_	-	_	_	-	_		_
2014-15	56.1%	32.8%	-	-	-	**	-	***	-	(*)	-	-	-
Graduates in TX IHE Comple	oting One Year M	lithaut Enrall	ment in a De	welcomental I	Education Co.	irse							
2015-16	55.7%	20.6%	monenta de De	Aciobilici (mi	Luucadon Cot	-	_	_		_	_	_	_
2014-15	55.6%	38.1%	-	-	-	-	_	_	-	-	-	-	-

# Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105

	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	239	100.0%	1,079	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	40	16.7%	3.7%	4.3%
Kindergarten	66	27.6%	6.1%	6.9%
Grade 1	69	28.9%	6.4%	7.2%
Grade 2	64	26.8%	5.9%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	9.9%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	10.0%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	29	12.1%	13.2%	12.6%
Hispanic	80	33.5%	25.5%	52.4%
White	4 4 4	46.4%	56.6%	27.8%
American Indian	1	0.4%	1.4%	0.4%
Asian	1	0.4%	0.2%	4.4%
Pacific Islander	-1	0.4%	0.1%	0.1%
Two or More Races	16	6.7%	3.1%	2.3%
Economically Disadvantaged	173	72.4%	73.4%	58.8%
Non-Educationally Disadvantaged	66	27.6%	26.6%	41.2%
English Learners (EL)	.58	24.3%	11.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.8%	1.3%
At-Risk	127	53.1%	54.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	19		12	
Students with Intellectual Disabilities	*	*	57.4%	43.3%
Students with Physical Disabilities	13	68.4%	22.2%	21.9%
Students with Autism	*	*	6.5%	13.2%
Students with Behavioral Disabilities	*	ak	13.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	25	16.1%	17.3%	16.0%
By Ethnicity:				
African American	7	4.5%		
Hispanic	5	3.2%		

# Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105

	Can	npus		
Student Information	Count	Percent	District	State
White	11	7.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	1.3%		

	Non-S	Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.5%	3.5%	1.8%	37.5%	37.5%	6.9%
Grade 1	3.6%	3.6%	3.4%	0.0%	0.0%	6.2%
Grade 2	1.4%	1.4%	2.1%	0.0%	0.0%	2.6%
Grade 3	~	1.5%	1.3%	-	0.0%	1.0%
Grade 4	, mar	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	12.8%	0.7%	-	0.0%	0.6%
Grade 6	-	1.5%	0.5%	_	0.0%	0.6%
Grade 7	-	6.6%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	0.0%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	15.8	18.7
Grade 1	16.4	16.4	18.8
Grade 2	15.8	15.8	18.8
Grade 3	_	17.0	19.0
Grade 4	-	18.6	19.2
Grade 5	-	20.7	21.2
Grade 6	-	18.6	20.3
Secondary:			
English/Language Arts	-	12.9	16.7
Foreign Languages	9	11.2	18.6
Mathematics	-	14.7	17.9
Science	-	15.9	19.0
Social Studies	-	16.2	19.3

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105

	Campus	

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	27.4	100.0%	100.0%	100.0%
Professional Staff:	18.8	68.6%	61.9%	64.1%
Teachers	16.3	59.5%	50.3%	50.1%
Professional Support	0.5	1.8%	5.1%	9.8%
Campus Administration (School Leadership)	2.0	7.3%	4.0%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	0.0	n/a	3.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	8.6	31.4%	15.3%	10.1%
Total Minority Staff:	4.4	16.1%	20.4%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	10.4%
Hispanic	0.0	0.0%	3.1%	27.2%
White	16.3	100.0%	94.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	1.2%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	22.3%	23.7%
Females	16.3	100.0%	77.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.9%	1.4%
Bachefors	13.3	81.6%	85.1%	74.1%
Masters	3.0	18.4%	11.0%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.8%	8.2%
1-5 Years Experience	6.3	38.7%	16.8%	29.1%
6-10 Years Experience	4.0	24.5%	22.1%	19.1%
11-20 Years Experience	1.0	6.1%	21.5%	28.2%
Over 20 Years Experience	5.0	30.6%	30.7%	15.3%
Number of Students per Teacher	14.6	n/a	13.3	15.1

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.3
Average Years Experience of Principals with District	2.0	5.8	5.4
Average Years Experience of Assistant Principals	5.0	3.5	5.2
Average Years Experience of Assistant Principals with District	5.0	3.5	4.6
ratinge tour Experience of addition interpreted the product	3.0	<i>3.</i>	4.0
Average Years Experience of Teachers:	11.1	12.7	10.9
Average Years Experience of Teachers with District:	5.6	6.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	_	\$26,385	\$47,667
1-5 Years Experience	\$34,531	\$35,442	\$49,663
6-10 Years Experience	\$40,115	\$41,152	\$52,056
11-20 Years Experience	\$56,120	\$52,415	\$55,246
Over 20 Years Experience	\$45,993	\$49,202	\$61,428
	,,	¥,	401,120
Average Actual Salaries (regular duties only):			
Teachers	\$40,735	\$43,786	\$53,334
Professional Support	\$62,400	\$56.244	\$63,165
Campus Administration (School Leadership)	\$78,550	\$80,580	\$77,712
	4,	400,200	April 37 Palm
Instructional Staff Percent:	n/a	59.8%	64.4%
	11.05	55.57	0 1, 4 70
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218,9
and a design for a few for the first and the few	0.0	V.V	0,210.3

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105 Total Students: 239 Grade Span: PK - 02 School Type: Elementary

	Cai			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	53	22.2%	11.3%	18.9%
Career & Technical Education	0	0.0%	30.8%	25.8%
Gifted & Talented Education	10	4.2%	5.5%	7.9%
Special Education	19	7.9%	10.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.2%	6.1%
Career & Technical Education	0.0	0.0%	6.0%	4.7%
Compensatory Education	3.0	18.4%	6.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	12.9	78.9%	81.3%	72.3%
Special Education	0.4	2.7%	4.9%	9.0%
Other	0.0	0.0%	0.2%	3.4%

<sup>&#</sup>x27;M Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report



Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



### 2016-2017 Actual Financial data

### **Totals for West Rusk County Consolidated ISD (201914)**

**Total Enrolled Students in Membership: 1,075** 

			Di	<u>istrict</u>				<u>State</u>	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Studen
eceipts									
Total Revenue	9,629,672	100.00%	8,958	11,873,794	100.00%	11,045	60,069,643,793	100.00%	11,247
Local Tax	3,587,012	37.25%	3,337	4,706,054	39.63%	4,378	27,976,965,437	46.57%	5,238
Other Local and Intermediate	242,120	2.51%	225	329,211	2.77%	306	2,578,511,223	4.29%	483
State	5,651,114	58.68%	5,257	5,794,486	48.80%	5,390	23,445,734,687	39.03%	4,390
Federal	149,426	1.55%	139	1,044,043	8.79%	971	6,068,432,446	10.10%	1,136
Total Receipts	10,038,950	100.00%	9,339	12,283,072	100.00%	11,426	78,161,853,731	100.00%	14,634
Total Revenue	9,629,672	95.92%	8,958	11,873,794	96.67%	11,045	60,069,643,793	100.00%	11,247
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Resources	409,278	4.08%	381	409,278	3.33%	381	16,374,680,365	20.95%	3,066
nd Balances (for ISDs)									
Total Fund Balance**	2,186,373	22.70%	2,034	4,473,914	37.68%	4,162	33,590,717,467	58.57%	6,624
Nonspendable Fund Balance	0	0.00%	0	0	0.00%	0	229,029,207	0.40%	45
Restricted Fund Balance	0	0.00%	0	2,287,541	19.27%	2,128	16,129,847,564	28.13%	3,181
Committed Fund Balance	0	0.00%	0	0	0.00%	0	3,070,095,018	5.35%	605
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	2,407,287,978	4.20%	475
Unassigned Fund Balance	2,186,373	22.70%	2,034	2,186,373	18.41%	2,034	11,754,457,700	20.50%	2,318
sbursements									
Total Expenditures									
BY OBJECT	9,067,264	100.00%	8,435	11,270,487	100.00%	10,484	68,297,721,380	100.00%	12,787
Payroll (Objects 6100)	7,610,339	83.93%	7,079	8,238,000	73.09%	7,663	40,042,127,663	58.63%	7,497
Other Operating (Objects 6200-6400)	1,309,696	14.44%	1,218	1,765,263	15.66%	1,642	11,104,856,740	16.26%	2,079
Debt Service (Objects 6500)	136,476	1.51%	127	1,256,471	11.15%	1,169	8,139,910,713	11.92%	1,524
Capital Outlay (Objects 6600)	10,753	0.12%	10	10,753	0.10%	10	9,010,826,264	13.19%	1,687
BY FUNCTION (Objects 6100-6400 only)									
Dalet Camilian 1711	0		0	0		0	0		0

Dept Service (71)	U.		υ	U		U	U		
Facilities Acquisition & Construction (81)	0		0	0		0	392,644,180		
Total Operating Expenditures	8,920,035	100.00%	8,298	10,003,263	100.00%	9,305	50,754,340,223	100.00%	9,5
Instruction (11,95)	4,787,116	53.67%	4,453	5,270,124	52.68%	4,902	28,512,879,011	56.18%	5,3
Instructional Res Media (12)	82,076	0.92%	76	82,076	0.82%	76	602,919,895	1.19%	1
Curriculum/Staff Develop (13)	2,919	0.03%	3	2,919	0.03%	3	1,118,753,712	2.20%	2
Instructional Leadership (21)	0	0.00%	0	0	0.00%	0	795,765,497	1.57%	1
School Leadership (23)	871,065	9.77%	810	871,065	8.71%	810	2,963,688,517	5.84%	5
Guidance Counseling Svcs (31)	179,073	2.01%	167	179,073	1.79%	167	1,831,230,685	3.61%	9
Social Work Services (32)	0	0.00%	0	0	0.00%	0	134,915,660	0.27%	
Health Services (33)	100,358	1.13%	93	100,358	1.00%	93	509,956,324	1.00%	
Transportation (34)	367,046	4.11%	341	367,046	3.67%	341	1,484,237,419	2.92%	2
Food (35)	0	0.00%	0	600,220	6.00%	558	2,805,541,879	5.53%	5
Extracurricular (36)	553,858	6.21%	515	553,858	5.54%	515	1,528,128,443	3.01%	2
General Administration (41,92)	599,480	6.72%	558	599,480	5.99%	558	1,639,918,265	3.23%	3
Plant Maint/Operation (51)	1,209,727	13.56%	1,125	1,209,727	12.09%	1,125	5,158,862,799	10.16%	9
Security/Monitoring (52)	84,537	0.95%	79	84,537	0.85%	79	468,780,126	0.92%	
Data Processing Services (53)	82,780	0.93%	77	82,780	0.83%	77	957,336,378	1.89%	1
Community Services (61)	0	0.00%	0	0	0.00%	0	241,425,613	0.00%	
Total Disbursements	9,158,849	100.00%	8,520	11,362,072	100.00%	10,569	76,498,619,030	100.00%	14,3
Total Expenditures	9,067,264	99.00%	8,435	11,270,487	99.19%	10,484	68,297,721,380	100.00%	12,7
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	3
Total Other Uses	0	0.00%	0	0	0.00%	0	5,851,782,329	7.65%	1,0
Intergovernmental Charge	91,585	1.00%	85	91,585	0.81%	85	631,585,748	1.24%	1
am Expenditures									
Operating Expenditures - Program	6,541,604	100.00%	6,085	7,024,612	100.00%	6,535	37,683,988,239	100.00%	7,0
Regular	3,742,035	57.20%	3,481	3,815,577	54.32%	3,549	22,669,107,496	60.16%	4,2
Gifted and Talented	27,522	0.42%	26	27,522	0.39%	26	403,184,949	1.07%	
Career and Technical	271,432	4.15%	252	271,432	3.86%	252	1,488,862,268	3.95%	2
Students with Disabilities	719,759	11.00%	670	719,759	10.25%	670	5,868,618,104	15.57%	1,0
Accelerated Education	983,533	15.04%	915	1,392,999	19.83%	1,296	1,669,659,901	4.43%	3
Bilingual	107,349	1.64%	100	107,349	1.53%	100	660,108,586	1.75%	1
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	150,276,291	0.40%	
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	222,892,282	0.59%	
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,991,862	0.07%	
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	2,002,915,866	5.32%	3

	Athletics/Related Activities	472,114	7.22%	439	472,114	6.72%	439	1,015,226,210	2.69%	190
	High School Allotment	113,009	1.73%	105	113,009	1.61%	105	510,744,718	1.36%	96
	Prekindergarten	104,851	1.60%	98	104,851	1.49%	98	995,399,706	2.64%	186
					District				<u>State</u>	
	Instructional Expenditure Ratio				55.3%				63.1%	
Tax I	Rates									
	2016 (current tax year) Tax Rates									
	Maintenance and Operations				1.0400				1.0869	
	Interest and Sinking Funds				0.3200				0.2101	
	Total Tax Rate				1.3600				1.2970	
2015	Tax Year State Certified Property Values									
					Amount	Percent		Amount		Percent
	Property Value				479,087,095	N/A		2,117,237,490,096		N/A
	Property Value per pupil				445,662	N/A		418,176		N/A
	Property Value by category:									
	Business				155,871,590	31.24%		845,239,296,289		35.45%
	Residential				106,039,940	21.25%		1,345,716,654,821		56.44%
	Land				11,099,400	2.22%		61,874,035,037		2.60%
	Oil and Gas				221,188,080	44.33%		117,841,214,660		4.94%
	Other				4,755,880	0.95%		13,528,275,687		0.57%
Una	ssigned Fund Balance percentage of total	budgeted e	expenditure	es						
	2016-2017 School Districts' General Fund Unassigned Fund Balance***				2,186,373			11,795,907,800		
	2016-2017 School Districts' General Fund Total Budgeted Expenditures				9,116,924			43,775,469,571		
	2016-2017 School Districts' Percent of Total Budgeted Expenditures				24.0%			26.9%		

<sup>\*\*</sup> Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

<sup>\*\*\*</sup> The TEA does not have encumbrance data to subtract from the fund balances.

# Accreditation Status 2017-2018

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

Name	ESC	2017 FIRST Rating	2017 Accountability Rating	2017-2018 Accreditation Status	Reason For Status	Notes
WEST RUSK COUNTY CISD	7	B - Above Standard	Met Standard	ACCREDITED		

Elementary PK-2

### **TEA COMMISSIONER'S STRATEGIC PRIORITIES:**

1	2	3	4
Recruit, support, retain teachers & principals	Build a foundation of reading and math	Connect high school to career and college	Improve low- performing schools

Goal 1: Students will improve reading skills based on TPRI end of year results and will show improvement in math based on end of year CBA results.

**Objective:** TPRI scores, CBA's and running records will reflect growth in grades K-2.

**Summative Evaluation:** Reading skills and math skills will improve by 5% by May 2019.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
1. Through focused classroom instruction & implementation strategies in CAFÉ (comprehension, accuracy, fluency, expanded vocabulary) we will provide all students opportunities to increase fluency and comprehension in reading and writing.	2	Teachers Principal	Daily	Professional Development	1. Campus wide implementation strategies will be routine and observed daily in all classrooms. 2. Evidence of the use of Reader/Writer workshop will be documented in walks, observations, and student responses. 3. Teachers will use student work and assessments in PLC meetings to collaborate	Improved reading performance

					and reflect on effective teaching practices. 4. Documentation of student groupings, interventions, and student progress.	
2. Continue and strengthen phonics for all students in K-2	2	Teachers Principal	Daily	Local funds	1. Campus wide implementation strategies will be routine and observed daily in all classrooms. 2. Evidence of the use of Saxon will be documented in walks, observations, and student responses. 3. Lesson plans will show evidence of the use of Saxon. 4. Daily scripted Saxon lessons 5. Daily schedule allows/shows time for phonics.	Improved reading performance, improved report card grades
3.Develop teacher competencies using research-based strategies to increase students' ability to respond to text using critical thinking skills. Use Bloom's and DOK (depth of knowledge) question stems to increase	1, 2	Teachers Principal	Daily	Local funds, Professional Development	Classroom     management and     student work will show     evidence of research-     based strategies.     Alignment across     grade levels and	Improved reading performance, increased critical thinking skills

students' reading ability beyond those set by F&P (Fountas and Pinnell) EOY reading levels					vertically will be monitored by principal.  3. Feedback will be discussed at meetings and adjustments made as needed.  4. Students make significant gains in TPRI and Fountas and Pinnell by using MOY and EOY as guides.	
4. Use the TPRI data, running records, and CBA (common benchmark assessments) data to differentiate instruction during guided reading and intervention planning.	2	Teachers Principal	Daily	Local funds	1. Guided reading groups are fluid and change as student needs are identified. 2. Documentation of student grouping, intervention/enrichment provided, and progress will be expected of each grade level. 3. Decrease the number of students reading below grade level, as shown on intervention spreadsheet.	Improved CBA and TPRI scores, increased number of above level guided reading groups
5. Utilize research-based activities, to improve math knowledge and skills, mental math and to increase math fluency.	2	Principal Teachers	Daily	Local funds	Campus wide implementation strategies will be routine and observed daily in all classrooms.     Evidence of the use of Go Math will be	Improved CBA scores, improved math skills

G. Intervention meetings will be	1.2	Principal	Everyeiv	Local funds	documented in walks, observations, and student responses.  3. Lesson plans will show evidence of the use of Go Math and Daily 3 Math stations and teacher created materials.  4. Daily 3 math schedule allows/shows time for mental math and hands on math activities.  5. Imagine Math in the computer lab.  6. All K-2 teachers will use Go Math and Daily 3 Math Stations and teacher created materials. Pre-K teachers will use FrogStreet Press and teacher created materials.  1. Students will be	Student progress and
6. Intervention meetings will be held to ensure that the needs of all students are addressed and being met.	1, 2	Principal Teachers	Every six weeks	Local lungs	added to intervention schedule and Raider Camp.  Students needing possible further assessment will be identified, i.e. GT, dyslexia, etc.  DMAC data, intervention spreadsheets, running	Student progress and interventions are documented

					records, RTI, IEP, 504, teacher observations and records	
7. Intervention lessons will support classroom instruction and meet the individual need of the student. Lessons in Life Skills are geared towards students individualized goals.	1, 2	Special Teachers (Resource, Life Skills, ESL) Classroom Teachers Principal Raider Camp Teacher	Daily	Local funds	Students will receive small group instruction to improve performance - intervention, Raider Camp, resource, ESL, Life Skills.     Whole group Life Skills lessons will use resources and teacher created materials.	Students attending intervention classes regularly
8. Students identified as GT will receive small group enrichment time in addition to enrichment from their homeroom teacher.	1, 2	Classroom teacher, Music Teacher (GT), Principal	3 times/six weeks from October - April	GT Materials and local funds	Music teacher will provide enrichment instruction	GT students receive enrichment instruction; will make Masters level on state assessment

**Goal 2:** All students will maintain good attendance and graduate as productive citizens ready for college, career, and/or work in an ever changing society.

**Objective**: Average daily attendance rate for 2018-2019 will improve from previous year.

**Summative Evaluation:** Maintain 97% attendance rate.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
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Attendance reports will be run every two weeks to monitor average daily attendance.	3	Secretary Principal	every two weeks	Local funds	1.Importance of attendance will be promoted through morning announcements, notes home, and Facebook.	Attendance reports will be run every two weeks to monitor average daily attendance.
2. School absences made personal through contact.	3	Teachers Secretary Principal	daily	Local funds	1.Attendance reports will be checked daily and phone calls made home to those absent students.	Improved student attendance

**Goal 3**: West Rusk Elementary will partner with parents and families in encouraging family involvement to increase exemplary academic performance.

**Objective**: To encourage parental involvement in attending functions and volunteering and participating in activities.

<u>Summative Evaluation</u>: West Rusk Elementary will increase parental contacts and involvement in elementary activities with faculty and staff. outreach

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Parent information sheets;     Facebook, Remind app, notes     home, newsletters, updates, phone     calls, emails	2, 3	Principal Teachers Secretary	weekly	Facebook Online Apps Local funds	1.Parents respond to notes, emails, Facebook, and phone calls	Increased parent responses
2. PTO sponsored events and activities	2, 3	PTO members	monthly	PTO members Facebook	Attendance at PTO events (i.e., family dance, fall fest, health fair, fundraiser activities, etc.)	Increased family attendance at PTO sponsored events
3. Family based activities	2, 3	All Staff	various times during the year	Local funds	Breakfast and lunch dates, Book Fair, parties, Awards Day, School wide programs	Increased family attendance at school sponsored family based activities

4. School-wide programs and 2, 3 activities	Music Teacher P.E. Teacher Principal various t during year		Increased family attendance at school-wide programs and activities
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**Goal 4:** West Rusk Elementary will have 100% of core academic classes taught by high quality and effective teachers, providing them with adequate meaningful staff development to meet their needs and the needs of their students.

**Objective:** 100% of core academic classes will be taught by highly effective teachers and highly qualified paraprofessionals with instructional duties meeting ESSA requirements. Profesional development will be meaningful and specific and targeted based on the needs of the teacher and students. The LEA will recruit and retain effective teachers.

<u>Summative Evaluation</u>: 100% of core academic classes will be taught by highly appropriately certified teachers and 100% of effective staff will be maintained.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Certified staff will be attracted and retained because of low class size, structured environment, and strong support.	1, 2, 4	Principal Human Resource Personnel	August 2018	Local funds, state, SCE, Title, district website, Region 7	High quality staff will be hired, and teachers will show growth in their teaching as demonstrated by strong and effective teaching strategies, student performance improvement, test scores, walk throughs, as a result of positive instruction and support from administration.	Improved staff morale and retention of staff

All staff members in core subjects will obtain and/or renew GT certification.	1, 2	Principal	yearly	Local funds EduHero Region 7	Teachers will obtain GT certification.     Teachers will teach GT students at a greater depth and complexity as indicated on lesson plans and walk throughs.	Improved academic performance for GT students and all students
Teachers will attend various workshops offered by ESC.	1, 2	Teachers Principal	various times during the year	Local funds Region 7	Teacher input/evaluations and sharing of sessions.	Improved academic student performance and improved teacher instruction
Teachers will receive instructional coaching to enhance their teaching.	1, 2	Teachers Principal	various times during the year	Local funds Region 7	1.Goal setting by teachers     2. Teacher/principal conferences	Improved classroom instruction and student performance
5. Teachers will attend grade level Professional Learning Community (PLC) meetings to discuss upcoming lessons, TEKS, data and effective teaching strategies	1, 2	Teachers Principal	monthly	Local funds	Enhanced and obtained new knowledge and implementation of goals.     Teachers are held accountable for knowledge that is obtained as shown through walk-throughs.	Improved classroom instruction, student performance, and increased staff morale
6. Staff will participate in a book study of The Fundamental Five and implement the strategies of The Fundamental Five.	1, 2	Teachers Principal Paraprofessiona Is	August 2018 - ongoing	Fundamental Five Books and materials Local funds	1. Teachers will enhance and obtain new knowledge to implement strategies with students in the areas of Framing the Lesson, Small Group Purposeful Talks, Power Zone, Recognition and Reward, and Critical Writing.	Improved classroom instruction, improved student behavior, improved student performance
7. Provide update training for all staff to ensure common understanding of district procedures for identifying, supporting, and monitoring the following students:  Dyslexia and related disorders, LEP, SPED, G/T, At-Risk Title I	3	Principal	once each semester	local funds	All students are served by appropriate programs	Student success increases

**Goal 5:** West Rusk Elementary will create a learning environment that is safe, and drug free, where students understand the importance of showing good character, following rules, with regular school attendance.

**Objective:** Using a school-wide discipline plan and positive behavior supports, students will follow school and classroom rules. Learning will take place and student performance will improve.

<u>Summative Evaluation</u>: Students show good character by getting along with others and following school rules. The number of discipline referrals will decrease from the previous year.

Activity/Strategy	Priority#	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of implementation	Evidence of Impact
1. School wide discipline plan.	2, 3	Principal Teachers Assistant Principal	ongoing	Local funds	<ol> <li>Decrease in number of discipline referrals.</li> <li>Students recognized for great behavior and making good choices.</li> <li>Improved conduct grades.</li> <li>Safe and orderly environment.</li> <li>Consequences for inappropriate behaviors.</li> </ol>	Improved student behavior in all settings - structured and unstructered.
2. Ready Bodies Lab for each child in PK-2.	2	RBL teacher	weekly	Local funds	Weekly schedule     Decreased referrals     due to sensory needs     being met.	Improved student behavior and improved motor skills.
Use of counselor and positive reinforcement to improve behavior.	3	Counselor Principal	weekly	Local funds	Counselor visits and teaches individual students strategies to help improve behavior.	Decrease number of repeated misbehaviors from students.
Use of counselor for classroom guidance lessons.	3	Counselor Principal	weekly	Local funds	Counselor leads     classroom guidance     lessons each week.	Improved students treatment of each other themselves, and

						interactions with each other.
5. Train a campus team in Crisis Prevention Intervention	3	District Administrators Teachers Paraprofessio nals	August 2018	Region 7	1.Incident reports	De-escalation of student incidents before physical confrontation, or safe removal of student that is in danger of hurting himself or others.
Implement character building program - "Beginning of a Hero"	3	Principal, counselor and teachers	twice a week	donated Jim Lord CDs	Increased student knowledge on good character traits	Discipline referrals reduced

## **State Compensatory Education**

State of Texas Student Eligibility Criteria:

A student under 26 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.

### Intermediate 3-5

Student health will be monitored by campus nurses and fitness assessment data gathered from PE teachers yearly and evidenced by our high attendance rate, 97.4% last year.

Goal 1: All students will receive the academic skills needed to be successful in ELA/R in each grade level.

**Objective**: All students in grades 3 through 5 will score above the state average and grow 3% from 2018 STAAR scores by May of 2019.

**Summative Evaluation:** 80% of Intermediate students will have an increase 3% on 2018-2019 state test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Implement new instruction method, Fundamental 5	1	Core subject teachers Principal	6 weeks	Title 2	Lesson plans and walk through data	Improved six weeks grades, STAAR Test results, Reduced failure rate
Target at risk students for tutorials and intervention	1	Core subject teachers Principal	Every 3 weeks	SCE	Attendance records and tutorial logs	CBA Grades, STAAR Test results
A.R. incorporated into reading curriculum	1	Core subject teachers Principal	6 weeks	SCE	A.R. reports, A.R. points	Increased reading levels

Goal 1: All students will receive the academic skills needed to be successful in ELA/R in each grade level.

**Objective**: All students in grades 3 through 5 will score above the state average and grow 3% from 2018 STAAR scores by May of 2019.

**Summative Evaluation:** 80% of Intermediate students will have an increase 3% on 2018-2019 state test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Focus on appropriate grade level writing curriculum	1	Core subject teachers Principal	weekly	SCE	Grade level assignments and critical writing across curriculum	CBA's and STAAR
Coordinate lessons for computer lab with classroom instruction	1	Core subject teacher and computer teacher	weekly	local	Log on records and attendance	Lesson levels and CBA's
Target Hispanic, African American, and other special populations we will create concentrated instruction through RTI, and content mastery.	1	ESL teacher, aide and Content Mastery Teacher	2 to 4 times a week	Title 1 ESL	Teacher input, student assessment/practice	CBAs, STAAR
Help Students at risk of failing STAAR by offering remediation in Math and Reading.	1	Reading/Math teachers, tutors and aides	April 2018	SCE funds	Scheduling, report cards	Passing rate on STAAR

Goal 2: All students will receive the academic skills needed to be successful in Math and Science in each grade level,

**Objective:** All students in grades 3 through 5 will score above state average and grow 3% from 2018 STAAR scores by May 2019.

Summative Evaluation: 80% of Intermediate students will have an increase 3% in 2018-2019 on state testing in science and math.

Activity/Strategy	Priority#	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Track data using test scores from the 2018 STAAR test and begin targeting sub populations and individual student growth.	1	Core subject teachers Principal.	Set norms at 3 weeks and then every 6 weeks after	SCE	Lists of students by grades and sup-populations	CBA scores STAAR scores
G/T students will participate in activities to develop decision making, forecasting and communication skills	1	Classroom teachers, counselor, Principal	weekly	G/T funds	Student work, team meetings, assessments	STAAR scores
Vertical team planning time	1	Core subject teachers Principal.	every 6 weeks	local	Meeting minutes	STAAR scores
Provide supplemental materials and manipulatives	1	Principal	Fall	local	Student use of materials	CBA scores STAAR scores
Coordinate lessons for computer lab with classroom instruction	1	Core subject teacher and computer teacher	weekly	local	Log on records and attendance	Lesson levels and CBA's

**Goal 3:** W.R. Intermediate faculty will partner with parents in encouraging exemplary academic performance in comparison to state state standards.

**Objective**: To encourage parental involvement in attending functions and volunteering for activities with 60% attendance rate at meet the teacher nights and 80% with survey returns, last year only 55% of parents came to meet the teacher and 76% returned surveys.

Summative Evaluation: We will increase parental contacts and involvement in intermediate activities with faculty and staff outreach

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
SBDC to investigate ways to involve parents in school activities such as Title1 meetings	2	Principal, SBDC	May 2019	local	Parent surveys, teacher contact lists, sign in sheets	, more parent involvement
Teachers conduct team/parent meetings with parents of students with documentation and at flexible times for more access.	2	Grade level teams	6 weeks	local	Meeting minutes, phone logs, emails and notes	more parent involvement
All teachers maintain an active conference logs	2	Principal, All Teachers	6 weeks	none	Actual parent logs	more parent contacts
Meet regularly with PTO	2	Principal, PTO officers	Monthly	none	Teacher / PTO input	better parent relations
Distribute parent/school compacts to all students in dual languages	2	Principal, Teachers, secretaries	August	local	Number returned,	parent conferences

<u>Goal 4</u>: W.R. Intermediate faculty will have 100% of core academic classes will be taught by highly effective teachers, providing them with adequate meaningful staff development to meet both their and their student needs.

**Objective:** 100% of core academic classes will be taught by highly effective teachers and highly qualified paraprofessionals with instructional duties will meet ESSA requirements. The LEA will recruit and retain effective teachers.

**Summative Evaluation**: 100% of core academic classes will be taught by highly appropriately certified teachers and 100% of effective staff will be maintained.

Activity/Strategy	Priority#	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Highly qualified staff will join us because of low class size and structured environment and strong support.	3	Principal,	August 2018	Title 1, SCE	Low turnover rate	Student success increases
G/T staff development for teaching depth, and complexity for G/T students to increase knowledge from last year	3	Principal,	August 2018	Title 1	Lesson plans, check for complexity of depth	CBA scores, STAAR scores
Staff Development will be planned and conducted to train all staff in areas in areas of classroom management, technology and curriculum.	3	Principal	August 2018	Title 1, SCE	Staff development plan, sign in sheets, attendance	Use of techniques taught during staff development.
Provide Annual update training for all staff to ensure common understanding of district procedures for identifying, supporting, and monitoring the following students:  Dyslexia and related disorders, LEP, SPED, G/T, At-Risk Title I	3	Principal	December & March	local funds	All students are served by appropriate Programs	Student success increases

**Goal 5:** WR Intermediate School will create a learning environment that are safe, and drug free, where students understand the importance of showing good character, following rules, with regular school attendance.

**Objective:** to grow or at least maintain 97% attendance rates, Reduce discipline referrals by 10% from the 94 in 2018-2019.

**Summative Evaluation:** Maintain attendance above 97%, and show good character by getting along with others and following school rules.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Students returning from absences must bring a parent note. An office memo admit slip will be documentation.	3	Secretary	daily	local	6 weeks absence report, yearly report	Increased attendance
Excessive Absences will be investigated, and parents will be reminded of attendance laws and how retention can be a result of excessive absences.	3	Principal, ISS teacher,	6 weeks	local	6 weeks absence report, yearly report	Reduced chronic absenteeism
Celebrate perfect attendance for students and faculty with rewards for perfect attendance.	3	Assistant Principal	6 weeks	local	6 weeks absence report, yearly report	Reduced absences
Violence prevention with incorporation of crisis management, drills, suicide prevention and, bully prevention training and red ribbon week.	3	Principal, W.R. Police Chief, local LEO, counselor	October, daily	local	All students are served by appropriate Programs, parent surveys, teacher input	Reduced student conflict, fewer discipline referrals, fewer counselor referrals

**Goal 5:** WR Intermediate School will create a learning environment that are safe, and drug free, where students understand the importance of showing good character, following rules, with regular school attendance.

**Objective:** to grow or at least maintain 97% attendance rates, Reduce discipline referrals by 10% from the 94 in 2018-2019.

Summative Evaluation: Maintain attendance above 97%, and show good character by getting along with others and following school rules.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of implementation	Evidence of Impact
Train a campus team in Crisis Prevention Intervention	3	District Administrators	August 2018	Region 7	Incident reports,	De-escalation of student incidents before physical confrontation, or safe removal of student that is in danger of hurting himself or others.
Install character building programs such as "Keystone and Beginning of a Hero"	3	Principal, counselor and teachers	weekly	donated	Increased student knowledge on good character traits	Discipline referrals reduced

**Goal 6:** West Rusk Intermediate will provide an early connection from high school to college and career readiness (TEA Strategic Priority) by introducing monthly career exploration days.

**Objective:** We will create a learning environment geared to preparing our students for a successful life beyond high school. **Summative Evaluation:** We will create a learning environment geared to preparing our students will be seen throughout our school with displays and lessons using real world assignments and speakers.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Create a student-centered learning environment focused on questioning, problem solving, collaboration, and hands-on activities.	3	Principal, Teachers	August 2018	Title 1, SCE	Low turnover rate	Student success increases
Introduce real-world learning assignments	3	Teachers,	August 2018	local	Lesson plans, check for complexity of depth	CBA scores, STAAR scores
Organize career exploration Assignments in the 5th grade	3	Teachers	Monthly Lessons	local	Walkthroughs, Lesson plans	Career exploration assignments
Transition meetings with Junior High staff at the end of the year.	3	Teachers and counselor	May 2018	none	Lesson plans, team meeting agendas	Smooth transition into Junior High from Intermediate

Junior High 6-8

## Objectives for the 2018–2019 School Year and Beyond.

- Improve behavior with our counselor led program "Capturing Kindness", rewarding good behaviors.
- Students will exceed state averages on state assessments.
- Continue to provide staff with training workshops to continue their growth as teachers.
- Continue to train staff on the use of DMAC and data mining, to improve student success.
- Use technology in the classroom, developing 21st century learners.
- Student Attendance will continue to improve by providing incentives each six weeks. Continue the practice of calling parents of absent students.
- Our counselor will include character lessons and career research during her classroom guidance lessons

**Goal 1:** All students will meet or exceed Federal, State, and Campus student performance standards.

Objective: Students in each student group will meet or exceed expectations for STAAR, STAAR-Accommodated, and STAAR-Alternate tested content areas as identified by the Academic Performance Chart. We will also emphasize improvement in our African American scores in all subjects. Data shows us that this population is scoring much lower than the other student populations. We are also emphasizing improved Reading scores across all grade levels. We have been increasing the resources available to our reading teachers. Learning Farm (computer program) has been added and will continue to be available to help enhance learning opportunities. All students in grades 3 through 5 will score above the state average and grow 3% from 2018 STAAR scores by May of 2019.

Summative Evaluation: 80% of Intermediate students will have an increase 3% on 2018-2019 state test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Coordinate State Comp with other money, special Ed funds to implement the 10 components of a school wide program	2	Principal	6 weeks	Title 1, contracted services SCE funds	School schedule and student performance	Improved six weeks grades, STAAR Test results, Reduced failure rate

**Goal 1:** All students will meet or exceed Federal, State, and Campus student performance standards.

Objective: Students in each student group will meet or exceed expectations for STAAR, STAAR-Accommodated, and STAAR-Alternate tested content areas as identified by the Academic Performance Chart. We will also emphasize improvement in our African American scores in all subjects. Data shows us that this population is scoring much lower than the other student populations. We are also emphasizing improved Reading scores across all grade levels. We have been increasing the resources available to our reading teachers. Learning Farm (computer program) has been added and will continue to be available to help enhance learning opportunities. All students in grades 3 through 5 will score above the state average and grow 3% from 2018 STAAR scores by May of 2019.

Summative Evaluation: 80% of Intermediate students will have an increase 3% on 2018-2019 state test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Paraprofessional staff will assist classroom teachers to allow for intensive remediation of at risk, 504,, and Sp.Ed. students	4	Principal Classroom teachers	Every 6 weeks.	SCE	Paraprofessional scheduled in classes and assisting students	CBA Grades, Progress reports, report cards, STAAR Test results
Low achieving students will attend enrichment tutorials during fall and spring semesters to address needs.	4	Core subject teachers Principal	6 weeks	SCE	A.R. reports, A.R. points	Progress reports, report cards
GT students will be provided time to work together on group projects	2	GT teacher Principal	6 weeks	Local GT funds	GT projects displayed.	100% fulfilling requirements
Priority Reading/Math classes will be utilized inn all grades.  Technology assisted programs will be utilized to aid in learning.	2	Priority teachers Principal	weekly	local	Log on records and attendance	Lesson levels and CBA's
Target Hispanic, African American, and other special populations we will create concentrated instruction through RTI, and content mastery.	4	Core teachers and Principal	2 to 4 times a week	Title 1 ESL	Teacher input, student assessment/practice	CBAs, STAAR

**Goal 2:** WRJH will meet all Federal, State Program Based, and State Compensatory Education compliance standards and performance based monitoring assessment criteria to ensure that all students meet performance standards in all areas with emphasis on those students with special needs and at-risk of not achieving performance standards or graduating on time.

**Objective:** Students in ESL will meet or exceed expectations for TELPAS and/or STAAR as identified by the LPAC committee for each individual student. At-Risk, 504, and Special Education students will meet or exceed expectations for STAAR, STAAR modified, or STAAR alternate assessments.

**Summative Evaluation:** Accomplishment of objective as measured by group % of scores on all state assessments. 80% of Intermediate students will have an increase 3% in 2018-2019 on state testing in science and math.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Ensure that all LEP students become proficient in English through the following Priority classes and tutorials	2	Core subject teachers, TELPAS Raters, Principal.	Weekly check	Local	Priority assignments, Pull- out sign-n sheets	CBA scores
Identify and monitor At-Risk, 504 and Special Ed. Students.	4	Classroom teachers, counselor, Principal	weekly	Local	Lists of students by grades and sup-populations	CBA scores STAAR scores

**Goal 3:** The campus will actively recruit and retain highly qualified personnel, as well as provide high quality professional development for teachers and administrators.

**Objective:** Ensure that all staff are certified and engage in quality staff development.

Summative Evaluation: 100 % of staff is considered Highly Qualified.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of implementation	Evidence of Impact
Provide quality staff development to ensure retention and recruitment of highly qualified staff.	1	Principal	Aug 28th	Title 1 and local funds	Region 7 listing of teacher and workshops	Retention of teachers
Provide Technology training, DMAC Training	1	Principal	Aug 28th	local	Teacher training session	DMAC Mining meetings with administrators, Success of students
Provide and implement new instruction methods, Fundamental 5	1	Principal	Aug 28th	local	Provide books and meetings discussing implementation	Walk-throughs, student success.
Provide annual update training for all staff to ensure common understanding of district procedures for identifying, supporting and monitoring all students.	1	Principal	Aug 28th	local	Local training as well as eduhero training modules.	Teachers evaluations, administrative walk-throughs
Staff development will be planned and conducted to train all staff in areas of classroom management, technology and curriculum.	1	Principal	Aug 28th	Title 1, SCE	Region 7 workshops, Walk-throughs, evaluations	Student disciplinary records, teacher surveys

**Goal 4:** All students will be educated in learning environments that are safe, drug-free, and conducive to learning with regular school attendance.

**Objective:** Provide a safe and secure environment to discourage all forms of violence and bullying while maintaining or grow at least 97% attendance rate with reduced disciplinary referrals by 10% from the previous year.

**Summative Evaluation:** Maintain attendance above 97% show good character following school rules. Monitor discipline referral trends through PEIMS report and measure discipline referrals including special education students placed in DAEP.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Develop incentives to foster good behaviors and good citizen habits	2	Principal and Counselor	Each 6 weeks.	local	Number of students eligible for Friday social	Kinder campus, less discipline write-ups, less bullying accusation
Excessive Absences will be investigated, and reminders of attendance laws and retention will be given and enforced.	2	Principal	Each 6 weeks	local	6 weeks absence report, yearly report	Reduction in chronic absenteeism
Provide transition activities to assist students from one campus to another.	3	Principal, counselors	May	Title 1 and local	Number of attendees at meeting.	Students that complete the pathway chosen and class schedules completed
Continue to provide behavior management system that is effective against unwanted behaviors	2	Principal, Asst. Principal, Teachers	Daily	local funds	Number of students receiving discipline	Reduction in student disciplinary referrals.
Have a campus crime watch program.	2	Principal, Rusk County Sherriff dept.	Once each month		Student participation count in meeting with sheriffs dept.	Number of times the program is used to solve a situation at school.
Counselor programs (Catching Kindness, career exploration, Build don't bully)	3	Principal, Counselor	Weekly	local	Student participation in programs.	Student surveys, number reduced in bullying accusations,
Celebrate student that have perfect attendance	2	Principal	Each 6 weeks	Local	Rewarding students at the celebration assembly each six weeks.	Attendance rate

**Goal 5:** WRJH will enhance the educational program through strong partnership forged with parents, community members, and surrounding business partners to benefit all students.

**Objective:** Increase parent involvement through activities designed to meet the needs of all children and support the educational process.

Summative Evaluation: NCLB compliance reports, parent sign-in sheets, class and program rosters

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
SBDC will investigate ways to involve parents in school activities.	2	SBDC and Principal	May 2019	local	Parent surveys, teacher contact sheets	Increase in parent involvement
Teachers will conduct team/parent meetings with flexible times for more access	2	Grade Level teams	6 weeks	local	Phone logs, emails, Meeting notes	Increase in parent involvement
All teacher will have a parent contact log.	2	Principal and All teachers	6 weeks		Teacher parent contact sheets	Increase in parent contact
Distribute parent/school compacts to all students in dual language form	2	Principal, Teachers, Secretary	August	local	Number of compacts returned	Increase in number of compact %
Host a transitional meeting for students and parents going from the 8th grade into High School	3	HS and JH Principals HS and JH counselors.	May	Region 7	Number of students and parents at the meeting	Increase parent involvement, more students participation.

High School 9-12

**Goal 1:** By 2018-2019, all students will reach high standards, at a minimum attaining proficiency or better in English/Language arts, math, social studies and science.

**Objective**: Students in each group will meet or exceed expectations for STAAR (EOC) tested content areas as identified by the Academic Performance Chart.

Summative Evaluation: 70% of all tested High School students will meet grade level on all 2018-2019 state EOC test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Content Mastery will be provided for 504 and Special Ed. students	2	CM personnel, Sp. Ed. personnel	August - December	SPED and local funds	Lesson plans and walk through data. CM log sheets.	Improved six weeks grades, STAAR/EOC Test results, Reduced failure rate
2. West Rusk High School will use SCE funds to enhance the Title 1 program. These funds will be coordinated with other title, local and Special Ed funds to support the four priorities established by the commissioner of education as outlined in ESSA.	2	Campus Administration/ Principal	August - May	SCE, Title 1, Title 2, Local Funds	Teacher Retention rates, student performance on EOC tests, student failure rates, student attendance rates	CBA Grades, STAAR Test results, Report Cards
3. WRHS will coordinate Title 1A, Title 2A, SCE, Local Funds, and SPED funds for implementing the school wide program	1	Principal	Aug - May	SCE, Title 1, Title 2, Local Funds	100 % of students will meet expected standards	70 % of all tested students will meet grade level on EOC exams.
Increase STAAR/EOC scores     with curriculum enriched with     technology and quality instruction	2	Core subject teachers Principal	weekly	Title 2A, Local Funds, High School Allotment	Lesson Plans, teacher observation, walk through	CBA's and STAAR results will improve
5. Teachers will use STAAR/EOC data to provide personalized instruction during Raider Period (tutorials) for students who have not passed all STAAR/EOC exams.	2	Core subject teacher and elective teachers	weekly	local	Lesson Plans, teacher observation, walk through	CBA's and STAAR results will improve

**Goal 1:** By 2018-2019, all students will reach high standards, at a minimum attaining proficiency or better in English/Language arts, math, social studies and science.

**Objective**: Students in each group will meet or exceed expectations for STAAR (EOC) tested content areas as identified by the Academic Performance Chart.

**Summative Evaluation:** 70% of all tested High School students will *meet grade level* on all 2018-2019 state EOC test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
6. Target Hispanic, African American, and other special populations we will create concentrated instruction through tutorials, inclusion support, individualized instruction and content mastery.	2	ESL teachers, aide and Content Mastery Teacher	2 to 4 times per week	Title 1 ESL	Teacher input, student assessment/practice	CBAs, STAAR
7. Help Students at risk of failing STAAR by offering remediation and tutoring in Math and Reading during Study Hall periods and Raider period (tutorials)	2	Reading/Math teachers, tutors and aides	Aug – Dec Jan - April 2018	SCE funds	Scheduling, report cards	Passing rate on STAAR

**Goal 2:** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts, math, social studies, and science.

**Objective**: Students in ESL will meet or exceed expectations for TELPAS, RPTE, and/or STAAR as identified by LPAC committee for each individual student.

Summative Evaluation: 70% of High School ESL students will approach or meet grade level on 2018-2019 EOC tests.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
The Language Proficient     Assessment Committee (LPAC)     will identify Language Deficient     students and provide     modifications and monitoring.	4	LPAC Committee Principal.	August - May	Local Funds	Lists of students by grades and sup-populations	CBA scores STAAR scores
2. A quality ESL curriculum will ensure 100% of ESL students will become English proficient before their senior year.	1	ESL teachers, aides, Classroom teachers, Principal	August - May	ESL funds	Student work, team meetings, assessments, inclusion support and observations	STAAR/EOC scores, CBA scores, TELPAS scores

**Goal 3:** Ensure that all students continue being taught by highly qualified teachers.

**Objective**: Ensure that all staff is certified and engage in quality staff development.

Summative Evaluation: 100% of staff is considered Highly Qualified

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Ensure that teachers that teach advanced/honors courses are trained properly	1	Principal, Teachers, Counselors	August - May	Title 1, Title 2	Staff development, workshops, lesson plans, curriculum scope and sequence	Improved ACT/SAT scores, More "Mastered grade level" on EOC exams
Make training available through     ESC 7 for faculty in DMAC to better track student progress and to disaggregate CBA/EOC results	2	Principal, Teachers	6 weeks	local	Data Meetings, CBA results, EOC results	Improved STAAR/EOC and CBA scores
Require annual update training for all teachers to ensure quality instruction.	1	Principal, Teachers	August – May	Title 1, Title 2, Local	T-TESS teacher evaluations, goal setting,	T-TESS teacher evaluations
Provide staff development based on campus recommendations and administrative needs assessment	2	Principal, Teachers	August - December	Title 2	Classroom observations	Classroom observations, goal setting, review of summary objectives

**Goal 4:** All students will be educated in learning environments that are safe, drug-free and conducive to learning.

**Objective:** Provide a safe and secure environment by involving parents and encouraging all students to refrain from drug and alcohol use through safe and drug fee schools.

Summative Evaluation: Discipline referrals and drug dog alerts will decrease by 25% for the 2018-2019 school year.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Random student drug testing will be utilized	4	Principal, Assistant principal	August 2018 - May 2019	Local	Monthly drug screenings	Positive results will require parent – school conference.
2. Enlist drug dog from Rusk County to do random checks.	4	Principal, Assistant Principal,	Aug 2018 – May 2019	Local	Quarterly visits from the Rusk County K9 unit	Reduced incidence of drugs on campus
3. Each campus has a CPI team to intervene in case of crisis	4	Principal and CPI team	August – May	Local Funds	Staff development plan, Region 7 certification	Teachers and staff will intervene when issues occur
Each student will be trained in critical wound care, CPR, and Peace officer interaction procedures	3	Principal, teachers, EMT, Police	Aug – May	local funds	Students will have diplomas marked with completion of these	Students will be better prepared to function in emergency, crisis situations

**Goal 5:** All students will graduate from high school career, college, or military ready.

**Objective:** Prepare students with skills to earn credits needed for high school graduation.

Summative Evaluation: 0% dropout rate

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
1. Counselor reviews Texas Grant and FAFSA with all seniors and with all 10 <sup>th</sup> and 8 <sup>th</sup> grade students during school hours	3	Counselor, Teachers, Principal	Oct – Nov Jan – April	local	Counselor documentation	Increased financial aid for students attending college
2. Upgrade computer quality and quantity for students to register on-line for applications, jobs, military and scholarships	3	Principal, Counselor, Technology Dept.	Aug – May	local	Increased number of computers on high school campus	Increased financial aid for students attending college or entering the military or workforce
3. Students and parents will be notified of attendance issues by phone and mail and assigned Saturday school for excessive absences	3	Principal Assistant Principal	6 weeks	local	6 weeks absence report, yearly report	Reduced absences

**Goal 6:** West Rusk Intermediate will provide an early connection from high school to college and career readiness (TEA Strategic Priority) by introducing monthly career exploration days.

**Objective:** We will create a learning environment geared to preparing our students for a successful life beyond high school. **Summative Evaluation:** We will create a learning environment geared to preparing our students will be seen throughout our school with displays and lessons using real world assignments and speakers.

Activity/Strategy	Priority #	Person(s) Responsible Timeline Resources (Local funds, State, SCE, Title) Resources Implementation		Evidence of Impact			
Create a student-centered learning environment focused on questioning, problem solving, collaboration, and hands-on activities.	environment focused on ng, problem solving, 3 Principa		August 2018	Title 1, SCE	Low turnover rate	Student success increases	
Introduce real-world learning assignments	3	Teachers,	August 2018	local	Lesson plans, check for complexity of depth	CBA scores, STAAF scores	
3. Organize career exploration Assignments in the 5 <sup>th</sup> grade	3	Teachers	Monthly Lessons	local	Walkthroughs, Lesson plans	Career exploration assignments	
4. Transition meetings with Junior High staff at the end of the year.	3	Teachers and counselor	May 2018	none	Lesson plans, team meeting agendas	Smooth transition into Junior High from Intermediate	

## West Rusk CCISD

# Report on Violent or Criminal Incidents Prevention and Intervention Policies and Procedures Result of Evaluations 2017 – 2018

#### 1. Violent or Criminal Incidents:

Number - 9

Rate - 9 of 1079 students

Type – Violence = 5
Assault (physical) = 3
Assault by Threat = 1

Sex Assault = 1

- Other Criminal Incidents = 4

Criminal Mischief Criminal Trespass Missing Person

Display of Harmful Material

#### 2. Violence Prevention and Intervention Policies and Procedures:

Crime Stoppers w/student participation
Stop Bulling Report Form – web link directly to counselors/administrator
School Counselors
Campus Principals and Assistant Principals
School District Police Officer

#### 3. Evaluations conducted under the Safe and Drug-Free Schools and Communities Act:

Survey of staff, students, parents, and community – survey conducted, site-based committee reviewed, goals and objectives in district and campus plans.

Unsafe School Choice Option - none to report

Gun-Free Schools Act - none to report

Discipline reported on the Skyward system (PEIMS report)

Family Educational Rights and Privacy Act (FERPA) - staff trained

### Texas High School Graduates from FY2016 Enrolled in Texas Public or Independent Higher Education in FY 2017

County			GPA for 1st year in Public Higher Education in Texas						
	District/Campus	Total Graduates		2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	>3.5	Unknown	
Rusk	West Rusk CCISD								
	West Rusk High (201-914-001)								
	Four-Year Public University	5	2	0	0	1	2	0	
	Two-Year Public College	29	4	4	7	7	3	4	
	Independent Colleges and Univers	ities 3							
	Not Trackable	0							
	Not Found	27							
	Total High School Graduates	64							

Source: Texas Higher Education Coordinating Board and Texas Education Agency
"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions

<sup>&</sup>quot;Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions. Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.